

Academic Council

February 11, 2020 – 1:00 - 3:00pm
Colorado Department of Higher Education
1600 Broadway – Suite 2200, Denver, CO 80202

Call-in Number: 1-877-820-7831; Access code: 368215#

To join the webinar: [Join Skype Meeting](#)

DO NOT USE SKYPE AUDIO FUNCTION – USE CALL-IN NUMBER

Agenda--NOTES

1. Greetings and Introductions

In attendance: Mohamed Abdelrahman (CSU-P); Mark Anderson (UNC); Josh Baker (CCCS-PPCC); Tom Christensen (UCCS); Margaret Doell (ASU); Katherine Eggert (UCB); Karen Ferguson (CSU-G); Kurt Haas (CMU); Michael Lightner (CU System); Rick Miranda (CSU); William Niemi (WCU); Landon Pirius (CCCS); Kathryn Regjo (CMC); Shaun Schaefer (MSUD); Linda Van Doren (EGTC); Beverly Jones (CDHE); Chloe Mugg (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

2. Approval of January Meeting Notes

[see handout: 2019-01-14- NOTES-AC.pdf]

3. Announcements and Discussion Items

a. Certificates at 4-year institutions (including allowability with statutory role and mission)

- Robust discussion occurred about offering certificates in various forms at four-year institutions, whether on a cash- or COF-funded basis, as a component within a degree program, as a stand-alone sub-baccalaureate program, or as a post-baccalaureate program
- There was discussion about the relationship of certificates to Gainful Employment regulations, and to Certificates of Occupational Proficiency
- It was suggested that the staff look at the HLC approval criteria and form for certificates available on the HLC website
- It was suggested that CDHE's finance team might have the own criteria for defining and counting certificates, and they might speak to the Council at its March meeting.
- Discussion occurred on the difference between a "minor" and the awarding of a certificate (minors are in the discipline while certificates are general interdisciplinary)
- There was discussion about 4-year institutions awarding associate degrees to students who begin at the institution (do not transfer from a community college) and drop out after earning sufficient credits (and meeting degree requirements) for an associate degree.

b. Statewide Transfer Articulation Agreements

- Institutional approvals for new STAAs in Computer Science, Dance, Journalism, and Public Health
- Fac2Fac conference: Friday, February 21, PPCC Centennial Campus, for Anthropology, Communication, Criminal Justice, Economics, Elementary Education, Engineering, Geography, Geology, Philosophy, Sociology (register [here](#))
- Updated data from FY19 on use of DwDs, transfer, and degree completion
 - Chris updated the Council on activity related to developing new STAAs and revising existing agreements
 - Data on FY19 use of DwDs and transfer was not yet available

c. Proposed revisions to CCHE Policy I, E: Developmental Education (to comply with HB19-1206)

- Continued use of "primary" and "secondary" assessments for placement



- Definition of cohorts for 10% threshold
 - Repeal of CCHE Policy I, W: Supplemental Academic Instruction
 - Chris presented a draft of revisions that will be brought to the Commission at its March meeting
- d. Proposed revisions to CCHE Policy I, V: Approval, Modification, and Discontinuation of Academic Programs (to add processes for cannabis-related degrees and clarify the review process and role of Academic Council for other degree programs)
- Chris presented a draft of revisions that will be brought to the Commission at its March meeting.
 - Council members suggested reducing the number of bulleted criteria for cannabis-related programs to focus on whether institutions have met their statutory obligation to consult with the Institute of Cannabis Research governing board
 - Council also discussed its role in discussing academic programs that have statutory requirements that go beyond fit with institutional role and mission, which is strictly advisory in providing subject-matter expertise and perspectives to the Department. It was noted that discussions help to advance transparency of processes and often help strengthen proposed programs.
- e. Proposed revisions to CCHE Policy I, L: Statewide Transfer and gtPathways policy (to codify rules for BAS degrees and general education requirements)
- Chris indicated that the GE Council discussed codifying a process for allowing BAS programs to deviate from GT Pathways requirements in a prescribed way. The issue was not resolved so there is no revised policy language to review. The GE Council did provide feedback on waiver requests for three specific programs and recommendations to approve waivers will be brought to the Commission in March.
- f. Legislative and budget update (Chloe Mugg)
- House Bill 20-1002 (as amended) – College Credit for Work-Related Experience
 - House Bill 20-1015 (as amended) – Future Educator Pathways Grant Program
 - Other bills of note and budget requests
 - Chloe provided a general legislative update, and she and Kim and Chris addressed the two bills listed in some detail, along with another bill that could have implications for articulation and transfer (HB20-1231), which would in its introduced (pre-amended) form mandate the development of new STAAs in 8 areas of educator preparation, and require statewide transferability of course credit earned through “grow your own teacher” programs in the high schools.

4. New, modified, and closed programs

New
None

Modified
None

Closed Programs
None