



# **COLORADO**

## **Colorado Commission on Higher Education**

Department of Higher Education

### **CCHE AGENDA**

**July 28, 2023**

**Hybrid Meeting**

**BUSINESS MEETING**

**11:15pm - 12:00pm**

**Colorado Mesa  
University, Grand  
Junction**

1600 Broadway, Suite 2200 • Denver, Colorado 80202 • (303) 862.3001

DR. ANGIE PACCIONE, EXECUTIVE DIRECTOR



## COLORADO

Colorado Commission on  
Higher Education

Department of Higher Education

Sarah Kendall Hughes, Chair  
Josh Scott, Vice-Chair  
Berrick Abramson  
Lisandra Gonzales  
Aaron Harber  
Teresa Kostenbauer  
Steven Meyer  
Ana Temu Otting  
Eric Tucker  
Jennifer Walmer  
Jim Wilson

### Colorado Commission on Higher Education

Friday, July 28, 2023

Hybrid

Colorado Mesa University, Grand Junction

[ZOOM](#)

(Meeting ID: 818 9901 5337 / Passcode: 172515)

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11:15 am – 12:00 pm

#### BUSINESS MEETING

##### I. Opening Business

- A. Attendance
- B. Approval of the Minutes for the June 1, 2023, Commission Meeting
- C. Reports
  - Chair
  - Vice-Chair
  - Commission Standing Committees
    - Student Success & Workforce Alignment
    - Finance, Performance & Accountability
    - HB22-1349 Technical Workgroup Update
  - Commissioners
  - Advisors
- D. Executive Director Report
- E. Legislative Update
- F. Public Comment

##### II. Consent Items

- A. Reauthorization of Educator Preparation Programs at Colorado Christian University—  
*Sam Fogleman, Interim Director of Educator Preparation Pathways*
- B. Reauthorization of Educator Preparation Programs at University of Colorado Denver—  
*Sam Fogleman, Interim Director of Educator Preparation Pathways*
- C. Approval of Special Education Generalist and Culturally and Linguistically Diverse  
Educator Dual Endorsement at University of Colorado Boulder—*Sam Fogleman, Interim  
Director of Educator Preparation Pathways*
- D. Approval of Revisions to CCHE Policy Section, Part V: Creation, Modification, or  
Discontinuation of Academic and Vocational Programs at Public Institutions of Higher  
Education (to remove provisions regarding approval of educator preparation programs)—  
*Dr. Chris Rasmussen, Senior Director of Academic Pathways and Innovation*

Governor Jared Polis    Dr. Angie Paccione, Executive Director

1600 Broadway, Suite 2200, Denver, CO 80202    P 303.862.3001    F 303.996.1329    [higher.ed.colorado.gov](https://higher.ed.colorado.gov) |



- E. Repeal CCHE Policy Section I, Part P: Educator Preparation—*Dr. Chris Rasmussen, Senior Director of Academic Pathways and Innovation*
- F. Degree Authorization – Provisional Authorization for Rosalind Franklin University Medicine and Sciences – *Heather DeLange, Director of the Office of Private Postsecondary Education*
- G. Degree Authorization – Authorization as a Religious Training Institution for Manna University – *Heather DeLange, Director of the Office of Private Postsecondary Education*
- H. Degree Authorization – Renewal of Authorization as a Place of Business for Aspen University – *Heather DeLange, Director of the Office of Private Postsecondary Education*
- I. Degree Authorization – Renewal of Provisional Authorization for Galen College of Nursing – *Heather DeLange, Director of the Office of Private Postsecondary Education*
- J. Approval of Two-Year Cash-Funded List for Colorado State University – Fort Collins – *Kennedy Evans, Lead Finance Analyst*





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### Minutes of the Colorado Commission on Higher Education (CCHE) Meeting Hybrid June 1, 2023

#### BUSINESS MEETING

Chair Sarah Hughes called the business meeting to order at 1:17 pm.

#### I. Opening Business

##### A. Attendance

Commissioners attending: Chair Hughes, Executive Director Paccione, Commissioners Gonzales, Harber, Kostenbauer, Walmer, Abramson, Meyer, Temu Otting, Tucker, and Wilson

Advisors attending: Senator Zenzinger, Mark Cavanaugh, Federico Chavez, Dr. Melinda Piket-May, Steve Schwartz

##### B. Approval of the Minutes for the May 5, 2023 Commission Meeting

Commissioner Harber moved to approve the May 5th minutes. Seconded by Commissioner Gonzales, the motion passed by consent.

##### C. Reports

###### • Chair

Chair Hughes applauded the powerful conversations during the work session where the commissioners discussed the foster care program. She also reported on her delegation trip to Switzerland to learn more about the apprenticeship dual track education program. The delegation included the Governor, his staff, CEOs and Career Wise and they met with various stakeholders to learn more about the system. She mentioned that industry leaders who participated were eager to collaborate and noted that some department staff will return to Switzerland for a deeper dive. To conclude, she suggested a brainstorming session with Commissioner Abramson, Dr. Poast and external partners to share learnings and findings and discuss how it might be implemented in Colorado.

###### • Vice-Chair – Vice Chair Scott excused.

###### • Commission Standing Committees

###### ○ Student Success & Workforce Alignment

**Commissioner Abramson** shared that the committee has worked very efficiently and has several items on the consent agenda. He acknowledged that moving forward, the committee will likely bring some items forward for discussion rather than move directly to the consent agenda so that the full commission and public will have an opportunity for learning and discussion. The committee has continued conversations around the intersection of stackable credentials and the acceptance and transferability of credits. Commissioner Abramson reported that he is working



with Chair Hughes and Landon Pirius to look at an ad hoc committee to explore the acceptance and transferability of credits.

He shared that he was encouraged to hear about some of the important programs like FosterEd, Colorado Health and Finish What You Started and acknowledged that the commission can help support public awareness. The committee will meet again after the retreat.

- **Finance, Performance & Accountability**

**Commissioner Tucker** reported that the FPA committee met on May 19<sup>th</sup> and had a very similar discussion as the student success and work force alignment committee about the importance of broader discussions. The committee initially started off with two items on the consent agenda and after some discussion on the financial aid allocation approval, they decided to move it to an action item so it could be discussed with the full commission. The formula has changed slightly so they felt it was important to discuss with the full commission. The committee also discussed the capital budget overview and Kennedy shared all the great successes on the capital and IT fronts.

- **HB22-1349 Technical Workgroup Update**

Vice Chair Scott excused.

- **Commissioners**

- **Commissioner Temu-Otting** reported that COSI added a new board member, Nahum Kisner, Executive Director for Student Support and Retention at MSU Denver. She also extended an invite to the group to attend the COSI symposium that will be held at UNC on June 8<sup>th</sup> and 9<sup>th</sup>.
- **Commissioner Wilson** asked if there is a formal process for getting information about bill signing around the state. Executive Director Paccione responded that the department is currently without a Legislative Liaison and assured Commissioners that once this position is filled, they will be responsible for making sure everyone is informed of bill signings.

- **Advisors**

- **Advisor Mark Cavanaugh** reported that on May 17<sup>th</sup>, a significant package of regulatory guidance was issued by the U.S. Department of Education. The federal government is going to require tests of every program across higher education, public and private, that include things like a debt to earnings ratio for graduates and an earnings estimate. He mentioned that this is in alignment with what Colorado is doing with respect to ensuring that degrees are worth the money being spent both in terms of opportunity costs and the literal costs of the degree. He shared that he believes that we are probably one of the few states that's really out in front on this. The Feds primary goal is to aim at for profit institutions that are not providing good value.



#### D. Executive Director Report

- **Executive Director Paccione** reported on the Open Education Resources conference which was recently held at History Colorado. There was strong participation and lots of interest in the Open Education Resources (OER) grants that the department provides to institutions for them to transition from textbooks to online resources. To date, the program has saved Colorado students over \$20 million in textbook costs.

She also reported that Beverly Jones, the Department's Director of Industry Partnerships, met with the President of the Cooperative Education and Internship Program. She expressed her support for co-op programs where students are working and going to school, and they are often assured a job afterwards. Many industry partners are interested in this model where students can learn in the classroom and on the job.

Dr. Paccione announced the upcoming Celebration of Education Excellence on June 8<sup>th</sup>. The evening will celebrate foster youth who have earned any credential or degree. She shared that last year at the event, she was able to introduce the new bill that was passed to cover full tuition, room and board, transportation and fees for students who have been in the foster system. She thanked Senator Zenzinger for her support of the bill. She reported that Twyla Esquibel, Outreach Director at the Department, has been named to the Colorado Foster Youth Successful Transition to Adulthood grant program advisory board which will help further support foster youth and their successful transitions.

Dr. Paccione shared the preliminary news that the Department will be a part of large grant looking at students at our institutions perform and succeed as a result of receiving SNAP benefits for supplemental nutrition.

She concluded by announcing that the Department has hired a CFO from Tennessee and a Chief Policy and Research Officer (CPRO) who is coming to the Department from SHEEO. She added that the department is in the process of hiring a Deputy Executive Director, as well as a Controller, a Legislative Liaison, an Accessibility Officer and a part-time Web Master.

#### E. Legislative Update

- **Executive Director Paccione** provided an update on the search for the right candidate for our open Legislative Liaison position. She also reported that she attended the Bill Signing in Salida and it was a great event.

#### F. Public Comment

- **Katie Zaback, Vice President of Policy at Colorado Succeeds**, requested to address the Commission. She shared that Colorado Succeeds is a business coalition committed to improving our education system to make sure it is meeting the needs of learners, as well as businesses throughout our state and with a particular focus on growing our homegrown talent. She noted that all commissioners should have received a memo about the financial aid allocation model. She acknowledged the high-quality work from staff and the leadership of the commission in continuing to look at the data and make improvements to the system. She went on to explain that the decentralized nature of the system in Colorado



makes it difficult to understand how affordability for students is impacted after dollars are allocated to institutions.

She expressed that there is an opportunity to get more information out about the significant investments that the state is making in student financial aid and other programs like the Care Forward program and the expansion of that program that we saw with 1246. She shared that they would like to see the state's annual financial aid report include more of those programs and be more learner centered so that there's a better understanding of which students are receiving aid and how that aid is impacting their overall cost of attendance.

She also commented on the collection of information about programs that are not four-year programs that are being offered by four-year institutions as these data points have not traditionally been collected because they have not been part of the standard credit bearing classes. She expressed hope that we can expand the collection of these kinds of programs to integrate them into the education system because nontraditional programs are becoming more important to learners in our state as these data points have not been collected because they have not been part of the standard credit bearing classes in our colleges. Ms. Zaback concluded by thanking the commission for their time.

## II. Consent Items

- A. Reauthorization of Educator Preparation Programs at Colorado State University Pueblo— *Sam Fogleman, Interim Director of Educator Preparation Pathways*
- B. Approval of Middle School Mathematics Endorsement at Adams State University; Director of Special Education Endorsement at University of Colorado Denver; and Middle School Mathematics Endorsement at University of Denver—*Sam Fogleman, Interim Director of Educator Preparation Pathways*
- C. Approval of Mentor Teacher Endorsement at University of Colorado Colorado Springs—*Sam Fogleman, Interim Director of Educator Preparation Pathways*
- D. Approval of Computer Science Endorsement at Colorado State University—*Sam Fogleman, Interim Director of Educator Preparation Pathways*
- E. Reauthorization of the Temporary Teacher Educator Loan Forgiveness Program—*April Gonzales, Educator Program Coordinator, and Corey Evans, Senior Finance Analyst*

**Commissioner Walmer** moved to approve the consent items. Seconded by **Commissioner Harber**, the motion passed by consent.

## III. Action Items

- A. Approve Revisions to CCHE Policy Section I, Part V: Creation, Modification, or Discontinuation of Academic and Vocational Programs at Public Institutions of Higher Education – *Dr. Chris Rasmussen*

Dr. Chris Rasmussen presented proposed changes to the policy, which were developed after extensive consultation with the Colorado Office of the Attorney General and with members of the Academic Council (provosts and deans at institutions of higher education). The policy revisions clarify that all public institutions may offer sub-baccalaureate credentials that appear on an academic transcript under certain conditions, and that institutions are obligated to report all credentials that appear on an academic transcript to the Student Unit Record Data System (SURDS).



**Commissioner Harber** moved to approve revisions to CCHE Policy Section I, Part V. Seconded by **Commissioner Walmer**. The motion passed by consent.

B. Fiscal Year 2023-24 Financial Aid Allocation Approval—*Gayle Godfrey, Lead Finance Analyst, and Lauren Gilliland, Deputy Chief Financial Officer*

Gayle Godfrey, Lead Finance Analyst at CDHE, presented the Fiscal Year 2023-24 financial aid allocations for the Colorado Student Grant (CSG), Colorado Graduate Grant, Colorado Work Study, and the Career and Technical Education (CTE) grants. She noted that need-based aid, CSG and graduate grant, increased by 11.7%, while work study and CTE remained flat. She briefly reviewed the formulas that allocate these funds to individual institutions, which were most recently approved by CCHE in 2022. She also noted the increases to COSI and the Dependent Tuition Assistance Program, as well as the decrease to the Fort Lewis Native American Tuition Waiver due to enrollment declines.

Commission Tucker asked if there is a way to better understand how institutions package financial aid after it is allocated. Lauren Gilliland, Deputy Chief Financial Officer at CDHE, agreed to compose a memo with summary statistics from the financial aid file. Executive Director Paccione advocated for asking the institutions to do analysis on the outcomes of students they provide financial aid to. Senator Zenzinger brought up the affordability messaging request for information and corresponding staffing provided by the Joint Budget Committee as a mechanism to further conversation. Chair Hughes mentioned the 1349 working group as another venue for this conversation.

Chair Hughes, Commissioner Tucker and Commissioner Kostenbauer recommended preparing a set of questions they would like answered on financial aid, and for the Department to respond with what is already available and what it would take to obtain the remaining information. Commissioner Tucker recommended taking this topic back to the Finance, Performance and Accountability Committee.

**Commissioner Walmer** moved to approve the Fiscal Year 2023-24 Financial Aid Allocation. Seconded by **Commissioner Harber**, the motion passed by consent.

The meeting adjourned at 2:53 pm.





**TOPIC: REAUTHORIZATION OF EDUCATOR PREPARATION  
PROGRAMS AT COLORADO CHRISTIAN UNIVERSITY**

**PREPARED BY: SAM FOGLEMAN, INTERIM DIRECTOR OF EDUCATOR  
PREPARATION PATHWAYS**

**I. SUMMARY**

This consent item recommends reauthorization of the following Educator Preparation Programs at **Colorado Christian University (CCU)**:

- Culturally and Linguistically Diverse Education (K-12)
- Early Childhood Education (Birth-8)
- Elementary Education (K-6)
- Elementary Education (K-6) and Culturally and Linguistically Diverse Education (K-12) Dual Endorsement
- English Language Arts (7-12)
- Mathematics (7-12)
- Music (K-12)
- Physical Education (K-12)
- Principal (K-12)
- School Counselor (PK-12)
- Science (7-12)
- Social Studies (7-12)
- Special Education Generalist (5-21)

**II. BACKGROUND**

Pursuant to C.R.S. §23-1-121, the Colorado Commission on Higher Education (CCHE) reviews and considers for reauthorization all educator preparation programs at public and private institutions of higher education. The process for reauthorization of educator preparation programs is as follows:

- The Colorado Department of Education (CDE) conducts a review of the content of endorsement programs to ensure alignment with the requirements for licensure pursuant to C.R.S. §22-2-109.
- The Colorado Department of Higher Education (CDHE) reviews the unit and its programs for alignment to the statutorily required performance-based standards [C.R.S. §23-1-121(2)].
- CDHE and CDE then jointly conduct an on-site visit of the unit and its educator preparation programs.

- CDE staff provide a recommendation to the State Board of Education (SBE) for consideration and then forward the board's decision to CDHE.
- CDHE staff incorporate the SBE decision alongside staff analysis in their recommendation to CCHE.

### **III. STAFF ANALYSIS**

At its June 15, 2023, meeting, the Colorado State Board of Education approved the content of CCU's educator preparation programs and voted to fully reauthorize all programs. CDE staff transmitted the Board's decision and recommendations to the department.

Department staff analyzed the relevant programs at CCU, according to the statutory performance-based standards set forth in C.R.S. §23-1-121(2) and confirmed the criteria are met as outlined in the areas below. The following evidence is summarized from the institution's reauthorization report, which was co-authored by CDE and CDHE staff:

**Program Design:** The CCU programs offer sequential and valuable course offerings to candidates across their programs. Various stakeholders expressed that the coursework and field experiences lead to more comfort and success for teachers in the classroom during preparation and later in their professional practices. District partners also shared that they admired how prepared candidates are in their buildings because of CCU's preparation model. Strong candidate wraparound supports are also embedded across programs holistically to help ensure that students receive the assistance they need along the way.

**Educator Knowledge and Competencies:** CCU's programs value the importance of teaching subject matter as well as the art of teaching. The program provides depth of content knowledge, strong classroom management and lesson planning, and clear alignment to state standards. Faculty, candidates, and completers were able to speak to course content and scientifically-based reading practices and instruction. Overall, CCU's courses are well aligned to one another with essential topics woven throughout each course. Additionally, standardized dispositional tools exist that are consistently used through the program by faculty, field coaches/supervisors, and cooperating teachers, allowing for constructive feedback about candidate progression and readiness to everyone involved.

**Clinical Experiences:** Clinical experiences are an evident strength of the CCU programs in that they allow for candidates to have experiences early and often and hone skills prior to becoming a first-year professional educator. Candidates have a variety of field experiences that start as early as their sophomore year. Candidates often role play scenarios and act out how to respond to student behaviors, practices that leave candidates well-prepared for later experiences in their own classrooms. The student teaching experience occurs throughout the entire school year, an important practice that gives candidates the opportunity to be involved in beginning of the year experiences, develop

relationships with students and families, and see the arc of student learning. Multiple stakeholder groups shared that this expanded experience is valuable for candidate growth and makes them stronger educators.

**Program Impact and Continuous Improvement:** CCU regularly engages in processes to evaluate their educator preparation programs, using data in an annual assessment plan which includes alignment to university goals. Course evaluations are used for annual feedback with faculty to help improve and inform instructional experiences for candidates. CCU also employs feedback from candidates through surveys and exit interviews to evaluate courses and learning platforms.

Pursuant to Colorado Revised Statutes §23-5-129(6)(b), department staff find that educator preparation programs at CCU are consistent with the institution's statutory role and mission and meet the educator preparation requirements in §23-1-121, C.R.S. Upon the commission's approval, these programs will be reevaluated during the institution's next regularly scheduled reauthorization, which generally occurs within 5-7 years.

#### **IV. STAFF RECOMMENDATION**

**Staff recommends the full reauthorization of the following educator preparation programs at Colorado Christian University:**

- **Culturally and Linguistically Diverse Education (K-12)**
- **Early Childhood Education (Birth-8)**
- **Elementary Education (K-6)**
- **Elementary Education (K-6) and Culturally and Linguistically Diverse Education (K-12) Dual Endorsement**
- **English Language Arts (7-12)**
- **Mathematics (7-12)**
- **Music (K-12)**
- **Physical Education (K-12)**
- **Principal (K-12)**
- **School Counselor (PK-12)**
- **Science (7-12)**
- **Social Studies (7-12)**
- **Special Education Generalist (5-21)**

#### **V. STATUTORY AUTHORITY**

**C.R.S. §23-1-121. Commission directive - approval of educator preparation programs**

...

(2) The commission shall adopt policies establishing the requirements for educator preparation programs that include:

(a) Program design around a shared vision of candidate proficiency and professionalism that supports decision-making about partnerships and the integration of curricula, learners, and course work and clinical experiences;

(b) Mapping, planning, development, assessment, and support of candidate proficiencies, including candidates' deep understanding of content knowledge, pedagogical knowledge, the content knowledge required for educating, and the dispositions and professional qualities necessary to be successful;

(c) With regard to teacher and principal preparation programs, courses that provide content knowledge as described in part 10 of article 7 of title 22, specifically in teaching to the state preschool through elementary and secondary education standards adopted pursuant to section 22-7-1005;

...

(d) Intentional clinical experience, early and throughout preparation, relating to predetermined state content standards, which experiences afford candidates multiple, intentional experiences to learn from practice. Clinical experiences must be aligned with program curricula so that candidates develop pedagogical skills and pedagogical content knowledge. Teacher preparation candidates must complete a minimum of eight hundred hours, and principal and administrator candidates must complete a minimum of three hundred hours, of clinical practice. A teacher candidate must complete the hours of clinical practice while enrolled in an approved educator preparation program; except that a program, after review, may accept clinical practice hours completed before enrolling in the program. A majority of the clinical practice hours must be completed through a continuous placement. For every additional endorsement or advanced degree, a candidate must complete an appropriate period of supervised field experiences that relate to predetermined standards, including best practices and relevant national norms related to the candidate's endorsements.

...

(e) A requirement that each candidate, prior to graduation, must demonstrate the skills required for licensure, as specified by rule of the state board of education pursuant to section 22-2-109 (3), in the manner specified by rule of the state board;

(f) A requirement that preparation program faculty, to improve their work, must engage in continuous evidence-based cycles of self-reflection and review regarding the impact of their programs on their candidates' development throughout the programs. These cycles must include data on current candidates throughout the program and available data on program completers.

...

**TOPIC: REAUTHORIZATION OF EDUCATOR PREPARATION PROGRAMS AT UNIVERSITY OF COLORADO DENVER**

**PREPARED BY: SAM FOGLEMAN, INTERIM DIRECTOR OF EDUCATOR PREPARATION PATHWAYS**

## **I. SUMMARY**

This consent item recommends full reauthorization of the following Educator Preparation Programs at **University of Colorado Denver (UCD)**:

- Early Childhood Education (birth-age 8)
- Elementary Education (grades K-6)
- Special Education Generalist (ages 5-21)

## **II. BACKGROUND**

Pursuant to C.R.S. §23-1-121, the Colorado Commission on Higher Education (CCHE) reviews and considers for reauthorization all educator preparation programs at public and private institutions of higher education. The process for reauthorization of educator preparation programs is as follows:

- The Colorado Department of Education (CDE) conducts a review of the content of endorsement programs to ensure alignment with the requirements for licensure pursuant to C.R.S. §22-2-109.
- The Colorado Department of Higher Education (CDHE) reviews the unit and its programs for alignment to the statutorily required performance-based standards [C.R.S. §23-1-121(2)].
- CDHE and CDE then jointly conduct an on-site visit of the unit and its educator preparation programs.
- CDE staff provide a recommendation to the State Board of Education (SBE) for consideration and then forward the board's decision to CDHE.
- CDHE staff incorporate the SBE decision alongside staff analysis in their recommendation to CCHE.

## **III. STAFF ANALYSIS**

At its June 15, 2023, meeting, the Colorado State Board of Education approved the content of the identified educator preparation programs at UCD and voted to fully reauthorize all programs. CDE staff transmitted the Board's decision and recommendations to the department.

The educator preparation programs at UCD were originally reviewed for reauthorization in the fall and winter of the 2021-22 academic year in preparation for a February 2022 site visit. While several other educator preparation programs at UCD received full authorization by both the State Board of Education and the Commission on Higher Education, the above named UCD programs were conditionally reauthorized in August 2022 by the SBE (and in September 2022 by CCHE) based on two identified areas of needed improvement as outlined in the final reauthorization report dated May 16, 2022.

Over the past year, the University of Colorado Denver implemented professional development for faculty and revised content for the identified endorsement areas, submitting documentation for review to the department in February 2022. The state review team members evaluated the documentation and conducted an additional site visit on April 24-26, 2023. The findings from the most recent submissions and site visit showed the requisite state standards and identified areas for improvement have been fully met.

Pursuant to Colorado Revised Statutes §23-5-129(6)(b), department staff find that educator preparation programs at UCD are consistent with the institution's statutory role and mission and meet the educator preparation requirements in §23-1-121, C.R.S. Upon the Commission's approval, these programs will be reevaluated during the institution's next regularly scheduled reauthorization, which generally occurs within 5-7 years.

#### **IV. STAFF RECOMMENDATION**

**Staff recommend the full reauthorization of the following educator preparation programs at University of Colorado Denver:**

- **Early Childhood Education (birth-age 8)**
- **Elementary Education (grades K-6)**
- **Special Education Generalist (ages 5-21)**

#### **V. STATUTORY AUTHORITY**

**C.R.S. §23-1-121. Commission directive - approval of educator preparation programs**

...

(2) The commission shall adopt policies establishing the requirements for educator preparation programs that include:

- (a) Program design around a shared vision of candidate proficiency and professionalism that supports decision-making about partnerships and the integration of curricula, learners, and course work and clinical experiences;
- (b) Mapping, planning, development, assessment, and support of candidate proficiencies, including candidates' deep understanding of content knowledge, pedagogical knowledge, the content knowledge required for educating, and the dispositions and professional qualities necessary to be successful;
- (c) With regard to teacher and principal preparation programs, courses that provide content knowledge as described in part 10 of article 7 of title 22, specifically in teaching to the state

preschool through elementary and secondary education standards adopted pursuant to section 22-7-1005;

...

(d) Intentional clinical experience, early and throughout preparation, relating to predetermined state content standards, which experiences afford candidates multiple, intentional experiences to learn from practice. Clinical experiences must be aligned with program curricula so that candidates develop pedagogical skills and pedagogical content knowledge. Teacher preparation candidates must complete a minimum of eight hundred hours, and principal and administrator candidates must complete a minimum of three hundred hours, of clinical practice. A teacher candidate must complete the hours of clinical practice while enrolled in an approved educator preparation program; except that a program, after review, may accept clinical practice hours completed before enrolling in the program. A majority of the clinical practice hours must be completed through a continuous placement. For every additional endorsement or advanced degree, a candidate must complete an appropriate period of supervised field experiences that relate to predetermined standards, including best practices and relevant national norms related to the candidate's endorsements.

...

(e) A requirement that each candidate, prior to graduation, must demonstrate the skills required for licensure, as specified by rule of the state board of education pursuant to section 22-2-109 (3), in the manner specified by rule of the state board;

(f) A requirement that preparation program faculty, to improve their work, must engage in continuous evidence-based cycles of self-reflection and review regarding the impact of their programs on their candidates' development throughout the programs. These cycles must include data on current candidates throughout the program and available data on program completers.

...

**TOPIC: APPROVAL OF SPECIAL EDUCATION GENERALIST/  
CULTURALLY AND LINGUISTICALLY DIVERSE EDUCATOR  
DUAL ENDORSEMENT AT UNIVERSITY OF COLORADO  
BOULDER**

**PREPARED BY: SAM FOGLEMAN, INTERIM DIRECTOR OF EDUCATOR  
PREPARATION PATHWAYS**

## **I. SUMMARY**

This consent item recommends approval of the following educator preparation programs at **University of Colorado Boulder (UCB)**:

- Special Education Generalist (ages 5-21) and Culturally and Linguistically Diverse Educator Dual Endorsement (K-12)

## **II. BACKGROUND**

Pursuant to C.R.S. §23-1-121, the Colorado Commission on Higher Education considers approval of all educator preparation programs at public and private institutions of higher education after receiving an affirmative recommendation from the State Board of Education (SBE) regarding the program content.

The process for initial approval of new educator preparation program is as follows:

- The Colorado Department of Education (CDE) conducts a review of the endorsement program to ensure its content is designed and implemented in a manner that will enable a candidate to meet the requirements for licensure in Colorado (per Title 22, Article 60.5 of Colorado Revised Statutes – the Colorado Educator Licensing Act).
- CDE makes a recommendation to SBE for consideration.
- If the SBE approves the program, the approval is forwarded to the Colorado Department of Higher Education (CDHE).
- Upon receiving an approval from SBE, CDHE reviews the proposed program for alignment to the statutorily required performance-based standards [C.R.S. §23-1-121(2)].
- CDHE forwards a recommendation to CCHE for action.

## **III. STAFF ANALYSIS**

At its May 10, 2023 meeting, the Colorado State Board of Education approved the content and voted to authorize UCB's Special Education Generalist/Culturally and Linguistically Diverse



Educator dual endorsement program. CDE staff transmitted the Board's decision and recommendations to the department.

Department staff analyzed the relevant program at UCB, according to the statutory performance-based standards set forth in C.R.S. §23-1-121(2) and confirmed the criteria are met as outlined in the four common domains of program design, educator knowledge and competencies, clinical experiences, program impact, and continuous improvement.

#### **IV. STAFF RECOMMENDATION**

**Staff recommends that the Commission authorize the following educator preparation program at University of Colorado Boulder (UCB):**

- **Special Education Generalist (grades 5-21)/Culturally and Linguistically Diverse Educator Dual Endorsement (K-12)**

#### **V. STATUTORY AUTHORITY**

##### **C.R.S. §23-1-121. Commission directive - approval of educator preparation programs**

...

(2) The commission shall adopt policies establishing the requirements for educator preparation programs that include:

- (a) Program design around a shared vision of candidate proficiency and professionalism that supports decision-making about partnerships and the integration of curricula, learners, and course work and clinical experiences;
- (b) Mapping, planning, development, assessment, and support of candidate proficiencies, including candidates' deep understanding of content knowledge, pedagogical knowledge, the content knowledge required for educating, and the dispositions and professional qualities necessary to be successful;
- (c) With regard to teacher and principal preparation programs, courses that provide content knowledge as described in part 10 of article 7 of title 22, specifically in teaching to the state preschool through elementary and secondary education standards adopted pursuant to section 22-7-1005;

...

(d) Intentional clinical experience, early and throughout preparation, relating to predetermined state content standards, which experiences afford candidates multiple, intentional experiences to learn from practice. Clinical experiences must be aligned with program curricula so that candidates develop pedagogical skills and pedagogical content knowledge. Teacher preparation candidates must complete a minimum of eight hundred hours, and principal and administrator candidates must complete a minimum of three hundred hours, of clinical practice. A teacher candidate must complete the hours of clinical practice while enrolled in an approved educator preparation program; except that a program, after review, may accept clinical practice hours completed before enrolling in the program. A majority of the clinical practice hours must be completed through a continuous placement. For every additional endorsement or advanced degree, a candidate must complete an appropriate period of supervised field experiences that

relate to predetermined standards, including best practices and relevant national norms related to the candidate's endorsements.

...

(e) A requirement that each candidate, prior to graduation, must demonstrate the skills required for licensure, as specified by rule of the state board of education pursuant to section 22-2-109 (3), in the manner specified by rule of the state board;

(f) A requirement that preparation program faculty, to improve their work, must engage in continuous evidence-based cycles of self-reflection and review regarding the impact of their programs on their candidates' development throughout the programs. These cycles must include data on current candidates throughout the program and available data on program completers.

...

**TOPIC:** APPROVE REVISIONS TO CCHE POLICY SECTION I, PART V:  
CREATION, MODIFICATION, OR DISCONTINUATION OF ACADEMIC  
AND VOCATIONAL PROGRAMS AT PUBLIC INSTITUTIONS OF HIGHER  
EDUCATION (TO REMOVE PROVISIONS REGARDING APPROVAL OF  
EDUCATOR PREPARATION PROGRAMS)

**PREPARED BY:** DR. CHRIS RASMUSSEN, SENIOR DIRECTOR OF ACADEMIC  
PATHWAYS AND INNOVATION

## **I. SUMMARY**

This consent item revises Colorado Commission on Higher Education (CCHE) policy on creation of academic programs in response to [Senate Bill 23-258](#), which consolidates the review and approval process for educator preparation programs under the Colorado Department of Education (CDE) and the State Board of Education. The bill repeals §23-1-121 (related to Commission approval of educator preparation programs) in its entirety. As a result, language related to authorization of educator preparation programs needs to be removed from CCHE policy.

## **II. BACKGROUND**

Public institutions of higher education are generally not required to obtain approval from CCHE to create or modify academic or vocational programs provided a program is consistent with an institution's statutory role and mission. Until SB23-258, there have been only three exceptions where proposed academic programs have additional statutory requirements: cannabis-related programs; the Bachelor of Science in Nursing program at Aims Community College; and educator preparation programs.

Educator preparation is a collection of programs leading to professional licensure to work in Colorado schools as teachers, counselors, principals, and other special service providers. For all other areas requiring professional licensure program authorization is the purview of the Department of Regulatory Agencies and specialized accreditors, such as with accounting and engineering. For example, the State Board of Nursing determines the eligibility of institutions to offer related licensure programs.

SB23-258 aligns the educator licensure pathway in a way that is consistent with other academic programs and consolidates authority for approval solely to a single agency, similar to practice in the great majority of states. The bill was introduced following extensive consultation with CDE and CDHE staff, who in turn engaged representatives of educator preparation programs during the legislative process. Because the bill does not contain a safety clause, it “takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly.” Given that the General Assembly adjourned on May 8, 2023, the bill goes into effect on August 7, 2023, and so the CCHE policy revisions should also take effect on August 7, 2023.

### **III. STAFF ANALYSIS**

The following substantive changes are proposed to CCHE Policy Section I, Part V:

1. Section 2.00, Statutory Authority – Removes section 2.01.01 on educator preparation programs and renumbers subsequent sections accordingly.
2. Section 4.00, New and Substantially Modified Programs: Process and Procedures – Removes section 4.02.03 on educator preparation programs and renumbers subsequent sections accordingly.

### **IV. STAFF RECOMMENDATIONS**

**Staff recommends that the Commission approve revisions to CCHE Policy Section I, Part V, with the revisions taking effect on August 7, 2023.**

### **V. STATUTORY AUTHORITY**

#### **C.R.S. §23-1-107**

**Duties and Powers of the Commission With Respect to Program Approval, Review, Reduction, and Discontinuance.**

(1) A governing board of a state-supported institution of higher education is not required to submit a proposal to or obtain approval from the commission to create, modify, or discontinue academic or vocational programs offered by the institution, so long as the creation, modification, or discontinuance of the academic or vocational program is consistent with the institution's statutory role and mission.

...

#### **C.R.S. §23-1-121**

**Commission Directive – Approval of Educator Preparation Programs – Review – Report – Legislative Declaration. (Repealed)**

### **VI. ATTACHMENTS**

Attachment A: Item II-D – Section I – Part V – Proposed Revisions 07-28-2023

**TOPIC:** REPEAL CCHE POLICY SECTION I, PART P: EDUCATOR PREPARATION

**PREPARED BY:** DR. CHRIS RASMUSSEN, SENIOR DIRECTOR OF ACADEMIC  
PATHWAYS AND INNOVATION

## **I. SUMMARY**

This consent item repeals Colorado Commission on Higher Education (CCHE) policy related to educator preparation programs in response to [Senate Bill 23-258](#), which consolidates the review and approval process for educator preparation programs under the Colorado Department of Education (CDE) and the State Board of Education. The bill repeals §23-1-121 (related to Commission approval of educator preparation programs) in its entirety. As a result, Commissions policy on educator preparation programs should be repealed.

## **II. BACKGROUND**

Public institutions of higher education are generally not required to obtain approval from CCHE to create or modify academic or vocational programs provided a program is consistent with an institution's statutory role and mission. Until SB23-258, there have been only three exceptions where proposed academic programs have additional statutory requirements: cannabis-related programs; the Bachelor of Science in Nursing program at Aims Community College; and educator preparation programs.

Educator preparation is a collection of programs leading to professional licensure to work in Colorado schools as teachers, counselors, principals, and other special service providers. For all other areas requiring professional licensure program authorization is the purview of the Department of Regulatory Agencies and specialized accreditors, such as with accounting and engineering. For example, the State Board of Nursing determines the eligibility of institutions to offer related licensure programs.

SB23-258 aligns the educator licensure pathway in a way that is consistent with other academic programs and consolidates authority for approval solely to a single agency, similar to practice in the great majority of states. The bill was introduced following extensive consultation with CDE and CDHE staff, who in turn engaged representatives of educator preparation programs during the legislative process. Because the bill does not contain a safety clause, it “takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly.” Given that the General Assembly adjourned on May 8, 2023, the bill goes into effect on August 7, 2023, and so the CCHE policy revisions should also take effect on August 7, 2023.

## **III. STAFF ANALYSIS**

Because SB23-258 removes all statutory responsibility from the Commission on Higher Education to authorize educator preparation programs for licensure, CCHE Policy Section I, Part P, is rendered moot and should be repealed.

#### **IV. STAFF RECOMMENDATIONS**

**Staff recommends that the Commission repeal CCHE Policy Section I, Part P, as of August 7, 2023.**

#### **V. STATUTORY AUTHORITY**

##### **C.R.S. §23-1-107**

**Duties and Powers of the Commission With Respect to Program Approval, Review, Reduction, and Discontinuance.**

(1) A governing board of a state-supported institution of higher education is not required to submit a proposal to or obtain approval from the commission to create, modify, or discontinue academic or vocational programs offered by the institution, so long as the creation, modification, or discontinuance of the academic or vocational program is consistent with the institution's statutory role and mission.

...

##### **C.R.S. §23-1-121**

**Commission Directive – Approval of Educator Preparation Programs – Review – Report – Legislative Declaration. (Repealed)**

#### **VI. ATTACHMENTS**

Attachment A: Item II-E – Section I – Part P – Educator Preparation

**TOPIC:** DEGREE AUTHORIZATION: ROSALIND FRANKLIN UNIVERSITY OF MEDICINE AND SCIENCE – REQUEST FOR PROVISIONAL AUTHORIZATION

**PREPARED BY:** HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

## **I. SUMMARY**

This agenda item recommends Provisional Authorization for Rosalind Franklin University of Medicine and Science (RFUMS) to operate in Colorado pursuant to the Degree Authorization Act (§23-2-101 et seq.).

## **II. BACKGROUND**

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

The DAA outlines the Department's jurisdiction over private education programs available to the residents of the state of Colorado. The DAA establishes standards to (1) prevent misrepresentation, fraud, and collusion in offering educational programs to the public and (2) protect, preserve, foster, and encourage the educational programs offered by private educational institutions, which meet generally recognized criteria of quality and effectiveness as determined through voluntary accreditation.

Provisional authorization is the authorization level for institutions, new or new to Colorado, which have been evaluated by Department staff under Commission procedures and authorized by the Commission to enroll students, offer instruction, graduate students, and award degrees under the condition that the institution is continuously seeking and is making satisfactory progress toward accreditation at the local site. Institutions with provisional authorization are required to renew annually and must receive accreditation at the Colorado site within three years of initial authorization.

Rosalind Franklin University of Medicine and Science is a non-profit university with a campus located in North Chicago, IL. The university has been institutionally accredited by the Higher Learning Commission since 1980 and will undergo its next reaffirmation of accreditation in 2028-2029. RFUMS is a predominantly graduate health professions university that offers degrees at the bachelor, master, professional doctorate, and doctoral levels in various healthcare and biomedical fields.

The proposed degree program for the Colorado location is:

- Doctor of Nursing Practice – Anesthesia (DNP-NA)

RFUMS' proposed program is already approved by its programmatic accrediting agency: the Council on Accreditation of Nurse Anesthesia Educational Programs (COACRNA). The University intends to offer the DNP-NA as a hybrid educational program in Colorado to a subset of the approved cohort (up to 10 students out of 40) per academic year. Of the full curriculum, 27% will be provided face to face in Colorado, through an agreement with the University of Colorado, Colorado Springs. A memorandum of understanding between the universities was provided as part of the proposal for authorization.

### **III. STAFF ANALYSIS**

As required by the Degree Authorization Act, RFUMS submitted the required documents concerning its organization, programs, faculty, accreditation, and finances. Department staff contracted an evaluation team to review the application materials. The team provided just one recommendation, which is binding in terms of requiring a response from the institution. The institution provided its response to the area of concern and the team provided a favorable recommendation for the provisional authorization of the University to establish a campus in Colorado. The evaluation team commented that they found the proposal to be strong overall.

The proposal to establish a location in Colorado seeks to address a gap in Colorado program offerings in a highly needed field, stating “there are currently 128 COACRNA-accredited nurse anesthesia programs in the U.S., with none based in Colorado.” RFUMS has programmatic accreditation through 2032 for the DNP-NA degree through the COACRNA, which is the sole U.S. Department of Education recognized accreditor for Nurse Anesthesia programs.

Pursuant to statute, new institutions new under the Degree Authorization Act shall execute a bond or other surety instrument to provide indemnification to any student that the Commission finds to have suffered loss of tuition or any fees as a result of any act or practice that is a violation of statute. RFUMS officials have obtained a bond pursuant to the requirement.

### **IV. STAFF RECOMMENDATIONS**

**Staff recommends the Commission approve provisional authorization for Rosalind Franklin University of Medicine and Sciences to offer its nursing programs in Colorado under the Degree Authorization Act.**

### **STATUTORY AUTHORITY**

#### **C.R.S. §23-2-103.3 Authorization to operate in Colorado – renewal**

(1) (a) To operate in Colorado, a private college or university shall apply for and receive authorization from the commission. A private college or university shall obtain a separate



authorization for each campus, branch, or site that is separately accredited. A private, nonprofit college or university shall submit with its application verification of nonprofit status, including a copy of the institution's tax-exempt certificate issued by the Colorado department of revenue.

(b) After receiving an application, the department shall review the application to determine whether the private college or university is institutionally accredited by a regional or national accrediting body recognized by the United States department of education. The department shall not recommend and the commission shall not approve an application from a private college or university that, in the two years preceding submission of the application, has had its accreditation suspended or withdrawn or has been prohibited from operating in another state or that has substantially the same owners, governing board, or principal officers as a private college or university that, in the two years preceding submission of the application, has had its accreditation suspended or withdrawn or has been prohibited from operating in another state.

(2) To operate in Colorado, a private college or university shall be institutionally accredited on the basis of an on-site review by a regional or national accrediting body recognized by the United States department of education; except that a private college or university may operate for an initial period without accreditation if the commission determines, in accordance with standards established by the commission, that the private college or university is likely to become accredited in a reasonable period of time or is making progress toward accreditation in accordance with the accrediting body's policies. The commission may grant a provisional authorization to a private college or university to operate for an initial period without accreditation. The private college or university shall annually renew its provisional authorization and report annually to the commission concerning the institution's progress in obtaining accreditation.

**TOPIC:** DEGREE AUTHORIZATION: AUTHORIZATION FOR MANNA UNIVERSITY AS A RELIGIOUS TRAINING INSTITUTION

**PREPARED BY:** HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

**I. SUMMARY**

This item discusses the recommendation of authorization for Manna University to operate a separate college as a seminary or religious training institution pursuant to the provisions of the Degree Authorization Act (C.R.S. §23-2-103.3).

**II. BACKGROUND**

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, which authorizes certain types of institutions to offer degrees and/or degree credits. These are: (1) Colorado publicly supported colleges and universities; (2) properly accredited private colleges and universities; (3) postsecondary seminaries and bible colleges; and (4) private occupational schools authorized by the Division of Private Occupational School. Persons or unauthorized organizations that violate the provisions of the statute are subject to legal penalties.

All private colleges and universities, out of state public colleges and universities, and seminaries or bible colleges are required to register with the Colorado Department of Higher Education and to meet criteria found in CCHE Policy Section I Part J, Degree Authorization Act, in order to receive authorization to offer degrees within Colorado. Such authorization must be received by the institution prior to offering any program of instruction, academic credits, or degrees; opening a place of business; soliciting students or enrollees; or offering educational support services.

The Commission administers the Degree Authorization Act by determining an institution's eligibility to operate pursuant to statute and CCHE policy. Statute requires Commission action for institutional authorization at any level.

In the case of a seminary or bible college, an institution must qualify as a bona fide religious postsecondary educational institution which is exempt from property taxation under the laws of this state. It shall require for admission at least a high school diploma or its equivalent and shall not offer programs or courses that are secular in nature. Additionally, to qualify as a bona fide religious postsecondary educational institution, an organization must meet each of the following criteria:

1. Be a non-profit institution owned, controlled, operated, and maintained by a bona fide church or religious denomination, lawfully operating as a non-profit religious corporation pursuant to Title 7 of the Colorado Revised Statutes.
2. Limit the educational program to the principles of that church or denomination and grant degrees or diplomas only in areas of study that contain on their face a reference to the theological or religious aspect of the degree's subject area. Institutions operating under this degree authorization shall not award degrees in any area of physical science or medicine; or degrees appropriate only for academic institutions; or degrees associated with specific professional fields or endeavors not clearly and directly related to religious studies or occupations.
3. Not market, offer, or grant degrees or diplomas which are represented as being linked to a church or denomination, but which actually are degrees in secular areas of study.
4. Have obtained exemption from property taxation under state law and shall have provided the Department with a copy of the certificate of this exemption.

Manna University is proposing to offer the following degree programs in Colorado:

- Undergraduate Certificate Programs
  - Church Leadership
  - Christian Leadership
  - Worship Ministry
- Associate of Arts Programs
  - Christian Leadership
  - Divinity
  - Worship Ministry
- Bachelor of Arts Programs
  - Christian Counseling
  - Christian Leadership
  - Divinity
  - Ministry (Bachelor Completion Program Only)
  - Worship Ministry
- Graduate Certificate Programs
  - Bible and Theology
  - Christian Counseling
  - Christian Leadership
  - Ministry
- Master of Arts Programs
  - Biblical Studies
  - Christian Leadership
  - Religious Studies
  - Divinity
- Doctor of Divinity

## **II. STAFF ANALYSIS**

A representative from Manna University and DHE staff have communicated regularly to ensure the submission of the appropriate documents required for review. Staff has reviewed the documents submitted that meet the criteria for authorization as outlined in CCHE policy, Section I, Part J. Based on the institution's vision, mission and the proposed programs, staff determined that Manna University meets the definition of a bona fide religious postsecondary educational institution (C.R.S. §23-2-102 (4)).

Manna University is a new, religious training institution seeking to become authorized in Colorado. The University is based out of Fayetteville, North Carolina and has recently changed its name to Manna University from Grace College of Divinity. Manna University is accredited by the Association for Biblical Higher Education, a U.S. Department of Education recognized institutional accreditor. The University has been accredited since 2012 and will undergo its next team visit in the Spring of 2026.

The Department's role for institutions authorized under this status is to ensure that the institution offering postsecondary education under the auspice of religion is truly a bona fide religious postsecondary educational institution. The state does not recognize degrees issued by institutions authorized under this provision of statute nor does the authorization of such institutions provide an endorsement of the institution by either the Commission or the Department.

Religious Training Institutions must renew the authorization every three years to ensure continued compliance with statute and policy. All religious training institutions renew on the same three-year schedule and the current schedule for renewals will be in 2024. If authorized to operate, Manna University will undergo a renewal next year.

## **IV. STAFF RECOMMENDATION**

**Staff recommends that the Commission approve authorization for Manna University as a seminary or religious training institution under the Degree Authorization Act.**

## **STATUTORY AUTHORITY**

C.R.S. §23-2-103.3 (4) To operate in Colorado, a seminary or religious training institution shall apply for and receive authorization from the department and establish that it qualifies as a bona fide religious institution and as an institution of postsecondary education, as defined by rules promulgated by the commission. A seminary or religious training institution that meets the criteria and rules established by this subsection (4) is exempt from the provisions of subsections (1), (2), and (3) of this section. A bona fide religious institution and an institution of postsecondary

education that applies for authorization pursuant to this subsection (4) shall pay the fee established according to [section 23-2-104.5](#).

**TOPIC:** DEGREE AUTHORIZATION: RENEWAL OF AUTHORIZATION AS A PLACE OF BUSINESS FOR ASPEN UNIVERSITY

**PREPARED BY:** HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

## **I. SUMMARY**

This consent item recommends the renewal of authorization as a Place of Business (with no instruction) for Aspen University under the Degree Authorization Act.

## **II. BACKGROUND**

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization the institution holds from the CCHE. A private college or university that has authorization as a Place of Business by the CCHE shall annually renew its authorization.

The Place of Business (with no instruction) authorization is defined as an accredited institution having a place of business within Colorado, such as an administrative office, but without allowance for the institution to offer instruction in the state. Institutions with Place of Business authorization are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

Aspen University began operating in Colorado in 1994 under the name International School of Information Management. In 2003, the Commission approved the name change to Aspen University as the University continued to be accredited by a U.S. Department of Education recognized accrediting agency. The University has always provided its instruction via distance education, varying in the technology utilized.

In 2012, Aspen University became a publicly traded postsecondary institution and grew its program offerings over time. Aspen University established a campus in Chandler, Arizona in 2018 while keeping its main offices in Denver, Colorado. During these past four years, an increasing amount of the administrative function of the University transitioned to the Arizona location. Aspen University now has two campuses in the greater Phoenix area while reducing the activity and function at the Denver, Colorado location.

## **III. STAFF ANALYSIS**

Aspen University requested a change of authorization from Full to that of a Place of Business in Colorado in May 2022. The Commission approved this request for a new authorization level at its July 2022 meeting.

Staff has reviewed the documents provided by Aspen for authorization as a Place of Business and are satisfied that Aspen continues to hold an administrative office in the state, and that there will be no instruction provided from or associated with the Colorado location. The Colorado site is used by the student services department (academic advising) and the registrar's office, for departmental meetings and trainings as well as for interviewing of prospective department employees. The University is accredited by the Distance Education Accrediting Commission (DEAC), which lists the address of the Phoenix, Arizona location as the main campus. As of March 2022, the U.S. Department of Education's Program Participation Agreement for Aspen University also lists the Phoenix location as the main campus.

Aspen University continues to meet the requirements of the Place of Business (with no instruction) authorization. This authorization mandates an annual renewal to ensure compliance at the local site.

#### **IV. STAFF RECOMMENDATIONS**

**Staff recommends the Commission approve renewal of Aspen University's authorization as a Place of Business (with no instruction).**

#### **V. STATUTORY AUTHORITY**

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to section 23-2-104.5.

**TOPIC:** DEGREE AUTHORIZATION: GALEN COLLEGE OF NURSING –  
RENEWAL OF PROVISIONAL AUTHORIZATION

**PREPARED BY:** HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY  
EDUCATION

## **I. SUMMARY**

This agenda item recommends the renewal of Provisional Authorization for Galen College of Nursing to operate in Colorado pursuant to the Degree Authorization Act (§23-2-101 et seq.).

## **II. BACKGROUND**

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

The DAA outlines the Department’s jurisdiction over private education programs available to the residents of the state of Colorado. The DAA establishes standards to (1) prevent misrepresentation, fraud, and collusion in offering educational programs to the public and (2) protect, preserve, foster, and encourage the educational programs offered by private educational institutions, which meet generally recognized criteria of quality and effectiveness as determined through voluntary accreditation.

Provisional authorization is the authorization level for institutions, new or new to Colorado, which have been evaluated by Department staff under Commission procedures and authorized by the Commission to enroll students, offer instruction, graduate students, and award degrees under the condition that the institution is continuously seeking and is making satisfactory progress toward accreditation at the local site. Institutions with provisional authorization are required to renew annually and must receive accreditation at the Colorado site within three years of initial authorization.

Galen College of Nursing is a private, for-profit institution with its main campus in Louisville, Kentucky with several campuses in other states. Over the years Galen has evolved into an institution offering a range of nursing programs, including a baccalaureate degree. Galen was founded by Humana Health Institutes in 1989 to fill a need during a critical shortage period for nurses. It was acquired in 2020 by Hospital Corporation of America and has since embarked on an expansion program, with campuses opened in Miami, Florida and Austin, Texas during 2020. The College plans to open a branch campus in Aurora, Colorado. The degree programs planned for the Colorado site are already offered at seven locations; the Aurora location would be the eighth. Galen plans to offer the same curriculum and enforce the same academic regulations and admissions policies as the other sites.



The proposed degree programs are:

- Associate Degree in Nursing (ADN), Two Year Option
- Associate Degree in Nursing (ADN), LPN to ADN Bridge
- Baccalaureate Degree in Nursing, Pre-Licensure Option

Galen College of Nursing is institutionally accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS). Galen also holds specialized accreditation by the Commission on Collegiate Nursing Education (CCNE) for its baccalaureate degrees and the Accreditation Commission for Education in Nursing (ACEN) for all degree levels at its existing sites.

### **III. STAFF ANALYSIS**

As required by the Degree Authorization Act, Galen College of Nursing submitted the required documents for the renewal of provisional authorization.

Galen is in the process of applying for approval for its nursing programs through the Colorado State Board of Nursing in concert with applying for operational authority to operate as a degree-granting institution. While the recommended provisional authorization allows institutions to begin enrolling students, institutions seeking approval for nursing programs must obtain partial approval from the Board of Nursing prior to doing so.

The College has submitted Phase II (of four) of the application to the Colorado State Board of Nursing. Recruiting for students can only begin once the Board of Nursing approves the Phase II submission. The College has been asked to provide some revisions to the CO Board of Nursing and are currently gathering the documents to submit. If all revisions are in order, they will receive the Phase II Interim approval.

Pursuant to statute, new institutions under the Degree Authorization Act shall execute a bond or other surety instrument to provide indemnification to any student that the Commission finds to have suffered loss of tuition or any fees as a result of any act or practice that is a violation of statute. Galen College of Nursing officials have renewed the bond pursuant to the requirement.

### **IV. STAFF RECOMMENDATIONS**

**Staff recommends the Commission approve the renewal of provisional authorization for Galen College of Nursing to offer its nursing programs in Colorado under the Degree Authorization Act.**

### **STATUTORY AUTHORITY**

**C.R.S. §23-2-103.3 Authorization to operate in Colorado – renewal**

(1) (a) To operate in Colorado, a private college or university shall apply for and receive authorization from the commission. A private college or university shall obtain a separate authorization for each campus, branch, or site that is separately accredited. A private, nonprofit college or university shall submit with its application verification of nonprofit status, including a copy of the institution's tax-exempt certificate issued by the Colorado department of revenue.

(b) After receiving an application, the department shall review the application to determine whether the private college or university is institutionally accredited by a regional or national accrediting body recognized by the United States department of education. The department shall not recommend and the commission shall not approve an application from a private college or university that, in the two years preceding submission of the application, has had its accreditation suspended or withdrawn or has been prohibited from operating in another state or that has substantially the same owners, governing board, or principal officers as a private college or university that, in the two years preceding submission of the application, has had its accreditation suspended or withdrawn or has been prohibited from operating in another state.

(2) To operate in Colorado, a private college or university shall be institutionally accredited on the basis of an on-site review by a regional or national accrediting body recognized by the United States department of education; except that a private college or university may operate for an initial period without accreditation if the commission determines, in accordance with standards established by the commission, that the private college or university is likely to become accredited in a reasonable period of time or is making progress toward accreditation in accordance with the accrediting body's policies. The commission may grant a provisional authorization to a private college or university to operate for an initial period without accreditation. The private college or university shall annually renew its provisional authorization and report annually to the commission concerning the institution's progress in obtaining accreditation.

**TOPIC:** APPROVAL OF TWO-YEAR CASH-FUNDED CAPITAL LIST –  
COLORADO STATE UNIVERSITY – FORT COLLINS

**PREPARED BY:** KENNEDY EVANS, LEAD FINANCE ANALYST

**I. SUMMARY**

This consent item amends the Two-Year Cash Funded Capital Program List for Colorado State University – Fort Collins. The amended list reflects the addition of four projects: Mountain Campus Experiential Learning Center-amended, Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition-amended, Veterinary Health and Education Center (Phase 1 of 3), Advanced Laser and Plasma Institute.

**II. BACKGROUND**

Under C.R.S. 23-1-106, the Colorado Commission on Higher Education (CCHE) must provide the legislative Capital Development Committee (CDC) with either approval or commentary on amendments to the two-year cash-funded capital program lists submitted by public institutions of higher education. Capital construction projects or acquisition of real property less than or equal to two million dollars that are exclusively cash funded, and projects not for new construction less than or equal to ten million dollars that are exclusively cash funded are exempted from this process. Governing boards have the authority to submit new two-year lists and amendments to the CCHE and CDC at any point during the fiscal year; however, projects on the two-year list may not commence until approved by the CDC. Any project expected to exceed the originally approved appropriation by fifteen percent or more must submit an amended two-year list item for approval.

**III. STAFF ANALYSIS**

**Mountain Campus Experiential Learning Center**

Table 1 displays the cost of the Mountain Campus Experiential Learning Center

**Table 1:** Two-Year Cash Funded Capital Program, Mountain Campus Experiential Learning Center

FY 2022-23 Through FY 2023-24 List	
<b>Cash Funds</b>	\$4,300,000
<b>Federal Funds</b>	\$0
<b>Total Funds</b>	<b>\$4,300,000</b>

**Project Description:** Colorado State University requests \$4,300,000 in cash spending authority for the construction of its Mountain Campus Experiential Learning Center project. To fund this request, CSU is using donations. This project was originally approved in September 2019 for \$3.7 million dollars. The increase comes from inflation, and the project was impacted by fire and severe winter weather at the Mountain Campus.

The Mountain Campus serves the Warner College of Natural Resources as well as providing environmental education to thousands of elementary school students. Continuing education and conferences are also held at the Mountain Campus. The project will construct a new classroom, office, and laboratory facility with several options around project scope and budget. We anticipate approximately 6,000 GSF of finished classroom and office space with approximately 3,000 GSF of unfinished “walk out” basement space.

### **Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition**

Table 1 displays the cost of the Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition

**Table 1:** Two-Year Cash Funded Capital Program, Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition

FY 2022-23 Through FY 2023-24 List	
<b>Cash Funds</b>	\$34,000,000
<b>Federal Funds</b>	\$0
<b>Total Funds</b>	<b>\$34,000,000</b>

**Project Description:** Colorado State University requests \$34,000,000 in cash spending authority for the construction of their Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition. The project will be funded through Lory Student Center reserves, bonds supported by student fees, and self-generated revenues. This project was originally approved in September 2019 for \$24 million dollars. The request is now up to \$34 million due to inflation, and a change of scope. The project was paused during the pandemic and has been restarted.

The Lory Student Center services the entire campus population. The addition will provide enhanced services to CSU’s 7,000 adult learners and veteran students. This project will revitalize the north section of the Lory Student Center, which is the final section of the building to be updated. The work will focus on Mechanical, Electrical, and Plumbing system upgrades, code and accessibility improvements, and upgrade of finishes to match Phase II. In addition, approximately 9,300 gsf will be added to accommodate the Adult Learner and Veteran Services program.

### **Veterinary Health and Education Center (Phase 1 of 3)**

Table 1 displays the cost of the Veterinary Health and Education Center (Phase 1 of 3)

**Table 1:** Two-Year Cash Funded Capital Program, Veterinary Health and Education Center (Phase 1 of 3)

FY 2022-23 Through FY 2023-24 List	
<b>Cash Funds</b>	\$86,000,000
<b>Federal Funds</b>	\$0
<b>Total Funds</b>	<b>\$86,000,000</b>

**Project Description:** Colorado State University requests \$86,000,000 in cash spending authority for the construction of its Veterinary Health and Education Center (Phase 1 of 3). To fund this request, CSU intends to use university resources.

This project will construct additions to the existing Johnson Family Equine Hospital as well as a new shop building and associated infrastructure. This will clear the way for the demolition of the Equine and Food Animal Barns, allowing the construction of a new addition to the James L. Voss Veterinary Teaching Hospital in subsequent phases. This space will house the livestock clinic and provide a new maintenance shop for the Veterinary Health Complex.

The livestock facility provides animal holding and training for veterinarians in individual animal medicine and herd production medicine for dairy, beef, small ruminant, and camelids. The VTH offers basic livestock care, surgery, internal medicine, and field services for the community in conjunction with veterinary training.

#### **Advanced Laser and Plasma Institute**

Table 1 displays the cost of the Advanced Laser and Plasma Institute

**Table 1:** Two-Year Cash Funded Capital Program, Advanced Laser and Plasma Institute

FY 2022-23 Through FY 2023-24 List	
<b>Cash Funds</b>	\$70,000,000
<b>Federal Funds</b>	\$0
<b>Total Funds</b>	<b>\$70,000,000</b>

**Project Description:** Colorado State University requests \$70,000,000 in cash spending authority for the construction of their Advanced Laser and Plasma Institute project. To fund this request, CSU will be using a combination of university resources, grants, and donors.

This project will construct an approximately 43,000 gsf two-story laser laboratory adjacent to the Advanced Beam Lab at Foothills Campus. The Department of Energy is interested in providing funding for equipment construction (a multi-PW laser) once CSU has constructed the building. DOE would also fund the long-term operation of the facility as part of LaserNet US. The Advanced Laser and Plasma Institute will impact researchers and provide undergraduate experiential research opportunities.

#### **IV. STAFF RECOMMENDATIONS**

**Staff recommend approval of the amended Two-Year Cash Funded Capital Program List for Colorado State University and the forwarding of the decision to the Capital Development Committee and the Office of State Planning and Budgeting.**

**V. STATUTORY AUTHORITY**

C.R.S. 23-1-106(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established pursuant to section 23-5-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(7)(c)(I)(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable.

(II)(A) The commission shall submit the two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

(10)(b) For any project subject to subsection (9) of this section, the governing board may enhance the project in an amount not to exceed fifteen percent of the original estimate of the cost of the project without the approval of the commission, the office of state planning and budgeting, the capital development committee, or the joint budget committee so long as the governing board notifies the commission, the office of state planning and budgeting, the capital development committee, and the joint budget committee in writing, explaining how the project has been enhanced and the source of the moneys for the enhancement.

**ATTACHMENTS:**

**ATTACHMENT A:** Amended Two-Year Cash Funded Capital Program List – Colorado State University

**ATTACHMENT B:** Cash Funded Capital Construction Request FY 23-24 – Colorado State University - Mountain Campus Experiential Learning Center

**ATTACHMENT C:** Cash Funded Capital Construction Request FY 23-24 – Colorado State University - Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition

**ATTACHMENT D:** Cash Funded Capital Construction Request FY 23-24 – Colorado State University - Veterinary Health and Education Center (Phase 1 of 3)

**ATTACHMENT E:** Cash Funded Capital Construction Request FY 23-24 – Colorado State University - Advanced Laser and Plasma Institute

**Form CC-LCF**

Two-Year Capital Construction - List of Cash Funded Projects  
FY 2023-24 to FY 2024-25  
Revised: 5/22/2023

Prepared By: Shelly Carroll

Phone: 970-491-0167

E-Mail: [Shelly.Carroll@Colostate.edu](mailto:Shelly.Carroll@Colostate.edu)

Project Title:	Mountain Campus Experiential Learning Center					
Funding Source	Total Project Cost		Project Type:	New Construction	Project Category:	Academic
Cash Funds	CF	\$ 3,700,000	Intercept Project:	No	Est. Start Date:	September-19
Federal Funds	FF	\$ -	DHE Approved Program Plan:	N/A	Est. Completion Date:	May-22
Total Funds	TF	\$ 3,700,000	List Approval Date (month/year)	September-19	Funding Method:	Gift/Donation

Project Title:	Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition					
Funding Source	Total Project Cost		Project Type:	Renovation and Expansion	Project Category:	Auxiliary
Cash Funds	CF	\$ 24,000,000	Intercept Project:	No	Est. Start Date:	September-19
Federal Funds	FF		DHE Approved Program Plan:	N/A	Est. Completion Date:	August-23
Total Funds	TF	\$ 24,000,000	List Approval Date (month/year)	September-19	Funding Method:	Non-Appropriated Fee

Project Title:	Meridian Village Phase 1					
Funding Source	Total Project Cost		Project Type:	New Construction	Project Category:	Auxiliary
Cash Funds	CF	\$ 140,000,000	Intercept Project:	No	Est. Start Date:	September-19
Federal Funds	FF		DHE Approved Program Plan:	N/A	Est. Completion Date:	August-23
Total Funds	TF	\$ 140,000,000	List Approval Date (month/year)	September-19	Funding Method:	Non-Appropriated Fee



<b>Project Title:</b>	Chiropteran Research Facility				
<b>Funding Source</b>	<b>Total Project Cost</b>	<b>Project Type:</b>	New Construction	<b>Project Category:</b>	Academic
Cash Funds <b>CF</b>	\$ 1,250,000	<b>Intercept Project:</b>	No	<b>Est. Start Date:</b>	April-22
Federal Funds <b>FF</b>	\$ 6,750,000	<b>DHE Approved Program Plan:</b>	N/A	<b>Est. Completion Date:</b>	April-25
Total Funds <b>TF</b>	\$ 8,000,000	<b>List Approval Date (month/year)</b>	March-22	<b>Funding Method:</b>	Grant
<b>Project Title:</b>	Westfall Hall abatement and window replacement				
<b>Funding Source</b>	<b>Total Project Cost</b>	<b>Project Type:</b>	Renovation	<b>Project Category:</b>	Auxiliary
Cash Funds <b>CF</b>	\$ 15,700,000	<b>Intercept Project:</b>	No	<b>Est. Start Date:</b>	May-22
Federal Funds <b>FF</b>	\$ -	<b>DHE Approved Program Plan:</b>	N/A	<b>Est. Completion Date:</b>	September-23
Total Funds <b>TF</b>	\$ 15,700,000	<b>List Approval Date (month/year)</b>	March-22	<b>Funding Method:</b>	Non-Appropriated Fee
<b>Project Title:</b>	Mountain Campus Experiential Learning Center-amended				
<b>Funding Source</b>	<b>Total Project Cost</b>	<b>Project Type:</b>	New Construction	<b>Project Category:</b>	Academic
Cash Funds <b>CF</b>	\$ 4,300,000	<b>Intercept Project:</b>	No	<b>Est. Start Date:</b>	September-19
Federal Funds <b>FF</b>	\$ -	<b>DHE Approved Program Plan:</b>	N/A	<b>Est. Completion Date:</b>	May-23
Total Funds <b>TF</b>	\$ 4,300,000	<b>List Approval Date (month/year)</b>		<b>Funding Method:</b>	Gift/Donation
<b>Project Title:</b>	Lory Student Center Phase 3 Revitalization and Adult Learner & Veteran Services Addition-amended				
<b>Funding Source</b>	<b>Total Project Cost</b>	<b>Project Type:</b>	Renovation and Expansion	<b>Project Category:</b>	Auxiliary
Cash Funds <b>CF</b>	\$ 34,000,000	<b>Intercept Project:</b>	No	<b>Est. Start Date:</b>	September-19
Federal Funds <b>FF</b>		<b>DHE Approved Program Plan:</b>	N/A	<b>Est. Completion Date:</b>	August-23
Total Funds <b>TF</b>	\$ 34,000,000	<b>List Approval Date (month/year)</b>		<b>Funding Method:</b>	Non-Appropriated Fee
<b>Project Title:</b>	Veterinary Health and Education Center (Phase 1 of 3)				
<b>Funding Source</b>	<b>Total Project Cost</b>	<b>Project Type:</b>	New Construction	<b>Project Category:</b>	Academic
Cash Funds <b>CF</b>	\$ 86,000,000	<b>Intercept Project:</b>	No	<b>Est. Start Date:</b>	July-23
Federal Funds <b>FF</b>		<b>DHE Approved Program Plan:</b>	N/A	<b>Est. Completion Date:</b>	August-26
Total Funds <b>TF</b>	\$ 86,000,000	<b>List Approval Date (month/year)</b>		<b>Funding Method:</b>	Other
<b>Project Title:</b>	Advanced Laser and Plasma Institute				
<b>Funding Source</b>	<b>Total Project Cost</b>	<b>Project Type:</b>	New Construction	<b>Project Category:</b>	Academic
Cash Funds <b>CF</b>	\$ 70,000,000	<b>Intercept Project:</b>	No	<b>Est. Start Date:</b>	September-23
Federal Funds <b>FF</b>		<b>DHE Approved Program Plan:</b>	N/A	<b>Est. Completion Date:</b>	August-26
Total Funds <b>TF</b>	\$ 70,000,000	<b>List Approval Date (month/year)</b>		<b>Funding Method:</b>	Other

## CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	<b>Mountain Campus Experiential Learning Center</b>
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	9,000 GSF _____ ASF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	The project will construct a new classroom, office and laboratory facility with several options around project scope and budget. We anticipate approximately 6,000 GSF of finished classroom and office space with approximately 3,000 GSF of unfinished "walk out" basement space
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	Project was impacted by fire and severe winter weather at the Mountain Campus. Original cash fund list approval of \$3.7M was in Sept 2019. CSU is requesting cash fund spending authorization be increased from \$3.7M to \$4.4M, due to escalation. The project will be funded through donations.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	The Mountain Campus serves the Warner College of Natural Resources as well as providing environmental education to thousands of elementary school students. Continuing education and conferences are also held at the Mountain Campus.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	CSU anticipates LEED Silver for this project, due to the rural site and limited program.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

## CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	<b>Lory Student Center Phase 3 Revitalization and Adult Learner &amp; Veteran Services Addition-amended</b>
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input checked="" type="checkbox"/> Capital Renewal
d. Total Square Footage	119,300 GSF    ASF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	This project will revitalize the north section of the Lory Student Center, which is the final section of the building to be updated. Work will focus on Mechanical, Electrical and Plumbing system upgrades, code and accessibility improvements and upgrade of finishes to match Phase II. In addition, approximately 9,300 gsf will be added to accommodate the Adult Learner and Veteran Services program.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	Project was paused during the pandemic and has been restarted. <u>Original cash fund list approval of \$24M was in Sept 2019.</u> CSU is requesting cash fund spending authorization be increased from \$24M to \$34M, due to escalation and added scope. The project will be funded through Lory Student Center reserves, bonds supported by student fees and self-generated revenues.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	The Lory Student Center services the entire campus population. The addition will provide enhanced services to CSU's 7,000 adult learner and veteran students.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	CSU anticipates LEED CI Gold for this project.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

## CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	<b>Veterinary Health and Education Center (Ph 1)</b>
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	210,532 GSF    ASF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	This project will construct additions to the existing Johnson Family Equine Hospital as well as a new shop building and associated infrastructure. This will clear the way for demolition of the Equine and Food Animal Barns, allowing construction of a new addition to the James L. Voss Veterinary Teaching Hospital in subsequent phases. This space will house the livestock clinic and provide a new maintenance shop for the Veterinary Health Complex.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	CSU is requesting cash fund spending authorization of \$86M, funded from university resources.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	The livestock facility provides animal holding and training for veterinarians in individual animal medicine and herd production medicine for dairy, beef, small ruminant and camelids. The VTH offers basic livestock care, surgery, internal medicine and field services for the community in conjunction with veterinary training.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	CSU anticipates LEED Gold for the total project.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

## CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2023-24

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado State University Fort Collins
b. Project Name:	<b>Advanced Laser and Plasma Institute</b>
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	43,000 GSF    ASF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	This project will construct an approximately 43,000 gsf two-story laser laboratory adjacent to the Advanced Beam Lab at Foothills Campus. The Department of Energy is interested in providing funding for equipment construction (a multi-PW laser) once CSU has constructed the building. DOE would also fund the long-term operation of the facility as part of LaserNet US.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	CSU is requesting cash fund spending authorization of \$70M. Funding will be through a combination of university resources, grants and donors.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	The Advanced Laser and Plasma Institute will impactt researchers and provide undergraduate experiential research opportunities.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	CSU anticipates LEED NC Gold for this project.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

## COLORADO COMMISSION ON HIGHER EDUCATION - BYLAWS

### **Section 1. Organization and Meetings**

- 1.1 Organization: Pursuant to C.R.S. §23-1-102, the Commission shall consist of eleven members appointed by the Governor with the consent of the Senate. The members of the Commission are selected on the basis of their knowledge of and interest in higher education and shall serve for four-year terms. No member of the Commission may serve more than two consecutive full four-year terms.
- 1.2 Officers: Pursuant to C.R.S. §23-1-110, the officers of the Commission shall be the Chair and Vice Chair. The Secretary shall be the Executive Director of the Commission and the Department and is a non-voting member of the Commission. The Governor appoints, with the consent of the Senate, the Executive Director to serve as the executive officer of the Commission and the Department.
- 1.3 All officers shall be elected at the May meeting of the Commission to serve a term of one year, except the Secretary whose term shall be coterminous with his or her term as Executive Director. Any member may nominate themselves or another member to be chair or vice-chair. Members will vote on each position; if there is more than one nomination the vote will be conducted by private ballot to be counted by the Secretary. Officers shall be limited to two consecutive terms, unless an exception is approved by a vote of more than 60 percent of the Commission. When possible, a Commissioner is encouraged to serve as vice-chair prior to becoming chair.
- 1.4 Regular Meetings of the Commission: The Commission shall adopt at the October Commission meeting a schedule of regular meetings of the Commission for the following calendar year.
- 1.3 Notice of Meetings: Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means selected by the Commission for giving notice to the public, the Commission shall post notice of its meetings at the office of the Colorado Department of Higher Education located at 1560 Broadway, Suite 1600, Denver, Colorado 80202 and on the Colorado Department of Higher Education website. Notices shall be posted no less than two days prior to the holding of the meeting. The posting shall include specific agenda information where possible.
- 1.4 Special Meetings: Special meetings of the Commission may be held at the call of the Chair on two days' notice, or at the request of five members of the Commission who may petition the Chair to call such a meeting. Notice of special meetings shall be made electronically or by telephone and posted at the office and on the website of the Colorado

Department of Higher Education no less than two days prior to the meeting date.

- 1.5 Conduct of Meetings: The Chair shall preside at all meetings at which he or she is present. In the Chair's absence, the Vice Chair shall preside, and in the event both are absent, those present shall elect a presiding officer. All meetings shall be conducted in accordance with all State laws and regulations. The parliamentary rules contained in Robert's Rules of Order, latest revision, shall govern in all cases to which they are applicable, except as modified herein.
- 1.6 Attendance at Meetings: The term of any member of the Commission who misses more than two consecutive regular Commission meetings without good cause, as determined by the Chair, shall be terminated and his successor appointed in the manner provided for appointments under C.R.S. §23-1-102.
- 1.7 Preparation of Agenda: Meeting agendas shall be prepared by the Executive Director of the Department. A monthly agenda call will be scheduled with the Chair, Vice Chair, and Executive Director, or his or her designee, to discuss and approve the proposed agenda. At a regular or special meeting, an item of business may be considered for addition to the agenda by a majority vote of the Commissioners present.
- 1.8 Minutes of the Commission: The Secretary shall maintain an accurate set of minutes of Commission meetings, which shall include a complete record of all actions taken by the Commission. Such minutes shall constitute a permanent record. After the minutes of each meeting are completed they shall be reviewed by the Commission and, after approval, posted on the CCHE website and made available to the public for inspection upon written request.
- 1.9 Standing Committees: The Commission may create standing or ad hoc committees comprised of Commissioners to research and make recommendations on specific issues for the full Commission to consider and act on.

## **Section 2. Duties and Responsibilities of Officers**

- 2.1 Chair of the Commission: The Chair of the Commission shall preside at meetings of the Commission at which he or she is in attendance.
- 2.2 Vice Chair of the Commission: The Vice Chair shall perform all duties of the Chair in the Chair's absence.
- 2.3 The Secretary/Executive Director of the Commission: In addition to performing those duties established by law, the Executive Director of the Commission and Department shall: (a) serve as the Secretary of the Commission, (b) meet with the officers and staff of institutions of higher learning as the needs dictate for a mutual discussion of the matters affecting the responsibilities of the Commission, (c) meet with appropriate state and federal groups and/or officials on matters pertaining to the Commission, (d) meet with appropriate committees of the General Assembly on matters pertaining to the

Commission's responsibilities, (e) appoint such professional staff as in his or her judgment are required and are within the budget approved by the Commission and for which funds are available, (f) prepare an annual operating budget and work program for approval by the Commission, (g) implement the policies of the Commission and communicate those policies to interested parties as appropriate.

### **Section 3. The Advisory Committee**

3.1 There is hereby established an advisory committee pursuant to C.R.S. §23-1- 103).

Advisory Committee Members: The advisory committee shall consist of not less than thirteen members, to be designated as follows:

(a) Six members shall be appointed from the General Assembly, including three senators, two of whom shall be from the majority party, appointed by the President of the Senate and one of who shall be from the minority party appointed by the Minority Leader of the Senate, and three representatives, two of whom shall be from the majority party, appointed by the Speaker of the House of Representatives and one of who shall be from the minority party appointed by the Minority Leader of the House of Representatives. Said six members shall be appointed for terms of two years or for the same terms to which they were elected to the general assembly, whichever is the lesser. Successors shall be appointed in the same manner as the original members;

(b) One member shall be selected and designated by the Commission, as recommended by the Colorado Faculty Advisory Council, to represent the faculty in the state;

(c) One member shall be selected and designated by the Commission, as recommended by the Student Affairs Council, to represent the students in the state for a term of one year, commencing on July 1 of the year appointed;

(d) One member shall be selected and designated by the Commission who is a parent of a student enrolled in a state supported institution of higher education in Colorado to represent the parents of students for a term of two years, commencing on July 1 of the year appointed.

(e) Not more than four additional members representing educational or other groups may be selected and designated by the Commission to serve on the advisory committee.

The Commission has designated the four additional advisory committee members to represent:

- Chief Academic Officers of Colorado's state supported institutions of higher education, as recommended by the Colorado Academic Council;
- Chief Financial Officers of Colorado's state supported institutions of higher education, as recommended by the, as recommended by the Chief Financial Officers group;



- Independent Higher Education Institutions in Colorado (Colorado College, Regis, and Denver University), as recommended by the Independent Higher Education Council; and,
- The K-12 system, as recommended by the Colorado Department of Education.

All such appointments shall be for a term of two years, commencing on July 1 of the year appointed.

- 3.2 Notice and Agendas: All members of the advisory committee shall receive agendas and background material and be notified of all public meetings of the Commission and shall be invited to attend for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the general assembly.
- 3.3 Recommendations of the Advisory Committee: The members of the advisory committee shall have full opportunity to present their views on any matter before the Commission.

#### **Section 4. Change in Bylaws**

- 4.1 Bylaws shall be subject to amendment at any meeting of the Commission provided any such proposed change is listed on the agenda in accordance with the procedure outlined in Section 1.5 Notice of Meetings. Bylaw changes must be approved by a majority of the Commission.

<p>HISTORY: Adopted on September 10, 1965. Amended January 14, 1966; February 25, 1972; June 1, 1978; July 1, 1993; October 7, 2004; May 6, 2011; CCHE Agenda March 3, 2017 Item V; April 5, 2019</p>
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## INSTITUTION AND SYSTEM LEADERS

<u>INSTITUTION</u>	<u>CEO</u>	<u>LOCATION</u>
<b>Adams State University</b>	David Tandberg, Interim President	Alamosa
<b>Aims Community College</b>	Dr. Leah Bornstein, President	Greeley
<b>Community College System</b>	Joe Garcia, Chancellor	Denver
Arapahoe CC	President Dr. Stephanie Fujii,	Littleton
Colorado Northwestern CC	President Dr. Lisa Jones	Rangely
CC of Aurora	President Mordecai Brownlee,	Aurora
CC of Denver	President Marielena DeSanctis	Denver
Front Range CC	President Andy Dorsey	Westminster
Lamar CC	President Dr. Linda Lujan	Lamar
Morgan CC	President Dr. Curt Freed	Ft. Morgan
Northeastern JC	President Michael White	Sterling
Otero JC	President Dr. Timothy Alvarez	La Junta
Pikes Peak CC	President Dr. Lance Bolton	Colorado Springs
Pueblo CC	President Dr. Patty Erjavec	Pueblo
Red Rocks CC	President Dr. Michele Haney	Lakewood
Trinidad State JC	President Dr. Rhonda Epper	Trinidad
<b>Colorado Mesa University</b>	President John Marshall	Grand Junction
<b>Colorado Mountain College</b>	President Dr. Carrie Besnette Hauser	Glenwood Springs
<b>Colorado School of Mines</b>	President Paul Johnson	Golden
<b>Colorado State System</b>	Dr. Tony Frank, Chancellor	Denver
CSU-Ft Collins	Interim President Rick Miranda	Fort Collins
CSU-Pueblo	President Dr. Timothy Mottet	Pueblo
CSU-Global Campus	President Pamela Toney	Aurora
<b>CU System</b>	Interim President Todd Saliman	Denver
CU – Boulder	Chancellor Dr. Philip DiStefano	Boulder
UCCS	Chancellor Dr. Venkat Reddy	Colorado Springs
UCD	Chancellor Dr. Michelle Marks	Denver
UC-Anschutz	Chancellor Don Elliman	Aurora
<b>Emily Griffith Technical College</b>	Randy Johnson, Executive Director	Denver
<b>Ft. Lewis College</b>	President Dr. Tom Stritikus	Durango
<b>Metropolitan State University of Denver</b>	President Janine Davidson	Denver



<b>Pickens Technical College</b>	Dr. Teina McConnell, Executive	Aurora
<b>Technical College of the Rockies</b>	Allen Golden, Director	Delta
<b>University of Northern Colorado</b>	Dr. Andy Feinstein, President	Greeley
<b>Western State Colorado University</b>	Brad Baca, President	Gunnison

# Higher Education Glossary

**529 Savings Plan** - 529 plans are more than just savings accounts. These state-sponsored college savings plans were established by the federal government in Section 529 of the Internal Revenue Code to encourage families to save more for college. They offer unique state and federal tax benefits you can't get from other ways to save, making them one of the best ways to save for college.

**Accuplacer** - A suite of computer-adaptive placement tests that are used as assessment tools at institutions to evaluate the level of course work for a student. Students measured as needing additional course work will be assigned to remediation.

**Admission Standard** - includes both Freshman and Transfer standard. The freshman standard applies to all in-state and out-of-state new freshmen applicants and to transfer applicants with 12 or fewer college credit hours, except freshmen and transfer applicants who meet one of the admissions standards index exemptions. The transfer standard applies to all degree-seeking undergraduate transfer applicants with more than 12 college credit hours who do not meet one of the exemptions

**Admission Window** - Defined in Admission policy, "The maximum allowable percentage of admitted students who are not required to meet the CCHE admission standards within a specific fiscal year is referred to as the admissions window. Separate windows exist for the freshmen and transfer standards. The allowable percentage is determined by the Commission." The percentages vary by institution.

**CAP4K** - SB08-212, Preschool to Postsecondary Education Alignment Act; Colorado Achievement Plan for Kids.

**CHEA** - Council for Higher Education Accreditation. As described on their website, CHEA is "A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations."

**CIP** - Classification of Instructional Program; The purpose of which is to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. (Relevant in Role & Mission)

**CLEP** - College Level Examination Program; Earn college credit for passing a subject specific examination.

**COA** - Cost of Attendance; in the context of financial aid, it is an estimate of what it will reasonably cost the student to attend a given institution for a given period of time.

**Concurrent Enrollment** – A high school student enrolled for one or more classes at a college or university in addition to high school courses.

**Dually Enrolled** - A student enrolled at two institutions at the same time. This may affect enrollment reports when both institutions count that student as enrolled.

**EFC** - Expected Family Contribution; in the context of financial aid, it is calculated by a federally-approved formula that accounts for income, assets, number of family members attending college, and other information.

**FAFSA** - Free Application for Federal Student Aid. This is a free service provided by the Federal government under the Department of Education and students are not charged to complete/file the FAFSA.

**FAP** – Financial Aid Plan (HESP specific)

**FERPA** - Family Educational Rights and Privacy Act, view federal website. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

**FFS** – Fee-For-Service Contracts; A portion of the College Opportunity Fund program in addition to COF stipends, this contract provides funding to certain higher education institutions to supplement high cost programs and purchase additional services (such as graduate programs).

**Floor** - In reference to the admission window, the floor is the minimum requirements for admission without requiring an exception of some kind. This usually coincides with the Index score.

**FTE** - Full-time Equivalent; a way to measure a student's academic enrollment activity at an educational institution. An FTE of 1.0 means that the student is equivalent to full-time enrollment, or 30 credit hours per academic year for an undergraduate student.

**GEARUP** - Gaining Early Awareness and Readiness for Undergraduate Programs; A Federal discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

**Guaranteed Transfer, GT Pathways** - gtPATHWAYS applies to all Colorado public institutions of higher education, and there are more than 900 lower-division general education courses in 20 subject areas approved for guaranteed transfer. Courses are approved at least twice per academic and calendar year and apply the next semester immediately following their approval.

**HB 1023** - In most cases, refers to HB 06S-1023, which declares "It is the public policy of the state of Colorado that all persons eighteen years of age or older shall provide proof that they are lawfully present in the United States prior to receipt of certain public benefits."

**HB 1024** - In most cases, refers to HB 06-1024, which declares "On or before September 1, 2006, each governing board of a state institution of higher education shall submit to the Colorado commission on higher education and the education committees of the senate and the house of representatives, or any successor committees, a report regarding underserved students".

**HB 1057** - In most cases, refers to HB 05-1057, which declares "a college preparation program operating within the school district that the college preparation program shall provide to the Colorado commission on higher education, on or before December 31 of each school year, a report specifying each student, by unique identifying number."

**HEAR** - Higher Education Admission Requirements, 2008-2010.

**Index, Index Score** - This index score is a quantitative evaluation that is part of a larger student application evaluation. The score is generated from academic achievement (GPA or High School Rank) and college placement tests (ACT or SAT). You can calculate your index score online. Index varies by institution depending on that institutions selection criteria.

**IPEDS** - Integrated Postsecondary Education Data System; Run by NCES, this system collects statistical data and information on postsecondary institutions. The Colorado Department of Higher Education submits aggregated data on public institutions to IPEDS.

**Need** - In the context of student financial aid, Need is calculated by the difference between the COA (Cost of Attendance) and the EFC (Expected Family Contribution)

**NCATE** - National Council for Accreditation of Teacher Education; NCATE is the profession's mechanism to help establish high quality teacher preparation.

**NCLB** - No Child Left Behind; The No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA) -- the main federal law affecting education from kindergarten through high school.

**PSEO** - Post Secondary Enrollment Option; A program that offers concurrent enrollment in college courses while in high school.

**PWR** - Postsecondary and Workforce Readiness; Definition was created during the SB08-212 CAP4K meetings.

**QIS** - Quality Indicator System; Implemented in HB96-1219, the specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures.

**REP** - Regional Education Provider; Colorado Statute authorizes Adams State College, Fort Lewis College, Mesa State College and Western State College to function as regional

educational providers and “have as their primary goal the assessment of regional educational needs...”  
Regional education providers focus their attention on a certain geographical area.

**SB 3** – In most cases refers to SB10-003, the Higher Education Flexibility Bill.

**SB 212** - In most cases, refers to HB 08-212, the CAP4K legislation.

**SBE** - State Board of Education; As described on their website, "Members of the Colorado State Board of Education are charged by the Colorado Constitution with the general supervision of the public schools. They have numerous powers and duties specified in state law. Individuals are elected on a partisan basis to serve six-year terms without pay."

**SFSF** – State Fiscal Stabilization Fund; A component of the ARRA legislation and funding.

**SURDS** - Student Unit Record Data System

**WICHE** - Western Interstate Commission for Higher Education; A regional research and policy organization that assists students, policymakers, educators, and institutional, business and community leaders. WICHE states include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

**WUE** - Western Undergraduate Exchange Program, managed by WICHE