



COLORADO

**Colorado Commission on
Higher Education**

Department of Higher Education

CCHE AGENDA

February 2, 2024

Virtual Meeting

BUSINESS MEETING

1:00pm - 4:00pm

Zoom Meeting

1600 Broadway, Suite 2200 • Denver, Colorado 80202 • (303) 862.3001

DR. ANGIE PACCIONE, EXECUTIVE DIRECTOR



COLORADO

Colorado Commission on
Higher Education

Department of Higher Education

Sarah Kendall Hughes, Chair
Josh Scott, Vice-Chair
Berrick Abramson
Lisandra Gonzales
Aaron Harber
Teresa Kostenbauer
Steven Meyer
Ana Temu Otting
Eric Tucker
Jennifer Walmer
Jim Wilson

Colorado Commission on Higher Education

Friday, February 2, 2023

Virtual

[ZOOM](#)

(Meeting ID: 848 0196 7109 / Passcode: 601811)

11:30 am – 1:00 pm

COMMISSIONER & ADVISOR WORK SESSION

11:30 am – 12:45 pm **Career-Connected Learning and Colorado Talent Pipeline Report**

Beverly Jones, Director of Industry Partnerships, CDHE

Dr. Caitlin McKennie, Talent Pipeline Economist, CDHE/CDLE

*Renee Welch, Director of Career Connected Learning and Workforce
Development, CDHE*

1:00 – 4:00pm

BUSINESS MEETING

I. Opening Business (20 minutes)

- A. Attendance
- B. Approval of the Minutes for the December 7, 2023 Commission Meeting
- C. Reports
 1. Chair
 2. Vice-Chair
 3. Commission Standing Committees
 - a. Student Success & Workforce Alignment
 - b. Finance, Performance & Accountability
 - c. HB22-1349 Technical Workgroup
 - d. Transfer Ad Hoc
 4. Commissioners
 5. Advisors
- D. Executive Director Report
- E. Public Comment

II. Discussion Items (30 minutes)

- A. Legislative Update
- B. Federal Activity and its effects on Higher Education - *Advisor Mark Cavanaugh*

Governor Jared Polis Dr. Angie Paccione, Executive Director

1600 Broadway, Suite 2200, Denver, CO 80202 P 303.862.3001 F 303.996.1329 highered.colorado.gov



- a. Financial Value Transparency and other federal regs on the way
- b. FAFSA rollout combined with federal budget and student aid uncertainty – See draft NAICU letter in agenda book

III. Consent Items (5 minutes)

- A. Approval of Policy Revision on Student Eligibility for Student Educator Stipends and Educator Test Stipends – *Sam Fogleman, Interim Director of Educator Preparation Pathways*
- B. Re-approval of the Postsecondary and Workforce Readiness Definition – *Carl Einhaus, Senior Director of Student Success and P-20 Alignment*
- C. Approval of Two-Year Cash-Funded Capital List for Colorado State University – *Kennedy Evans, Lead Finance Analyst*

IV. Action Items





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Minutes of the Colorado Commission on Higher Education (CCHE) Meeting Virtual December 7, 2023

BUSINESS MEETING

Chair Hughes called the business meeting to order at 1:02 pm.

I. Opening Business

A. Attendance

Commissioners attending: Chair Hughes, Commissioners Abramson, Harber, Kostenbauer, Meyer, Tucker, Walmer, and Wilson, Executive Director Paccione

Advisors attending: Mark Cavanaugh, Michael Lightner, Melinda Piket-May, Mark Superka, Colleen O'Neil, Jamie Viefhaus-Zak

B. Approval of the Minutes for the October 26, 2023 Commission Meeting

Commissioner Tucker moved to approve the October 26th minutes. Seconded by Commissioner Wilson. The motion was approved.

C. Reports

1. Chair - Chair Hughes mentioned that she attended a meeting on the CMC campus with about 20 of their leadership from around the state and various campuses. They were all going through an internal leadership training that included different elements of higher ed and policy. There was some great conversation around our strategic plan and our value metric. Chair Hughes also mentioned and congratulated a former advisor of the CCHE, Landon Pirius, for his appointment as President of Red Rocks Community College.
2. Vice Chair - Vice Chair Scott was excused from this meeting for another engagement
3. Commission Standing Committees
 - a. Student Success & Workforce Alignment - Commissioner Abramson reported that this group did not have a quorum at their last meeting and were not able to vote on pending items. They did have some discussion around stackable credentials and opportunities to re-engage adult learners. Commissioner Abramson also mentioned 2 innovative programs coming to the Commission soon. Both programs come from MSU Denver and include one for Cannabis and one around Forestry and Wildlife. This committee is also looking forward to engaging with the students and hearing from them in this coming year.



- b. Finance, Performance & Accountability - Commissioner Tucker reported that this group met with a light agenda on November 17th. They spent most of the time reviewing the FY25 Governor's budget request. They also spent time discussing different measures other than core minimum costs. Commissioner Tucker suggested another conversation on this topic during a future work session. Finally, the group discussed creating a more consistent and informative approach to the framework for budget requests as this can help them capture helpful data later in each succession year.
- c. HB22-1349 Technical Workgroup Update – Chair Hughes reported for Vice Chair Scott. She shared that this committee is scheduled to meet tomorrow, 12/8/23. They are continuing great work for the ROI metric and are now looking at other data metrics that could help to tell this story. Chair Hughes mentioned that Commissioners and stakeholders were invited to share any advice or input regarding other data metrics that could be of value to add to the constellation of the dashboard. This committee and its consultant, Emily House, are working closely with the department on putting data together to help us better understand what we are doing and how we are doing it and what tweaks may be needed. She noted that this information is for the Commission and not for distribution. She was unsure of when we might see the first iteration of this data. More to come!
- d. Transfer Ad Hoc - Commissioner Abramson reported that this committee met and had some discussion around “where is the system broken.” He mentioned there may have been conflict in our perception of a great system and how it works for the student. This group wants to identify where and what the breakdown is. Commissioner Abramson invited other commissioners to chime in on this topic. Is the breakdown with policy, practice, awareness, and navigation? This group plans to focus on how to help students better navigate and be aware and transparency across institutions, families, students, and employers. Commissioner Abramson also mentioned that there is a planned credit transfer audit that the committee welcomes and appreciates. He encouraged the commission to publicly welcome both the audit and the opportunity it and the Commission's work presents to provide even better pathways for students.

Commissioner Wilson, who also sits on this committee, suggested getting all the IHEs together to discuss some consistency among core classes so that these credits are easily transferable across the state and what the barriers might be to this.

Chair Hughes requested that this subcommittee be added to the CCHE agenda for committee updates. She also shared that she agrees with Commissioner Abramson regarding the credit transfer audit. She invited the commissioners to bring their thoughts to the February CCHE meeting for discussion on whether the Commission should do a letter of support from the Commission or how to handle this.

4. Commissioners.

- a. **Commissioner Harber** thanked Executive Director Paccione and her staff for addressing some of the issues around the declining public opinion of the value of colleges concerns from a very significant portion of the public about what colleges



are teaching and what they model for students. He appreciates these efforts and believes that these issues certainly need to be addressed here in Colorado.

- b. **Commissioner Kostenbauer** mentioned that she had an engaging visit to UNC with some of the department leadership. They had an opportunity to take a tour, meet with the Cabinet and with the folks at the Susan Chavez Center. They are qualified to be an HSI (Hispanic Serving Institution). As UNC is in Commissioner Kostenbauer's district, she is planning to meet with President Feinstein about building a better bridge with him and some of the cabinet members.
- c. **Commissioner Wilson** shared that he is excited about some of the work that the committees and sub-committees are doing. We are getting into the trenches and doing the work that makes higher education accessible to all!
- d. **Commissioner Walmer** mentioned the FAFSA and CASFA session at the Daniels Fund and some of the upcoming changes that were requested. She also mentioned that there will be opportunities for advocacy around changes in rule making that could impact Colorado students, and she urged the Commission to continue the conversation.

5. Advisors

- a. **Advisor Cavanaugh** urged the commission to keep an eye on the federal budget. He mentioned that each year there is a proposal to completely get rid of the federal work study program. This is a particularly important program that provides financial resources for students while they are working toward a degree. He shared that his organization MICU is preparing some advertisements to help convince Congress against this, but they need to hear from the institutions as well. Chair Hughes said we should discuss the Department of Education rules at the next meeting during the work session or during the meeting for a discussion item. She also asked Advisor Cavanaugh to initiate a discussion about the proposals to cut the federal work study program and if they talked about redirecting those funds to other real dollar type apprenticeships or just eliminating it all together. Finally, she mentioned the JBC hearings for the department will take place on Tuesday 1/13/24 in case anyone wants to participate or listen in.
- b. **Advisor Lightner** shared that it is commencement season, a very exciting time for higher education. He urged Commissioners and Advisors to attend any commencements in their area. He also mentioned a marketing campaign called Closer Than You Think which is being supported by four-year IHEs. He encouraged the Commissioners to look at this. Advisor Lightner went to share a concern that some of the Department of Education rules are creating real challenges for institutions. Some of the new rules pending will impact online courses, especially those that lead to licensure of one kind or another. Advisor Lightner thanked Commissioner Abramson and the Transfer committee for all their work so far. It is exciting and necessary work for credit transfers. And finally, Advisor Lightner added that he had an opportunity to talk with Professor Noah Finkelstein on the Boulder campus. After this discussion he was inclined to have more of an organic view of the transfer credits issue.

D. Executive Director Report

Executive Director Paccione started by thanking Advisor Lightner for mentioning the Closer Than You Think campaign. She also encouraged the Commissioners and Advisors to look at the campaign and promote it on their social platforms. She also highlighted the



CORE ceremony she attended. This program engages students that have some college but no degree, especially those from the four-year institutions. 69 students of an eligible 147 at CU Denver took advantage of this program, and 12 of them attended the ceremony, which was joyous and inspirational. Executive Director Paccione gave kudos to Peter Fritz from the Department for taking the lead on this process and getting it through the Higher Learning Commission which took about a year. She then shared that the ROI report has been released and the Talent Pipeline Report will be released next week on 12/15/23. There is a launch event planned for this day, and there are over 500 people registered for it. Executive Director Paccione also reported that the Department will be advancing some legislation in the coming session. One of which is modeled after the success of the FosterEd program, and it will support students experiencing homelessness. We do have the support of the Governor and his staff on this. She also assured Commissioner Wilson that the Department has always been in the weeds on advancing student success measures whether it is policy or legislation, for the sake of the students. Finally, she encouraged everyone to listen in on the Governor's State of the State address on January 11th at 11am and if they can, attend a School of Mines football game. They are in the semi-finals for Division II championships!

Commissioner Wilson asked Executive Director Paccione, "with the influx of the migrants that's impacting the city, how is that going to affect the homes issue on higher ed?" She responded that there will always be some criteria for the programs. They would have had to attend high school in Colorado or be a Colorado resident. She noted that there's a lot of criteria that will be associated with being able to take this opportunity and the same way that we do for the Foster Ed program.

E. Legislative Update –

Legislators are in special session. No update.

F. Public Comment – No public comment

II. Consent Items

- A. Approval of Proposed CCHE 2024 Meeting Dates – Renee Patilla, Executive Assistant
- B. Approval of Cannabis-Related Certificate Programs at Metropolitan State University of Denver – Dr. Chris Rasmussen, Senior Director of Academic Pathways and Innovation
- C. Approval of Grants for SB23-005 (Forestry & Wildlife Mitigation Program Creation & Expansion) – Dr. Kim Poast, Chief Student Success & Academic Affairs Officer
- D. Approval of Supplemental for University of Northern Colorado Gray Hall Mechanical Systems Replacement – Lauren Gilliland, Deputy Chief Financial Officer
- E. Approval of FY2024-2025 Student Budget Parameters – DeAnna Castañeda, Lead Finance Analyst

Commissioner Harber moved to approve the consent items. Seconded by Commissioner Abramson. The motion was approved.

III. Action Items



A. Approval of Stackable Credential Pathways Required by SB22-192 (Opportunities for Credential Attainment) – *Dr. Ruthanne Orihuela, Director of Credential Pathways & Prior Learning Initiatives*

Dr. Orihuela briefly presented the six stackable credential pathways in the industries of behavioral health, cybersecurity, and education for the Commission's review and approval. Commission Chair Hughes requested information on what changes for students as the state builds out stackable credential pathways. Commissioner Wilson asked about average salary calculations and how to address urban vs. rural salary disparities. Dr. Orihuela provided perspectives on both questions. Commissioner Wilson moved to approve the six stackable credential pathways as required by Senate Bill 22-192. Commissioner Harber seconded. The motion was approved.

The meeting was adjourned at 1:59pm.



Federal Changes and Challenges in Higher Education

COLORADO COMMISSION ON HIGHER EDUCATION

FEBRUARY 2, 2024

MARK CAVANAUGH



Federal Flow: Law, Money, Regulation

Congress: Law, Budget



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graph TD; A[Congress: Law, Budget] --> B[Department: Interpret, Regulate, Report]; B --> C[Institution: React, Implement, Inform, Collect]; C --> D[Learner/Student/Family: Hang on, learn and hope!];
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Department: Interpret, Regulate, Report

Institution: React, Implement, Inform, Collect

Learner/Student/Family: Hang on, learn and hope!

Federal Flow: Money and Policy

Congress: New FAFSA, Pell, FWS, SEOG

Department: FAFSA, Financial Value Transparency

Institution: Financial Aid, Institutional Research

Student and Family: Better Days Ahead?

Three BIG Fed Things Happening at Once

- **FAFSA Overhaul**
 - Congress passed streamlined FAFSA in 2020 – Simpler, faster, easier BUT...
 - Rollout at U.S. Dept of Education has been delayed and problematic
- **Department of Education Financial Value Transparency Regs**
 - Better data and transparency across every institution and program BUT...
 - Huge workload at institutions at a very busy time
- **Federal Budget Negotiations**
 - Pell remains safe from cuts and popular with everyone BUT...
 - Elimination or cuts to Work Study and SEOG?

FAFSA Overhaul

- **The Good:**
 - Questions down from 108 to 46
 - Apply up to 20 colleges with one FAFSA!
 - More languages on the way
 - Automatically links to IRS data
 - Many Pell Grants awarded automatically
- **The Bad:**
 - Confusing for parents, students, learners to signup
 - Setbacks for Farms, Small business and families with more than one in college
 - SLOW rollout and bad timing very hard on applicants this year and financial aid experts
 - Top Priority at U.S. Dept of Education and getting political

Financial Value Transparency: Accountability across every program at every institution

- FVT applies to degree & nondegree programs; goes into effect July 1st
- All programs assessed through a Debt-to-Earnings (D/E) and Earnings Premium (EP) test identified and measured at the 6-digit “CIP” code
- U.S. Department of Education creating a website where IHEs will annually report on extensive program and student-level data
- Student Data: for any student who gets federal aid on student, institution, program, dates and cost of attendance, grants, scholarships and loans
- D/P and EP will require student completers for specific cohort periods and will draw loan data and earnings from the IRS
- Consequences for “failure:” Undergrad = Warnings, Graduate = “acknowledgment” Credentials = Warning then lose federal aid

Federal Budget and Bills

- **The Budget**
 - Huge disagreement between GOP House and Dem Senate on all domestic spending including higher education
 - Spending deal and ceiling means cuts
 - Pell will be ok but no hoped-for increases
 - Scary proposals to eliminate Work Study and SEOG
- **College Cost Reduction Act** – a sweeping new GOP House bill introduced
 - Usually, would not be viable but this is comprehensive and in alignment with several policy aims of Dems and Biden Administration (like FVT)
 - GOP has longed for “one grant-one loan”
 - Feels like something is going to happen regardless of election outcome



QUESTIONS?

TOPIC: APPROVAL OF POLICY REVISION ON STUDENT ELIGIBILITY FOR
STUDENT EDUCATOR STIPENDS AND EDUCATOR TEST STIPENDS

PREPARED BY: SAM FOGLEMAN, INTERIM DIRECTOR OF EDUCATOR PREPARATION
PATHWAYS

I. SUMMARY

This item seeks approval of a revision to current Commission policy on candidate eligibility for funds for the Student Educator Stipend Program and the Educator Test Stipend Program created by House Bill 22-1220: *Concerning Removing Barriers in Educator Preparation to Support Educator Candidates Entering the Educator Workforce* and updated by House Bill 23-1001: *Expanding Assistance for Educator Programs*.

II. BACKGROUND

This item is to approve a minor technical change in current CCHE policy, originally passed July 29, 2022, to accommodate the statutory provisions of HB23-1001. The two stipend programs created by House Bill 22-1220 address statewide teacher shortages and declining educator preparation program completion due in part to the financial burden incurred by teacher candidates. The Student Educator Stipend Program specifies that eligible candidates may receive up to \$11,000 for a traditional 16-week student teaching clinical experience, while candidates completing a 32-week long clinical residency can receive up to \$22,000.

HB23-1001 made an adjustment to the definition of an eligible student for this stipend program, raising the threshold from 200% of PELL eligibility to 300% for the 2022-23 and 2023-24 fiscal years. The Commission's policy needs to be revised to accommodate this change.

III. STAFF ANALYSIS

This item seeks a technical update to Commission policy so that it aligns with legislation.

IV. STAFF RECOMMENDATIONS

Staff recommend approval of proposed revisions to the CCHE policy regarding candidate eligibility for the Student Educator Stipend Program and the Educator Test Stipend Program created by House Bill 22-1220.

V. STATUTORY AUTHORITY

§23-3.9-302. Student educator stipend program - created - guidelines - definition.

(1)(a) THERE IS CREATED IN THE DEPARTMENT THE STUDENT EDUCATOR STIPEND PROGRAM, REFERRED TO IN THIS SECTION AS THE "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND PROGRAM IS TO AWARD STIPEND MONEY TO AN ELIGIBLE STUDENT

TO REDUCE THE FINANCIAL BARRIERS TO ENTERING THE EDUCATOR WORKFORCE WHILE THE STUDENT IS A STUDENT EDUCATOR.

(b) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES AND THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM. THE DEPARTMENT SHALL COLLECT DATA TO MEASURE THE EFFECTIVENESS OF THE STIPEND PROGRAM...

...

(2)(b)(I) NO LATER THAN AUGUST 1, 2022, AND NO LATER THAN AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO AVAILABLE APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED PROGRAM OF PREPARATION MONEY TO DISTRIBUTE AS STIPEND MONEY TO EACH ELIGIBLE STUDENT, PLUS ADDITIONAL MONEY TO PAY THE DIRECT COSTS OF OPERATING THE STIPEND PROGRAM. THE APPROVED PROGRAM OF PREPARATION SHALL DISTRIBUTE STIPEND MONEY, USING THE STANDARD METHODS FOR ALLOCATING STATE-BASED FINANCIAL AID OR AS WAGES FOR EMPLOYMENT, TO EACH ELIGIBLE STUDENT IN MONTHLY INSTALLMENTS.

...

§23-3.9-303. Educator test stipend program - created - guidelines.

(1)(a) THERE IS CREATED IN THE DEPARTMENT THE EDUCATOR TEST STIPEND PROGRAM, REFERRED TO IN THIS SECTION AS THE "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND PROGRAM IS TO AWARD STIPEND MONEY TO AN APPROVED PROGRAM OF PREPARATION TO REDUCE FINANCIAL BARRIERS FOR ELIGIBLE STUDENTS BY PAYING THE FEES AND COSTS, WHICH MAY INCLUDE TRAVEL AND LODGING COSTS, ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES REQUIRED FOR LICENSURE AND REQUIRED ENDORSEMENTS PURSUANT TO SECTIONS 22-60.5-203 AND 22-60.5-212.

(b)(I) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES AND THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM.

(II) IN ITS ADOPTION OF ANY NECESSARY POLICIES PURSUANT TO SUBSECTION (1)(b)(I) OF THIS SECTION, THE COMMISSION SHALL CREATE A FORMULA FOR CALCULATING THE AMOUNT OF STIPEND MONEY AWARDED TO EACH APPROVED PROGRAM OF PREPARATION BASED ON THE TOTAL NUMBER OF ELIGIBLE STUDENTS IN AN APPROVED PROGRAM OF PREPARATION AND THE AMOUNT REQUIRED TO PAY THE FEES AND COSTS ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR LICENSURE AND THE REQUIRED ENDORSEMENT FOR EACH ELIGIBLE STUDENT.

...

(2)(a) TO QUALIFY TO PARTICIPATE IN THE STIPEND PROGRAM, A STUDENT MUST BE AN ELIGIBLE STUDENT. NO LATER THAN JULY 1, 2022, AND NO LATER THAN JULY 1 EACH YEAR THEREAFTER, EACH APPROVED PROGRAM OF PREPARATION SHALL NOTIFY THE DEPARTMENT OF THE NUMBER OF ELIGIBLE STUDENTS WHO QUALIFY FOR THE STIPEND PROGRAM.

(b)(I) NO LATER THAN AUGUST 1, 2022, AND NO LATER THAN AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO AVAILABLE

APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED PROGRAM OF PREPARATION STIPEND MONEY, PLUS ADDITIONAL MONEY TO PAY THE DIRECT COSTS OF OPERATING THE STIPEND PROGRAM. THE APPROVED PROGRAM OF PREPARATION SHALL DISTRIBUTE THE STIPEND MONEY TO EACH ELIGIBLE STUDENT TO PAY THE FEES AND COSTS ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR LICENSURE AND THE REQUIRED ENDORSEMENT.

...

(3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE MONEY TO THE DEPARTMENT TO IMPLEMENT THIS SECTION, INCLUDING MONEY TO PAY THE COSTS INCURRED BY APPROVED PROGRAMS OF PREPARATION IN OPERATING THE STIPEND PROGRAM.

(4)(a) FOR THE 2022-23 STATE FISCAL YEAR, THE GENERAL ASSEMBLY SHALL APPROPRIATE TO THE DEPARTMENT THREE MILLION DOLLARS FROM THE ECONOMIC RECOVERY AND RELIEF CASH FUND CREATED PURSUANT TO SECTION 24-75-228 TO FUND STIPENDS FOR ELIGIBLE STUDENTS.

(b) THE DEPARTMENT OR THE STIPEND RECIPIENT SHALL SPEND OR OBLIGATE ANY STIPEND MONEY RECEIVED PURSUANT TO THIS SUBSECTION (4) BY DECEMBER 30, 2024. ANY MONEY OBLIGATED BY DECEMBER 31, 2024, MUST BE EXPENDED BY DECEMBER 31, 2026.

(c) THE DEPARTMENT AND ANY PERSON WHO RECEIVED MONEY FROM THE DEPARTMENT, INCLUDING EACH STIPEND RECIPIENT, SHALL COMPLY WITH THE COMPLIANCE, REPORTING, RECORD-KEEPING, AND PROGRAM EVALUTION REQUIREMENTS ESTABLISHED BY THE OFFICE OF STATE PLANNING ANED BUDGETING AND THE STATE CONTROLLER IN ACCORDANCE WITH SECTION 24-75-226(5).

(c.5) FOR PURPOSES OF THIS SUBSECTION (4) ONLY, THE COMMISSION SHALL APPROVE THE CRITERIA OF ELIGIBLE STUDENTS, INCLUDING:

(I) FIRST, CONSIDERATION FOR ELIGIBLE STUDENTS WHOSE EXPECTED FAMILY CONTRIBUTION DOES NOT EXCEED THREE HUNDRED PERCENT OF THE MAXIMUM FEDERAL PELL-ELIGIBLE EXPECTED FAMILY CONTRIBUTION; AND

(II) SECOND, CONSIDERATION FOR GRADUATES OF AN APPROVED PROGRAM OF PREPARATION WHO WERE PLACED AS STUDENT EDUCATORS BEFORE PASSING THE ASSESSMENT OF PROFESSIONAL COMPETENCIES IN STATE FISCAL YEARS 2019-20, 2020-21, AND 2021-22.

ATTACHMENT A

CCHE POLICY ON ALLOCATION AND USE OF FUNDS FOR STUDENT EDUCATOR STIPENDS AND EDUCATOR TEST STIPENDS PER HB22-1220

Approved July 29, 2022

Revised February 2, 2023

1.00 Introduction

This policy describes the goals, program, procedures, and eligibility criteria for the Student Educator Stipend Program and the Educator Test Stipend Program authorized by House Bill 22-1220. Hereinafter the two programs are referred to the Educator Preparation Stipend Programs, Stipend Programs, or Program(s).

2.00 Statutory Authority

Statutory authority for the Student Educator Stipend Program is contained in §23-3.9-302, Colorado Revised Statutes; statutory authority for the Educator Test Stipend Program is contained in §23-3.9-303.

2.01 Program Funding

- a. The General Assembly has authorized the Educator Preparation Stipend Programs for the 2022-2023 academic year. Funding in future years is subject to available appropriations.
- a. Subject to available appropriations, the CDHE shall annually allocate funding to each Educator Preparation Program provider for eligible students for the program. The program is designed to make one payment per year to EPPs to administer and disperse payments to or on behalf of eligible students. Subject to available appropriations, one payment will be made per academic year to institutions for qualified students.
- b. Initial student eligibility will be determined by Educator Preparation Programs based on the number of eligible students.
- c. Continued EPP eligibility will be confirmed on an annual basis.
- d. The Educator Preparation Stipend Programs fund consists of all money appropriated to the fund by the General Assembly for the programs. At the end of any fiscal year (with the exception of FY23), all unexpended and unencumbered money in the fund remains in the fund and is not credited or transferred to the general fund or any other fund; for FY23, CDHE shall spend or obligate any money received pursuant to §24-25-228 by December 30,

2024. Any money obligated by December 31, 2024 must be expended by December 31, 2026.

- e. The total number of program awards is subject to available appropriations. If the amount appropriated in a state fiscal year is insufficient to fully fund the stipends for the total number of eligible students for that state fiscal year, CDHE shall reduce the amount to each EPP by the same percentage that the deficit bears to the amount required to fully fund the total number of eligible students who qualify for the stipend programs.

3.00 Goals, Principles, and Terminology

3.01 Policy Goals for Educator Preparation Stipend Programs

CCHE's Educator Preparation Stipend Programs Policy is designed to help reduce the financial burdens associated with completing an educator preparation program.

3.02 Principles

The Educator Preparation Stipend Programs is a way of delivering financial support to aspiring educators so that they may remain in their programs, be paid for their service in required clinical placements, and to reduce the costs and fees associated with the exams required for licensure.

3.03 Terminology

- a. **Academic Residency:** a 16-week to 32-week intentional clinical experience for student educators who are placed in a school- or community-based setting for their culminating clinical experience. The student teacher/resident cannot be the teacher of record in the classroom.
- b. **Approved Program of Preparation:** an Educator Preparation Program (EPP) at a public, private, or proprietary postsecondary institution authorized by the Colorado Commission of Higher Education per §23-1-121(1)(a) or an alternative teacher program as defined in section §22-60.5-102(5).
- c. **Eligible Student:** a student educator who is:
 - i. enrolled in an approved program of preparation
 - ii. eligible for financial assistance because the student's expected family contribution does not exceed 300% of the maximum for federal Pell grant eligibility.

- d. **Eligible Provider:** those that are approved to offer Educator Preparation programs per §23-1-121(1)(a) or §22-60.5-102(5).
- e. **Student Educator** – an educator candidate who is participating in an academic residency to earn initial licensure as a teacher or a school counselor.

5.00 Program Procedures

5.01 Educator Preparation Program Procedures

- a. By July 1 of a given year, each EPP shall notify CDHE of the number of eligible students who qualify for the stipend programs.
- b. EPPs are required to provide data to CDHE for the requirements outlined in §23-3.9-302 through §23-3.9-304.
- c. EPPs must use the FAFSA (Free Application for Federal Student Aid) or the CASFA (Colorado Application for Student Financial Aid) to demonstrate that a student meets the eligibility criteria in that the student's expected family contribution does not exceed 300% of the maximum required to demonstrate federal Pell grant eligibility.
- d. Eligibility must be determined each year a candidate is to receive funds.

5.02 CDHE Procedures

- a. No later than August 1, 2022, and no later than August 1 each year thereafter and subject to available appropriations, CDHE shall allocate to each EPP funds to distribute as stipends for eligible students plus additional funds to help cover the direct costs of operating the Student Educator Stipend Program using the standard methods for allocating state-based financial aid or as wages for employment, to each eligible student in monthly installments.
- b. No later than August 1, 2022, and no later than August 1 each year thereafter and subject to available appropriations, CDHE shall allocate to each EPP funds to pay for the fees and costs associated with the assessment of professional competencies required for licensure pursuant to §22-60.5-203 and §22-60.5-212 for eligible students.
- c. For both programs, CDHE shall develop a funding formula to determine the allocations per EPP based on available appropriations and inflation rates each year.

Consent Item

TOPIC: RE-APPROVAL OF THE POSTSECONDARY AND WORKFORCE
READINESS DEFINITION

PREPARED BY: CARL EINHAUS, SENIOR DIRECTOR OF STUDENT SUCCESS AND
P-20 ALIGNMENT AND COLORADO GEAR UP PROJECT
DIRECTOR

I. SUMMARY

This item is a recommendation for re-approval of the current Postsecondary and Workforce Readiness (PWR) definition.

In 2009 the State Board of Education and Colorado Commission on Higher Education adopted the first description of “postsecondary and workforce readiness” (PWR). The current PWR definition was updated and approved in December 2015. C.R.S. 22-7-1008(3)(a) dictates that this description be revisited and reviewed for approval. The Department of Education (CDE) re-approved the current definition in October 2022.

II. BACKGROUND

In 2008, the state legislature passed the “Colorado Achievement Plan for Kids Act” (CAP4K), aligning Colorado’s preschool through postsecondary education system to enable students to graduate ready for success in college and careers. The Act required the Colorado State Board of Education and Colorado Commission of Higher Education to jointly adopt a description of postsecondary and workforce readiness, and to periodically review and update the description. The description was last approved by the board in December 2015. Staff from the Department of Education and the Department of Higher Education have conferred and recommend that the state board and commission affirm the current description, as is:

"Colorado high school graduates demonstrate the knowledge and skills (competencies) needed to succeed in postsecondary settings and to advance in career pathways as lifelong learners and contributing citizens."

III. STAFF ANALYSIS

CDE and CDHE staff are confident that the current PWR definition is clear to the entire Colorado community and is in alignment with the workforce.

IV. STAFF RECOMMENDATION

CDE and CDHE staff recommend re-approval of the current PWR definition.

Consent Item

V. STATUTORY AUTHORITY

C.R.S. 22-7-1008(3)(a)

22-7-1008. Postsecondary and workforce readiness description - postsecondary and workforce planning, preparation, and readiness assessments - adoption - revision.

(1) (a) On or before December 15, 2009, the state board and the commission shall negotiate a consensus and adopt a description of postsecondary and workforce readiness. In describing postsecondary and workforce readiness, the state board and the commission shall, at a minimum:

(I) Describe the knowledge and skills that are required for a student to demonstrate postsecondary and workforce readiness;

(II) Ensure that postsecondary and workforce readiness includes demonstration of postsecondary planning skills and the ability to apply those skills;

(III) Describe the level of English language competency that a student must demonstrate in order to demonstrate postsecondary and workforce readiness;

(IV) Ensure that postsecondary and workforce readiness includes demonstration of a sufficiently high level of comprehension or skill to successfully complete, without need for remediation, the core academic courses identified by the commission pursuant to section 23-1-125 (3), C.R.S.; and

(V) Ensure that, to the extent practicable, postsecondary and workforce readiness requires a student to demonstrate creativity and innovation skills; critical-thinking and problem-solving skills; communication and collaboration skills; social and cultural awareness; civic engagement; initiative and self-direction; flexibility; productivity and accountability; character and leadership; information technology application skills; and other skills critical to preparing students for the twenty-first-century workforce and for active citizenship.

(b) Based on the data received by the department of education from the operation of the pilot program pursuant to section 22-7-1007, the state board and the commission may modify the description of postsecondary and workforce readiness as appropriate to ensure alignment of the standards for grades nine through twelve, the postsecondary and workforce planning, preparation, and readiness assessments, and the description of postsecondary and workforce readiness. The state board and the commission may further modify the description of postsecondary and workforce readiness as necessary based on the recommendations received through the peer review process on the amended state plan pursuant to section 22-7-1012 to ensure alignment of the postsecondary and workforce readiness description with the standards and assessments.

(2) (a) On or before December 15, 2010, or as soon thereafter as fiscally practicable, the state board and the commission shall negotiate a consensus and adopt one or more postsecondary and workforce planning assessments, postsecondary and workforce preparation assessments, and

Consent Item

postsecondary and workforce readiness assessments that local education providers shall administer pursuant to section 22-7-1016. The state board and the commission shall base the selection of the postsecondary and workforce planning, preparation, and readiness assessments on the information received through the operation of the pilot program, ensuring that the selected assessments are aligned with the standards for grades nine through twelve and with the description of postsecondary and workforce readiness.

(b) Following adoption of the postsecondary and workforce planning, preparation, and readiness assessments, the state board and the commission shall negotiate a consensus and adopt scoring criteria for the postsecondary and workforce planning, preparation, and readiness assessments to indicate a student's level of postsecondary and workforce readiness, based on the student's level of performance on the assessments. The state board and the commission shall ensure that the scoring criteria for the postsecondary and workforce planning, preparation, and readiness assessments are aligned with the scoring criteria that apply to the system of assessments for preschool through elementary and secondary education standards.

(c) The state board and the commission shall negotiate a consensus and modify the postsecondary and workforce planning, preparation, and readiness assessments adopted pursuant to this section as necessary in response to comments received through the peer review process and to reflect the contents of the state plan approved pursuant to section 22-7-1012.

(3) (a) On or before July 1, 2015, and on or before July 1 every six years thereafter, the state board and the commission shall review, negotiate a consensus, and adopt any appropriate revisions to the description of postsecondary and workforce readiness. The state board and the commission shall ensure that any revisions adopted pursuant to this paragraph (a) meet the requirements for the description of postsecondary and workforce readiness specified in subsection (1) of this section.

(b) Every six years after the adoption of the postsecondary and workforce planning, preparation, and readiness assessments pursuant to paragraph (a) of subsection (2) of this section, the state board and the commission shall review, negotiate a consensus, and adopt any appropriate revisions to such assessments. The state board and the commission may adopt revisions to the postsecondary and workforce planning, preparation, and readiness assessments, regardless of whether they adopt any revisions to the postsecondary and workforce readiness description. In adopting revisions to the assessments, the state board and the commission shall ensure that the assessments continue to meet the requirements specified in subsection (2) of this section. The state board and the commission shall also review and adopt any appropriate revisions to the scoring criteria.

TOPIC: APPROVAL OF TWO-YEAR CASH-FUNDED CAPITAL LIST FOR COLORADO STATE UNIVERSITY

PREPARED BY: KENNEDY EVANS, LEAD FINANCE ANALYST

I. SUMMARY

This consent item seeks approval to amend the Two-Year Cash Funded Capital Program List for Colorado State University. The amended list reflects the addition of the Chiropteran Research Facility (amendment), Allison Hall Additions and Renovations, Durward Hall Abatement and Window Replacement, and the Veterinary Teaching Hospital Linear Accelerator Addition.

II. BACKGROUND

Under C.R.S. 23-1-106, the Colorado Commission on Higher Education (CCHE) must provide the legislative Capital Development Committee (CDC) with either approval or commentary on amendments to the two-year cash-funded capital program lists submitted by public institutions of higher education. Capital construction projects or acquisition of real property less than or equal to two million dollars that are exclusively cash funded, and projects not for new construction less than or equal to ten million dollars that are exclusively cash funded are exempted from this process. Governing boards have the authority to submit new two-year lists and amendments to the CCHE and CDC at any point during the fiscal year; however, projects on the two-year list may not commence until approved by the CDC. Any project expected to exceed the originally approved appropriation by fifteen percent or more must submit an amended two-year list item for approval.

III. STAFF ANALYSIS

Chiropteran Research Facility

Table 1 displays the cost of the Chiropteran Research Facility.

Table 1: Two-Year Cash Funded Capital Program, Chiropteran Research Facility.

FY 2023-24 Through FY 2024-25 List	
Cash Funds	\$5,100,000
Federal Funds	\$6,750,000
Total Funds	\$11,850,000

Project Description: Colorado State University requests \$5,100,000 in cash funds spending authority and \$6,750,000 in federal fund spending authority for their Chiropteran Research Facility project. This project was originally approved for \$8,000,000 in March of 2022. The original project bid was overbudget due to construction cost escalation. CSU is requesting cash fund spending authorization be increased from \$8.0M to \$11.85M. Additional project costs will be funded through university resources.

Pathogens transmitted by bat vectors continue to burden the health of humans around the world. There is increasing evidence that many human viruses may have originated in bats, including measles, mumps and hepatitis C viruses. While the study of bats as reservoir hosts for these zoonotic agents has intensified over the last 10 years, our understanding of viral tolerance in bat reservoirs remains largely unknown.

Allison Hall Additions and Renovations

Table 2 displays the cost of the Allison Hall Additions and Renovations.

Table 2: Two-Year Cash Funded Capital Program, Allison Hall Additions and Renovations,

FY 2023-24 Through FY 2024-25 List	
Cash Funds	\$82,100,000
Federal Funds	\$0
Total Funds	\$82,100,000

Project Description: Colorado State University requests \$82,100,000 in cash funds spending authority for their Allison Hall Additions and Renovations project. Funding will be through bonds supported by Housing and Dining Services.

This project will include an addition to and renovation of the existing 91,600 gsf of Allison Hall. This residence houses approximately 400 students in double-occupancy, community-style rooms. It was built in 1958, and except for minor improvements and minor bathroom renovations completed several years ago, Allison Hall remains mostly original. New space will add between 200 - 250 new beds, for a total of 600 – 650 beds to accommodate anticipated future enrollment growth. HDS intends to fully renovate the existing building to address all deferred maintenance.

Durward Hall Abatement and Window Replacement

Table 3 displays the cost of the Durward Hall Abatement and Window Replacement.

Table 3: Two-Year Cash Funded Capital Program, Durward Hall Abatement and Window Replacement

FY 2023-24 Through FY 2024-25 List	
Cash Funds	\$15,000,000
Federal Funds	\$0
Total Funds	\$15,000,000

Project Description: Colorado State University requests \$15,000,000 in cash funds spending authority for their Durward Hall Abatement and Window Replacement project. Funding will be through bonds supported by Housing and Dining Services.

Durward Hall is a 104,000gsf student residence tower built in 1967. Windows have begun to fail throughout the building. This residence hall will be offline for the duration of the project. This project will replace all windows and upgrade room finishes in Durward Hall. This will require abatement of asbestos-containing materials. This project will impact students desiring to live on campus.

Veterinary Teaching Hospital Linear Accelerator Addition

Table 4 displays the cost of the Veterinary Teaching Hospital Linear Accelerator Addition.

Table 4: Two-Year Cash Funded Capital Program, Clear Creek Building Renovation.

FY 2023-24 Through FY 2024-25 List	
Cash Funds	\$5,000,000
Federal Funds	\$0
Total Funds	\$5,000,000

Project Description: Colorado State University requests \$5,000,000 in cash funds spending authority their Veterinary Teaching Hospital Linear Accelerator Addition. This funding will come from institutional donations.

The project will construct an approximately 1200 gsf linear accelerator vault on the west side of the existing Veterinary Teaching Hospital, to house a second linear accelerator. The current linear accelerator is nearing the end of life and lead time to replace this equipment is estimated at 3-5 years. Bringing a second accelerator on-line now will allow for additional capacity in the near term and for treatments to continue when the existing accelerator is replaced. This project will impact community members seeking cancer treatment for pets as well as DVM students and Veterinary Teaching Hospital staff.

IV. STAFF RECOMMENDATIONS

Staff recommend approval of the amended Two-Year Cash Funded Capital Program List for Colorado State University, and the forwarding of the decision to the Capital Development Committee and the Office of State Planning and Budgeting.

V. STATUTORY AUTHORITY

C.R.S. 23-1-106(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a

local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established pursuant to section 23-5-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(7)(c)(I)(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable.

(II)(A) The commission shall submit the two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

(10)(b) For any project subject to subsection (9) of this section, the governing board may enhance the project in an amount not to exceed fifteen percent of the original estimate of the cost of the project without the approval of the commission, the office of state planning and budgeting, the capital development committee, or the joint budget committee so long as the governing board notifies the commission, the office of state planning and budgeting, the capital development committee, and the joint budget committee in writing, explaining how the project has been enhanced and the source of the moneys for the enhancement.

ATTACHMENTS:

ATTACHMENT A: Amended Two-Year Cash Funded Capital Program List – Colorado State University

ATTACHMENT B: Cash Funded Capital Construction Request Submission – Chiropteran Research Facility

ATTACHMENT C: Cash Funded Capital Construction Request Submission – Allison Hall Additions and Renovations

ATTACHMENT D: Cash Funded Capital Construction Request Submission – Durward Hall Abatement and Window Replacement

ATTACHMENT E: Cash Funded Capital Construction Request Submission – Veterinary Teaching Hospital Linear Accelerator Addition

Form CC-LCF

Two-Year Capital Construction - List of Cash Funded Projects
FY 2023-24 to FY 2024-25
Revised: 10/22/2023

Prepared By: Shelly Carroll

Phone: 970-491-0167

E-Mail: Shelly.Carroll@Colostate.edu

Project Title:	Allison Hall Additions and Renovations					
Funding Source	Total Project Cost		Project Type:	Renovation and Expansion	Project Category:	Auxiliary
Cash Funds	CF	\$ 82,100,000	Intercept Project:	No	Est. Start Date:	March-24
Federal Funds	FF	\$ -	DHE Approved Program Plan:	N/A	Est. Completion Date:	May-26
Total Funds	TF	\$ 82,100,000	List Approval Date (month/year)		Funding Method:	Non-Appropriated Fee
Project Title:	Veterinary Teaching Hospital Linear Accelerator Addition					
Funding Source	Total Project Cost		Project Type:	New Construction	Project Category:	Academic
Cash Funds	CF	\$ 5,000,000	Intercept Project:	No	Est. Start Date:	February-24
Federal Funds	FF		DHE Approved Program Plan:	N/A	Est. Completion Date:	August-25
Total Funds	TF	\$ 5,000,000	List Approval Date (month/year)		Funding Method:	Gift/Donation
Project Title:	Durward Hall Window Replacement					
Funding Source	Total Project Cost		Project Type:	Renovation	Project Category:	Auxiliary
Cash Funds	CF	\$ 15,000,000	Intercept Project:	No	Est. Start Date:	May-24
Federal Funds	FF		DHE Approved Program Plan:	N/A	Est. Completion Date:	August-25
Total Funds	TF	\$ 15,000,000	List Approval Date (month/year)		Funding Method:	Non-Appropriated Fee
Project Title:	Chiropteran Research Facility-amended					
Funding Source	Total Project Cost		Project Type:	New Construction	Project Category:	Academic
Cash Funds	CF	\$ 5,100,000	Intercept Project:	No	Est. Start Date:	April-22
Federal Funds	FF	\$ 6,750,000	DHE Approved Program Plan:	N/A	Est. Completion Date:	April-25
Total Funds	TF	\$ 11,850,000	List Approval Date (month/year)		Funding Method:	Grant

Project Title:	Chiropteran Research Facility					
Funding Source	Total Project Cost	Project Type:	New Construction	Project Category:	Academic	
Cash Funds CF	\$ 1,250,000	Intercept Project:	No	Est. Start Date:	April-22	
Federal Funds FF	\$ 6,750,000	DHE Approved Program Plan:	N/A	Est. Completion Date:	April-25	
Total Funds TF	\$ 8,000,000	List Approval Date (month/year)	March-22	Funding Method:	Grant	
Project Title:	Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition-amended					
Funding Source	Total Project Cost	Project Type:	Renovation and Expansion	Project Category:	Auxiliary	
Cash Funds CF	\$ 34,000,000	Intercept Project:	No	Est. Start Date:	September-19	
Federal Funds FF		DHE Approved Program Plan:	N/A	Est. Completion Date:	August-23	
Total Funds TF	\$ 34,000,000	List Approval Date (month/year)	August-23	Funding Method:	Non-Appropriated Fee	
Project Title:	Veterinary Health and Education Center (Phase 1 of 3)					
Funding Source	Total Project Cost	Project Type:	New Construction	Project Category:	Academic	
Cash Funds CF	\$ 86,000,000	Intercept Project:	No	Est. Start Date:	July-23	
Federal Funds FF		DHE Approved Program Plan:	N/A	Est. Completion Date:	August-26	
Total Funds TF	\$ 86,000,000	List Approval Date (month/year)	August-23	Funding Method:	Other	
Project Title:	Advanced Laser and Plasma Institute					
Funding Source	Total Project Cost	Project Type:	New Construction	Project Category:	Academic	
Cash Funds CF	\$ 70,000,000	Intercept Project:	No	Est. Start Date:	September-23	
Federal Funds FF		DHE Approved Program Plan:	N/A	Est. Completion Date:	August-26	
Total Funds TF	\$ 70,000,000	List Approval Date (month/year)	August-23	Funding Method:	Other	
Project Title:						
Funding Source	Total Project Cost	Project Type:		Project Category:		
Cash Funds CF		Intercept Project:		Est. Start Date:		
Federal Funds FF		DHE Approved Program Plan:		Est. Completion Date:		
Total Funds TF	\$ -	List Approval Date (month/year)		Funding Method:		

CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	Chiropteran Research Facility-amended
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	11,000 GSF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	This project will construct an approximately 11,000 gsf stand-alone bat vivarium adjacent to the CVID building at Foothills Campus.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	Project bid was overbudget due to construction cost escalation. Original cash fund list approval of \$8.0M was in March 2022. CSU is requesting cash fund spending authorization be increased from \$8.0M to \$11.85M. Additional project cost will be funded through university resources.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	Pathogens transmitted by bat vectors continue to burden the health of humans around the world. There is increasing evidence that many human viruses may have originated in bats, including measles, mumps and hepatitis C viruses. While the study of bats as reservoir hosts for these zoonotic agents has intensified over the last 10 years, our understanding of viral tolerance in bat reservoirs remains largely unknown.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	LEED Gold is the target level.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	Allison Hall Additions and Renovations
c. New construction, modification, or acquisition?	<input type="checkbox"/> New Construction <input checked="" type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	91,600 GSF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	This project will include an addition to and renovation of the existing 91,600 gsf of Allison Hall. This residence houses approximately 400 students in double-occupancy, community-style rooms. It was built in 1958, and except for minor improvements and minor bathroom renovations completed several years ago, Allison Hall remains mostly original. New space will add between 200 - 250 new beds, for a total of 600 – 650 beds to accommodate anticipated future enrollment growth. HDS intends to fully renovate the existing building to address all deferred maintenance.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	CSU is requesting cash fund spending authorization of \$82.1M. Funding will be through bonds supported by Housing and Dining Services.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	This project will impact students seeking living accommodations on campus.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	CSU anticipates LEED Gold for this project.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	Durward Hall Abatement and Window Replacement
c. New construction, modification, or acquisition?	<input type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input checked="" type="checkbox"/> Capital Renewal
d. Total Square Footage	NA

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	This project will replace all windows and upgrade room finishes in Durward Hall. This will require abatement of asbestos-containing materials.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	CSU is requesting cash fund spending authorization of \$15.0M. Funding will be through bonds supported by Housing and Dining Services.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	This project will impact students desiring to live on campus.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	NA for capital renewal project.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	Durward Hall is a 104,000gsf student residence tower built in 1967. Windows have begun to fail throughout the building. This residence hall will be offline for the duration of the project.

CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	Veterinary Teaching Hospital Linear Accelerator Addition
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	1,200 GSF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	The project will construct an approximately 1200 gsf linear accelerator vault on the west side of the existing Veterinary Teaching Hospital, to house a second linear accelerator. The current linear accelerator is nearing the end of life and lead time to replace this equipment is estimated at 3-5 years. Bringing a second accelerator on-line now will allow for additional capacity in the near term and for treatments to continue when the existing accelerator is replaced.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	CSU is requesting cash fund spending authorization of \$5.0M. Funding will be through donations.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	This project will impact community members seeking cancer treatment for pets as well as DVM students and Veterinary Teaching Hospital staff.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	This project is waived due to the small size. The bulk of the cost is for the Linear Accelerator equipment.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

COLORADO COMMISSION ON HIGHER EDUCATION - BYLAWS

Section 1. Organization and Meetings

- 1.1 Organization: Pursuant to C.R.S. §23-1-102, the Commission shall consist of eleven members appointed by the Governor with the consent of the Senate. The members of the Commission are selected on the basis of their knowledge of and interest in higher education and shall serve for four-year terms. No member of the Commission may serve more than two consecutive full four-year terms.
- 1.2 Officers: Pursuant to C.R.S. §23-1-110, the officers of the Commission shall be the Chair and Vice Chair. The Secretary shall be the Executive Director of the Commission and the Department and is a non-voting member of the Commission. The Governor appoints, with the consent of the Senate, the Executive Director to serve as the executive officer of the Commission and the Department.
- 1.3 All officers shall be elected at the May meeting of the Commission to serve a term of one year, except the Secretary whose term shall be coterminous with his or her term as Executive Director. Any member may nominate themselves or another member to be chair or vice-chair. Members will vote on each position; if there is more than one nomination the vote will be conducted by private ballot to be counted by the Secretary. Officers shall be limited to two consecutive terms, unless an exception is approved by a vote of more than 60 percent of the Commission. When possible, a Commissioner is encouraged to serve as vice-chair prior to becoming chair.
- 1.4 Regular Meetings of the Commission: The Commission shall adopt at the October Commission meeting a schedule of regular meetings of the Commission for the following calendar year.
- 1.3 Notice of Meetings: Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means selected by the Commission for giving notice to the public, the Commission shall post notice of its meetings at the office of the Colorado Department of Higher Education located at 1560 Broadway, Suite 1600, Denver, Colorado 80202 and on the Colorado Department of Higher Education website. Notices shall be posted no less than two days prior to the holding of the meeting. The posting shall include specific agenda information where possible.
- 1.4 Special Meetings: Special meetings of the Commission may be held at the call of the Chair on two days' notice, or at the request of five members of the Commission who may petition the Chair to call such a meeting. Notice of special meetings shall be made electronically or by telephone and posted at the office and on the website of the Colorado

Department of Higher Education no less than two days prior to the meeting date.

- 1.5 Conduct of Meetings: The Chair shall preside at all meetings at which he or she is present. In the Chair's absence, the Vice Chair shall preside, and in the event both are absent, those present shall elect a presiding officer. All meetings shall be conducted in accordance with all State laws and regulations. The parliamentary rules contained in Robert's Rules of Order, latest revision, shall govern in all cases to which they are applicable, except as modified herein.
- 1.6 Attendance at Meetings: The term of any member of the Commission who misses more than two consecutive regular Commission meetings without good cause, as determined by the Chair, shall be terminated and his successor appointed in the manner provided for appointments under C.R.S. §23-1-102.
- 1.7 Preparation of Agenda: Meeting agendas shall be prepared by the Executive Director of the Department. A monthly agenda call will be scheduled with the Chair, Vice Chair, and Executive Director, or his or her designee, to discuss and approve the proposed agenda. At a regular or special meeting, an item of business may be considered for addition to the agenda by a majority vote of the Commissioners present.
- 1.8 Minutes of the Commission: The Secretary shall maintain an accurate set of minutes of Commission meetings, which shall include a complete record of all actions taken by the Commission. Such minutes shall constitute a permanent record. After the minutes of each meeting are completed they shall be reviewed by the Commission and, after approval, posted on the CCHE website and made available to the public for inspection upon written request.
- 1.9 Standing Committees: The Commission may create standing or ad hoc committees comprised of Commissioners to research and make recommendations on specific issues for the full Commission to consider and act on.

Section 2. Duties and Responsibilities of Officers

- 2.1 Chair of the Commission: The Chair of the Commission shall preside at meetings of the Commission at which he or she is in attendance.
- 2.2 Vice Chair of the Commission: The Vice Chair shall perform all duties of the Chair in the Chair's absence.
- 2.3 The Secretary/Executive Director of the Commission: In addition to performing those duties established by law, the Executive Director of the Commission and Department shall: (a) serve as the Secretary of the Commission, (b) meet with the officers and staff of institutions of higher learning as the needs dictate for a mutual discussion of the matters affecting the responsibilities of the Commission, (c) meet with appropriate state and federal groups and/or officials on matters pertaining to the Commission, (d) meet with appropriate committees of the General Assembly on matters pertaining to the

Commission's responsibilities, (e) appoint such professional staff as in his or her judgment are required and are within the budget approved by the Commission and for which funds are available, (f) prepare an annual operating budget and work program for approval by the Commission, (g) implement the policies of the Commission and communicate those policies to interested parties as appropriate.

Section 3. The Advisory Committee

3.1 There is hereby established an advisory committee pursuant to C.R.S. §23-1- 103).

Advisory Committee Members: The advisory committee shall consist of not less than thirteen members, to be designated as follows:

(a) Six members shall be appointed from the General Assembly, including three senators, two of whom shall be from the majority party, appointed by the President of the Senate and one of who shall be from the minority party appointed by the Minority Leader of the Senate, and three representatives, two of whom shall be from the majority party, appointed by the Speaker of the House of Representatives and one of who shall be from the minority party appointed by the Minority Leader of the House of Representatives. Said six members shall be appointed for terms of two years or for the same terms to which they were elected to the general assembly, whichever is the lesser. Successors shall be appointed in the same manner as the original members;

(b) One member shall be selected and designated by the Commission, as recommended by the Colorado Faculty Advisory Council, to represent the faculty in the state;

(c) One member shall be selected and designated by the Commission, as recommended by the Student Affairs Council, to represent the students in the state for a term of one year, commencing on July 1 of the year appointed;

(d) One member shall be selected and designated by the Commission who is a parent of a student enrolled in a state supported institution of higher education in Colorado to represent the parents of students for a term of two years, commencing on July 1 of the year appointed.

(e) Not more than four additional members representing educational or other groups may be selected and designated by the Commission to serve on the advisory committee.

The Commission has designated the four additional advisory committee members to represent:

- Chief Academic Officers of Colorado's state supported institutions of higher education, as recommended by the Colorado Academic Council;
- Chief Financial Officers of Colorado's state supported institutions of higher education, as recommended by the, as recommended by the Chief Financial Officers group;

- Independent Higher Education Institutions in Colorado (Colorado College, Regis, and Denver University), as recommended by the Independent Higher Education Council; and,
- The K-12 system, as recommended by the Colorado Department of Education.

All such appointments shall be for a term of two years, commencing on July 1 of the year appointed.

- 3.2 Notice and Agendas: All members of the advisory committee shall receive agendas and background material and be notified of all public meetings of the Commission and shall be invited to attend for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the general assembly.
- 3.3 Recommendations of the Advisory Committee: The members of the advisory committee shall have full opportunity to present their views on any matter before the Commission.

Section 4. Change in Bylaws

- 4.1 Bylaws shall be subject to amendment at any meeting of the Commission provided any such proposed change is listed on the agenda in accordance with the procedure outlined in Section 1.5 Notice of Meetings. Bylaw changes must be approved by a majority of the Commission.

<p>HISTORY: Adopted on September 10, 1965. Amended January 14, 1966; February 25, 1972; June 1, 1978; July 1, 1993; October 7, 2004; May 6, 2011; CCHE Agenda March 3, 2017 Item V; April 5, 2019</p>



INSTITUTION AND SYSTEM LEADERS

<u>INSTITUTION</u>	<u>CEO</u>	<u>LOCATION</u>
Adams State University	David Tandber, President	Alamosa
Aims Community College	Dr. Leah Bornstein, President	Greeley
Community College System	Joe Garcia, Chancellor	Denver
Arapahoe CC	President Dr. Stephanie Fujii,	Littleton
Colorado Northwestern CC	President Dr. Lisa Jones	Rangely
CC of Aurora	President Mordecai Brownlee,	Aurora
CC of Denver	President Marielena DeSanctis	Denver
Front Range CC	President Colleen Simpson	Westminster
Lamar CC	President Dr. Linda Lujan	Lamar
Morgan CC	President Dr. Curt Freed	Ft. Morgan
Northeastern JC	President Michael White	Sterling
Otero JC	President Dr. Timothy Alvarez	La Junta
Pikes Peak CC	President Dr. Lance Bolton	Colorado Springs
Pueblo CC	President Dr. Patty Erjavec	Pueblo
Red Rocks CC	President Dr. Michele Haney	Lakewood
Trinidad State JC	President Dr. Rhonda Epper	Trinidad
Colorado Mesa University	President John Marshall	Grand Junction
Colorado Mountain College	President Dr. Carrie Besnette Hauser	Glenwood Springs
Colorado School of Mines	President Paul Johnson	Golden
Colorado State System	Dr. Tony Frank, Chancellor	Denver
CSU-Ft Collins	President Amy Parsons	Fort Collins
CSU-Pueblo	President Armando Valdez	Pueblo
CSU-Global Campus	President Becky Takeda-Tinker	Aurora
CU System	Interim President Todd Saliman	Denver
CU – Boulder	Chancellor Dr. Philip DiStefano	Boulder
UCCS	Chancellor Jennifer Sobanet	Colorado Springs
UCD	Chancellor Dr. Michelle Marks	Denver
UC-Anschutz	Chancellor Don Elliman	Aurora
Emily Griffith Technical College	Randy Johnson, Executive Director	Denver
Ft. Lewis College	President Dr. Tom Stritikus	Durango
Metropolitan State University of Denver	President Janine Davidson	Denver



Pickens Technical College	Dr. Teina McConnell, Executive	Aurora
Technical College of the Rockies	Randall Palmer, Director	Delta
University of Northern Colorado	Dr. Andy Feinstein, President	Greeley
Western State Colorado University	Brad Baca, President	Gunnison

Higher Education Glossary

529 Savings Plan - 529 plans are more than just savings accounts. These state-sponsored college savings plans were established by the federal government in Section 529 of the Internal Revenue Code to encourage families to save more for college. They offer unique state and federal tax benefits you can't get from other ways to save, making them one of the best ways to save for college.

Accuplacer - A suite of computer-adaptive placement tests that are used as assessment tools at institutions to evaluate the level of course work for a student. Students measured as needing additional course work will be assigned to remediation.

Admission Standard - includes both Freshman and Transfer standard. The freshman standard applies to all in-state and out-of-state new freshmen applicants and to transfer applicants with 12 or fewer college credit hours, except freshmen and transfer applicants who meet one of the admissions standards index exemptions. The transfer standard applies to all degree-seeking undergraduate transfer applicants with more than 12 college credit hours who do not meet one of the exemptions

Admission Window - Defined in Admission policy, "The maximum allowable percentage of admitted students who are not required to meet the CCHE admission standards within a specific fiscal year is referred to as the admissions window. Separate windows exist for the freshmen and transfer standards. The allowable percentage is determined by the Commission." The percentages vary by institution.

CAP4K - SB08-212, Preschool to Postsecondary Education Alignment Act; Colorado Achievement Plan for Kids.

CHEA - Council for Higher Education Accreditation. As described on their website, CHEA is "A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations."

CIP - Classification of Instructional Program; The purpose of which is to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. (Relevant in Role & Mission)

CLEP - College Level Examination Program; Earn college credit for passing a subject specific examination.

COA - Cost of Attendance; in the context of financial aid, it is an estimate of what it will reasonably cost the student to attend a given institution for a given period of time.

Concurrent Enrollment – A high school student enrolled for one or more classes at a college or university in addition to high school courses.

Dually Enrolled - A student enrolled at two institutions at the same time. This may affect enrollment reports when both institutions count that student as enrolled.

EFC - Expected Family Contribution; in the context of financial aid, it is calculated by a federally-approved formula that accounts for income, assets, number of family members attending college, and other information.

FAFSA - Free Application for Federal Student Aid. This is a free service provided by the Federal government under the Department of Education and students are not charged to complete/file the FAFSA.

FAP – Financial Aid Plan (HESP specific)

FERPA - Family Educational Rights and Privacy Act, view federal website. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FFS – Fee-For-Service Contracts; A portion of the College Opportunity Fund program in addition to COF stipends, this contract provides funding to certain higher education institutions to supplement high cost programs and purchase additional services (such as graduate programs).

Floor - In reference to the admission window, the floor is the minimum requirements for admission without requiring an exception of some kind. This usually coincides with the Index score.

FTE - Full-time Equivalent; a way to measure a student's academic enrollment activity at an educational institution. An FTE of 1.0 means that the student is equivalent to full-time enrollment, or 30 credit hours per academic year for an undergraduate student.

GEARUP - Gaining Early Awareness and Readiness for Undergraduate Programs; A Federal discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Guaranteed Transfer, GT Pathways - gtPATHWAYS applies to all Colorado public institutions of higher education, and there are more than 900 lower-division general education courses in 20 subject areas approved for guaranteed transfer. Courses are approved at least twice per academic and calendar year and apply the next semester immediately following their approval.

HB 1023 - In most cases, refers to HB 06S-1023, which declares "It is the public policy of the state of Colorado that all persons eighteen years of age or older shall provide proof that they are lawfully present in the United States prior to receipt of certain public benefits."

HB 1024 - In most cases, refers to HB 06-1024, which declares "On or before September 1, 2006, each governing board of a state institution of higher education shall submit to the Colorado commission on higher education and the education committees of the senate and the house of representatives, or any successor committees, a report regarding underserved students".

HB 1057 - In most cases, refers to HB 05-1057, which declares "a college preparation program operating within the school district that the college preparation program shall provide to the Colorado commission on higher education, on or before December 31 of each school year, a report specifying each student, by unique identifying number."

HEAR - Higher Education Admission Requirements, 2008-2010.

Index, Index Score - This index score is a quantitative evaluation that is part of a larger student application evaluation. The score is generated from academic achievement (GPA or High School Rank) and college placement tests (ACT or SAT). You can calculate your index score online. Index varies by institution depending on that institutions selection criteria.

IPEDS - Integrated Postsecondary Education Data System; Run by NCES, this system collects statistical data and information on postsecondary institutions. The Colorado Department of Higher Education submits aggregated data on public institutions to IPEDS.

Need - In the context of student financial aid, Need is calculated by the difference between the COA (Cost of Attendance) and the EFC (Expected Family Contribution)

NCATE - National Council for Accreditation of Teacher Education; NCATE is the profession's mechanism to help establish high quality teacher preparation.

NCLB - No Child Left Behind; The No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA) -- the main federal law affecting education from kindergarten through high school.

PSEO - Post Secondary Enrollment Option; A program that offers concurrent enrollment in college courses while in high school.

PWR - Postsecondary and Workforce Readiness; Definition was created during the SB08-212 CAP4K meetings.

QIS - Quality Indicator System; Implemented in HB96-1219, the specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures.

REP - Regional Education Provider; Colorado Statute authorizes Adams State College, Fort Lewis College, Mesa State College and Western State College to function as regional

educational providers and “have as their primary goal the assessment of regional educational needs...”
Regional education providers focus their attention on a certain geographical area.

SB 3 – In most cases refers to SB10-003, the Higher Education Flexibility Bill.

SB 212 - In most cases, refers to HB 08-212, the CAP4K legislation.

SBE - State Board of Education; As described on their website, "Members of the Colorado State Board of Education are charged by the Colorado Constitution with the general supervision of the public schools. They have numerous powers and duties specified in state law. Individuals are elected on a partisan basis to serve six-year terms without pay."

SFSF – State Fiscal Stabilization Fund; A component of the ARRA legislation and funding.

SURDS - Student Unit Record Data System

WICHE - Western Interstate Commission for Higher Education; A regional research and policy organization that assists students, policymakers, educators, and institutional, business and community leaders. WICHE states include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

WUE - Western Undergraduate Exchange Program, managed by WICHE