

Higher Education Bills of Interest Status Update as of March 30, 2020

Key: Blue denotes CDHE leg agenda item			Green denotes signed by Governor		Yellow denotes sent for Governor's Consideration	Red denotes failed
Bill #	Short Title	Fiscal Note	Sponsors	Bill Summary	Most Recent Status	Calendar Notification
HB20-1247	Department of Higher Education Supplemental		D. Esgar (D) / D. Moreno (D)	Supplemental appropriations are made to the department of higher education.	3/4/2020 Governor Signed	NOT ON CALENDAR
SB20-006	Amend Colorado Opportunity Scholarship Initiative	NONE (changes allowances for administrative costs; if anything this reduces administrative overhead, lowers fees per Shelley)	R. Zenzinger (D) T. Story (D) / C. Kipp (D) M. Baisley (R)	The bill amends provisions relating to the Colorado opportunity scholarship initiative. The bill appropriates \$5 million to the Colorado opportunity scholarship initiative fund to implement the initiative. The bill amends provisions relating to the payment of administrative expenses by authorizing the department of higher education to spend from the Colorado opportunity scholarship initiative fund an amount equal to a certain percentage of total expenditures from the fund for the prior fiscal year unless the general assembly modifies the percentage in the annual budget bill.	3/23/2020 Governor Signed	NOT ON CALENDAR
HB20-1067	Managment Of Property Held By Certain Junior College Districts	NONE	D. Roberts (D) P. Will (R) / T. Story (D) R. Fields (D)	Current law includes ambiguities regarding the existence and powers of the Moffat County Affiliated Junior College District and Rangely Junior College District. The bill allows the MCAJCD to hold and sell its current real estate holdings, provided: The sale is for market value as determined by an independent appraiser; and The proceeds are used for the benefit of the Colorado Northwest Community College. The bill authorizes the transfer of the Rangely and Craig campuses of CNCC to the state board for community colleges and occupational education consistent with the original plan and statutory authority of the RJCD and the MCAJCD prior to inadvertent repeal of statutes	3/23/2020 Governor Signed	NOT ON CALENDAR
SB20-123	Compensation And Representation Of Student Athletes	NONE	R. Fields (D) J. Bridges (D) / J. Coleman (D) L. Herod (D)	The bill states that, except as may be required by an athletic association, conference, or other group or organization with authority over intercollegiate athletics, including the National Collegiate Athletic Association, an institution of higher education shall not up any rule, requirement, standard, or other limitation that prevents a student athlete of the institution from earning compensation the use of the student athlete's name, image, or likeness. A student athlete's earning of compensation may not affect the student scholarship eligibility. An association shall neither prevent a student athlete from earning compensation nor prevent an institution from participating in intercollegiate athletics because a student athlete receives compensation. The bill takes effect August 31, 2023.	3/23/2020 Governor Signed	NOT ON CALENDAR
HB20-1280	CDHE Data For Student Return On Investment Metrics	NONE	C. Kipp (D) C. Larson (R) / J. Bridges (D) J. Smallwood (R)	The bill authorizes the department of higher education to collect the data necessary to calculate return on investment metrics similar to the student cost and employment outcome information for certain higher education institutions not currently covered in the department's annual return on investment report. The department may include the information collected in its annual return on investment report.	3/27/2020 Governor Signed	NOT ON CALENDAR
HB20-1108	Fort Lewis College Board Of Trustees	NONE	B. McLachlan (D) / D. Coram (R)	The bill adds 2 voting members to the board of trustees of Fort Lewis college. Of the 9 voting members of the board: No more than 3 members may be from one political party; At least one member must be an enrolled member of a federally recognized Native American tribe; and At least 2 members must reside in Archuleta, Dolores, La Plata, Montezuma, or San Juan county, or on the Ute Mountain Ute or Southern Ute reservation.	3/30/2020 Governor Signed	NOT ON CALENDAR
HB20-1128	Educator Education Requirements Special Education	NONE	B. Buentello (D) J. Wilson (R) / R. Zenzinger (D) K. Priola (R)	For renewal of an educator license, the bill requires teachers, special services providers, principals, and administrators to complete clock hours of the professional development required during the term of the license relating to increasing awareness of laws and practices relating to the education of students with disabilities in the classroom, including educating students with behavioral or behavioral disabilities, which laws and practices include but are not limited to child find and inclusive learning environments. A licensee who has less than 3 years left in the license renewal period at the time the bill is enacted has until the end of the next license renewal period to complete the professional development content requirement, and may use classes and activities completed during a 5-year look-back period to comply with the content requirement. Nothing in the bill prevents the licensee from applying a single professional development course to one or more content or hour requirements established in law. The bill also requires each educator preparation program, alternative teacher program, and alternative principal preparation program to include course work that prepares educator candidates or alternative teacher or principals with an overview of federal laws relating to the education of students with disabilities, individualized education programs, and child find and that teaches educators effective special education classroom practices, including but not limited to inclusive learning environments.	3/30/2020 Governor Signed	NOT ON CALENDAR

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HB20-1275	In-state Tuition At Community College For Military	STATE EXPENDITURE: unknown; COF stipend fees could significantly rise depending on how much enrollment increases	B. Buentello (D) / D. Hisey (R) P. Lee (D)	The bill allows an active or honorably discharged member of the armed forces of the United States or a veteran of the armed forces of the United States, or a dependent of said member, eligibility for in-state tuition status at a community college regardless of whether the person satisfies Colorado domicile or residency status.	3/27/2020 Governor Signed	NOT ON CALENDAR
HB20-1109	Tax Credit Employer Contributions To Employee 529s	NONE	K. Van Winkle (R) A. Garnett (D) / B. Gardner (R) N. Todd (D)	The bill extends the income tax credit for employer contributions to employee 529 qualified state tuition programs for an additional year.	3/13/2020 Senate Committee on Appropriations Refer Unamended - Consent Calendar to Senate Committee of the Whole	Monday, March 30 2020 GENERAL ORDERS - SECOND READING OF BILLS - CONSENT CALENDAR (1) in senate calendar.
HB20-1007	Diverse Kindergarten Through 12th Grade Educator Workforce Report	STATE EXPENDITURE: \$7,400 in FY2020-2021	J. Coleman (D) B. Buentello (D) / R. Fields (D) P. Lundeen (R)	The bill directs the department of higher education and the department of education to convene a workgroup on diversity in the educator workforce. The department of higher education and the department of education shall select the members of the workgroup, which shall include but are not limited to those agencies, persons, and organizations specified in the bill. The department may seek recommendations or nominations from interested stakeholders. The workgroup shall investigate barriers to the preparation, retention, and recruitment of a diverse educator workforce and shall consider strategies to increase diversity in the educator workforce. The bill includes specific issues for the workgroup to consider. Further, the information contained in the annual report must be posted on the department of higher education's and the department of education's websites.	3/5/2020 Senate Committee on Education Refer Unamended to Appropriations	NOT ON CALENDAR
HB20-1082	State Historical Society Authority To Sell Property	NONE (increases revenue to the State Museum Cash Fund by \$175,000 in FY 2020-2021)	A. Valdez (D) J. Rich (R) / T. Story (D) R. Fields (D)	The bill grants the state historical society the authority to sell a vacant lot located in Georgetown, Colorado. The bill specifies that proceeds of the sale are to be credited to the state museum cash fund to be used for capital outlay, capital construction, or contract maintenance at museums statewide.	3/5/2020 Senate Committee on Finance Refer Unamended to Appropriations	NOT ON CALENDAR
HB20-1241	Issue Professional License Lawful United State Presence	NONE	A. Benavidez (D) C. Kipp (D) / R. Rodriguez (D) N. Todd (D)	The bill requires the Colorado supreme court to issue a license to practice law and the department of education to issue a teacher license if, in either situation, the license applicant otherwise meets the licensing requirements and: The person has a current and employment authorization document issued by the United States citizenship and immigration services; The person is lawfully present in the United States; and The person was issued a social security number by the United States social security administration.	3/2/2020 Introduced In Senate - Assigned to Judiciary	NOT ON CALENDAR
HB20-1329	Department SMART Act Report Unfunded Programs	NONE	C. Kipp (D) L. Saine (R) / N. Todd (D) P. Lundeen (R)	Section 1 of the bill requires a department to annually submit a report of all unfunded programs to staff of legislative council along with a SMART Act report. An "unfunded program" is defined as any program, service, study, or other function that a department is required or permitted by law to undertake, but for which the department has not received an appropriation or money from any other source for the last 6 fiscal years. Staff will provide the report to the applicable SMART Act joint committee of reference and a compilation of the reports to the statutory revision committee. The department is required to include the report in its SMART Act presentation to the joint committee of reference. Section 2 authorizes the statutory revision committee to recommend legislative repeal an unfunded program included in the report.	3/12/2020 Introduced In Senate - Assigned to State, Veterans, & Military Affairs	NOT ON CALENDAR
SB20-073	No 529 Account Income Tax Deduction for K-12 Expenses	STATE EXPENDITURE: \$11,040 for FY 2020-2021	B. Pettersen (D) T. Story (D) / B. Buentello (D) L. Cutter (D)	The federal "Tax Cuts and Jobs Act", which became law in December 2017, added distributions for elementary or secondary school expenses for tuition in connection with enrollment or attendance at an elementary or secondary public, private, or religious school. The bill amends Colorado law to ensure that a taxpayer may not claim a deduction for income tax-free distributions from a qualified state tuition program, also known as a 529 account, thereby allowing, on the federal level, income tax-free distributions for elementary and secondary school such expenses in addition to already authorized income tax-free distributions for higher education expenses. The bill amends Colorado law to ensure that a taxpayer may not claim a deduction for contributions to qualified state tuition programs for elementary or secondary school expenses for tuition in connection with enrollment or attendance at an elementary or secondary public, private, or religious school and clarifies that such expenses are not qualified distributions. The bill includes an appropriation to the department of revenue for \$11,040 from the general fund.	3/2/2020 Introduced In House - Assigned to Education	NOT ON CALENDAR
SB20-175	Assessment Score On A Student's Transcript	NONE	R. Zenzinger (D) B. Rankin (R) / B. Titone (D) B. McLachlan (D)	The bill prohibits a student's assessment score from being indicated on the student's high school transcript unless the student chooses to indicate an assessment score on the transcript.	3/5/2020 Introduced In House - Assigned to Education	NOT ON CALENDAR

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SB20-184	Add To Public School Financial Literacy Standards	NONE	J. Bridges (D) P. Lundeen (R) / C. Kipp (D) P. Buck (R)	The bill directs the state board of education to review, during the first review of standards performed after July 1, 2021, standards relating to the knowledge and skills that a student should acquire in school to ensure that the financial literacy standards for ninth through twelfth grade include an understanding of the costs associated with obtaining a postsecondary degree or credential and to budget for and manage the payment for those costs, including managing student loan debt; understanding credit cards and credit card debt; and understanding retirement plans, including investments and retirement benefits. The bill adds to the resources contained in the existing financial literacy resource bank created and maintained by the state board specific references relating to assessing the affordability of higher education and how to budget and pay for higher education, as well as how to manage student loan debt; understanding credit cards and credit card debt; and understanding retirement plans, including investments and retirement benefits. Under current law, school districts are encouraged to adopt a financial literacy curriculum and to make completion of a course in financial literacy a graduation requirement. The bill adds assessing the affordability of higher education and how to budget and pay for higher education, as well as how to manage student loan debt, to the suggested financial literacy curriculum, as well as familiarizing students with the process and required forms to apply for financial aid, grants, and scholarships.	3/11/2020 Introduced In House - Assigned to Education	Tuesday, April 7 2020 House Education 1:30 p.m. Room 0107 (1) in house calendar.
HB20-1002	College Credit For Work Experience	STATE EXPENDITURE: \$170,204 and 0.9 FTE in FY 2020-21, & \$111,443 and 1.0 FTE in FY 2021-22	B. McLachlan (D) M. Baisley (R) / R. Zenzinger (D) T. Story (D)	The bill requires an existing council charged with looking at general education courses to implement a plan for determining and awarding academic credit for postsecondary education based on work-related experience. Furthermore, state institutions of higher education are required to evaluate student learning from work-related experience and award appropriate academic credit for the experience. Also, institutions shall accept and transfer academic credit awarded for work-related experience as courses with guaranteed-transfer designation, unless the council creates a plan concerning awarding and transferring academic credit for work-related experience for courses with guaranteed-transfer designation.	3/13/2020 House Committee on Appropriations Refer Amended to House Committee of the Whole	Thursday, April 2 2020 GENERAL ORDERS - SECOND READING OF BILLS (32) in house calendar.
HB20-1312	Behavioral Health Training Requirements Educator License	NONE	D. Michaelson Jenet (D) B. Titone (D) / N. Todd (D) D. Hisey (R)	The bill creates a requirement that of the 90 hours of professional development training currently required for educator licensure renewal during the term of the educator's license, at least 10 of those hours must include some form of behavioral health training that is culturally responsive and trauma- and evidence-informed. The bill requires teacher preparation programs to include in program graduation requirements that each teacher candidate in an initial educator licensure program complete at least 10 hours of behavioral health training that is culturally responsive and trauma- and evidence-informed.	3/12/2020 House Committee on Education Refer Amended to House Committee of the Whole	Thursday, April 2 2020 GENERAL ORDERS - SECOND READING OF BILLS (43) in house calendar.
HB20-1341	State Higher Education Capital Construction Long-range Planning	NONE	D. Roberts (D) J. Rich (R) / R. Fields (D) J. Sonnenberg (R)	Capital Development Committee. Current statute requires the Colorado commission on higher education to request annually from governing board of each state institution of higher education a 2-year projection of capital construction projects to be undertaken by an institution that is estimated to require total project expenditures exceeding \$2 million if the capital construction project is for acquisitions of real property or new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program, or exceeding \$10 million if the project is not for new acquisitions of property or new construction and is funded solely from cash funds held by the institution. The bill adjusts the law to current practice and instead requires the projection to be reviewed at the commission's next available meeting and repeals the requirement that an institution amend the projection prior to commencing a project if the project is not in the institution's most recent projection.	3/14/2020 House Second Reading Laid Over to 03/30/2020 - No Amendments	Thursday, April 2 2020 GENERAL ORDERS - SECOND READING OF BILLS (13) in house calendar.
SB20-009	Expand Adult Education Grant Program	STATE EXPENDITURE: \$500,000 for FY 2020-21	R. Zenzinger (D) B. Rankin (R) / B. McLachlan (D) M. Catlin (R)	Under existing law, the adult education and literacy grant program is focused on workforce development partnerships to provide education that leads to increased levels of employment. The bill recognizes that, in addition to increasing employment, adult education is necessary to ensure an adult population that is better prepared to support the educational attainment of the next generation and actively participate as citizens in a democratic society. The bill expands the grant program to provide grants to adult education providers that enter into an education attainment partnership with elementary and secondary education providers or higher education providers to assist adults in attaining basic literacy and numeracy skills that lead to additional skill acquisition, that may lead to postsecondary credentials and employment, and that assist adults in providing academic support to their own children or children for whom they provide care. The bill allows the state board of education, in awarding grants, to give preference to adult education programs that serve populations that are underserved by federal funding.	3/13/2020 Senate Committee on Appropriations Refer Amended to Senate Committee of the Whole	Monday, March 30 2020 GENERAL ORDERS - SECOND READING OF BILLS (8) in senate calendar.
SB20-004	Postsecondary Education Loan Repayment Assistance	STATE EXPENDITURE: \$2,152,847 and 2.4 FTE in FY 2020-2021, \$3,962,871 and 3.0 FTE in FY 2021-2022, & \$3,854,853 and 1.5 FTE in 2022-2023 (14.1 million total)	S. Fenberg (D) / L. Herod (D) J. McCluskie (D)	The bill creates the "Get on Your Feet Student Loan Repayment Assistance Program" to provide no more than 24 monthly payments on a qualified loan on behalf of a qualified recipient. A qualified recipient is required to satisfy eligibility and program participation requirements. The department of higher education is required to administer the program pursuant to guidelines promulgated by commission on higher education. A person who received a program award but did not satisfy all eligibility and program participation requirements may be required to fully or partially reimburse the state.	2/13/2020 Senate Committee on Finance Refer Amended to Appropriations	NOT ON CALENDAR

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SB20-158	Professional Training For Educators	STATE EXPENDITURE: \$17,300 and 0.2 FTE in FY 2020-21, & \$19,889 and 0.3 FTE in FY 2021-22	N. Todd (D) / B. McLachlan (D) J. Wilson (R)	The bill makes changes to the assistance programs that are designed to increase the number of educators within the state. The bill amends the program requirements that the department of higher education and the Colorado commission on higher education must review when approving educator preparation programs. Under existing law, following a review, the commission may approve a program, place the program on probation status, or terminate the program. The bill clarifies that the state board, based on the content review, may recommend that an educator preparation program be placed on conditional approval or probation and that the commission must work with the state board in determining the status of educator preparation programs.	2/13/2020 Senate Committee on Education Refer Amended to Appropriations	NOT ON CALENDAR
HB20-1015	Future Educator Pathways Grant Program	STATE EXPENDITURE: \$555,612 and 0.4 FTE in FY 2020-21, \$555,812 and 0.4 FTE in FY 2021-22, & \$555,812 and 0.4 FTE in FY 2022-23	B. Buentello (D) J. Wilson (R) / J. Bridges (D)	The bill creates the future educator pathways grant program in the department of education to provide grants to local education providers, as defined in the bill, to create future educator pathways programs. The department shall administer the grant program and the state board of education shall promulgate necessary rules for the grant program. Future educator pathways programs prepare future educators, including future educators in early childhood education, by providing students with opportunities for concurrent enrollment and apprenticeships that lead to college credit toward degrees and credentials as educators. The bill creates the future educator pathways fund () in the state treasury and requires the state treasurer to transfer an amount of money specified in the bill from the general fund to the fund in the 2020-21, 2021-22, and 2022-23 state fiscal years. The state board may award grant program grants in a fourth year of the program if money remains in the fund after the third grant cycle. The department is required to submit an annual report on the grant program to the governor and the house and senate education committees that includes specified information, including a final report.	2/28/2020 House Committee on Education Refer Amended to Appropriations	NOT ON CALENDAR
HB20-1053	Supports For Early Childhood Educator Workforce	STATE EXPENDITURE: \$1.6 million and 4.0 FTE in FY 2020-21, & \$1.7 million and 4.8 FTE in FY 2021-22	E. Sirota (D) J. Wilson (R) / T. Story (D)	The bill directs the state board of human services in the department of human services to establish licensing standards that will allow an early care and education program to be licensed for a period of time determined by the state board if one or more early childhood educators have pursued DHS-approved early childhood credentials but have not yet completed the credential and other state-board determined quality, safety, and supervision conditions are met. The bill creates a fund for the grant and scholarship program and requires DHS to report on the grant and scholarship program at least every 2 years and post the report on its website. The bill creates the early childhood educator apprenticeship program (apprenticeship program) in the division of employment and training in the department of labor and employment. The division shall administer the apprenticeship program.	2/4/2020 House Committee on Education Refer Amended to Appropriations	NOT ON CALENDAR
HB20-1110	Higher Education Student Emergency Assistance Grants	STATE EXPENDITURE: assumes an appropriation of \$500,000 annually, beginning in FY 2020-21	B. McLachlan (D) T. Exum (D) / K. Donovan (D) D. Coram (R)	The bill creates the emergency completion and retention grant program in the department of higher education. The department implements the grant program by annually distributing an amount to each state institution of higher education to use in awarding emergency assistance grants to eligible students who are experiencing qualifying financial emergencies.	2/6/2020 House Committee on Education Refer Unamended to Appropriations	NOT ON CALENDAR
HB20-1240	Early College Program And P-tech School Expansion	STATE EXPENDITURE: \$1,369,093 and 0.2 FTE in FY 2020-2021, & \$1,352,687 and 0.1 FTE in FY 2021-2022	J. McCluskie (D) P. Will (R) / K. Donovan (D) B. Rankin (R)	The bill creates the early college policy development advisory group to design and recommend policies and changes to law to support the statewide development of and funding for early college programs and p-tech schools. The bill specifies the membership of the advisory group, which is appointed by the governor and must include members of the education leadership council, and the specific duties of the advisory group. In completing its duties, the advisory group must coordinate with the education leadership council. The advisory group must prepare an interim report and a final report of its findings and recommendations, and submit the reports by December 1, 2020, and December 1, 2021, respectively, to the governor, the education leadership council, the state board of education, the Colorado commission on higher education, and the education committees of the general assembly. The bill creates a legislative advisory council to provide advice and comment to the advisory group.	3/5/2020 House Committee on Education Refer Amended to Appropriations	NOT ON CALENDAR
HB20-1034	Income Tax Deduction For 529 Account K-12 Kindergarten Through 12th-grade Expenses	NONE	C. Larson (R)	Current law allows contributions to a qualified state tuition program, also known as a 529 account, so long as the distributions are for qualified higher education expenses, with some exceptions, but not for elementary and secondary tuition expenses. The bill makes similar changes to Colorado law to allow a deduction for contributions to qualified state tuition programs for elementary or secondary public, private, or religious school tuition expenses. Designating such expenses as qualified distributions ensures that a taxpayer does not encounter tax recapture of any claimed deductions when such contributions are distributed for elementary or secondary public, private, or religious school tuition expenses.	1/8/2020 Introduced In House - Assigned to Education + Finance	NOT ON CALENDAR
HB20-1231	Amend Programs Addressing Educator Shortages	STATE EXPENDITURE: \$50,000 in FY 2020-21 and \$50,000 in FY 2021-22	J. Wilson (R) / N. Todd (D)	The bill amends and repeals, in part, the existing grow your own educator program to authorize local education providers, including school districts, charter schools, and boards of cooperative services, to establish local grow your own educator programs that give school students the opportunity to participate in a teacher preparation pathway in which high school students can receive college credit for course work that leads to an education or related degree or credential at a 2- or 4-year institution of higher education. The department of education, in consultation with the department of higher education, shall create a framework for local grow your own educator programs, including the accumulation of transferable postsecondary credit.	1/31/2020 Introduced In House - Assigned to Education + Appropriations	NOT ON CALENDAR

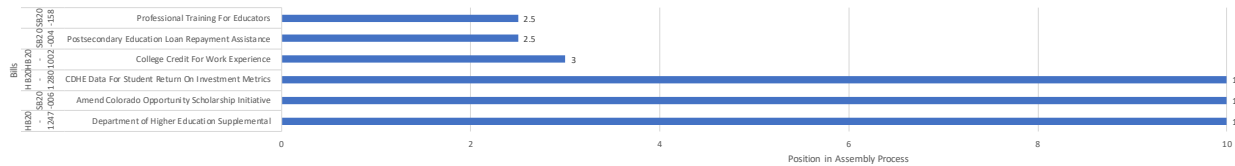
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SB20-031	Improve Student Success Innovation Pilot	STATE EXPENDITURE: \$1.0 million for FY 2020-2021, \$1.0 million for FY 2021-2022, & \$1.0 million for FY 2022-2023 (3.0 million total)	T. Story (D) / C. Kipp (D) T. Sullivan (D)	The bill creates the improve student success innovation pilot program in the department of higher education to implement a program designed to incentivize collaboration among multiple institutions of higher education to improve student success and increase the number of students who complete postsecondary education. When selecting a program or programs for the pilot program, the department and commission on higher education (commission) shall prioritize program proposals that address common barriers to student success and the completion of postsecondary education, as well as other factors. The department and commission shall submit an annual report to the joint budget committee of the general assembly and the education committees of the house of representatives and the senate regarding the efficacy of the program. The general assembly shall appropriate \$20 million each year for the 2020-21, 2021-22, and 2022-23 fiscal years, from the general fund to the department to distribute to the state institutions of higher education selected to implement their projects. The pilot program repeals on July 1, 2024.	2/25/2020 Signed by the President of the Senate	NOT ON CALENDAR
SB20-095	Middle School Students Concurrent Enrollment Information	STATE EXPENDITURE: \$50,000 in FY 2020-21 & \$150,000 in FY 2021-22	C. Holbert (R) L. Garcia (D) / R. Bockenfeld (R) J. Coleman (D)	The bill directs the community college system to work with school districts and charter schools to provide information to the parents of students enrolled in grades 6 through 8 concerning concurrent enrollment opportunities available in grades 9 through 12.	2/6/2020 Senate Committee on Education Referred to Appropriations	NOT ON CALENDAR
SB20-131	Reimbursement To P-tech Schools For College Costs	STATE EXPENDITURE: \$2,004,106 and 0.3 FTE in FY 2020-2021, & \$2,004,617 and 0.3 FTE in FY 2021-2022	M. Foote (D) C. Holbert (R) / K. Mullica (D) M. Soper (R)	Beginning in the 2020-21 budget year, the bill allows a school district, a board of cooperative services, a charter school, or the state charter school institute that operates a pathways in technology early college high school to apply to the department of education (department) for reimbursement for the amount of tuition and fees and the costs of books and materials incurred in enrolling p-t school students in postsecondary courses. The amount of the reimbursement is based on the average of the in-state tuition for local district colleges or community colleges, depending on the type of institution that provides the course, and is payable only for each successfully completed course credit hour. The state board of education must promulgate rules to implement the reimbursement. For the 2020-21 budget year and each budget year thereafter, the general assembly is directed to appropriate at least \$2 million for the amount of the reimbursements. As part of the annual budget preparation process, the department will report the actual amount reimbursed and the amount expected to be reimbursed in the current and future budget years.	2/12/2020 Senate Committee on Education Referred to Appropriations	NOT ON CALENDAR
SB20-143	Funding Higher Education Student Transition Programs	STATE EXPENDITURE: \$832,103 and 0.7 FTE in FY 2020-2021, & \$1,567,042 and 0.6 FTE in FY 2021-2022	T. Story (D) / M. Young (D)	The bill establishes the higher education student transition pilot program in the department of higher education to provide grants to partnering 2-year and 4-year institutions of higher education that establish a transition program that allows students to enroll in courses and access student services at both of the partnering institutions. Grants are awarded for one year and are renewed annually if the partnering institutions continue to operate a transition program. The pilot program is repealed, effective June 30, 2026. In order to be eligible for a grant, a 2-year institution and a 4-year institution must enter into a memorandum of understanding to establish a transition program. An individual institution is not eligible for a grant. Participation in the transition program must be free for each student, though students are responsible for tuition and fees for enrolling in courses and using student services.	2/13/2020 Senate Committee on Education Referred to Appropriations	NOT ON CALENDAR
HB20-1276	Individualized Student Degree Programs		T. Geitner (R)	The bill creates the Colorado individualized combined degree pilot program that the department of higher education must administer working with the department of education. The pilot program is designed to assist school districts and charter schools in providing individualized degree programs that enable a participating student to design and complete an educational program that is unique to the student and results in the simultaneous completion of a high school diploma and a baccalaureate degree during the 4 years in which the student is enrolled in high school. The pilot program is repealed, July 1, 2030.	3/5/2020 House Committee on Education Referred to Appropriations	NOT ON CALENDAR
SB20-112	College Trust Scholarship For Early Graduation		K. Priola (R) / B. Buentello (D)	The bill creates the college trust scholarship program in the department of higher education to disburse scholarship awards to institutions of higher education, as defined in the bill, on behalf of eligible graduates who are awarded a high school diploma from Colorado public high school prior to enrolling in the fourth year of high school. The savings to the state due to the student graduating high school early is used for the scholarship award and to add money to the state education fund to eliminate the budget stabilization factor applied to total program funding under the public school finance formula. The scholarship award is equal to the greater portion of the average state share amount of the statewide average per pupil funding for public elementary and secondary schools, \$3,000. The scholarship award is disbursed to the postsecondary program on behalf of the eligible graduate and may be used for eligible graduate's cost of attendance for the postsecondary program, as determined by the department.	2/13/2020 Senate Committee on Finance Referred to Appropriations	NOT ON CALENDAR

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HB20-1247	Department of Higher Education Supplemental	10			D. Esgar (D) / D. Moreno (D)	Supplemental appropriations are made to the department of higher education.	3/4/2020 Governor Signed	NOT ON CALENDAR
SB20-006	Amend Colorado Opportunity Scholarship Initiative	10	NONE (changes allowances for administrative costs; if anything this reduces administrative overhead, lowers fees per Shelley)	NONE	R. Zenzinger (D) T. Story (D) / C. Kipp (D) M. Baisley (R)	The bill amends provisions relating to the Colorado opportunity scholarship initiative. The bill appropriates \$5 million to the Colorado opportunity scholarship initiative fund to implement the initiative. The bill amends provisions relating to the payment of administrative expenses by authorizing the department of higher education to spend from the Colorado opportunity scholarship initiative fund an amount equal to a certain percentage of total expenditures from the fund for prior fiscal year unless the general assembly modifies the percentage in the annual budget bill.	3/23/2020 Governor Signed	NOT ON CALENDAR
HB20-1280	CDHE Data For Student Return On Investment Metrics	10	NONE	NONE	C. Kipp (D) C. Larson (R) / J. Bridges (D) J. Smallwood (R)	The bill authorizes the department of higher education to collect the data necessary to calculate return on investment metrics similar to the student cost and employment outcome information for certain higher education institutions not currently covered in the department's annual return on investment report. The department may include the information collected in its annual return on investment report.	3/27/2020 Senate Governor Signed	NOT ON CALENDAR
HB20-1002	College Credit For Work Experience	3	STATE EXPENDITURE: \$170,204 and 0.9 FTE in FY 2020-21, & \$111,443 and 1.0 FTE in FY 2021-22	NONE (Funds are currently requested in DHE long bill; if that request is denied than an appropriation from the general fund would be necessary)	B. McLachlan (D) M. Baisley (R) / R. Zenzinger (D) T. Story (D)	The bill requires an existing council charged with looking at general education courses to implement a plan for determining and awarding academic credit for postsecondary education based on work-related experience. Furthermore, state institutions of higher education are required to evaluate student learning from work-related experience and award appropriate academic credit for the experience. Also, institutions shall accept and transfer academic credit awarded for work-related experience as courses with guaranteed-transfer designation, unless the council creates a plan concerning awarding and transferring academic credit to work-related experience for courses with guaranteed-transfer designation.	3/13/2020 House Committee on Appropriations Refer Amended to House Committee of the Whole	Thursday, April 2 2020 GENERAL ORDERS - SECOND READING OF BILLS (32) in house calendar.
SB20-004	Postsecondary Education Loan Repayment Assistance	2.5	STATE EXPENDITURE: \$2,152,847 and 2.4 FTE in FY 2020-2021, \$3,962,871 and 3.0 FTE in FY 2021-2022, & \$3,854,853 and 1.5 FTE in 2022-2023 (14.1 million total)	N/A	S. Fenberg (D) / L. Herod (D) J. McCluskie (D)	The bill creates the "Get on Your Feet Student Loan Repayment Assistance Program" to provide no more than 24 monthly payments on a qualified loan on behalf of a qualified recipient. A qualified recipient is required to satisfy eligibility and program participation requirements. The department of higher education is required to administer the program pursuant to guidelines promulgated by the commission on higher education. A person who received a program award but did not satisfy all eligibility and program participation requirements may be required to fully or partially reimburse the state.	2/13/2020 Senate Committee on Finance Refer Amended to Appropriations	NOT ON CALENDAR
SB20-158	Professional Training For Educators	2.5	STATE EXPENDITURE: \$17,300 and 0.2 FTE in FY 2020-21, & \$19,889 and 0.3 FTE in FY 2021-22	N/A	N. Todd (D) / B. McLachlan (D) J. Wilson (R)	The bill makes changes to the assistance programs that are designed to increase the number of educators within the state. The bill amends the program requirements that the department of higher education and the Colorado commission on higher education must review when approving educator preparation programs. Under existing law, following a review, the commission may approve a program, place the program on probation status, or terminate the program. The bill clarifies that the state board, based on the content review, may recommend that an educator preparation program be placed on conditional approval or probation and that the commission must work with the state board in determining the status of educator preparation programs.	2/13/2020 Senate Committee on Education Refer Amended to Appropriations	NOT ON CALENDAR

General Assembly Progress



- 1=Introduced in First House
- 2=Passed from committee of reference
- 2.5=Referred to Appropriations (if applicable) 3=Second Reading (1st house)
- 4=Third Reading (2nd house)
- 5=Introduced in Second House
- 6=Passed from committee of reference
- 6.5=Referred to Appropriations (if applicable)
- 7=Second Reading (2nd house)
- 8=Third Reading (2nd house)
- 9=Up for Governor's consideration
- 10=Signed by Governor into law