



CO L O R A D O

**Colorado Commission on
Higher Education**

Department of Higher Education

CCHE AGENDA

Virtual Only

February 7, 2025

ZOOM

(Meeting ID: 833 8429 0792 / Passcode: 994261)

BUSINESS MEETING

1:00 pm - 4:00 pm

1600 Broadway, Suite 2200 • Denver, Colorado 80202 • (303) 862-3001



CCHE February Agenda Book

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Colorado Commission on Higher Education

Friday, February 7, 2025

Virtual Only

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(Meeting ID: 833 8429 0792 / Passcode: 994261)

11:30 am – 1:00 pm

COMMISSIONER & ADVISOR WORK SESSION

11:30 am – 12:30 pm *Statewide Workforce Connections - Lee Wheeler-Berliner,*
Managing Director, Colorado Workforce Development Council

12:30 pm – 1:00 pm Lunch Break

1:00 pm

BUSINESS MEETING

- I. **Opening Business (30 minutes)**
 - A. Attendance
 - B. Approval of the Minutes for the January 3, 2025 Commission Meeting
 - C. Reports
 1. Chair
 2. Vice Chair
 3. Commission Standing Committees
 - a. Student Success & Workforce Alignment
 - b. Finance, Performance & Accountability
 4. Commissioners
 5. Advisors
 - D. Executive Director Report
 - E. Public Comment



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II. Action Items (30 minutes)

- A. Recommended Proposal to terminate participation in the Professional Student Exchange Program (PSEP) in Optometry – *DeAnna Castaneda, Budget & Policy Analyst*
- B. Amended Two-Year Cash-Funded Capital List for Metropolitan State University of Denver - *Kennedy Evans, Budget & Policy Analyst*

III. Discussion Items (100 minutes)

- A. Funding Formula Review Update and Survey Results– *Chair Jennifer Walmer, CCHE and Dan Flesher, Slalom*
- B. Career Connected Learning Designation – *Dr. Gillian McKnight-Tutein, Chief Educational Equity Officer CDHE*
- C. Legislative Update – *Rachel Fischer, Legislative Liaison CDHE*
- D. Continued conversations on Colorado minimum value threshold and postsecondary value/ROI - *Michael Vente, Chief Performance Officer and Senior Director of Research and Data Governance CDHE*
- E. Updates on Colorado Statewide Longitudinal Data System (SLDS) - *Michael Vente, Chief Performance Officer and Senior Director of Research and Data Governance CDHE*



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Minutes of the Colorado Commission on Higher Education (CCHE) Meeting Virtual January 3, 2025

BUSINESS MEETING

Chair Walmer called the business meeting to order at 1:00 pm.

I. Opening Business

A. Attendance

Commissioners attending: Chair Walmer, Vice Chair Gonzales, Commissioners Barkin, Harber, Kostenbauer, Temu-Otting, Tucker, Walker Harvey, Wilson, Executive Director Paccione

Advisors attending: Mr. Mark Cavanaugh, Dr. Michael Lightner, Ms. Danielle Ongart

B. Approval of the Minutes for the December 5th Commission Meeting

Commissioner Harber moved to approve the October minutes. Seconded by Commissioner Kostenbauer. The motion was approved by consent with no opposition.

C. Reports

1. Chair - Chair Walmer started by welcoming new Advisors to the Commission: Senator Jeff Bridges and Representative Mary Bradfield. We are awaiting 2 new appointments from the house, that we hope to receive soon. Senator Marchman will be continuing her service to the Commission.
Chair Walmer also thanked everyone for the conversation during the work session with CDE, where they presented their Strategic Plan. She appreciates the clear alignment of CDE and CCHE missions. She also reported that she has reached out to the Colorado Workforce Development Council with an invitation to join the February CCHE Work Session. They will present on some of the work that is being done with the development of the work-based learning components and may have some input on the funding formula review. She encouraged the Commissioners and Advisors to continue to submit their suggestions for work session topics and guests. Also, during the February work session, Chair Walmer will provide an outline of the suggestions she has received for work sessions going forward.



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She went on to remind everyone that the CCHE Funding Formula Survey is live and she shared the link to the website where the survey can be found. She added that there has been 147 responses thus far, so getting lots of good feedback to help guide this work. The survey will close on January 17th.

Chair Walmer reminded the Commission about the Funding Formula Review Working Group Meetings and shared that they can find the recordings of the meetings on the CCHE website. She also highlighted that Dr. Rob Kelchin (Professor of Education Leadership and Policy Studies, University of Tennessee) will join the next FFR Working Group meeting on Friday, January 17th to discuss “outcomes-based funding performance models and the processes that have happened around the country in this review process”. He is an expert in the field, and we are looking forward to his presentation. She encouraged all Commissioners and Advisors to listen in on that meeting.

2. Vice Chair - Vice Chair Gonzales started by thanking Chair Walmer for her leadership. She appreciated the work session with CDE today and the collaboration and alignment. She looks forward to continuing the work and collaborating with other agencies and outside partners to do our best work for the students in Colorado. She also thanked Chair Walmer for the work that was put into the CCHE Funding Formula Survey. It is a very thorough survey and should yield some great responses. Vice Chair Gonzales encouraged everyone to share the survey and take it themselves.

Vice Chair Gonzales gave her sincerest and best wishes to Dr. Chris Rasmussen, as he moves on to new endeavors.

3. Commission Standing Committee
 - a. Student Success & Workforce Alignment - Commissioner Abramson was not able to attend today but Chair Walmer shared a brief update on his behalf. She reported that this committee did not meet in December. They are working on assembling a panel to discuss the full spectrum of post-secondary pathways. They may have an update at the February CCHE meeting on when this panel may happen. The full Commission will receive an invite to this.
 - b. Finance, Performance & Accountability - Commissioner Tucker shared a brief update for this committee. They did not meet in December. They did have the first FFR Working Group meeting



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on December 18th. The next meeting for the working group will be January 17th 1230-230pm. FPA meetings will resume in January.

4. Commissioners

a.

5. Advisors

- a. Advisor Lightner shared that there was some concern with some new rules coming forth from the Us Department of Education that could have an adverse effect on a lot of IHEs across the country. He was happy to share that those rules were not passed. Most of the rules that would have had an adverse effect were removed. There was one issue that has been postponed. This was overall good news for us!

D. Executive Director Report

Executive Director Paccione - Executive Director Paccione began with wishing everyone a Happy New Year. She shared that this is going to be busy year for Higher Education, the department and the Commission. We will be working on the funding formula review and broadening awareness of the Colorado Promise tax credit in effort to help more Coloradans earn their post-secondary credentials.

Executive Director Paccione reminded the Commission that the Department is scheduled for JBC hearing next Thursday 1/9 and she encouraged them to attend. She also reminded them of the Governors State of the State Address on January 9th as well. She encouraged them to listen into that prior to attending or listening in on the JBC hearing. Dr. Paccione also mentioned that she is looking forward to the start of the legislative session. It starts next week!

Executive Director Paccione went on the share that there is a new report from WICHE that talks about high school graduation projections. While there is a steep decline in enrollment to IHEs across the country, Colorado has more of a gradual decline in enrollment. This has a greater impact on students of color, and we should ensure that even the minority students have a line of sight to post-secondary credentials in Colorado.

Dr. Paccione shared sentiments for Dr. Chris Rasmussen as he moves on to new adventures in Higher Education. She also shared sentiments for



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Crystal Collins, CFO for the department, as she also leaving for new adventures.

Finally, Dr. Paccione gave a teaser for a media campaign that is going to launch soon. It will highlight the value proposition for post-secondary education and how that education benefits the students in their careers. This will be a year-long campaign, and it will start next week.

E. Public Comment -

1. None

II. Consent Items

- A. Degree Authorization - Approval for the Renewal of Authorization for Galen College of Nursing - *Heather DeLange*
- B. Degree Authorization - Approval for the Renewal of Authorization for Religious Training Institutions - *Heather DeLange*

Heather pointed out to Chair Walmer that these items did not go through Committee as they did not meet in December. She gave a brief description of both consent items to the Commission. There was a motion for each item since they had not gone through the committee for approval.

Commissioner Harber motioned to approve the consent agenda item II A, and Commissioner Tucker second the motion. The consent item was approved with no opposition.

Commissioner Harber motioned to approve the consent agenda item II B, and Vice Chair Gonzales second the motion. The consent item was approved with no opposition

III. Action Items

- A. Recommended Approval of Proposed Revisions to CCHE Policy I, Section L: Statewide Transfer and GT Pathways - *Christina Carrillo, Academic Policy Officer and Advocate; and Chris Rasmussen, Senior Director of Academic Pathways and Innovation*



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Christina Carrillo explained to the Commission that she is seeking approval for minor technical changes to the policy that can have big implications. She shared a presentation and briefly described the changes that were being requested and why. She also shared that additional policy changes will be requested in a future CCHE meeting. These changes are being made to bring this policy in alignment with legislation.

Commissioner Wilson motioned to approve action item A and Commissioner Harber second the motion. The action item was approved with no opposition.

IV. Discussion Items

- A. Legislative Update - Rachel Fischer, CDHE Legislative Liaison- Rachel shared a presentation with updates on CDHEs legislative priorities and where they are in the process. She briefed the Commission on the 4 Bills we are looking at most closely.
1. Higher Education Statute Modernization
 2. Technical changes to HB24-1340 Colorado Promise
 3. Work-based Learning Consortium
 4. Creation of Statewide Transfer Website

There will be more information to share when the session starts next week. Chair Walmer asked if the supplemental budget that was released by the Governor yesterday has any implications for our work. Crystal responded yes, we have 4 supplementals items that were submitted and 1 budget amendment. She then gave a brief description of these items. Rachel also informed the Commission that committees have been assigned and she shared which legislators will serve on the Senate Committee and House Committee.

- B. Continued conversations on Colorado minimum value threshold and postsecondary value/ROI - Michael Vente, CDHE Chief Performance Officer and Senior Director of Research and Data Governance
- Michael shared that he really appreciated the conversation on MVT that was had at the last meeting and the feedback that was offered. He also mentioned that he continues to welcome feedback on the summary



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documents and materials that were sent out regarding the work being done on MVT. Michael went on to share that he heard from the Commission that they would like to see more of the broad eco system of MVT. So they are working on gathering that information and looking forward to continued conversations around this. Also looking forward to diving deeper into the population that have some post-secondary but no degree or credentials (non-completers). He also welcomed opportunities to have one on one conversations if the Commissioners think that might be helpful.

Dr. Paccione added that after the department's Performance Day on Wednesday 1/29 we will host a conversation at the CDHE Office to look over some of the MVT findings. All Commissioners, Advisors, and staff are welcome.

C. Updates on Colorado Statewide Longitudinal Data System (SLDS) - Michael Vente, CDHE Chief Performance Officer and Senior Director of Research and Data Governance

Michael reported that they continue to work with OIT on the implementation of HB24-1364 which sets up the statewide longitudinal data system. There has been a lot of great progress with this work. Over the last few months, they have really focused on the mission, vision and value of the SLDS and the use cases. OIT will release a report in January summarizing this work and when it becomes available, Michael will share. Michael also offered a very brief update for the implementation of HB24-1349. There will also be a report available in January on this work. He mentioned that he appreciates the collaboration with CDE, CDLE and OIT on all of this work.

D. Updates on Implementation of SB24-164 (Institution of Higher Education Transparency Requirements) - Chris Rasmussen, Senior Director of Academic Pathways and Innovation; Carl Einhaus, Chief Student Success and Academic Affairs Officer; and Christina Carrillo, Academic Policy Officer and Advocate

Carl started this update with informing the Commission that he will be taking the lead on this implementation, with Dr. Rasmussen leaving. Liliana, who is in Carl's former role will be joining the team to implement this bill.

Dr. Rasmussen went on to explain the mandates, identify the steps that have been completed thus far to implement this bill and the timeline (see presentation) for the work that still needs to be done.

Christina Carrillo joined the conversation to inform the Commission of the student appeals process.

Professional Student Exchange Program (PSEP)

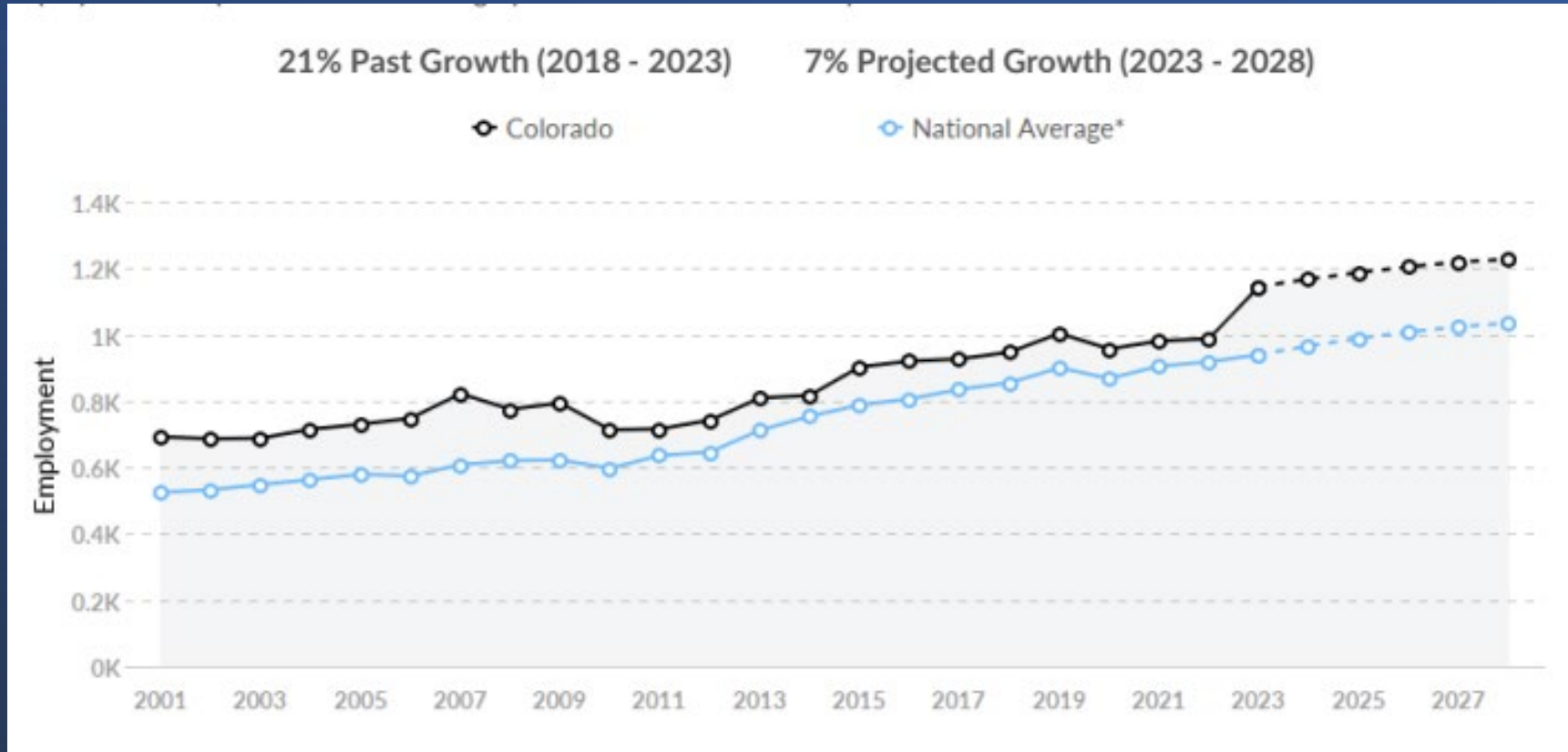
DeAnna Castaneda, Budget and Policy Analyst

November 2024

Program Overview

- Established late 70's
- Total Graduates
- Current enrollment
- 2024 Cohort
- Graduating Class of 2025

Colorado Optometry Workforce



PSEP Post Graduation/Proposed Solution

- PSEP states return rate 69%; Colorado 80%
- Step down method through program elimination
- Total Cost Reduction Savings (\$650k+)
- FY2025-26 through FY 2027-28

PSEP Program Phase Out Proposal

The phase out of the PSEP program addresses the following:

- Creates cost bending savings of state resources
- Eliminates future debt accrued and collection by the Department.
- Establishes the opportunity for a Colorado institution of higher education to champion a Doctor of Optometry under existing health and sciences programs.
- Over the course of the phase out process, the Department will continue to collaborate with the Department of Regulatory Agencies (DORA) to evaluate Optometrist licensures and ensure active licensure remains steady.

Questions?

Thank You!

DeAnna Castañeda, Budget and Policy Analyst

finaid.@dhe.state.co.us

November 2024



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TOPIC: Approval Of Two-Year Cash-Funded Capital List for Metropolitan State University of Denver

PREPARED BY: Kennedy Evans, Budget & Policy Analyst

I. SUMMARY

This action item amends the Two-Year Cash Funded Capital Program List for Metropolitan State University of Denver. The amended list reflects the addition of Metropolitan State University of Denver's Event Center Renovation and Student Housing and Workforce Complex projects.

II. BACKGROUND

Under C.R.S. 23-1-106, the Colorado Commission on Higher Education (CCHE) must provide the legislative Capital Development Committee (CDC) with either approval or commentary on amendments to the two-year cash-funded capital program lists submitted by public institutions of higher education. Capital construction projects or acquisition of real property less than or equal to two million dollars that are exclusively cash funded, and projects not for new construction less than or equal to ten million dollars that are exclusively cash funded are exempted from this process. Governing boards have the authority to submit new two-year lists and amendments to the CCHE and CDC at any point during the fiscal year; however, projects on the two-year list may not commence until approved by the CDC. Any project expected to exceed the originally approved appropriation by fifteen percent or more must submit an amended two-year list item for approval.

III. STAFF ANALYSIS

Event Center Renovation Project

Table 1 displays the cost of the Event Center Renovation project.

Table 1: Two-Year Cash Funded Capital Program, Event Center Renovation project.

FY 2023-24 Through FY 2025-26 List

Cash Funds	\$10,111,494
Federal Funds	\$0
Total Funds	\$10,111,494

Project Description: Metropolitan State University of Denver requests \$10,111,494 in spending authority for their Event Center Renovation project. MSU anticipates 30-year interest rates at 4.6%. MSU expects to issue enterprise revenue debt through the state intercept program for these projects. Bonds will be repaid from MSU’s Metro Bond Fee, which is dedicated to debt repayment for capital improvements.

For several years, the Event Center at Auraria Campus has contained a vacant and defunct pool space. This project seeks to revitalize that space and repurpose it to meet significant campus academic needs. The space will be renovated to create a multipurpose area that will serve as a training and education space to support our Exercise and Sport Sciences students, as well as a large event space to host key events for MSU Denver students, including guest lectures, incoming student orientations and other large-scale academic convenings.

This renovation will significantly impact multiple programs – both current users of the Event Center as well as the broader campus community. MSU Denver’s Exercise and Sport Science Department and its students are the primary users of the space, who will be using the facilities for hands-on learning and training experiences. Other campus community members (faculty, staff, students) will be able to utilize the space for large events, which will offer seating for up to 500 attendees. This fills an existing gap and need within the space portfolio on campus currently.

Student Housing and Workforce Complex Project

Table 1 displays the cost of the Student Housing and Workforce Complex project.

Table 1: Two-Year Cash Funded Capital Program, Student Housing and Workforce Complex project.

FY 2023-24 Through FY 2025-26 List

Cash Funds	\$95,000,000
Federal Funds	\$0
Total Funds	\$95,000,000

Project Description: Metropolitan State University of Denver requests \$95,000,000 in spending authority for the Student Housing and Workforce Complex project. MSU expects to issue enterprise revenue debt through the state intercept program for these projects. MSU anticipates 30-year interest rates at 4.6%. Bonds will be repaid from revenue generated by student housing, as well as through MSU’s Metro Bond Fee, which is dedicated to debt repayment for capital improvements.

Metropolitan State University of Denver (MSU Denver) has determined that there’s a need for student housing directly associated with the University, to offer stable living options that are proximate to campus and to help foster community among incoming students with diverse backgrounds. MSU Denver does not currently have a residence hall exclusively for MSU its students. A 2024 market analysis determined that nearly half of our students rent an apartment, and of those students, 71% would prefer an on-campus unit (based on actual configurations and rents).

The primary market for this building is current MSU Denver students with a future priority to support recruitment of prospective students from outside the commutable and/or those desiring a more traditional on-campus experience.

The University is committed to providing housing for all students who want to live on campus, but desires for this first phase of housing to cater to traditionally-aged lower division college students. Affordability is a top priority for this project, with the aim to most significantly impact students who may not otherwise be able to afford to live in Denver. Finally, the project will serve as a catalyst for transforming the campus from a primarily commuter-focused campus to an active and vibrant neighborhood.

IV. STAFF RECOMMENDATIONS

Staff recommends that the amended Two-Year Cash Funded Capital Program List for Metropolitan State University of Denver be approved and that the decision be forwarded to the Capital Development Committee and the Office of State Planning and Budgeting.

V. STATUTORY AUTHORITY

C.R.S. 23-1-106(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established

pursuant to section 235-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(7)(c)(I)(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable. (II)(A) The commission shall submit the two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

(10)(b) For any project subject to subsection (9) of this section, the governing board may enhance the project in an amount not to exceed fifteen percent of the original estimate of

the cost of the project without the approval of the commission, the office of state planning and budgeting, the capital development committee, or the joint budget committee so long as the governing board notifies the commission, the office of state planning and budgeting, the capital development committee, and the joint budget committee in writing, explaining how the project has been enhanced and the source of the moneys for the enhancement.

ATTACHMENT(S):

ATTACHMENT A: Amended Two-Year Cash Funded Capital Program List – Metropolitan State University of Denver

ATTACHMENT B: Amended Two-Year Cash Funded Capital Program List – Metropolitan State University of Denver

CC-C2: CCHE Cash Funded Capital Construction Request FY 2025-26

CCHE Cash Project Request Narrative

This form serves as the narrative template for all institutional cash project requests. Please complete all the informational fields below.

1. Summary information

- Institution name: Metropolitan State University of Denver
- Project name: Student Housing and Workforce Complex
- Please select the project type: New Construction
- Total general square footage and actual square footage: 199,800 GSF, 155,300 ASF

2. Summary of the capital project

Please provide 3-4 sentences for each question.

- Describe the objective and purpose of the project:
 - Metropolitan State University of Denver (MSU Denver) has determined that there's a need for student housing directly associated with the University, to offer stable living options that are proximate to campus and to help foster community among incoming students with diverse backgrounds. MSU Denver does not currently have a residence hall exclusively for its students. A 2024 market analysis determined that nearly half of our students rent an apartment and, of those students, 71% would prefer an on-campus unit (based on actual configurations and rents) . The primary market for this building is current MSU Denver students with a future priority to support recruitment of prospective students from outside the commutable area and/or those desiring a more traditional on-campus experience.
- Describe the spending authority requested and how the cash funds will be provided or the expected bond terms and how the bond will be repaid:
 - MSU expects to issue enterprise revenue debt through the state intercept program for these projects. MSU Denver's requested spending authority for Student Housing and Workforce of \$93,105,60995 ,00 Debt will not be issued until late spring or early summer 2025, but terms are projected to be 30 years with an all in Total Interest Cost (TIC) of 4.6%. Bonds will be repaid from revenue generated by student housing, as well as through MSU's Metro Bond Fee, which is dedicated to debt repayment for capital improvements.
- Describe the campus programs and/or populations impacted by this project:
 - The University is committed to providing housing for all students who want to live on campus, but desires for this first phase of housing to cater to traditionally-aged lower division college students. Affordability is a top priority for this project, with the aim to most significantly impact students who may not otherwise be able to afford to live in Denver. Finally, the project will serve as a catalyst for transforming the campus from a primarily commuter-focused campus to an active and vibrant neighborhood.
- Identify the target LEED level and costs associated with HPCP compliance. If unknown, explain why:
 - LEED certification is not being targeted on this project.

CC-C2: CCHE Cash Funded Capital Construction Request FY 2025-26

3. Additional information

Provide any additional information you feel is important for the CCHE to know.

N/A

CC-C2: CCHE Cash Funded Capital Construction Request FY 2025-26

CCHE Cash Project Request Cost Summary

1. Institutional information:

- Institution name: Metropolitan State University of Denver
- Project name: Student Housing and Workforce Complex
- Prepared by: Alex Staneski
- Phone #: 570 972 6691
- Email:astanesk@msudenver.edu

2. Project information:

- Project type: New Construction
- Is this an intercept program?No
- Does this project have a CDHE approved program plan?No
 - If yes, please list the approval date:Click or tap here to enter text.
- Project category: Auxiliary
- Estimated start date: October 2025
- Estimated completion date: March 2027
- Funding method: Non-appropriated fee

3. Project cost breakdown:

Funding Source:	Amount:
Cash Funds	\$95,000,000
Federal Funds	\$
Project Total	\$95,000,000

CC-C2: CCHE Cash Funded Capital Construction Request FY 2025-26

CCHE Cash Project Request Narrative

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2. Summary of the capital project

Please provide 3-4 sentences for each question.

- Describe the objective and purpose of the project:
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- Identify the target LEED level and costs associated with HPCP compliance. If unknown, explain why:
 - LEED certification is not being targeted on this project.

CC-C2: CCHE Cash Funded Capital Construction Request FY 2025-26

3. Additional information

Provide any additional information you feel is important for the CCHE to know.

N/A

CC-C2: CCHE Cash Funded Capital Construction Request FY 2025-26

CCHE Cash Project Request Cost Summary

1. Institutional information:

- Institution name: Metropolitan State University of Denver
- Project name: Student Housing and Workforce Complex
- Prepared by: Alex Staneski
- Phone #: 570 972 6691
- Email:astanesk@msudenver.edu

2. Project information:

- Project type: New Construction
- Is this an intercept program?No
- Does this project have a CDHE approved program plan?No
 - If yes, please list the approval date:Click or tap here to enter text.
- Project category: Auxiliary
- Estimated start date: October 2025
- Estimated completion date: March 2027
- Funding method: Non-appropriated fee

3. Project cost breakdown:

Funding Source:	Amount:
Cash Funds	\$95,000,000
Federal Funds	\$
Project Total	\$95,000,000

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CAREER-CONNECTED LEARNING DESIGNATION

INTRODUCTIONS & OVERVIEW:

- Dr. Gillian McKnight-Tutein, Senior Educational Equity Officer,
- Beverly Jones, Director of Industry Partnerships, and
- Renée Welch, Director of Career Connected Learning and Workforce Development



WHY THIS DESIGNATION NOW?

- CCHE Strategic Plan - Building Skills for an Evolving Economy
- Helps to address inequities of women and students of color
- National focus on the value of higher education
- Time to recognize IHE's that prioritize practical skills, professional development, and career readiness alongside academic learning

THE DEPARTMENT DEFINES EQUITY AS...

Striving to intentionally remove structural barriers, providing all students with the specific supports they need to succeed.

HIGHER EDUCATION EQUITY FRAMEWORK



Concurrent



Persistence



Transfer



Completion

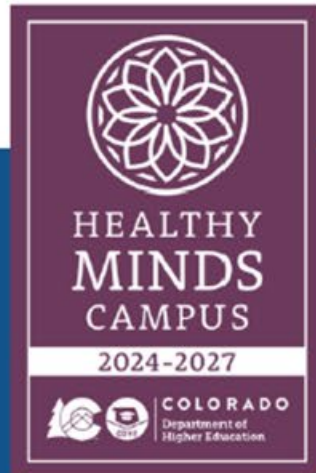


Workforce

Affordability and Value for all Colorado Students

HIGHER EDUCATION EQUITY FRAMEWORK

Social Determinants of Student Success



Workforce Determinants of Student Success



Financial Determinants of Student Success

TBD

Data Determinants of Student Success





CAREER CONNECTED CAMPUS

2024-2027



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Higher Education

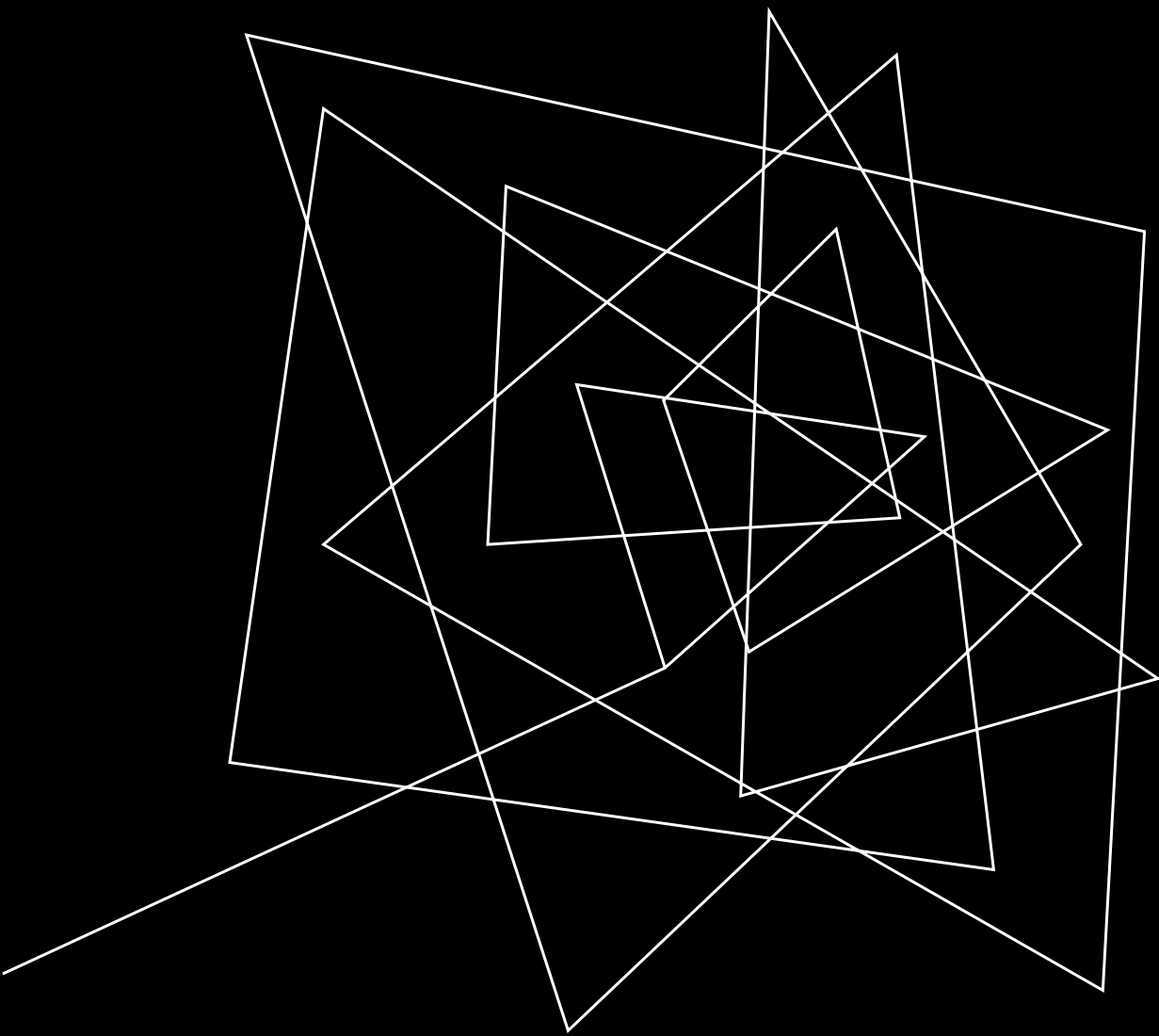
COMPONENTS OF THE CAREER
CONNECTED DESIGNATION

RUBRIC COMPONENTS INCLUDE:

- IHE Values Career Connected Learning, Workforce Development, and Alumni Career Outcomes
- Academic Experiences are Career Connected
- Co-curricular Experiences are Career Connected
- **IHE can demonstrate substantial Industry, Community, and Regional Partnerships**
- Practices are Data Informed

ACADEMIC EXPERIENCES ARE CAREER CONNECTED:

- **75% or more of academic programs (CTE included) have at least one, required work-based learning component.** Ideally, required work-based learning experiences are at “Learning Through Work” (i.e., internships, clinicals, pre-apprenticeships) level of Colorado’s Work Based Learning Continuum (Colorado Workforce Development Council, n.d.).
- IHE **publicizes** courses/programs that include a **work-based learning experience** on their marketing, website or course catalog
- Course syllabi include stated **work and essential skills** gained in course
- Academic Advising includes **connection** to career navigation support (EAB, 2017)
- IHE has made effort to **create crosswalks for academic course competencies to career experiences** and **awards academic credit** where appropriate

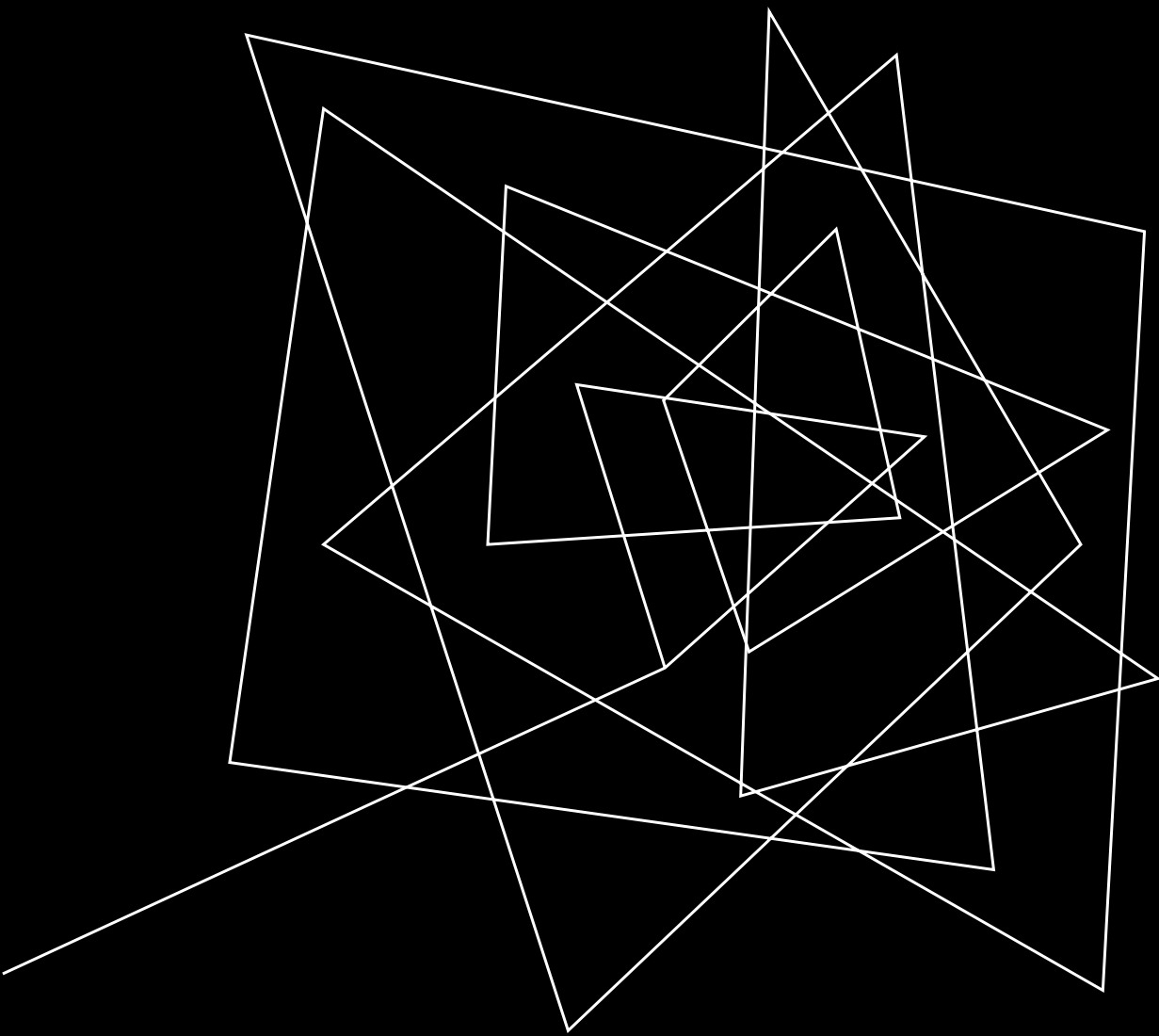


PROCESS



HOW THIS WORKS

- IHE team submits application
- Committee uses rubric to review
- If achieved, IHE awarded 3-year designation
- IHEs that have not received the designation can apply for designation in any year



TIMELINE

WHEN DOES ALL OF THIS HAPPEN?

Dec- February

- Application Feedback Sessions with IHE teams
- Q & A Session for interested IHE's

May

- Edit rubric components

June

- Application Opens

July

- Assemble Review committee

August

- Application Closes

September - October

- Evaluate Submissions

November

- Award designation to IHEs
- Celebrate and recognize IHEs for National Career Development Week/Month

2024-2027 CAREER CONNECTED CAMPUSES

Colorado College



Colorado School of Mines



CSU Global



Pueblo Community College



Regis University

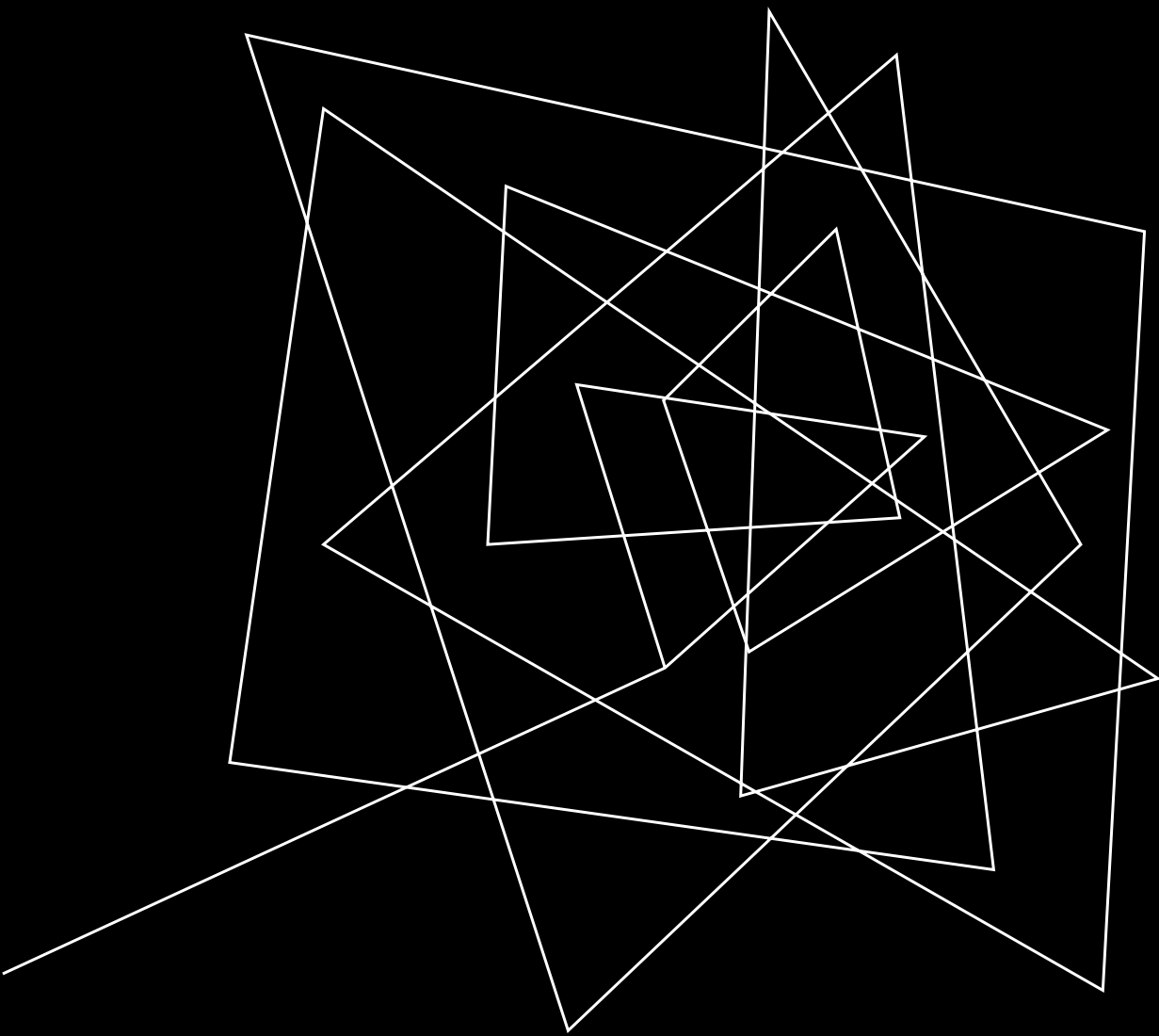


University of Colorado Denver



University of Denver





QUESTIONS

COLORADO COMMISSION ON HIGHER EDUCATION - BYLAWS

Section 1. Organization and Meetings

1.1 Organization: Pursuant to C.R.S. §23-1-102, the Commission shall consist of eleven members appointed by the Governor with the consent of the Senate. The members of the Commission are selected on the basis of their knowledge of and interest in higher education and shall serve for four-year terms. No member of the Commission may serve more than two consecutive full four-year terms.

1.2 Officers: Pursuant to C.R.S. §23-1-110, the officers of the Commission shall be the Chair and Vice Chair. The Secretary shall be the Executive Director of the Commission and the Department and is a non-voting member of the Commission. The Governor appoints, with the consent of the Senate, the Executive Director to serve as the executive officer of the Commission and the Department.

1.3 All officers shall be elected at the May meeting of the Commission to serve a term of one year, except the Secretary whose term shall be coterminous with his or her term as Executive Director. Any member may nominate themselves or another member to be chair or vice-chair. Members will vote on each position; if there is more than one nomination the vote will be conducted by private ballot to be counted by the Secretary. Officers shall be limited to two consecutive terms, unless an exception is approved by a vote of more than 60 percent of the Commission. When possible, a Commissioner is encouraged to serve as vice-chair prior to becoming chair.

1.4 Regular Meetings of the Commission: The Commission shall adopt at the October Commission meeting a schedule of regular meetings of the Commission for the following calendar year.

1.3 Notice of Meetings: Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means selected by the Commission for giving notice to the public, the Commission shall post notice of its meetings at the office of the Colorado Department of Higher Education located at 1560 Broadway, Suite 1600, Denver, Colorado 80202 and on the Colorado Department of Higher Education website. Notices shall be posted no less than two days prior to the holding of the meeting. The posting shall include specific agenda information where possible.

1.4 Special Meetings: Special meetings of the Commission may be held at the call of the Chair on two days' notice, or at the request of five members of the Commission who may petition the Chair to call such a meeting. Notice of special meetings shall be made electronically or by telephone and posted at the office and on the website of the Colorado Department of Higher Education no less than two days prior to the meeting date.

1.5 Conduct of Meetings: The Chair shall preside at all meetings at which he or she is present. In the Chair's absence, the Vice Chair shall preside, and in the event both are absent, those present shall elect a presiding officer. All meetings shall be conducted in accordance with all State laws and regulations. The parliamentary rules contained in Robert's Rules of Order, latest revision, shall govern in all cases to which they are applicable, except as modified herein.

1.6 Attendance at Meetings: The term of any member of the Commission who misses more than two consecutive regular Commission meetings without good cause, as determined by the Chair, shall be terminated and his successor appointed in the manner provided for appointments under C.R.S. §23-1-102.

1.7 Preparation of Agenda: Meeting agendas shall be prepared by the Executive Director of the Department. A monthly agenda call will be scheduled with the Chair, Vice Chair, and Executive Director, or his or her designee, to discuss and approve the proposed agenda. At a regular or special meeting, an item of business may be considered for addition to the agenda by a majority vote of the Commissioners present.

1.8 Minutes of the Commission: The Secretary shall maintain an accurate set of minutes of Commission meetings, which shall include a complete record of all actions taken by the Commission. Such minutes shall constitute a permanent record. After the minutes of each meeting are completed they shall be reviewed by the Commission and, after approval, posted on the CCHE website and made available to the public for inspection upon written request.

1.9 Standing Committees: The Commission may create standing or ad hoc committees comprised of Commissioners to research and make recommendations on specific issues for the full Commission to consider and act on.

Section 2. Duties and Responsibilities of Officers

2.1 Chair of the Commission: The Chair of the Commission shall preside at meetings of the Commission at which he or she is in attendance.

2.2 Vice Chair of the Commission: The Vice Chair shall perform all duties of the Chair in the Chair's absence.

2.3 The Secretary/Executive Director of the Commission: In addition to performing those duties established by law, the Executive Director of the Commission and Department shall: (a) serve as the Secretary of the Commission, (b) meet with the officers and staff of institutions of higher learning as the needs dictate for a mutual discussion of the matters affecting the responsibilities of the Commission, (c) meet with appropriate state and federal groups and/or officials on matters pertaining to the Commission, (d) meet with appropriate committees of the General Assembly on matters pertaining to the

Commission's responsibilities, (e) appoint such professional staff as in his or her judgment are required and are within the budget approved by the Commission and for which funds are available, (f) prepare an annual operating budget and work program for approval by the Commission, (g) implement the policies of the Commission and communicate those policies to interested parties as appropriate.

Section 3. The Advisory Committee

3.1 There is hereby established an advisory committee pursuant to C.R.S. §23-1- 103).

Advisory Committee Members: The advisory committee shall consist of not less than thirteen members, to be designated as follows:

(a) Six members shall be appointed from the General Assembly, including three senators, two of whom shall be from the majority party, appointed by the President of the Senate and one of who shall be from the minority party appointed by the Minority Leader of the Senate, and three representatives, two of whom shall be from the majority party, appointed by the Speaker of the House of Representatives and one of who shall be from the minority party appointed by the Minority Leader of the House of Representatives. Said six members shall be appointed for terms of two years or for the same terms to which they were elected to the general assembly, whichever is the lesser. Successors shall be appointed in the same manner as the original members;

(b) One member shall be selected and designated by the Commission, as recommended by the Colorado Faculty Advisory Council, to represent the faculty in the state;

(c) One member shall be selected and designated by the Commission, as recommended by the Student Affairs Council, to represent the students in the state for a term of one year, commencing on July 1 of the year appointed;

(d) One member shall be selected and designated by the Commission who is a parent of a student enrolled in a state supported institution of higher education in Colorado to represent the parents of students for a term of two years, commencing on July 1 of the year appointed.

(e) Not more than four additional members representing educational or other groups may be selected and designated by the Commission to serve on the advisory committee. The Commission has designated the four additional advisory committee members to represent:

Chief Academic Officers of Colorado's state supported institutions of higher education, as recommended by the Colorado Academic Council;

Chief Financial Officers of Colorado's state supported institutions of higher education, as recommended by the, as recommended by the Chief Financial Officers group;

Independent Higher Education Institutions in Colorado (Colorado College, Regis, and Denver University), as recommended by the Independent Higher Education Council; and, The K-12 system, as recommended by the Colorado Department of Education.

All such appointments shall be for a term of two years, commencing on July 1 of the year appointed.

3.2 Notice and Agendas: All members of the advisory committee shall receive agendas and background material and be notified of all public meetings of the Commission and shall be invited to attend for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the general assembly.

3.3 Recommendations of the Advisory Committee: The members of the advisory committee shall have full opportunity to present their views on any matter before the Commission.

Section 4. Change in Bylaws

4.1 Bylaws shall be subject to amendment at any meeting of the Commission provided any such proposed change is listed on the agenda in accordance with the procedure outlined in Section 1.5 Notice of Meetings. Bylaw changes must be approved by a majority of the Commission.

HISTORY: Adopted on September 10, 1965. Amended January 14, 1966; February 25, 1972; June 1, 1978; July 1, 1993; October 7, 2004; May 6, 2011; CCHE Agenda March 3, 2017 Item V; April 5, 2019



COLORADO

**Colorado Commission on
Higher Education**

Department of Higher Education

1600 Broadway, Suite 2200
Denver, CO 80202

Institution & System Leaders

Institution	CEO	Location
Adams State University	David Tanberg, President	Alamosa
Aims Community College	Dr. Leah Bornstein, President	Greeley
Community College System	Joe Garcia, Chancellor	Denver
Arapahoe CC	President, Dr. Stephanie Fuji	Littleton
Colorado Northwestern CC	President, Dr. Lisa Jones	Rangely
CC of Aurora	President, Mordecai Brownlee	Aurora
CC of Denver	President, Marielena DeSanctis	Denver
Front Range CC	President, Colleen Simpson	Westminster
Lamar CC	President, Dr. Linda Lujan	Lamar
Morgan CC	President, Dr. Curt Freed	Fort Morgan
Northeastern JC	President, Michael White	Sterling
Otero JC	President, Dr. Timothy Alvarez	La Junta
Pikes Peak CC	President, Dr. Lance Bolton	CO Springs
Pueblo CC	President, Dr. Chato Hazelbaker	Pueblo
Red Rocks CC	President, Dr. Landon Pirius	Lakewood
Trinidad JC	President, Dr. Rhonda Epper	Trinidad
Colorado Mesa University	John Marshall, President	Grand Junction
Colorado Mountain College	Dr. Matt Gianneschi, President	Glenwood Springs
Colorado School of Mines	Paul Johnson, President	Aurora
CU System	Todd Saliman, President	Denver
CU- Boulder	Dr. Phillip DiStefano, Chancellor	Boulder
UCCS	Jennifer Sobanet, Chancellor	CO Springs
UCD	Michelle Marks, Chancellor	Denver
UC- Anschutz	Don Elliman, Chancellor	Aurora
Emily Griffin Technical College	Randy Johnson, Executive Director	Denver
Ft. Lewis College	Steven Schwartz, President	Durango
Metro State University	Janine Davidson, President	Denver
Pickens Technical College	Dr. Teina McConnell, Executive Dir.	Aurora
Technical College of the Rockies	Randall Palmer, Director	Delta
University of Northern CO	Dr. Andy Feinstein, President	Greeley
Western CO University	Brad Baca, President	Gunnison

1600 Broadway, Suite 2200, Denver, CO 80202

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Higher Education Glossary

529 Savings Plan - 529 plans are more than just savings accounts. These state-sponsored college savings plans were established by the federal government in Section 529 of the Internal Revenue Code to encourage families to save more for college. They offer unique state and federal tax benefits you can't get from other ways to save, making them one of the best ways to save for college.

Accuplacer - A suite of computer-adaptive placement tests that are used as assessment tools at institutions to evaluate the level of course work for a student. Students measured as needing additional course work will be assigned to remediation.

Admission Standard - includes both Freshman and Transfer standard. The freshman standard applies to all in-state and out-of-state new freshmen applicants and to transfer applicants with 12 or fewer college credit hours, except freshmen and transfer applicants who meet one of the admissions standards index exemptions. The transfer standard applies to all degree-seeking undergraduate transfer applicants with more than 12 college credit hours who do not meet one of the exemptions

Admission Window - Defined in Admission policy, "The maximum allowable percentage of admitted students who are not required to meet the CCHE admission standards within a specific fiscal year is referred to as the admissions window. Separate windows exist for the freshmen and transfer standards. The allowable percentage is determined by the Commission." The percentages vary by institution.

CAP4K - SB08-212, Preschool to Postsecondary Education Alignment Act; Colorado Achievement Plan for Kids.

CHEA - Council for Higher Education Accreditation. As described on their website, CHEA is "A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations."

CIP - Classification of Instructional Program; The purpose of which is to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. (Relevant in Role & Mission)

CLEP - College Level Examination Program; Earn college credit for passing a subject specific examination.

COA - Cost of Attendance; in the context of financial aid, it is an estimate of what it will reasonably cost the student to attend a given institution for a given period of time.

Concurrent Enrollment – A high school student enrolled for one or more classes at a college or university in addition to high school courses.

Dually Enrolled - A student enrolled at two institutions at the same time. This may affect enrollment reports when both institutions count that student as enrolled.

EFC - Expected Family Contribution; in the context of financial aid, it is calculated by a federally-approved formula that accounts for income, assets, number of family members attending college, and other information.

FAFSA - Free Application for Federal Student Aid. This is a free service provided by the Federal government under the Department of Education and students are not charged to complete/file the FAFSA.

FAP – Financial Aid Plan (HESP specific)

FERPA - Family Educational Rights and Privacy Act, view federal website. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FFS – Fee-For-Service Contracts; A portion of the College Opportunity Fund program in addition to COF stipends, this contract provides funding to certain higher education institutions to supplement high cost programs and purchase additional services (such as graduate programs).

Floor - In reference to the admission window, the floor is the minimum requirements for admission without requiring an exception of some kind. This usually coincides with the Index score.

FTE - Full-time Equivalent; a way to measure a student's academic enrollment activity at an educational institution. An FTE of 1.0 means that the student is equivalent to full-time enrollment, or 30 credit hours per academic year for an undergraduate student.

GEARUP - Gaining Early Awareness and Readiness for Undergraduate Programs; A Federal discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Guaranteed Transfer, GT Pathways - gtPATHWAYS applies to all Colorado public institutions of higher education, and there are more than 900 lower-division general education courses in 20 subject areas approved for guaranteed transfer. Courses are approved at least twice per academic and calendar year and apply the next semester immediately following their approval.

HB 1023 - In most cases, refers to HB 06S-1023, which declares "It is the public policy of the state of Colorado that all persons eighteen years of age or older shall provide proof that they are lawfully present in the United States prior to receipt of certain public benefits."

HB 1024 - In most cases, refers to HB 06-1024, which declares "On or before September 1, 2006, each governing board of a state institution of higher education shall submit to the Colorado commission on higher education and the education committees of the senate and the house of representatives, or any successor committees, a report regarding underserved students".

HB 1057 - In most cases, refers to HB 05-1057, which declares "a college preparation program operating within the school district that the college preparation program shall provide to the Colorado commission on higher education, on or before December 31 of each school year, a report specifying each student, by unique identifying number."

HEAR - Higher Education Admission Requirements, 2008-2010.

Index, Index Score - This index score is a quantitative evaluation that is part of a larger student application evaluation. The score is generated from academic achievement (GPA or High School Rank) and college placement tests (ACT or SAT). You can calculate your index score online. Index varies by institution depending on that institutions selection criteria.

IPEDS - Integrated Postsecondary Education Data System; Run by NCES, this system collects statistical data and information on postsecondary institutions. The Colorado Department of Higher Education submits aggregated data on public institutions to IPEDS.

Need - In the context of student financial aid, Need is calculated by the difference between the COA (Cost of Attendance) and the EFC (Expected Family Contribution)

NCATE - National Council for Accreditation of Teacher Education; NCATE is the profession's mechanism to help establish high quality teacher preparation.

NCLB - No Child Left Behind; The No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA) -- the main federal law affecting education from kindergarten through high school.

PSEO - Post Secondary Enrollment Option; A program that offers concurrent enrollment in college courses while in high school.

PWR - Postsecondary and Workforce Readiness; Definition was created during the SB08-212 CAP4K meetings.

QIS - Quality Indicator System; Implemented in HB96-1219, the specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures.

REP - Regional Education Provider; Colorado Statute authorizes Adams State College, Fort Lewis College, Mesa State College and Western State College to function as regional educational providers and “have as their primary goal the assessment of regional educational needs...” Regional education providers focus their attention on a certain geographical area.

SB 3 – In most cases refers to SB10-003, the Higher Education Flexibility Bill.

SB 212 - In most cases, refers to HB 08-212, the CAP4K legislation.

SBE - State Board of Education; As described on their website, "Members of the Colorado State Board of Education are charged by the Colorado Constitution with the general supervision of the public schools. They have numerous powers and duties specified in state law. Individuals are elected on a partisan basis to serve six-year terms without pay."

SFSF – State Fiscal Stabilization Fund; A component of the ARRA legislation and funding.

SURDS - Student Unit Record Data System

WICHE - Western Interstate Commission for Higher Education; A regional research and policy organization that assists students, policymakers, educators, and institutional, business and community leaders. WICHE states include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

WUE - Western Undergraduate Exchange Program, managed by WICHE