

Data Advisory Group (DAG)

September 23, 2016 9:00 AM – 12:00 PM

Location: CDHE, 1560 Broadway, Suite 1600, Denver, CO 80202

In attendance: Ryan Allred(CU), Denise Bender (Emily Griffith), Sonia Brandon (CMU), Diane Lefly (CCCS), Dave Deffenbacher (UC-D), Tricia Douthit (CSM), Maureen O'Keefe (CSU-P), Lee Ann Sappington (Aims),

Called-in to meeting: Orien McGlamery (Ft. Lewis), Robyn Marschke (UCCS), Sondra D'Aquisto (CSU-G), Tim Johnson (CSU), Sixian Yang (CSU-P), Veneeya Kinion (CMC), Matt Smith (CSU-FC), V (CMC), Derek Herbert (UNC), Lauren Victor (CDHE), Ellen Boswell (Metro)

DHE Staff in attendance: Maggie Yang, Jay Shah, Chris Ammons, Luke Banaszak, Beth Bean, Michael Vente, Robert Mitchell, Tonya Covarrubias, Carl Einhaus

The meeting began at 9:05 AM

- **FTE Report and Discussion – Tonya/Beth**

Tonya Covarrubias responded to questions about recent updates to the FTE reporting guidelines.

There was consensus among the group that the FTE reporting is a material reporting burden, and that DHE staff should investigate generating the FTE report from the SURDS Course file as an alternative.

Beth agreed with the group's recommendation and stated that a working group of DAG members will be convened to evaluate the issue. Individuals interested in participating in the working group included Jay Shah, Dave Deffenbacher, Sixian Yang, Ellen Boswell, Sonia Brandon, Tricia Douthit, and a representative from CCCS. Chris will follow-up with DAG about this working group by November.

- **Coding the new SAT in SURDS – Carl**

Carl Einhaus updated the group about the new SAT scoring system.

Concerning the reporting of SAT scores on the SURDS UAF file, there was consensus among the group that the new scores should be reported as-is and not translated.

- **Providing course catalogs to CCCS for Degree Within Reach and the "repository" idea for all catalogs - Carl**

Carl thanked the institutions for their feedback about posting their course catalogues to support CCCS' Degree Within Reach program.

There was consensus among the group that the current process for posting the course catalogues as they have been is not problematic and can continue.

- **New High School Equivalency Exams - Carl**

Carl explained that the state board of education recently approved HiSET and TASC as GED alternative exams and asked for DAG feedback about how to report the new exams.

It was stated that, currently, the SURDS UAF file is not tracking full GED scores because the field only allows for 2 characters.

There was concurrence among the group that the GED column should be updated so that the entire score can be collected, and that a place will be added for HiSET and TASC. SURDS will be updated so that the upcoming Fall/Summer UAF submission deadline will reflect these updates. Carl shared the high school equivalency chart with DAG.

- **Concurrent Enrollment Method of Delivery – Michael and Robert**

Robert Mitchell reported to the group on recent interests to analyze outcome differences based on the delivery location of concurrent enrollment courses. Robert stated that current SURDS reporting does not allow for distinction.

Several meeting attendees shared examples of courses at their institutions that would be difficult to properly classify under the proposed system.

There was concurrence amongst the group that a proposed solution needs to be fully detailed for review. Robert will plan to return before the end of the year with more details on a proposed solution.

- **Concurrent Enrollment Apprenticeships – Michael and Chris**

As follow-up to an earlier conversation, Chris reported to the group that creating a 'delivery method' option on the Course file for apprenticeships will not impact IPEDS reporting.

Michael explained that no enrollments in these apprenticeship programs would be expected in the near future based on the details of the related-initiative.

DHE agreed to create an option in the SURDS Course file for apprenticeships by February to accommodate the upcoming fall Course submission.

- **Distance Education in the Course File and IPEDS – Chris**

Chris asked the group if they believed there were any reason ‘distance delivery’ courses in the SURDS Course file may be inconsistent with IPEDS reporting requirements.

There was consensus among the group that coding of ‘distance delivery’ courses on the SURDS Course file is consistent with on-campus reporting and that the reporting should be consistent with IPEDS.

Chris will proceed with generating the distance delivery information and review with institutions in the spring.

- **New Financial Aids Graduation Rates in IPEDS - Chris**

Chris advised the group that IPEDS will begin collecting graduation rates for select financial aid cohorts, and that institutions should expect to begin signing-off on these specific cohorts.

- **Coding COSLI Students in the Enrollment File - Chris**

Chris explained that the proposal is to add a COSLI-identifying flag to the concurrent enrollment type field on the course file.

The group concurred that there will not be an issue with adding a concurrent enrollment type =4 to the course file.

- **Math Remedial Redesign – Ian**

Ian stated that there has been consideration to revise the remedial policy to allow students who have passed their remedial coursework to immediately enroll in the subsequent math course following a transfer and not be reassessed.

Multiple DAG members expanded on their institution’s policy to not reassess transfers. Additional information was not shared from institutions that do reassess.

Ian stated that he will continue to advocate changing policy to not reassess and asked institutions who are reassessing to provide quantitative justification for their practice.

- **1319 STEM Degrees – Beth**

Beth explained that the model has been using the NCHEMS STEM list and asked for DAG feedback about switching to the Department's STEM list, which contains NSF, ICE and institution-specific STEM degrees.

The group expressed interest in how institution-specific STEM degrees are approved and provided several examples of their own degree programs that are not being captured by third party lists.

DHE will follow-up to the group with a side-by-side list of what was on the existing STEM list and what will be on the new STEM list; additionally, a proposed vetting process for modifying the institutional-approved STEM list

- **1319 Data – Chris**

Chris provided an update on the 1319 data process. He will email the data to DAG for review on October 3 and is asking for feedback by October 7.

- **Master Plan Update – Luke and Beth**

Beth explained that the master plan will undergo a revision process in the upcoming year, and that performance contracts will need to be updated by June 30, 2017.

Using the performance contract data submitted this last spring, Luke will provide a draft of the master plan status update to DAG for review by October 7.

Additionally, DHE will follow-up with a suggested timeline for the performance contract revision process.

- **Reporting Suppression Update – Michael**

Michael provided a recap of the suppression roundtable meetings that were held recently

The meeting adjourned at 11:55 AM