

# CDHE Data Measures and Drivers

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# CDHE data landscape

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- Various measures related to the success of students as they navigate the postsecondary landscape
- Connection points between K-12 education and workforce
- Using work sessions to take a book from the library and dive deeper into a chapter
- Aligning conversations to some of the potential drivers associated with the new Strategic Plan



# Quick overview of current Strategic Plan dashboard

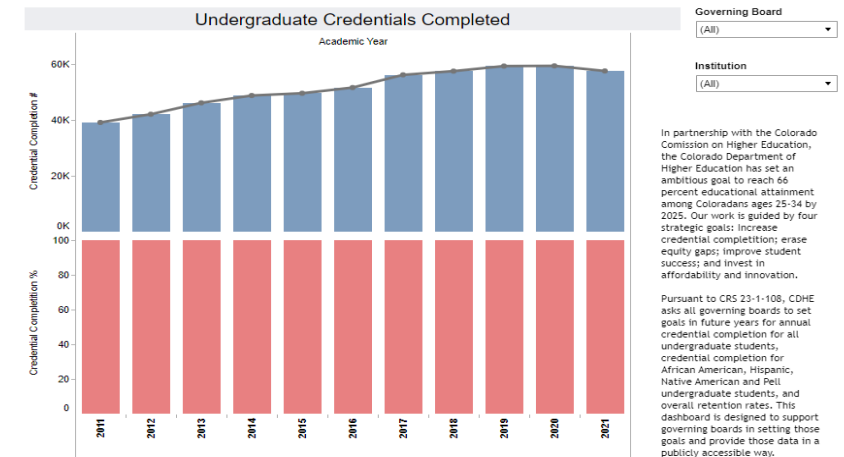
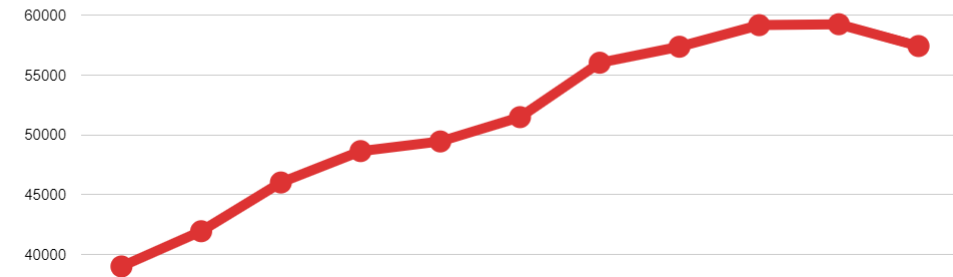
- <http://masterplan.highered.colorado.gov/dashboard/>
  - Focus on 4 areas in terms of measurement
    - Overall credential completion
    - Credential completion among Black, Hispanic, American Indian and Alaska Native student as well as Pell students
    - Overall retention rates
    - Average loans and percent of completers with loans
- [http://masterplan.highered.colorado.gov/dashboard\\_detail/](http://masterplan.highered.colorado.gov/dashboard_detail/)
  - More detailed data on these measures by governing board

## Goal #1 Increase Credential Completion

The first goal calls for Colorado to significantly increase the number of credentials that students earn over an eight-year period and increase credential completion for high-demand areas of STEM-educated workers and a growing shortage of educators. The chart shows total annual credentials earned by students at our public institutions.

For more detailed information by institutional governing board and individual institution of higher education, [click here](#).

Undergraduate Completion



# Annual data/report calendar

Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec
				Progress of High School Grads Concurrent Enrollment Report		ROI Report		New Performance Funding Data released		SMART Act Related Measures	New Annual data related to Strategic Plan Metrics – updates to Dashboard

# Focus today on connections and topics related to K-12

- Recent release of CDHE's report on the Postsecondary Access and Success For Colorado's High School Graduates
  - <https://cdhe.colorado.gov/pathways-to-prosperity-postsecondary-access-and-success-for-colorados-high-school-graduates>
  - Overview of report findings from [Carl Einhaus](#)
  - Overview of data connections from [Michael Vente](#)



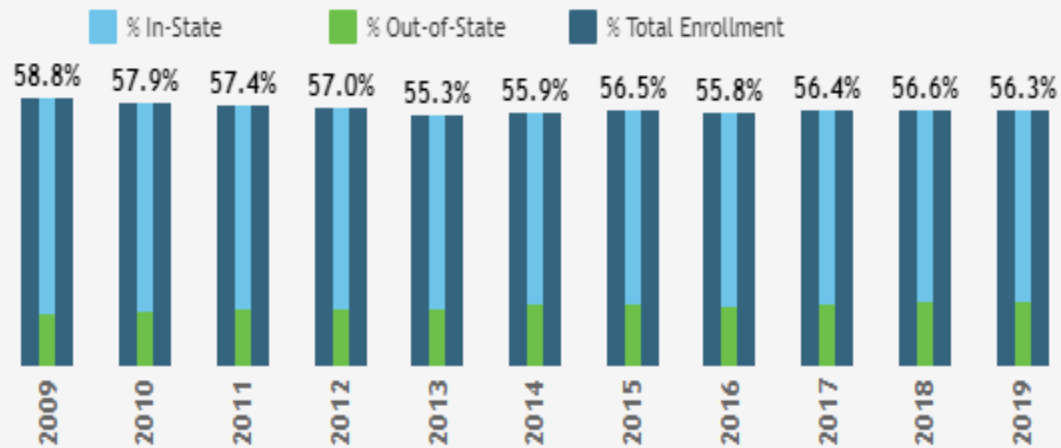
# SURDS Enrollment and NSC Enrollment

## District at a Glance

HS Class: (All) ▾  
 District: (All) ▾  
 High School: (All) ▾  
 Race / Ethnicity: (All) ▾  
 Gender: (All) ▾  
 FRL\*: (All) ▾

Data for this report are collected using the SURDS database, which includes information from all public colleges and universities in the state and the University of Denver, Regis University and Colorado Christian University. The National Student Clearinghouse database is used to collect information on enrollment and retention rates for Colorado high school graduates who attend out-of-state institutions or private institutions currently not included in SURDS.

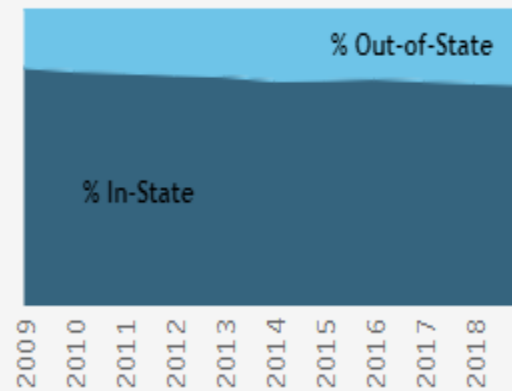
## Postsecondary Enrollment



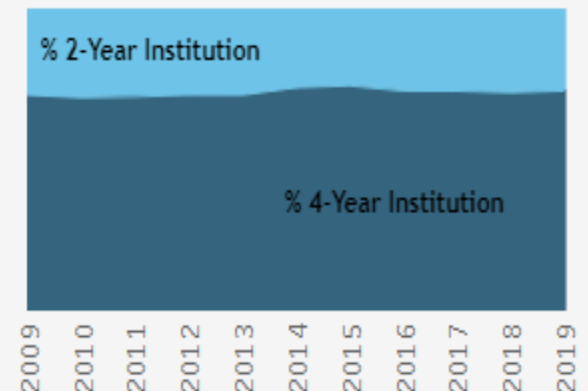
Includes all students who graduated from a Colorado public high school.

## Enrollment Characteristics

### In-State / Out-of-State



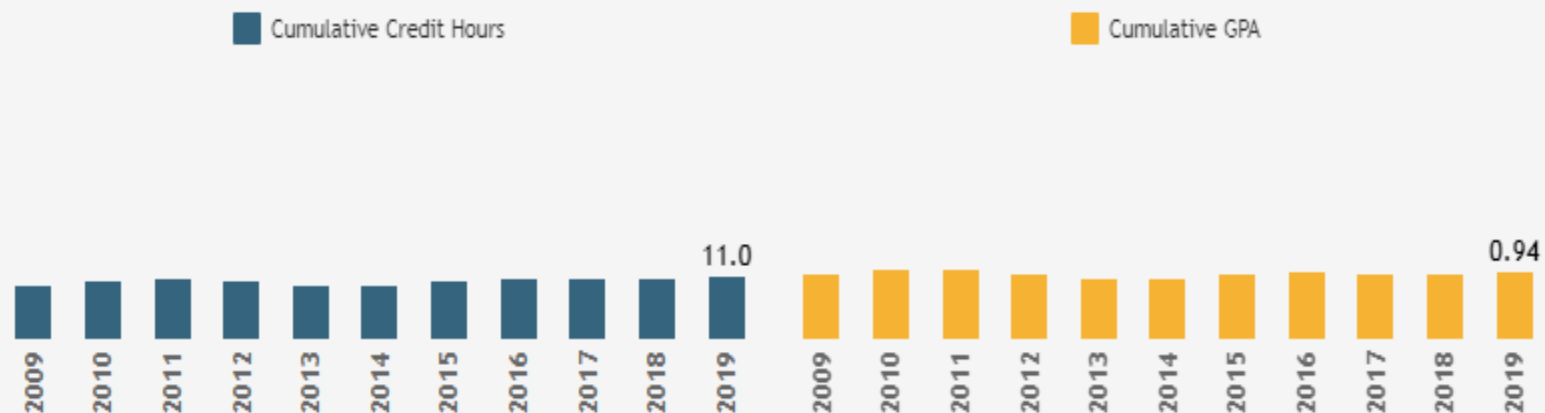
### Enrollment by Sector



Includes all students who graduated from a Colorado public high school.

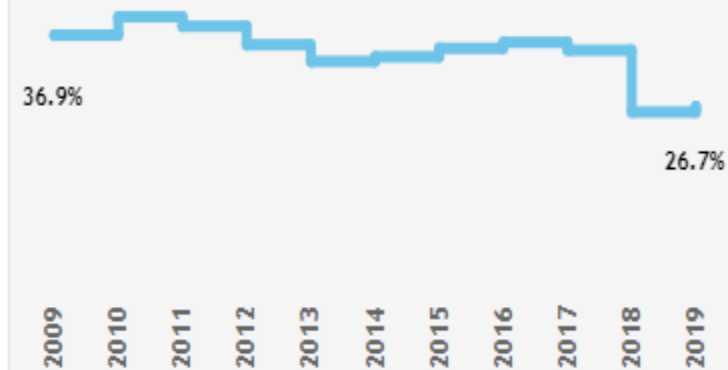
# SURDS Course

## Postsecondary Outcomes

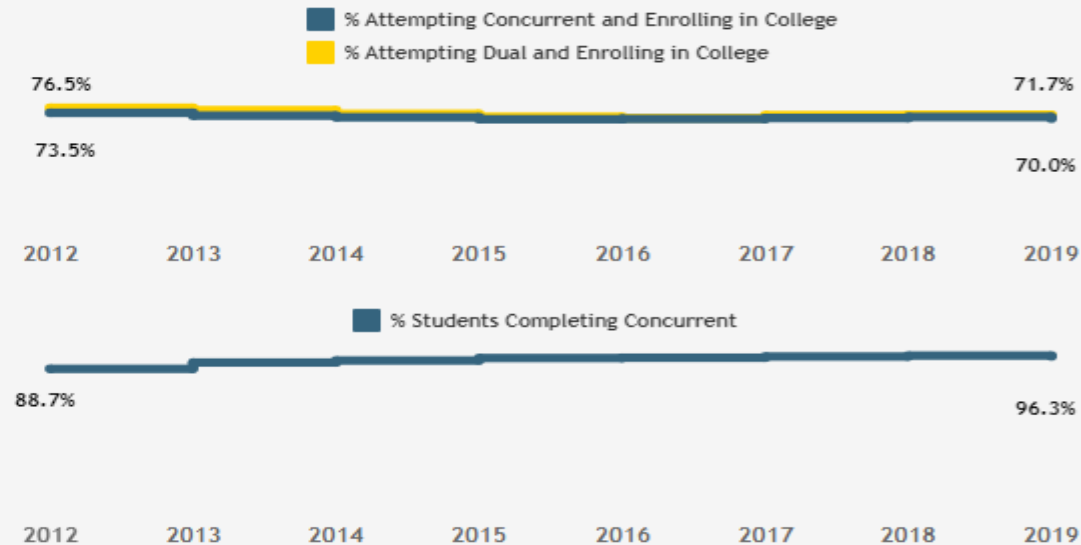
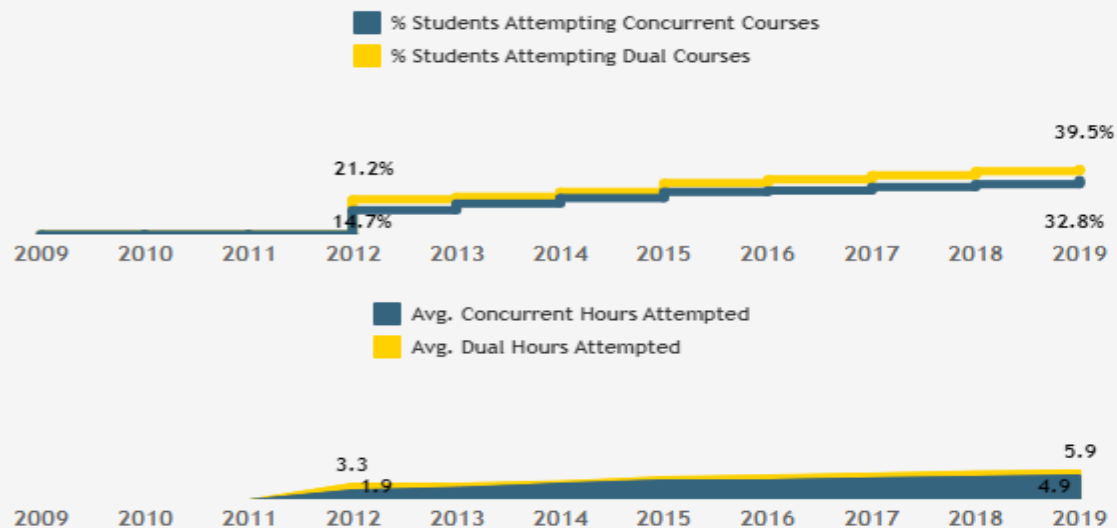


Graduates from a CO public high school who enrolled in a CO public postsecondary institution. \*\*

## Developmental Education



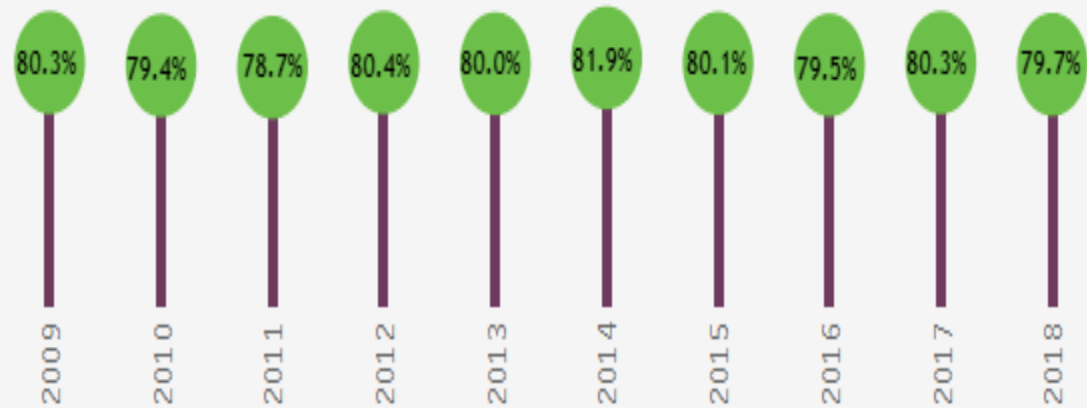
Graduates from a CO public high school who enrolled in a CO public postsecondary institution. \*\*



# SURDS Enrollment and SURDS Degree

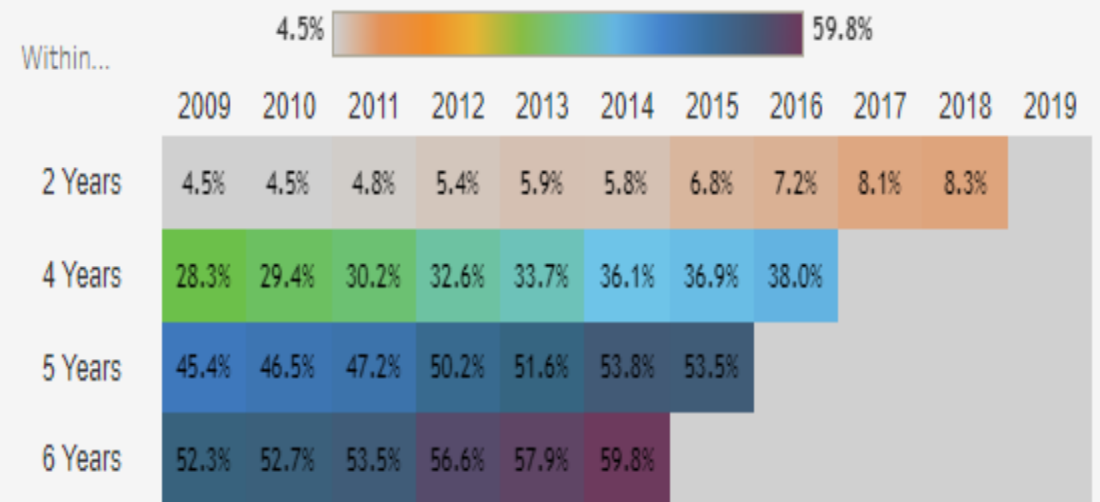
## First-Year Persistence

Students who enrolled in a second year of higher education...



Graduates from a CO public high school who enrolled in a CO public postsecondary institution. \*

## Credential Attainment

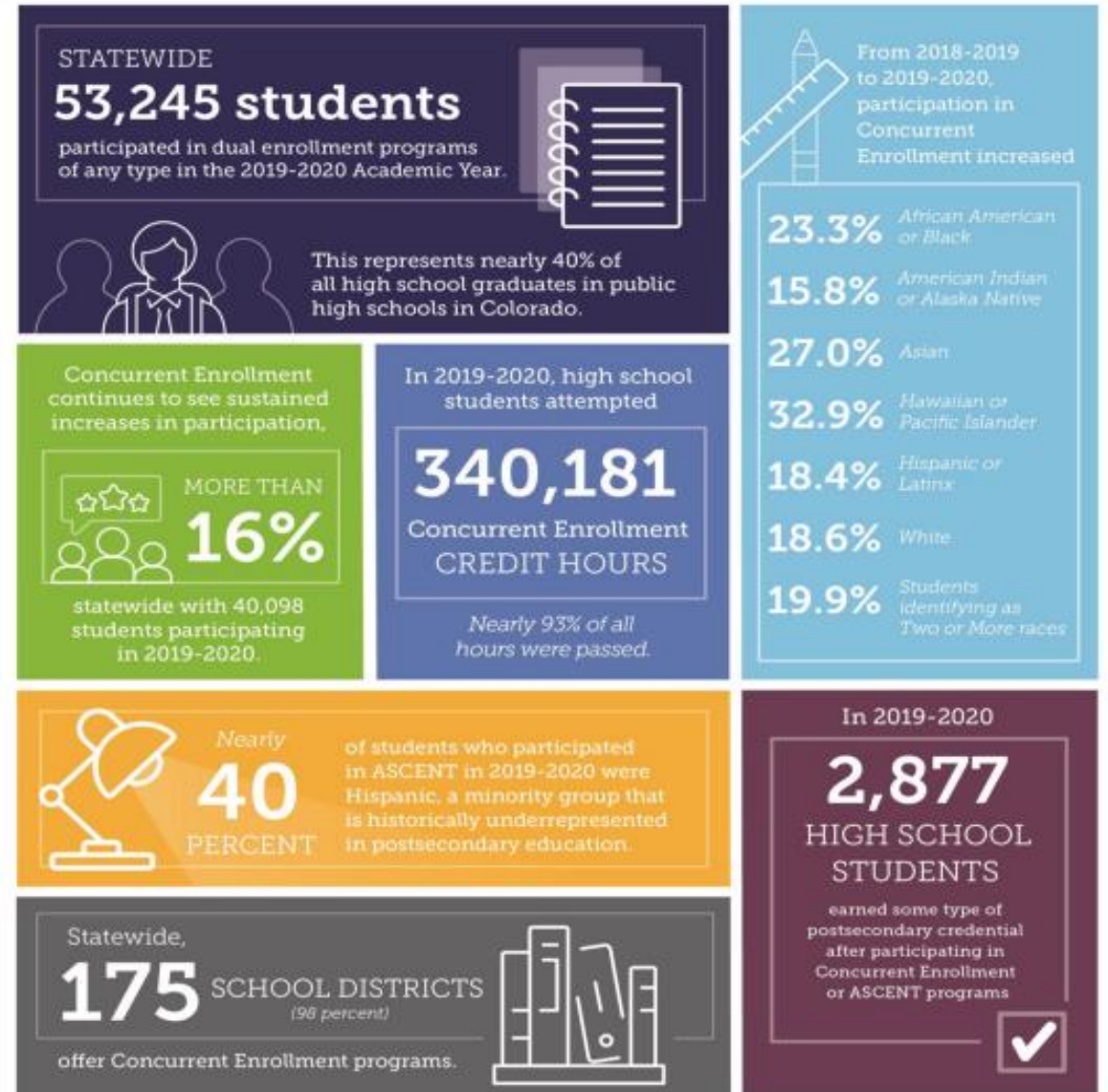


Graduates from a CO public high school who enrolled in a CO public postsecondary institution. \*\*



# Concurrent Enrollment report

- [https://highered.colorado.gov/Publications/Reports/Enrollment/FY2020/2020\\_Concurrent\\_Enrollment\\_July\\_2021.pdf](https://highered.colorado.gov/Publications/Reports/Enrollment/FY2020/2020_Concurrent_Enrollment_July_2021.pdf)
- This report summarizes:
  - The number of LEPs and institutions of higher education that have entered into cooperative agreements for Concurrent Enrollment;
  - The number of public-school students participating in Concurrent Enrollment, ASCENT and other dual enrollment programs;
  - Demographic information for students who participated in Concurrent Enrollment; and
  - The total number and percentage of students who passed Concurrent Enrollment courses during the Academic Year.



# CDHE FAFSA Completion Tool

- <https://fafsa.highered.colorado.gov/>



**COLORADO**  
Department of  
Higher Education

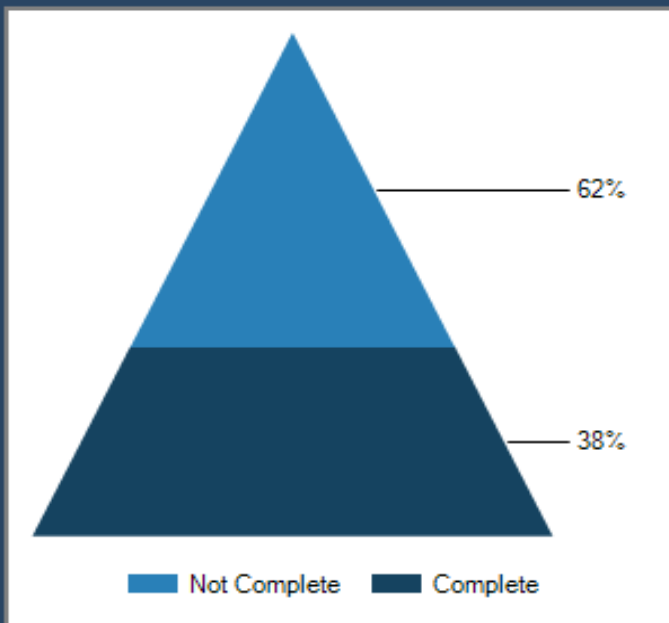
FAFSA Completion

Register

Log in

Summary

Resources



## 2022-2023 FAFSA Completion Project

**Student Cohort: 71,131 | Submitted: 28,017 (39.4%) | Completed: 26,713 (37.6%)**

Disclaimer: Data in this table are compiled from the U.S. Department of Education and other sources. Various matching techniques have been applied to maximize identification of eligible students. This information is dynamic and changes occur on a regular basis. As a result, representations may be slightly higher or lower than that shown in an earlier reporting period. Please check the Contact page for information on how to reach us.

Data updated 5/1/2022 2:05:46 PM



# My Colorado Journey

- <https://cdhe.colorado.gov/my-colorado-journey>
- <https://www.mycoloradojourney.com/>
- <https://www.mycoloradojourney.com/journey/tols>
- Free, groundbreaking statewide platform that connects you to work, education, support services and action planning

## Add Outcome

Recommended Outcomes **All Outcomes**

Choose what Outcomes you would like to set for yourself. New Outcomes will be added to the top of your list.

Search for an Outcome...

high school

Connect my high school work & career choices to...

3 goals



Explore my High School Equivalency (HSE) Diplom...

3 goals



Determine what I need on my journey in high sch...

2 goals



Orient myself to the platform as a high school ...

3 goals



Cancel

Add Outcome

# Thank You!

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