



# **COLORADO**

## **Colorado Commission on Higher Education**

Department of Higher Education

### **CCHE AGENDA**

**May 5, 2023**

**Hybrid Meeting**

**BUSINESS  
MEETING**

**1:00pm - 4:00pm**

**Guild Education  
Republic Plaza  
370 17th St, 3rd floor  
Denver, CO 80202**

1600 Broadway, Suite 2200 • Denver, Colorado 80202 • (303) 862.3001

DR. ANGIE PACCIONE, EXECUTIVE DIRECTOR



## COLORADO

Colorado Commission on  
Higher Education

Department of Higher Education

Sarah Kendall Hughes, Chair  
Josh Scott, Vice-Chair  
Berrick Abramson  
Lisandra Gonzales  
Aaron Harber  
Teresa Kostenbauer  
Steven Meyer  
Ana Temu Otting  
Eric Tucker  
Jennifer Walmer  
Jim Wilson

### Colorado Commission on Higher Education

Friday, May 5, 2023

Hybrid TBD

Guild Education, Republic Plaza, 370 17th St 3rd floor, Denver, CO 80202

[ZOOM](#)

(Meeting ID: 858 0890 1461 / Passcode: 297573)

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11:30am – 12:30pm

#### COMMISSIONER & ADVISOR WORK SESSION

Industry Perspectives, Terrence Cummings, Chief Opportunity Officer, Guild Education

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1:00 – 4:00pm

#### BUSINESS MEETING

##### I. Opening Business

- A. Attendance
- B. Approval of the Minutes for the April 7, 2023, Commission Meeting
- C. Reports
  - Chair
  - Vice-Chair
  - Commission Standing Committees
    - Student Success & Workforce Alignment
    - Finance, Performance & Accountability
    - HB22-1349 Technical Workgroup Update
  - Commissioners
  - Advisors
- D. Executive Director Report
- E. Legislative Update
- F. Public Comment

##### II. Consent Items

- A. Degree Authorization – Renewal of Authorization of Embry Riddle Aeronautical University – *Heather DeLange, Director Office of Private Postsecondary Education*
- B. Degree Authorization – Renewal of Authorization of Colorado School of Traditional Chinese Medicine – *Heather DeLange, Director Office of Private Postsecondary Education*



- C. Degree Authorization –Renewal of Authorization of ECPI University as a Place of Business – *Heather DeLange, Director Office of Private Postsecondary Education*
- D. Approval of Two-Year Cash-Funded Capital List – Colorado School of Mines, EMRF Infrastructure – Kennedy Evans, Lead Finance Analyst
- E. Approval of Two-Year Cash-Funded Capital List – Colorado School of Mines, Mines Park 2023 – *Kennedy Evans, Lead Finance Analyst*
- F. Approval of Two-Year Cash-Funded Capital List – Auraria Higher Education Center - *Kennedy Evans, Lead Finance Analyst*

### **III. Action Items**

No Action Items

### **IV. Discussion Items**

- A. Presentation: Postsecondary Access and Success for Colorado’s High School Graduates 2023 Report – *Carl Einhaus, Senior Director for Student Success & P20 Alignment*
- B. CCHE Chair/Vice Chair Election Update – *Angie Paccione, Executive Director*
- C. Legislative Review





**Minutes of the Colorado Commission on Higher Education (CCHE) Meeting  
Virtual  
April 7, 2023**

**BUSINESS MEETING**

Chair Sarah Hughes called the business meeting to order at 1:01 pm.

**I. Opening Business**

**A. Attendance**

Commissioners attending: Chair Hughes, Executive Director Paccione, Commissioners Abramson, Gonzales, Harber, Kostenbauer, Meyer, Temu Otting, Tucker, Walmer, Wilson

Advisors attending: Senator Janise Marchman, Mark Cavanaugh, Federico Chavez, Donnis Hurd, Dr. Colleen O'Neil, Dr. Melinda Picket-May, Dr. Landon Pirius, Steve Schwartz

**B. Approval of the Minutes for the March 3, 2023 Commission Meeting**

Commissioner Harber moved to approve the March 3rd minutes. Seconded by Commissioner Tucker, the motion passed by consent.

**C. Reports**

• **Chair**

Chair Hughes shared that she attended the CMC Board Retreat, representing both CCHE and CTN. She presented the Association of Governing Boards' (AGB's) John W. Mason Award for board leadership to the Mesa Board of Trustees on behalf of AGB. She complimented CMC's board on the award and their work. Chair Hughes also said that she had participated in a recent panel discussion on attainment with the Lumina Foundation board where she highlighted the work being done in Colorado. She noted that Stephanie Markham from Gallup had also participated in the panel and had offered to present her work to the Commission. Chair Hughes suggested that Commission members would benefit from hearing about her research on learner voices and how learners make decisions. Chair Hughes congratulated commissioners Gonzales and Walmer for their official appointment by the Senate and thanked them for their commitment.

• **Vice-Chair**

Vice Chair Scott excused.



- **Commission Standing Committees**

- **Student Success & Workforce Alignment**

Commissioner Abramson shared that the committee had discussed upcoming legislation that will help to consolidate the education preparation approval process and clarify roles between the Colorado Department of Education and CDHE. He also noted that Colorado Mountain College (CMC), which is required to notify the Commission when they add a bachelor's program, will be adding a bachelor of applied science in integrated media degree.

- **Finance, Performance & Accountability (FPA)**

Commissioner Tucker reported that the FPA committee has a few items on the consent agenda related to cash funding and emergency supplementals. He complimented Kennedy Evans for her presentation on the capital and IT capital process and the Commission's role in the process.

- **HB22-1349 Technical Workgroup Update**

No update

- **Commissioners**

- Commissioner Kostenbauer reported that she had attended an MBA student networking meeting at MSU Denver and that she was very encouraged by the enthusiasm shown by the students and the faculty and staff.
  - Commissioner Harber reported that he had participated in a number of recent conversations with peers in the media and was disappointed at the general level and degree of negativity about the value of higher education. He suggested the Commission should consider how to address that negativity.
  - Commissioner Temu Otting provided updates on the Colorado Opportunity Scholarship Initiative (COSI). In addition to additional funding for the matching student scholarships and the Finish What You Started program, she was most excited about COSI approving three Second Chance Scholarships, which are for committed youth.

- **Advisors**

- Advisor Piket-May relayed conversations she had recently with faculty who do outreach to K-12 that reinforced her concern about women and girls having equal access to opportunity. She also expressed her concerns about violence in educational settings and the effect it is having on discourse. She acknowledged and thanked Commissioner Abramson for his work on this issue. Commissioner Abramson spoke briefly about his work on school safety and invited commissioners to get involved.
  - Advisor Cavanaugh spoke about the simplified FAFSA and suggested commissioners pay attention to what the Department of Education is doing.
  - Advisor Pirius noted that the Colorado Community College System had held a signing ceremony a few days ago for a partnership between CCCS and two



historically black colleges and universities, St. Augustine's and Texas Southern. Executive Director Paccione agreed that it was an exciting event and that the partnership offers opportunities for African Americans.

#### **D. Executive Director Report**

- Executive Director Paccione congratulated Commissioners Gonzales and Walmer on their appointment. She noted that the department's outreach team had convened the first FAFSA and CAFSA state stakeholder group to talk about how to disseminate information and train key players. She noted that COSI had held a COSI day at the Capitol on March 7, 2023 with over 80 students and grantees, the largest such event. She noted that COSI had been funded at \$7 million per year; the current request in the long bill includes an additional \$3 million, which would mean \$20 million with the matching funds. She referenced the earlier comments about COSI awards and noted the funding is going to 46 counties and 13 institutions of higher education, funding about 3,000 students. She also noted COSI's Fund my Future pilot program.
- Dr. Paccione reminded commissioners that May 1 is Decision Day and said the department would provide more information. She said that on May 10 the department would hold its annual honor roll celebration recognizing outstanding teacher candidates from educator preparation programs. And she noted a recent keynote address at the Colorado School of Mines for their celebration of equity, diversity, and inclusion.
- Finally, Dr. Paccione provided updates on staffing at the department, noting that in addition to bringing in Mark Cavanaugh as interim CFO, Ms. Inta Morris had returned as interim deputy director.
- Dr. Paccione concluded by recognizing Federico Chavez, who has been the student advisor and who will be leaving. She thanked him for his service to the commission.

#### **E. Legislative Update**

- Dr. Paccione provided an update on HB 23-1001, which expands assistance for educator programs; SB 23-149, which provides support for mentoring high school students; HB 23-1262, the so-called Colorado Re-Engaged bill, which would allow four-year institutions to provide two-year degree associate's degrees to those who have earned the degree but stopped out; HB 23-1261, another of the department's bills; and two bills that had been endorsed by the governor, HB 23-1246 regarding zero-cost credentials and the bill pertaining to the universal high school scholarship program.
- Interim CFO Cavanaugh provided a short update on the long bill. Dr. Paccione added that the long bill includes an almost 12 percent increase for institutions of



higher education and allows for tuition increases of up to 5 percent and totaling an increase for higher education.

**F. Public Comment**

No public comment.

**II. Consent Items**

- A. Approval of Initial Educator Preparation Programs at Colorado School of Mines**—*Sam Fogleman, Interim Director of Educator Preparation Pathways*
- B. Approval of Initial Educator Preparation Programs at Emporia State University (KS)**—*Sam Fogleman, Interim Director of Educator Preparation Pathways*
- C. Approval of Two-Year Cash Funded Capital List – Community College of Aurora**—*Kennedy Evans, Lead Finance Analyst*
- D. Approval of Emergency Supplemental Request – Colorado Mesa University, Moss Performing Arts**—*Kennedy Evans, Lead Finance Analyst*
- E. Approval of Emergency Supplemental Request – University of Northern Colorado, Gray Hall Mechanical Project**—*Kennedy Evans, Lead Finance Analyst*
- F. Degree Authorization –Renewal of Authorization -Liberty University** – *Heather DeLange, Director Office of Private Postsecondary Education*

Prior to acting on the consent items, Commissioner Hughes requested that Consent Item D be separated so that a member could recuse themselves. Commissioner Harber moved to approve Consent Items A,B,C, E and F. Commissioner Walmer seconded, and the motion passed.

Commissioner Abramson moved to approve Consent Item D. Seconded by Commissioner Kostenbauer, the motion was approved. Commissioner Meyer recused himself from this vote.

**III. Action Items**

- A. Approval of Proposed Revisions to CCHE Policy I, Part F: Transfer Admission Standards Policy** – *Carl Einhaus, Senior Director of Student Success & P20 Alignment,* and *Kim Poast, Chief Student Success & Academic Affairs Officer*

Dr. Kim Poast was joined by Erika Pepmeyer, Director of Admissions at the University of Northern Colorado and member of the Colorado Statewide Admissions Council. The recommended changes to this policy came at the recommendation of the Admissions Council to more clearly align with the experiences of transfer students, and in particular adult students. Specifically, the policy updates eliminating the requirement to consider transfer grade point average and credit hour considerations, and eliminates the developmental education language. The updates will emphasize a wholistic approach to admissions for transfer students.

Commissioners had an engaging discussion about the flexibility of the transfer process, transparency of credit transfer and the flexibility of Commission policy. At the



recommendation of Commissioners, staff will continue to work towards ensuring that student facing policies are updated to ensure maximum flexibility and transparency of process for students. This includes transfer of credits and admissions processes.

**Commissioner Gonzales** moved to approve Action Item III A. Seconded by **Commissioner Harber**, the motion passed by consent.

Meeting adjourned at 2:05 pm.





**TOPIC:** DEGREE AUTHORIZATION - FULL AUTHORIZATION FOR EMBRY RIDDLE AERONAUTICAL UNIVERSITY

**PREPARED BY:** HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

## **I. SUMMARY**

This consent item recommends the renewal of Full Authorization for the Embry Riddle Aeronautical University pursuant to the Degree Authorization Act (§23-2-101 C.R.S.).

## **II. BACKGROUND**

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

The DAA outlines the Department's jurisdiction over private education programs available to the residents of the state of Colorado. The DAA establishes standards to (1) prevent misrepresentation, fraud, and collusion in offering educational programs to the public and (2) protect, preserve, foster, and encourage the educational programs offered by private educational institutions, which meet generally recognized criteria of quality and effectiveness as determined through voluntary accreditation.

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization that the institution holds from the CCHE. A private college or university that has full authorization "shall apply for renewal of authorization in accordance with the schedule for institutional reaccreditation by its accrediting body or every three years, whichever is longer."

Full Authorization is awarded to institutions which are institutionally accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and has had a successful on-site review of its Colorado location(s). These institutions are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

Embry Riddle Aeronautical University is a private, not-for-profit university based in Daytona Beach, Florida and has been operating in Colorado as an accredited institution since 1992. The University has been accredited by the Southern Association of Colleges and Schools throughout its operation in Colorado and currently offers programs ranging from the Certificate level through the Master's level. Embry Riddle Aeronautical operates one campus in Colorado at the Fort Carson

Army Base in Colorado Springs. Through its self-reporting, the University reported 218 students for Calendar Year 2022.

### **III. STAFF ANALYSIS**

Pursuant to CCHE Policy Section I, Part J, the accreditation cycle triggers the renewal of authorization for institutions that are awarded Full Authorization by the CCHE. Embry Riddle Aeronautical University received a reaffirmation of accreditation from the Southern Association of Colleges and Schools (SACS) in 2022 with the next fifth year review scheduled for 2028 and the next full reaffirmation of accreditation visit scheduled for 2032. Embry Riddle Aeronautical University has held continuous accreditation from SACS since 1968. SACS accreditation assures quality by verifying that an institution meets threshold requirements and is engaged in continuous improvement. All institutions are required to submit data annually in their institution update, undergo annual monitoring of financial and non-financial indicators, and adhere to SACS policies and practices.

With the renewal of accreditation by SACS, Embry Riddle Aeronautical University applied to the Department in March 2023 for renewal of Full Authorization in accordance with the CCHE policy, Section I, Part J.

In addition to renewing and maintaining its accreditation, Embry Riddle Aeronautical University continues to meet and comply with all requirements for authorization to operate in Colorado. In a review of the Department's student complaint database, there are no outstanding complaints against Embry Riddle Aeronautical University. The student complaint database shows one complaint submitted against the university.

Upon review of the SACS reaffirmation letter and the University's continued compliance, Department staff recommends Embry Riddle Aeronautical University for the renewal of Full Authorization.

### **IV. STAFF RECOMMENDATION**

**Staff recommends the Commission approve the renewal of Full Authorization for Embry Riddle Aeronautical University.**

### **STATUTORY AUTHORITY**

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures

and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to section 23-2-104.5.

**TOPIC:** DEGREE AUTHORIZATION - RENEWAL OF FULL  
AUTHORIZATION FOR COLORADO SCHOOL OF TRADITIONAL  
CHINESE MEDICINE

**PREPARED BY:** HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY  
EDUCATION

## **I. SUMMARY**

This consent item recommends the renewal of Full Authorization for the Colorado School of Traditional Chinese Medicine pursuant to the Degree Authorization Act (§23-2-101 C.R.S.).

## **II. BACKGROUND**

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

The DAA outlines the Department's jurisdiction over private education programs available to the residents of the state of Colorado. The DAA establishes standards to (1) prevent misrepresentation, fraud, and collusion in offering educational programs to the public and (2) protect, preserve, foster, and encourage the educational programs offered by private educational institutions, which meet generally recognized criteria of quality and effectiveness as determined through voluntary accreditation.

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization that the institution holds from the CCHE. A private college or university that has full authorization "shall apply for renewal of authorization in accordance with the schedule for institutional reaccreditation by its accrediting body or every three years, whichever is longer."

Full Authorization is awarded to institutions which are institutionally accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and has had a successful on-site review of its Colorado location(s). These institutions are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

Colorado School of Traditional Chinese Medicine is a private, for-profit college and has been operating in Colorado since 1990. The College has been accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM) since 2000. The college currently offers a Master of Acupuncture, Master of Acupuncture with a Chinese herbal medicine specialization and recently added a Doctor of Acupuncture and a Doctor of Acupuncture with a

Chinese herbal medicine specialization; the latter two programs just began in February of 2023 and the College is in the process of seeking ACHCM pre-accreditation/accreditation for the programs. Through its self-reporting, the College reported 94 students for Calendar Year 2022.

### **III. STAFF ANALYSIS**

Pursuant to CCHE Policy Section I, Part J, the accreditation cycle triggers the renewal of authorization for institutions that are awarded Full Authorization by the CCHE. Colorado School of Traditional Chinese Medicine received a renewal of accreditation from the Accreditation Commission for Acupuncture and Herbal Medicine in 2023. The College will host the accrediting team again in August for a progress report visit and then the next renewal of accreditation visit is scheduled for February 2030. Colorado School of Traditional Chinese Medicine has held continuous accreditation from ACAHM since 2000 with a renewal occurring every seven (7) years. ACAHM accreditation assures quality by verifying that an institution meets accreditation criteria. All ACAHM institutions are required to submit data annually in their institution update, undergo annual monitoring of financial and non-financial indicators, and adhere to ACAHM policies and practices.

With the renewal of accreditation by ACAHM, Colorado School of Traditional Chinese Medicine applied to the Department in March 2023 for renewal of Full Authorization in accordance with the CCHE policy, Section I, Part J.

In addition to renewing and maintaining its accreditation, Colorado School of Traditional Chinese Medicine continues to meet and comply with all requirements for authorization to operate in Colorado. In a review of the Department's student complaint database, Staff is currently working with a student who has submitted a complaint. Since its last renewal of authorization, the student complaint database shows two complaints submitted against the college in the past seven years.

Upon review of the ACAHM reaffirmation letter and the College's continued compliance, Department staff recommends Colorado School of Traditional Chinese Medicine for the renewal of Full Authorization.

### **IV. STAFF RECOMMENDATION**

**Staff recommends the Commission approve the renewal of Full Authorization for Colorado School of Traditional Chinese Medicine.**

### **STATUTORY AUTHORITY**

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every

three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to §23-2-104.5.

**TOPIC:** DEGREE AUTHORIZATION - RENEWAL OF AUTHORIZATION AS  
A PLACE OF BUSINESS OF ECPI UNIVERSITY

**PREPARED BY:** HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY  
EDUCATION

## **I. SUMMARY**

This consent item recommends the renewal of authorization as a Place of Business (with no instruction) for ECPI University under the Degree Authorization Act.

## **II. BACKGROUND**

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

The DAA outlines the Department's jurisdiction over private education programs available to the residents of the state of Colorado. The DAA establishes standards to (1) prevent misrepresentation, fraud, and collusion in offering educational programs to the public and (2) protect, preserve, foster, and encourage the educational programs offered by private educational institutions, which meet generally recognized criteria of quality and effectiveness as determined through voluntary accreditation.

## **III. STAFF ANALYSIS**

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization the institution holds from the CCHE. ECPI University has applied for renewal of authorization as a Place of Business without instruction.

The Place of Business (with no instruction) authorization is defined as an accredited institution having a place of business within Colorado but may not offer instruction in the state. These institutions are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

ECPI University or East Coast Polytechnic Institute, a Virginia based institution offering undergraduate and graduate level education, is regionally accredited by the Southern Association of Colleges and Schools (SACS).

The majority of ECPI University's admissions and student services advisors who serve online students are located in the University's main campus in Virginia Beach, Virginia. The Colorado

location allows the University to provide expanded hours of operation to serve online students located in the Mountain and Pacific Time Zones. The University does not conduct any instructional design or delivery in or through the Colorado administrative office, nor is there a plan to do so in the future.

The support staff members in Colorado provide service to new and continuing ECPI students through various methods such as telephone, email, and Skype. There are no in-person meetings with students or prospective students in the Colorado office. Employees complete the admissions process for enrollment. Students complete their enrollment paperwork online and submit all payments online, no application fees or tuition are collected in Colorado. As of the most recent reported enrollment, there are ~20 students from Colorado enrolled in ECPI University's online programs and 18 staff members working at the Colorado administrative office.

ECPI University continues to meet the criteria to operate as an institution with a Place of Business (with no instruction) at its Colorado location and therefore meets the renewal requirements for this authorization level.

#### **IV. STAFF RECOMMENDATION**

**Staff recommends the Commission approve the renewal of authorization as a Place of Business (with no instruction) for ECPI University.**

#### **V. STATUTORY AUTHORITY**

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to section 23-2-104.5.



**TOPIC:** APPROVAL OF TWO-YEAR CASH-FUNDED CAPITAL LIST –  
COLORADO SCHOOL OF MINES

**PREPARED BY:** KENNEDY EVANS, LEAD FINANCE ANALYST

**I. SUMMARY**

This consent item amends the Two-Year Cash Funded Capital Program List for Colorado School of Mines. The amended list reflects the addition of the EMRF Infrastructure project that will bring utilities to a section of the campus that currently is not served by the campuswide systems.

**II. BACKGROUND**

Under C.R.S. 23-1-106, the Colorado Commission on Higher Education (CCHE) must provide the legislative Capital Development Committee (CDC) with either approval or commentary on amendments to the two-year cash-funded capital program lists submitted by public institutions of higher education. Capital construction projects or acquisition of real property less than or equal to two million dollars that are exclusively cash funded, and projects not for new construction less than or equal to ten million dollars that are exclusively cash funded are exempted from this process. Governing boards have the authority to submit new two-year lists and amendments to the CCHE and CDC at any point during the fiscal year; however, projects on the two-year list may not commence until approved by the CDC. Any project expected to exceed the originally approved appropriation by fifteen percent or more must submit an amended two-year list item for approval.

**III. STAFF ANALYSIS**

**EMRF Infrastructure Project**

Table 1 displays the cost of the EMRF Infrastructure Project

**Table 1:** Two-Year Cash Funded Capital Program, EMRF Infrastructure Project

FY 2022-23 Through FY 2023-24 List	
<b>Cash Funds</b>	\$22,723,518
<b>Federal Funds</b>	\$0
<b>Total Funds</b>	<b>\$22,723,518</b>

**Project Description:** The Colorado School of Mines requests \$22,723,518 in cash spending authority for the construction of their EMRF infrastructure project. To fund this request, Mines intends to borrow the entirety of the funds through a privately placed issuance of tax-exempt and taxable bonds. Current market conditions suggest borrowing rates of approximately 3.75% (tax-exempt) and 4.9% (taxable) for bonds with a 10-yr maturity and 20-year amortization schedule. Debt service is expected to be funded via an operating agreement with the US Geological Survey.

The EMRF Infrastructure project will bring utilities to a section of the campus that currently is not served by the campuswide systems. Chilled water, steam and electricity will be extended. In general, this work is consistent with the campus utilities master plan and specifically this extension is required to serve the upcoming Energy and Minerals Resource Building (EMRF).

The project provides utilities for future growth in this area of campus. In addition to the EMRF project two more research laboratories will be built and connected to these utilities. Two other projects, now under construction, will be connected to these utilities in the future. One is a parking garage and classroom building that will be used by the entire campus and the other is The Beck Venture Center which is a center for entrepreneurship serving both faculty and students.

#### **IV. STAFF RECOMMENDATIONS**

**Staff recommends approval of the amended Two-Year Cash Funded Capital Program List for Colorado School of Mines and the forwarding of the decision to the Capital Development Committee and the Office of State Planning and Budgeting.**

#### **V. STATUTORY AUTHORITY**

C.R.S. 23-1-106(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established pursuant to section 23-5-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(7)(c)(I)(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable.

(II)(A) The commission shall submit the two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the

capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

(10)(b) For any project subject to subsection (9) of this section, the governing board may enhance the project in an amount not to exceed fifteen percent of the original estimate of the cost of the project without the approval of the commission, the office of state planning and budgeting, the capital development committee, or the joint budget committee so long as the governing board notifies the commission, the office of state planning and budgeting, the capital development committee, and the joint budget committee in writing, explaining how the project has been enhanced and the source of the moneys for the enhancement.

**ATTACHMENTS:**

**ATTACHMENT A:** Amended Two-Year Cash Funded Capital Program List – Colorado School of Mines

**ATTACHMENT B:** Cash Funded Capital Construction Request FY 23-24 – Colorado School of Mines

## CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2024-25

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado School of Mines
b. Project Name:	<b>EMRF Infrastructure</b>
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	NA

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	The EMRF Infrastructure project will bring utilities to a section of the campus that currently is not served by the campuswide systems. Chilled water, steam and electricity will be extended. In general, this work is consistent with the campus utilities master plan and specifically this extension is required to serve the upcoming Energy and Minerals Resource Building (EMRF).
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	Mines is requesting \$22,000,000 in spending authority. Mines intends to borrow the entirety of the funds through a privately placed issuance of tax-exempt and taxable bonds. Current market conditions suggest borrowing rates of approximately 3.75% (tax-exempt) and 4.9% (taxable) for bonds with a 10-yr maturity and 20-year amortization schedule. Debt service is expected to be funded via an operating agreement with the US Geological Survey.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	The project provides utilities for future growth in this area of campus. In addition to the EMRF project two more research laboratories will be built and connected to these utilities. Two other projects, now under construction, will be connected to these utilities in the future. One is a parking garage and classroom building that will be used by the entire campus and the other is The Beck Venture Center which is a center for entrepreneurship serving both faculty and students.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	LEED is not applicable to this project but the buildings it will serve will realize the energy efficiencies of the central campus systems vs. stand-alone building systems. All buildings connected to these utilities target or will target LEED Gold.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

Form CC-LCF

Two-Year Capital Construction - List of Cash Funded Projects FY 2023-24 to FY 2024-25 Revised X/XX		Prepared By: Chris Cocallas
		Phone: 303 596 6755
		E-Mail: <a href="mailto:cocallas@mines.edu">cocallas@mines.edu</a>

Institution Name:	Colorado School of Mines						
Project Title:	Mines Park Renovation 2023						
Funding Source		Total Project Cost		Project Type:	Capital Renewal	Project Category:	Auxillary
Cash Funds	CF	\$	11,398,872	Intercept Project:	No	Est. Start Date:	July-23
Federal Funds	FF			DHE Approved Program Plan:	Pending	Est. Completion Date:	September-24
Total Funds	TF	\$	11,398,872	List Approval Date (month/year)	May-23	Funding Method:	Cash

Project Title:	Campus EMRF Infrastructure						
Funding Source		Total Project Cost		Project Type:	Capital Construction	Project Category:	Academic
Cash Funds	CF		22,723,518	Intercept Project:	No	Est. Start Date:	July-23
Federal Funds	FF			DHE Approved Program Plan:	Pending	Est. Completion Date:	July-26
Total Funds	TF	\$	22,723,518	List Approval Date (month/year)	May-23	Funding Method:	Cash

Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	

Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	

Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	

Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	

Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	

Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		



**TOPIC:** APPROVAL OF TWO-YEAR CASH-FUNDED CAPITAL LIST –  
COLORADO SCHOOL OF MINES

**PREPARED BY:** KENNEDY EVANS, LEAD FINANCE ANALYST

**I. SUMMARY**

This consent item amends the Two-Year Cash Funded Capital Program List for Colorado School of Mines. The amended list reflects the addition of the Mines Park Renovation 2023.

**II. BACKGROUND**

Under C.R.S. 23-1-106, the Colorado Commission on Higher Education (CCHE) must provide the legislative Capital Development Committee (CDC) with either approval or commentary on amendments to the two-year cash-funded capital program lists submitted by public institutions of higher education. Capital construction projects or acquisition of real property less than or equal to two million dollars that are exclusively cash funded, and projects not for new construction less than or equal to ten million dollars that are exclusively cash funded are exempted from this process. Governing boards have the authority to submit new two-year lists and amendments to the CCHE and CDC at any point during the fiscal year; however, projects on the two-year list may not commence until approved by the CDC. Any project expected to exceed the originally approved appropriation by fifteen percent or more must submit an amended two-year list item for approval.

**III. STAFF ANALYSIS**

**EMRF Infrastructure Project**

Table 1 displays the cost of the Mines Park Renovation 2023.

**Table 1:** Two-Year Cash Funded Capital Program, Mines Park Renovation 2023.

FY 2022-23 Through FY 2023-24 List	
<b>Cash Funds</b>	\$11,398,872
<b>Federal Funds</b>	\$0
<b>Total Funds</b>	<b>\$11,398,872</b>

**Project Description:** The Colorado School of Mines requests \$11,398,872 in cash spending authority for the construction of their Mines Park Renovation 2023. To fund this request, Mines intends to borrow the entirety of the funds through a privately placed issuance of tax-exempt bonds. Current market conditions suggest a borrowing rate of approximately 3.75% for bonds with a 10-yr maturity and 20-year amortization schedule. Debt service will be funded by apartment rental revenues.

The existing Mines Park Apartments are over 30 years old and in need of renovation. This project will replace fixtures and flooring, paint, add cooling to some units that don't have air conditioning, replace water heaters, and replace sprinkler heads. Accessibility will be provided in certain units. (See program plan for complete list of improvements.)

#### **IV. STAFF RECOMMENDATIONS**

**Staff recommends approval of the amended Two-Year Cash Funded Capital Program List for Colorado School of Mines and the forwarding of the decision to the Capital Development Committee and the Office of State Planning and Budgeting.**

#### **V. STATUTORY AUTHORITY**

C.R.S. 23-1-106(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established pursuant to section 23-5-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(7)(c)(I)(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable.

(II)(A) The commission shall submit the two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

(10)(b) For any project subject to subsection (9) of this section, the governing board may enhance the project in an amount not to exceed fifteen percent of the original estimate of the cost of the project without the approval of the commission, the office of state planning and budgeting, the capital development committee, or the joint budget committee so long as the governing board notifies the commission, the office of state planning and budgeting, the capital development committee, and the joint budget committee in writing, explaining how the project has been enhanced and the source of the moneys for the enhancement.

**ATTACHMENTS:**

**ATTACHMENT A:** Amended Two-Year Cash Funded Capital Program List – Colorado School of Mines

**ATTACHMENT B:** Cash Funded Capital Construction Request FY 23-24 – Colorado School of Mines

## CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2024-25

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Colorado School of Mines
b. Project Name:	<b>Mines Park Renovation 2023</b>
c. New construction, modification, or acquisition?	<input type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input checked="" type="checkbox"/> Capital Renewal
d. Total Square Footage	183,347 GSF

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	The existing Mines Park Apartments are over 30 years old and in need of renovation. This project will replace fixtures and flooring, paint, add cooling to some units that don't have air conditioning, replace water heaters, and replace sprinkler heads. Accessibility will be provided in certain units. (See program plan for complete list of improvements.)
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	Mines is requesting \$11,398,872 in spending authority. Mines intends to borrow the entirety of the funds through a privately placed issuance of tax-exempt bonds. Current market conditions suggest a borrowing rate of approximately 3.75% for bonds with a 10-yr maturity and 20-year amortization schedule. Debt service will be funded by apartment rental revenues.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	This project directly impacts students living in this campus housing development.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	Not applicable but there will be improvements to infiltration at windows and other openings that will result in less heat loss. Replace water heater will be higher in efficiency.

3. ADDITIONAL INFORMATION	
Provide any additional information that is deemed important.	

<b>Form CC-LCF</b>									
<b>Two-Year Capital Construction - List of Cash Funded Projects</b> <b>FY 2023-24 to FY 2024-25</b> <b>Revised X/XX</b>						<b>Prepared By:</b> Chris Cocallas			
						<b>Phone:</b> 303 596 6755			
						<b>E-Mail:</b> <a href="mailto:cocallas@mines.edu">cocallas@mines.edu</a>			

<b>Institution Name:</b>	Colorado School of Mines									
<b>Project Title:</b>	Mines Park Renovation 2023									
<b>Funding Source</b>			<b>Total Project Cost</b>		<b>Project Type:</b>		Capital Renewal	<b>Project Category:</b>		Auxillary
Cash Funds	<b>CF</b>	\$	11,398,872		<b>Intercept Project:</b>		No	<b>Est. Start Date:</b>		July-23
Federal Funds	<b>FF</b>				<b>DHE Approved Program Plan:</b>		Pending	<b>Est. Completion Date:</b>		September-24
Total Funds	<b>TF</b>	\$	11,398,872		<b>List Approval Date (month/year)</b>		May-23	<b>Funding Method:</b>		Cash

<b>Project Title:</b>	Campus EMRF Infrastructure									
<b>Funding Source</b>			<b>Total Project Cost</b>		<b>Project Type:</b>		Capital Construction	<b>Project Category:</b>		Academic
Cash Funds	<b>CF</b>		<b>22,723,518</b>		<b>Intercept Project:</b>		No	<b>Est. Start Date:</b>		July-23
Federal Funds	<b>FF</b>				<b>DHE Approved Program Plan:</b>		Pending	<b>Est. Completion Date:</b>		July-26
Total Funds	<b>TF</b>	\$	22,723,518		<b>List Approval Date (month/year)</b>		May-23	<b>Funding Method:</b>		Cash

<b>Project Title:</b>										
<b>Funding Source</b>			<b>Total Project Cost</b>		<b>Project Type:</b>			<b>Project Category:</b>		
Cash Funds	<b>CF</b>	\$	-		<b>Intercept Project:</b>			<b>Est. Start Date:</b>		
Federal Funds	<b>FF</b>	\$	-		<b>DHE Approved Program Plan:</b>			<b>Est. Completion Date:</b>		
Total Funds	<b>TF</b>	\$	-		<b>List Approval Date (month/year)</b>			<b>Funding Method:</b>		

<b>Project Title:</b>										
<b>Funding Source</b>			<b>Total Project Cost</b>		<b>Project Type:</b>			<b>Project Category:</b>		
Cash Funds	<b>CF</b>	\$	-		<b>Intercept Project:</b>			<b>Est. Start Date:</b>		
Federal Funds	<b>FF</b>	\$	-		<b>DHE Approved Program Plan:</b>			<b>Est. Completion Date:</b>		
Total Funds	<b>TF</b>	\$	-		<b>List Approval Date (month/year)</b>			<b>Funding Method:</b>		

<b>Project Title:</b>										
<b>Funding Source</b>			<b>Total Project Cost</b>		<b>Project Type:</b>			<b>Project Category:</b>		
Cash Funds	<b>CF</b>	\$	-		<b>Intercept Project:</b>			<b>Est. Start Date:</b>		
Federal Funds	<b>FF</b>	\$	-		<b>DHE Approved Program Plan:</b>			<b>Est. Completion Date:</b>		
Total Funds	<b>TF</b>	\$	-		<b>List Approval Date (month/year)</b>			<b>Funding Method:</b>		

<b>Project Title:</b>										
<b>Funding Source</b>			<b>Total Project Cost</b>		<b>Project Type:</b>			<b>Project Category:</b>		
Cash Funds	<b>CF</b>	\$	-		<b>Intercept Project:</b>			<b>Est. Start Date:</b>		
Federal Funds	<b>FF</b>	\$	-		<b>DHE Approved Program Plan:</b>			<b>Est. Completion Date:</b>		
Total Funds	<b>TF</b>	\$	-		<b>List Approval Date (month/year)</b>			<b>Funding Method:</b>		

Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	
Project Title:							
Funding Source		Total Project Cost		Project Type:		Project Category:	
Cash Funds	CF	\$	-	Intercept Project:		Est. Start Date:	
Federal Funds	FF	\$	-	DHE Approved Program Plan:		Est. Completion Date:	
Total Funds	TF	\$	-	List Approval Date (month/year)		Funding Method:	

Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		
Project Title:										
Funding Source			Total Project Cost		Project Type:			Project Category:		
Cash Funds	CF	\$			Intercept Project:			Est. Start Date:		
Federal Funds	FF	\$			DHE Approved Program Plan:			Est. Completion Date:		
Total Funds	TF	\$			List Approval Date (month/year)			Funding Method:		



**TOPIC:** RECOMMEND APPROVAL OF TWO-YEAR CASH-FUNDED CAPITAL LIST – AURARIA HIGHER EDUCATION CENTER (AHEC)

**PREPARED BY:** KENNEDY EVANS, LEAD FINANCE ANALYST

**I. SUMMARY**

This consent item amends the Two-Year Cash Funded Capital Program List for Auraria Higher Education Center. The amended list reflects the addition of the Auraria Mixed Use Affordable Housing and Commercial Building. The Auraria Higher Education Center (AHEC), with support from the institutions on the Auraria Campus (Community College of Denver, Metropolitan State University of Denver and University of Colorado Denver) is pursuing an affordable housing development and commercial office space buildout on the Auraria Campus. The proposed project will create positive economic and social impact to the community by providing approximately 350 units of affordable housing for households with 60%-120% AMI. A portion of the units will be dedicated to faculty and staff housing to assist with attraction and retention of talent for the three institutions.

**II. BACKGROUND**

Under C.R.S. 23-1-106, the Colorado Commission on Higher Education (CCHE) must provide the legislative Capital Development Committee (CDC) with either approval or commentary on amendments to the two-year cash-funded capital program lists submitted by public institutions of higher education. Capital construction projects or acquisition of real property less than or equal to two million dollars that are exclusively cash funded, and projects not for new construction less than or equal to ten million dollars that are exclusively cash funded are exempted from this process. Governing boards have the authority to submit new two-year lists and amendments to the CCHE and CDC at any point during the fiscal year; however, projects on the two-year list may not commence until approved by the CDC. Any project expected to exceed the originally approved appropriation by fifteen percent or more must submit an amended two-year list item for approval.

**III. STAFF ANALYSIS**

**Auraria Mixed Use Affordable Housing and Commercial Building**

Table 1 displays the cost of the Auraria Mixed Use Affordable Housing and Commercial Building. **Table 1:** Two-Year Cash Funded Capital Program, Auraria Mixed Use Affordable Housing and Commercial Building.

FY 2022-23 Through FY 2023-24 List	
<b>Cash Funds</b>	\$19,250,000
<b>Federal Funds</b>	\$4,000,000
<b>Total Funds</b>	<b>\$23,250,000</b>

**Project Description:** The Auraria Higher Education Center requests \$19,250,000 in cash spending authority for the construction of their Auraria Mixed Use Affordable Housing and Commercial Building. To fund this request, The developer for the project (Columbia Ventures) will pay to construct the residential building (anticipated at \$128M). The residential component's funding sources are anticipated to include a construction to senior perm loan (70%), Proposition 123 funding, concessionary equity, and General Partner equity. Columbia Ventures will develop the commercial/office building, where each tenant will bring equity to pay for and own their space. It is anticipated that the AHEC HQ space will cost approximately \$7.5M, and the Early Learning Center relocation and expansion will cost approximately \$15.8M. AHEC anticipates bringing a combination of federal dollars, coupled with state, local and philanthropic grants, cash/equity and potentially debt, which would be serviced through ground lease revenue.

This project will serve to align AHEC, MSU Denver, CU Denver and CCD with Gary Community Ventures, a mission driven partner who is looking to make investments in mental health professionals, early childhood learning, teacher training, and workforce development; all areas that are critical to the success of the Auraria Campus and Downtown Denver. The proposed project will provide needed affordable housing to the city and to faculty and staff on campus. The retail opportunities can provide fresh food opportunities to a food desert, internship and employment opportunities for students and surrounding community members, and will serve as an enrollment and increased visitation opportunity for the campus.

The project will also include 100,000 square feet of dedicated office and education space for the Auraria Campus and Gary Community Ventures' Legacy Home (<https://garycommunity.org>), the new headquarters for Gary Community Ventures. Gary Community Ventures' vision is to live and operate within a community-serving space that is deeply aligned with its mission and co-created in partnership with values-based organizations such as AHEC and the three institutions on campus. In addition to Gary's community-focused headquarters, AHEC and the developer, Columbia Ventures, plan to build centralized administrative space, new space for MSU Denver and CCD's Classroom to Career Hub and relocate the Auraria Early Learning Center (AELC), a 5-star Colorado Shines-rated center (<https://www.ahec.edu/services-departments/early-learning-center>). There will be opportunities for commercial mixed-use and retail space to bring more amenities to the campus community. Special consideration will be given to alumni-led mixed use and retail tenants and tenants who provide workforce training opportunities for students and alumni. This is a transformational opportunity for the Auraria Campus that will set a precedent for future campus projects.

#### **IV. STAFF RECOMMENDATIONS**

**Staff recommends approval of the amended Two-Year Cash Funded Capital Program List for Auraria Higher Education Center and the forwarding of the decision to the Capital Development Committee and the Office of State Planning and Budgeting.**

**V. STATUTORY AUTHORITY**

C.R.S. 23-1-106(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established pursuant to section 23-5-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(7)(c)(I)(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable.

(II)(A) The commission shall submit the two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

(10)(b) For any project subject to subsection (9) of this section, the governing board may enhance the project in an amount not to exceed fifteen percent of the original estimate of the cost of the project without the approval of the commission, the office of state planning and budgeting, the capital development committee, or the joint budget committee so long as the governing board notifies the commission, the office of state planning and budgeting, the capital development committee, and the joint budget committee in writing, explaining how the project has been enhanced and the source of the moneys for the enhancement.

**ATTACHMENTS:**

**ATTACHMENT A:** Amended Two-Year Cash Funded Capital Program List – AHEC

**ATTACHMENT B:** Cash Funded Capital Construction Request FY 23-24 – AHEC

Form CC-LCF

Two-Year Capital Construction - List of Cash Funded Projects FY 2023-24 to FY 2024-25 Revised 4/25/23		Prepared By:	Carl Meese
		Phone:	303-556-2189
		E-Mail:	<a href="mailto:carl.meese@ahec.edu">carl.meese@ahec.edu</a>

Institution Name:	Auraria Higher Education Center		
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Project Title:	Auraria Mixed Use Affordable Housing and Commercial Building		
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Funding Source		Total Project Cost		Project Type:  Intercept Project:  DHE Approved Program Plan:  List Approval Date (month/year)	New Construction	Project Category:  Est. Start Date:  Est. Completion Date:  Funding Method:	Mixed Use
Cash Funds	CF	\$	19,250,000		N/A		March-24
Federal Funds	FF	\$	4,000,000		N/A		September-25
Total Funds	TF	\$	23,250,000		N/A		cash/federal/grants

Project Title:			
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Funding Source		Total Project Cost		Project Type:  Intercept Project:  DHE Approved Program Plan:  List Approval Date (month/year)		Project Category:  Est. Start Date:  Est. Completion Date:  Funding Method:	
Cash Funds	CF	\$	-				
Federal Funds	FF	\$	-				
Total Funds	TF	\$	-				

Project Title:			
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Funding Source		Total Project Cost		Project Type:  Intercept Project:  DHE Approved Program Plan:  List Approval Date (month/year)		Project Category:  Est. Start Date:  Est. Completion Date:  Funding Method:	
Cash Funds	CF	\$	-				
Federal Funds	FF	\$	-				
Total Funds	TF	\$	-				

Project Title:			
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Funding Source		Total Project Cost		Project Type:  Intercept Project:  DHE Approved Program Plan:  List Approval Date (month/year)		Project Category:  Est. Start Date:  Est. Completion Date:  Funding Method:	
Cash Funds	CF	\$	-				
Federal Funds	FF	\$	-				
Total Funds	TF	\$	-				

Project Title:			
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Funding Source		Total Project Cost		Project Type:  Intercept Project:  DHE Approved Program Plan:  List Approval Date (month/year)		Project Category:  Est. Start Date:  Est. Completion Date:  Funding Method:	
Cash Funds	CF	\$	-				
Federal Funds	FF	\$	-				
Total Funds	TF	\$	-				

Project Title:			
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Funding Source		Total Project Cost		Project Type:  Intercept Project:  DHE Approved Program Plan:  List Approval Date (month/year)		Project Category:  Est. Start Date:  Est. Completion Date:  Funding Method:	
Cash Funds	CF	\$	-				
Federal Funds	FF	\$	-				
Total Funds	TF	\$	-				

## CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2024-25

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Auraria Higher Education Center (AHEC)
b. Project Name:	Auraria Mixed Use Affordable Housing and Commercial Building
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	Approximately 100k sq ft commercial/ 295k sq ft residential

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	<p>The Auraria Higher Education Center (AHEC), with support from the institutions on the Auraria Campus (Community College of Denver, Metropolitan State University of Denver and University of Colorado Denver) is pursuing an affordable housing development and commercial office space buildout on the Auraria Campus. The proposed project will create positive economic and social impact to the community by providing approximately 350 units of affordable housing for households with 60%-120% AMI. A portion of the units will be dedicated to faculty and staff housing to assist with attraction and retention of talent for the three institutions.</p> <p>The project will also include 100,000 square feet of dedicated office and education space for the Auraria Campus and Gary Community Ventures' Legacy Home (<a href="https://garycommunity.org">https://garycommunity.org</a>), the new headquarters for Gary Community Ventures. Gary Community Ventures' vision is to live and operate within a community-serving space that is deeply aligned with its mission and co-created in partnership with values-based organizations such as AHEC and the three institutions on campus. In addition to Gary's community-focused headquarters, AHEC and the developer, Columbia Ventures, plan to build centralized administrative space, new space for MSU Denver and CCD's Classroom to Career Hub, and relocate the Auraria Early Learning Center (AELC), a 5-star Colorado Shines-rated center (<a href="https://www.ahec.edu/services-departments/early-learning-center">https://www.ahec.edu/services-departments/early-learning-center</a>). There will be opportunities for commercial mixed-use and retail space to bring more amenities to the campus community. Special consideration will be given to alumni-led mixed use and retail tenants and tenants who provide workforce training opportunities for students and alumni. This is a transformational opportunity for the Auraria Campus that will set a precedent for future campus projects.</p>
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	<p>The developer for the project (Columbia Ventures) will pay to construct the residential building (anticipated at \$128M). The residential component's funding sources are anticipated to include a construction to senior perm loan (70%), Proposition 123 funding, concessionary equity, and General Partner equity. Columbia Ventures will develop the commercial/office building, where each tenant will bring equity to pay for and own their space. It is anticipated that the AHEC HQ space will cost approximately \$7.5M, and the Early Learning Center relocation and expansion will cost approximately \$15.8M. AHEC anticipates bringing a combination of federal dollars, coupled with state, local and philanthropic grants, cash/equity and potentially debt, which would be serviced through ground lease revenue.</p>
	This project will serve to align AHEC, MSU Denver, CU Denver and CCD

c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	with Gary Community Ventures, a mission driven partner who is looking to make investments in mental health professionals, early childhood learning, teacher training, and workforce development; all areas that are critical to the success of the Auraria Campus and Downtown Denver. The proposed project will provide needed affordable housing to the city and to faculty and staff on campus. The retail opportunities can provide fresh food opportunities to a food desert, internship and employment opportunities for students and surrounding community members and will serve as an enrollment and increased visitation opportunity for the campus.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	Anticipated with LEED Gold. The commercial/office will be Mass Timber/Cross Laminated Timber (CLT), which is anticipated to be carbon negative. Specific costs associated with HPCP compliance is not known at this point but will be defined as the project progresses.

### 3. ADDITIONAL INFORMATION

Provide any additional information that is deemed important.	This is a transformational opportunity for the Auraria Campus, which is looking to maximize the highest and best use of campus land through multi-use, high density buildings to meet campus needs. The project anticipates breaking ground in early 2024, with project completion anticipated by the fall of 2025.

**TOPIC:** 2023 LEGISLATIVE REPORT ON THE POSTSECONDARY ACCESS AND SUCCESS FOR COLORADO'S HIGH SCHOOL GRADUATES

**PREPARED BY:** CARL EINHAUS, SENIOR DIRECTOR OF STUDENT SUCCESS AND P-20 ALIGNMENT

## **I. SUMMARY**

The Colorado Department of Higher Education (CDHE) is required to prepare an annual report on the postsecondary progress and success of the preceding six high school graduating classes. This report is to be submitted to the House and Senate Education Committees of the Colorado General Assembly, the State Board of Education, and the Colorado Department of Education.

The 2023 report, [Pathways to Prosperity: Postsecondary Access and Success for Colorado's High School Graduates](#), is expected to be released on May 1, 2023, and highlights Colorado's efforts to improve higher education outcomes for students. The report follows the high school graduating class of 2021. The college-going rate declined for the second straight year, but to a much lesser extent than the year previous which included students who were seniors at the beginning of the pandemic. The presentation will provide a high-level overview of the data and analysis, practice recommendations, and focus on discussion on how to use the data to improve outcomes in future years.

## **II. BACKGROUND**

C.R.S. 23-1-113(9) mandates that the Commission, as part of its implementation of the Colorado Achievement Plan for Kids, report to the General Assembly on the postsecondary progress and success of recent high school graduating classes. The report is to be disaggregated by school district, ethnicity, gender, and Pell grant status.

## **III. STAFF ANALYSIS**

Staff will present a brief overview of the report and key findings.

## **IV. STAFF RECOMMENDATIONS**

**This report is a discussion item only; no formal action required.**

## **V. STATUTORY AUTHORITY**

C.R.S. §23-1-113 (9) On or before February 15, 2012, and on or before April 15 each year thereafter, the department of higher education shall submit to the state board of education, the department of education, and the education committees of the house of representatives and the senate, or any successor committees, a report, subject to available data, concerning the enrollment, developmental education placement, first-year college grades, and types of academic certificates and degrees attained at all postsecondary institutions in Colorado and the United States for the high school graduating classes of the preceding six academic years. The department of higher



education shall report the information disaggregated by high school and school district of graduation, to the extent practicable, and by ethnicity, gender, financial aid status, and any other characteristic deemed relevant by the commission. The department of higher education and the department of education shall also make the report available on their respective web sites.

**ATTACHMENTS:**

Agenda Item IV A - Attachment A - Postsecondary Success Report Overview 2023

# 2023: Postsecondary Access & Success for Colorado's High School Grads

*Following the HS Graduating Class of 2021*

Agenda Item IV A - Attachment A - Postsecondary Success Report Overview 2023

CCHE Business Meeting: May 5, 2023

# AKA: College-Going Info for Colorado's High School Grads

# Purpose:

- Required by statute by April 15<sup>th</sup> each year: C.R.S. 23-1-113 (received permission to deliver in early May this year)
- Provide data on college-going trends for at least the preceding six years
- Information on gateway courses and developmental education
- First year college grades
- Disaggregated data by district & high school ([online](#) – “district at a glance”)
- Provide recommendations

# Importance of Report:

- Provides critical information on status of reaching higher ed goals
- Highlight's areas of strength and opportunities for improvement, particularly surrounding equity
- Can help prioritize initiatives

# How the report is organized:

- 1) Pathway initiatives that lead to college-going (e.g., CTE & dual/concurrent enrollment)
- 2) College enrollment data
- 3) Factors impacting completion (e.g., Developmental Education, GPA and credit completion, etc.)

# What's New

- Credential completions from out-of-state institutions for first time.
- Data for high school graduates from rural areas expanded to include:
  - Retention; and
  - Completion.

# Key Findings

- **49.9% enrolled** in a college/university the fall after HS graduation (50.5% last year).
- **42%** enrolled in **college courses while in high school** (about same).
- **29%** enrolled in an **out-of-state institution** (4% increase).
- **Completion rates within 4 years at in-state institutions** continue to rise and have since 2009 (slight decrease when considering out-of-state data).



# The Good

- Slight increase in students enrolled in **Concurrent Enrollment**.
- Concurrent Enrollment potentially **saved \$50 million** in tuition costs in 2020/2021.
- **3.5% earned postsecondary credentials** while in high school - a slight decrease but much higher than in 2009 (.34%).
- Students assessed as needing **developmental education courses have decreased significantly (13% in 2021 v 27% in 2020)** - there is also a decrease in the rate of students enrolled in standalone developmental education courses (5.3% v 6.9%).
- Colorado higher education provides good support once students enroll. **Persistence rates increased** slightly (just under 80%) - higher than the national average of 75.6%.

- Drop in college-going rates for almost all student groups but not as severe as last year – including race and ethnicity and Free & Reduced Lunch eligibility.
- Above adds to concerns of upcoming [enrollment cliff](#) - projections of a nationwide drop in enrollment of the college-age population beginning in 2025.
- Equity gaps continue in college-going, persistence, and credential completion rates.

# Of Concern

# Developmental Education Needs - A Reason to Celebrate

- 16.9% were either assessed as needing Dev Ed and/or enrolled in a Dev Ed course (over 14% decrease).
- Only 5.3% enrolled in a standalone developmental education course (in 2010 it was 27%)!
- All demographics are experiencing decreases.
- Changes attributed to better K-12 prep, expansion of multiple measures for course placement, increased Supplemental Academic Instruction (SAI), guided self-placement, and [policy reform](#).

14%  
Decrease in  
Students  
Assessed as  
Needing  
Dev Ed

# Rural Student Data

## Rural Wrap-up

	All Colorado Grads	Rural Grads Only
Enrolled in College Fall After High School Graduation	49.90%	47.50%
First Year Persistence (2020 grads)	77.10%	72.60%
First Year Persistence + Credential Completion	77.90%	74.50%
Credential Earned in 2 Years (2020 grads)	6.28%	12%
Credential Earned in 3 Years (2019 grads)	10.87%	18.10%
Credential Earned in 4 Years (2018 grads)	38.84%	41.70%
Credential Earned in 5 Years (2017 grads)	55.07%	56.20%
Credential Earned in 6 Years (2016 grads)	60.73%	60.70%

The Colorado Department of Education defines [rural](#) by the size of the district, the distance from the nearest large urban/urbanized area and a student enrollment of 6,500 students or less.





# Demographic Data

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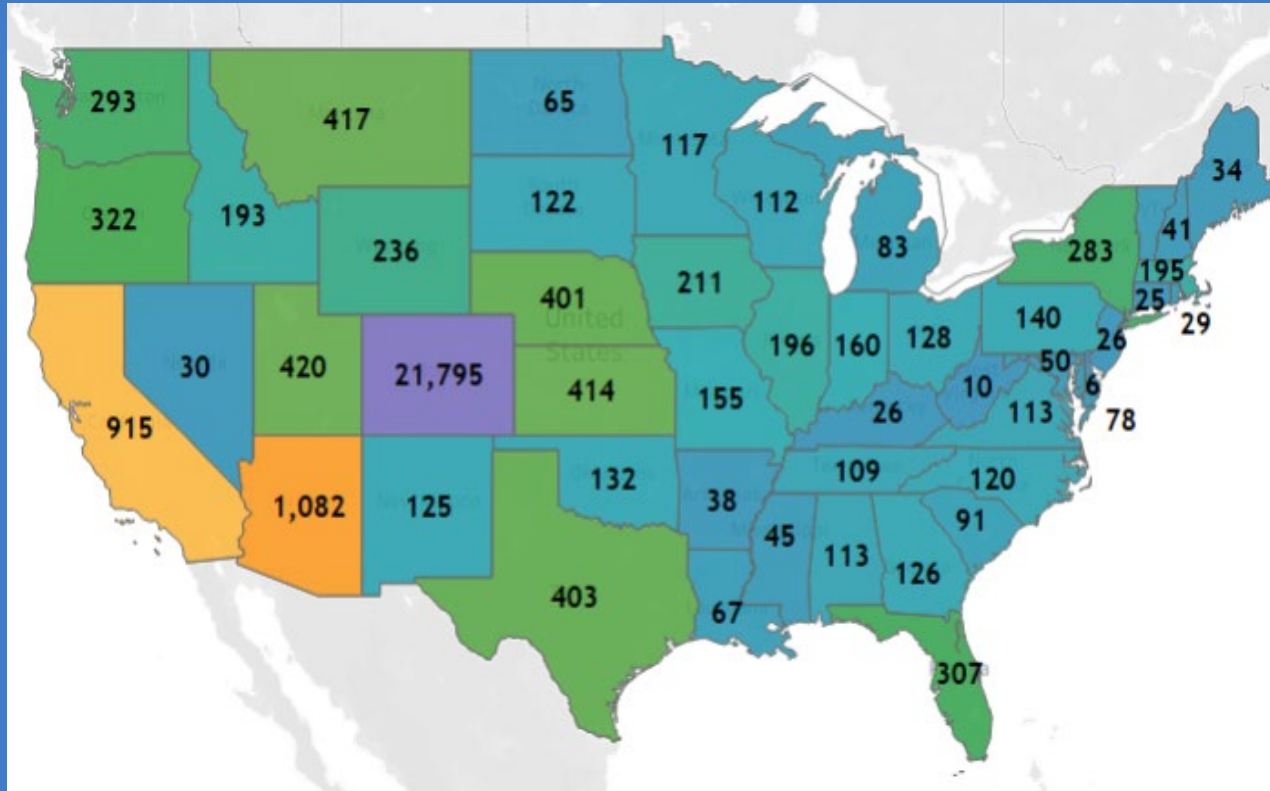
Equity gaps are especially evident by **credentials earned** by Coloradoans in 2021:

- 62.9 % Asian or Pacific Islander
- 61.2% White
- 35.5% American Indian or Alaska Native
- 40.3% Black or African American
- 28.1% Hispanic and/or Latino

(Data from Lumina site on [A Strong Nation](#).)

- College-going rate challenges:
  - American Indian or Alaska Native (33.6%);
  - Hawaiian or Pacific Islander (37.3%);
  - Hispanic (37.9%).
- Credential attainment in high school increased for every race/ethnic group except White.
- Credential earning in 4 years (2018 grads):
  - 38.8% overall
  - Asian students with no Dev Ed need most likely to graduate in 4 years (47.45%)
  - 13.5% for Black or African American with Dev Ed need
  - 31.2% for Free & Reduced Lunch Eligible (FRL) and Dev Ed need, 47.9% for not FRL eligible and no Dev Ed need.

# College Enrollment by State



- 29% of high school graduates attended an out-of-state college.
- Highest increase and highest rate ever.
- The number of high school students is declining nationally, as a result, more out-of-state institutions are recruiting with greater intensity in Colorado (and are paid very well).
- Only 19.5% of 2009 graduates attended out-of-state institutions.
- More must be done to keep our Colorado graduates in-state.

# Practice Recommendations

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- CDHE should work with institutions of higher education, K-12 partners, and the workforce to encourage preparation, enrollment and credential attainment of low income, students of color, students with disabilities and students from rural areas.
- Create **new incremental credentials** that recognize knowledge and skills developed along the degree pathway.
- CDHE should continue work with college academic advisors to assist in training and designing student pathways, identify student pain points and solutions, and inform policy related to student success.
- CDHE must continue to work with institutions of higher education, CCHE, K-12 partners, and statewide leadership to intentionally remove structural barriers, providing students with the specific supports they need to succeed.

# Guiding Questions

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- With the drop in college-going rates and out-of-state institutions aggressively recruiting our high school graduates, how can we help market the value of higher education to Coloradans and to keep them in-state?
- Equity gaps have persisted for years – how can we more effectively assist our K-12 partners with engaging students in career exploration and identifying viable pathways for students of color, low-income students and students from rural areas?
- Data suggests that Concurrent Enrollment, Developmental Education reform, COSI, GEAR UP are effective – how can we support and expand these and similar programs?
- While data suggests higher education in Colorado is still recovering from the impact of the pandemic, the pandemic also helped spur student success innovation at our institutions – for example, improvements to remote learning – how do we assist in promoting these more?
- What don't we know? How do we find out where students are going if they aren't going to college? Trade schools? Employment? Military?



**The end.**

# Thank You!

Carl Einhaus, Senior Director of Student Success & P20+ Alignment

May 5, 2023



## COLORADO COMMISSION ON HIGHER EDUCATION - BYLAWS

### **Section 1. Organization and Meetings**

- 1.1 Organization: Pursuant to C.R.S. §23-1-102, the Commission shall consist of eleven members appointed by the Governor with the consent of the Senate. The members of the Commission are selected on the basis of their knowledge of and interest in higher education and shall serve for four-year terms. No member of the Commission may serve more than two consecutive full four-year terms.
- 1.2 Officers: Pursuant to C.R.S. §23-1-110, the officers of the Commission shall be the Chair and Vice Chair. The Secretary shall be the Executive Director of the Commission and the Department and is a non-voting member of the Commission. The Governor appoints, with the consent of the Senate, the Executive Director to serve as the executive officer of the Commission and the Department.
- 1.3 All officers shall be elected at the May meeting of the Commission to serve a term of one year, except the Secretary whose term shall be coterminous with his or her term as Executive Director. Any member may nominate themselves or another member to be chair or vice-chair. Members will vote on each position; if there is more than one nomination the vote will be conducted by private ballot to be counted by the Secretary. Officers shall be limited to two consecutive terms, unless an exception is approved by a vote of more than 60 percent of the Commission. When possible, a Commissioner is encouraged to serve as vice-chair prior to becoming chair.
- 1.4 Regular Meetings of the Commission: The Commission shall adopt at the October Commission meeting a schedule of regular meetings of the Commission for the following calendar year.
- 1.3 Notice of Meetings: Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means selected by the Commission for giving notice to the public, the Commission shall post notice of its meetings at the office of the Colorado Department of Higher Education located at 1560 Broadway, Suite 1600, Denver, Colorado 80202 and on the Colorado Department of Higher Education website. Notices shall be posted no less than two days prior to the holding of the meeting. The posting shall include specific agenda information where possible.
- 1.4 Special Meetings: Special meetings of the Commission may be held at the call of the Chair on two days' notice, or at the request of five members of the Commission who may petition the Chair to call such a meeting. Notice of special meetings shall be made electronically or by telephone and posted at the office and on the website of the Colorado

Department of Higher Education no less than two days prior to the meeting date.

- 1.5 Conduct of Meetings: The Chair shall preside at all meetings at which he or she is present. In the Chair's absence, the Vice Chair shall preside, and in the event both are absent, those present shall elect a presiding officer. All meetings shall be conducted in accordance with all State laws and regulations. The parliamentary rules contained in Robert's Rules of Order, latest revision, shall govern in all cases to which they are applicable, except as modified herein.
- 1.6 Attendance at Meetings: The term of any member of the Commission who misses more than two consecutive regular Commission meetings without good cause, as determined by the Chair, shall be terminated and his successor appointed in the manner provided for appointments under C.R.S. §23-1-102.
- 1.7 Preparation of Agenda: Meeting agendas shall be prepared by the Executive Director of the Department. A monthly agenda call will be scheduled with the Chair, Vice Chair, and Executive Director, or his or her designee, to discuss and approve the proposed agenda. At a regular or special meeting, an item of business may be considered for addition to the agenda by a majority vote of the Commissioners present.
- 1.8 Minutes of the Commission: The Secretary shall maintain an accurate set of minutes of Commission meetings, which shall include a complete record of all actions taken by the Commission. Such minutes shall constitute a permanent record. After the minutes of each meeting are completed they shall be reviewed by the Commission and, after approval, posted on the CCHE website and made available to the public for inspection upon written request.
- 1.9 Standing Committees: The Commission may create standing or ad hoc committees comprised of Commissioners to research and make recommendations on specific issues for the full Commission to consider and act on.

## **Section 2. Duties and Responsibilities of Officers**

- 2.1 Chair of the Commission: The Chair of the Commission shall preside at meetings of the Commission at which he or she is in attendance.
- 2.2 Vice Chair of the Commission: The Vice Chair shall perform all duties of the Chair in the Chair's absence.
- 2.3 The Secretary/Executive Director of the Commission: In addition to performing those duties established by law, the Executive Director of the Commission and Department shall: (a) serve as the Secretary of the Commission, (b) meet with the officers and staff of institutions of higher learning as the needs dictate for a mutual discussion of the matters affecting the responsibilities of the Commission, (c) meet with appropriate state and federal groups and/or officials on matters pertaining to the Commission, (d) meet with appropriate committees of the General Assembly on matters pertaining to the

Commission's responsibilities, (e) appoint such professional staff as in his or her judgment are required and are within the budget approved by the Commission and for which funds are available, (f) prepare an annual operating budget and work program for approval by the Commission, (g) implement the policies of the Commission and communicate those policies to interested parties as appropriate.

### **Section 3. The Advisory Committee**

3.1 There is hereby established an advisory committee pursuant to C.R.S. §23-1- 103).

Advisory Committee Members: The advisory committee shall consist of not less than thirteen members, to be designated as follows:

(a) Six members shall be appointed from the General Assembly, including three senators, two of whom shall be from the majority party, appointed by the President of the Senate and one of who shall be from the minority party appointed by the Minority Leader of the Senate, and three representatives, two of whom shall be from the majority party, appointed by the Speaker of the House of Representatives and one of who shall be from the minority party appointed by the Minority Leader of the House of Representatives. Said six members shall be appointed for terms of two years or for the same terms to which they were elected to the general assembly, whichever is the lesser. Successors shall be appointed in the same manner as the original members;

(b) One member shall be selected and designated by the Commission, as recommended by the Colorado Faculty Advisory Council, to represent the faculty in the state;

(c) One member shall be selected and designated by the Commission, as recommended by the Student Affairs Council, to represent the students in the state for a term of one year, commencing on July 1 of the year appointed;

(d) One member shall be selected and designated by the Commission who is a parent of a student enrolled in a state supported institution of higher education in Colorado to represent the parents of students for a term of two years, commencing on July 1 of the year appointed.

(e) Not more than four additional members representing educational or other groups may be selected and designated by the Commission to serve on the advisory committee.

The Commission has designated the four additional advisory committee members to represent:

- Chief Academic Officers of Colorado's state supported institutions of higher education, as recommended by the Colorado Academic Council;
- Chief Financial Officers of Colorado's state supported institutions of higher education, as recommended by the, as recommended by the Chief Financial Officers group;

- Independent Higher Education Institutions in Colorado (Colorado College, Regis, and Denver University), as recommended by the Independent Higher Education Council; and,
- The K-12 system, as recommended by the Colorado Department of Education.

All such appointments shall be for a term of two years, commencing on July 1 of the year appointed.

- 3.2 Notice and Agendas: All members of the advisory committee shall receive agendas and background material and be notified of all public meetings of the Commission and shall be invited to attend for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the general assembly.
- 3.3 Recommendations of the Advisory Committee: The members of the advisory committee shall have full opportunity to present their views on any matter before the Commission.

#### **Section 4. Change in Bylaws**

- 4.1 Bylaws shall be subject to amendment at any meeting of the Commission provided any such proposed change is listed on the agenda in accordance with the procedure outlined in Section 1.5 Notice of Meetings. Bylaw changes must be approved by a majority of the Commission.

<p>HISTORY: Adopted on September 10, 1965. Amended January 14, 1966; February 25, 1972; June 1, 1978; July 1, 1993; October 7, 2004; May 6, 2011; CCHE Agenda March 3, 2017 Item V; April 5, 2019</p>
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## INSTITUTION AND SYSTEM LEADERS

<u>INSTITUTION</u>	<u>CEO</u>	<u>LOCATION</u>
<b>Adams State University</b>	David Tandberg, Interim President	Alamosa
<b>Aims Community College</b>	Dr. Leah Bornstein, President	Greeley
<b>Community College System</b>	Joe Garcia, Chancellor	Denver
Arapahoe CC	President Dr. Stephanie Fujii,	Littleton
Colorado Northwestern CC	President Dr. Lisa Jones	Rangely
CC of Aurora	President Mordecai Brownlee,	Aurora
CC of Denver	President Marielena DeSanctis	Denver
Front Range CC	President Andy Dorsey	Westminster
Lamar CC	President Dr. Linda Lujan	Lamar
Morgan CC	President Dr. Curt Freed	Ft. Morgan
Northeastern JC	President Michael White	Sterling
Otero JC	President Dr. Timothy Alvarez	La Junta
Pikes Peak CC	President Dr. Lance Bolton	Colorado Springs
Pueblo CC	President Dr. Patty Erjavec	Pueblo
Red Rocks CC	President Dr. Michele Haney	Lakewood
Trinidad State JC	President Dr. Rhonda Epper	Trinidad
<b>Colorado Mesa University</b>	President John Marshall	Grand Junction
<b>Colorado Mountain College</b>	President Dr. Carrie Besnette Hauser	Glenwood Springs
<b>Colorado School of Mines</b>	President Paul Johnson	Golden
<b>Colorado State System</b>	Dr. Tony Frank, Chancellor	Denver
CSU-Ft Collins	Interim President Rick Miranda	Fort Collins
CSU-Pueblo	President Dr. Timothy Mottet	Pueblo
CSU-Global Campus	President Pamela Toney	Aurora
<b>CU System</b>	Interim President Todd Saliman	Denver
CU – Boulder	Chancellor Dr. Philip DiStefano	Boulder
UCCS	Chancellor Dr. Venkat Reddy	Colorado Springs
UCD	Chancellor Dr. Michelle Marks	Denver
UC-Anschutz	Chancellor Don Elliman	Aurora
<b>Emily Griffith Technical College</b>	Randy Johnson, Executive Director	Denver
<b>Ft. Lewis College</b>	President Dr. Tom Stritikus	Durango
<b>Metropolitan State University of Denver</b>	President Janine Davidson	Denver



<b>Pickens Technical College</b>	Dr. Teina McConnell, Executive	Aurora
<b>Technical College of the Rockies</b>	Allen Golden, Director	Delta
<b>University of Northern Colorado</b>	Dr. Andy Feinstein, President	Greeley
<b>Western State Colorado University</b>	Brad Baca, President	Gunnison

# Higher Education Glossary

**529 Savings Plan** - 529 plans are more than just savings accounts. These state-sponsored college savings plans were established by the federal government in Section 529 of the Internal Revenue Code to encourage families to save more for college. They offer unique state and federal tax benefits you can't get from other ways to save, making them one of the best ways to save for college.

**Accuplacer** - A suite of computer-adaptive placement tests that are used as assessment tools at institutions to evaluate the level of course work for a student. Students measured as needing additional course work will be assigned to remediation.

**Admission Standard** - includes both Freshman and Transfer standard. The freshman standard applies to all in-state and out-of-state new freshmen applicants and to transfer applicants with 12 or fewer college credit hours, except freshmen and transfer applicants who meet one of the admissions standards index exemptions. The transfer standard applies to all degree-seeking undergraduate transfer applicants with more than 12 college credit hours who do not meet one of the exemptions

**Admission Window** - Defined in Admission policy, "The maximum allowable percentage of admitted students who are not required to meet the CCHE admission standards within a specific fiscal year is referred to as the admissions window. Separate windows exist for the freshmen and transfer standards. The allowable percentage is determined by the Commission." The percentages vary by institution.

**CAP4K** - SB08-212, Preschool to Postsecondary Education Alignment Act; Colorado Achievement Plan for Kids.

**CHEA** - Council for Higher Education Accreditation. As described on their website, CHEA is "A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations."

**CIP** - Classification of Instructional Program; The purpose of which is to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. (Relevant in Role & Mission)

**CLEP** - College Level Examination Program; Earn college credit for passing a subject specific examination.

**COA** - Cost of Attendance; in the context of financial aid, it is an estimate of what it will reasonably cost the student to attend a given institution for a given period of time.



**Concurrent Enrollment** – A high school student enrolled for one or more classes at a college or university in addition to high school courses.

**Dually Enrolled** - A student enrolled at two institutions at the same time. This may affect enrollment reports when both institutions count that student as enrolled.

**EFC** - Expected Family Contribution; in the context of financial aid, it is calculated by a federally-approved formula that accounts for income, assets, number of family members attending college, and other information.

**FAFSA** - Free Application for Federal Student Aid. This is a free service provided by the Federal government under the Department of Education and students are not charged to complete/file the FAFSA.

**FAP** – Financial Aid Plan (HESP specific)

**FERPA** - Family Educational Rights and Privacy Act, view federal website. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

**FFS** – Fee-For-Service Contracts; A portion of the College Opportunity Fund program in addition to COF stipends, this contract provides funding to certain higher education institutions to supplement high cost programs and purchase additional services (such as graduate programs).

**Floor** - In reference to the admission window, the floor is the minimum requirements for admission without requiring an exception of some kind. This usually coincides with the Index score.

**FTE** - Full-time Equivalent; a way to measure a student's academic enrollment activity at an educational institution. An FTE of 1.0 means that the student is equivalent to full-time enrollment, or 30 credit hours per academic year for an undergraduate student.

**GEARUP** - Gaining Early Awareness and Readiness for Undergraduate Programs; A Federal discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

**Guaranteed Transfer, GT Pathways** - gtPATHWAYS applies to all Colorado public institutions of higher education, and there are more than 900 lower-division general education courses in 20 subject areas approved for guaranteed transfer. Courses are approved at least twice per academic and calendar year and apply the next semester immediately following their approval.

**HB 1023** - In most cases, refers to HB 06S-1023, which declares "It is the public policy of the state of Colorado that all persons eighteen years of age or older shall provide proof that they are lawfully present in the United States prior to receipt of certain public benefits."

**HB 1024** - In most cases, refers to HB 06-1024, which declares "On or before September 1, 2006, each governing board of a state institution of higher education shall submit to the Colorado commission on higher education and the education committees of the senate and the house of representatives, or any successor committees, a report regarding underserved students".

**HB 1057** - In most cases, refers to HB 05-1057, which declares "a college preparation program operating within the school district that the college preparation program shall provide to the Colorado commission on higher education, on or before December 31 of each school year, a report specifying each student, by unique identifying number."

**HEAR** - Higher Education Admission Requirements, 2008-2010.

**Index, Index Score** - This index score is a quantitative evaluation that is part of a larger student application evaluation. The score is generated from academic achievement (GPA or High School Rank) and college placement tests (ACT or SAT). You can calculate your index score online. Index varies by institution depending on that institutions selection criteria.

**IPEDS** - Integrated Postsecondary Education Data System; Run by NCES, this system collects statistical data and information on postsecondary institutions. The Colorado Department of Higher Education submits aggregated data on public institutions to IPEDS.

**Need** - In the context of student financial aid, Need is calculated by the difference between the COA (Cost of Attendance) and the EFC (Expected Family Contribution)

**NCATE** - National Council for Accreditation of Teacher Education; NCATE is the profession's mechanism to help establish high quality teacher preparation.

**NCLB** - No Child Left Behind; The No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA) -- the main federal law affecting education from kindergarten through high school.

**PSEO** - Post Secondary Enrollment Option; A program that offers concurrent enrollment in college courses while in high school.

**PWR** - Postsecondary and Workforce Readiness; Definition was created during the SB08-212 CAP4K meetings.

**QIS** - Quality Indicator System; Implemented in HB96-1219, the specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures.

**REP** - Regional Education Provider; Colorado Statute authorizes Adams State College, Fort Lewis College, Mesa State College and Western State College to function as regional

educational providers and “have as their primary goal the assessment of regional educational needs...”  
Regional education providers focus their attention on a certain geographical area.

**SB 3** – In most cases refers to SB10-003, the Higher Education Flexibility Bill.

**SB 212** - In most cases, refers to HB 08-212, the CAP4K legislation.

**SBE** - State Board of Education; As described on their website, "Members of the Colorado State Board of Education are charged by the Colorado Constitution with the general supervision of the public schools. They have numerous powers and duties specified in state law. Individuals are elected on a partisan basis to serve six-year terms without pay."

**SFSF** – State Fiscal Stabilization Fund; A component of the ARRA legislation and funding.

**SURDS** - Student Unit Record Data System

**WICHE** - Western Interstate Commission for Higher Education; A regional research and policy organization that assists students, policymakers, educators, and institutional, business and community leaders. WICHE states include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

**WUE** - Western Undergraduate Exchange Program, managed by WICHE