



COLORADO
Department of Education

State Advisory Council for Parent Involvement in Education

Colorado Commission on High Education

April 2, 2021



State Advisory Council for Parent Involvement in Education

SACPIE: What, Why, Who

SACPIE is a Legislated Council



- In 2009, the Colorado General Assembly found that it was in the best interests of the state to *create a state advisory council for parent involvement in education that will review best practices and recommend to policy makers and educators strategies to increase parent involvement...thus helping...raise the level of student achievement throughout the state.* (SB 09-90).
- In 2013 the Colorado General Assembly created a Director of Family Partnerships position within the Colorado Department of Education to, among other duties, support SACPIE's work (SB 13-195).
- In 2019, the Colorado General Assembly reauthorized SACPIE to include two more parents—one for each Congressional District in Colorado (SB 19-161).



To partner with Colorado's families in maximizing the potential of every student by:

- Reducing dropout rates.
- Reducing gaps in academic achievement and growth among student groups.
- Increasing the number of students who continue into higher education.

SACPIE Includes Members Who Represent

- Parents on School or District Accountability Committees
- Non-Profit Organizations That Promote Families Who:
 - Have Students with Disabilities
 - Are Underserved
 - Need Support for Health and Wellness
- Early Childhood
- Statewide Organizations for:
 - Counselors
 - Teachers
 - School Executives
 - School Boards
 - Charter Schools
 - Parents and Teachers
- Department of Education
- Department of Higher Education
- Department of Human Services

Preservice Consortium

Pre-service Educator Preparation Initiative

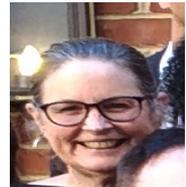
- The National Association for Family, School, and Community Engagement (NAFSCE) envisions a world where family engagement is universally practiced as an essential strategy for improving children's learning and advancing equity.
- NAFSCE believes that the lack of pre-service family engagement preparation for educators is the most significant obstacle to the advancement of family engagement as a strategy for student achievement and school improvement.
- NAFSCE's Strategic Framework identifies pre- service as one of the organization's seven Strategic Outcomes, as stated, "Select higher education institutions pilot and adopt a framework for teacher preparation to practice effective family, school, and community engagement." (NAFSCE Strategic Framework 2017 – 2021).



- Seven State Consortium Teams will work together to develop a Pre-Service Framework for culturally responsive family engagement and higher-education curricula which minimally will include recommendations for coursework, mentoring/supervision, field experiences, and state policy.
- Consortium members are tasked with establishing criteria for pilot program sites and an expected timeline for pilot program roll-out and evaluation. The Framework will address both educator and administrator preparation programs.
- States in Consortium: California, Colorado, Hawaii, Maryland, North Dakota, South Carolina, Wisconsin



Colorado Team



The teams are comprised of representatives from Institutions of Higher Education (IHEs) and State Education Agencies. The Consortium will create a Pre-Service Framework, which will inform both policy and practice.

In Colorado

- November 2020 virtual convening
- March 2021 and beyond Community of Practice

Anticipated Outcomes



- Institutes of Higher Education (IHEs) across the country will address family, school, and community engagement (FSCE) in meaningful and effective ways within their educator and administrator preparation programs, in alignment with the NAFSCE Family Engagement Pre-Service Framework (The Framework).
- State agencies with pre-service oversight and key stakeholder groups across the country will address family and community engagement in meaningful and effective ways within their educator and administrator preparation program requirements, standards, and accreditation regulations, in alignment with the NAFSCE Family Engagement Pre-Service Framework.
- Educators and administrators will have the preparation, exposure, and support needed to effectively put in place teaching practices, organizational infrastructure, and policies that create equitable and meaningful opportunities for families to engage in their children's education, to support child development, student achievement, and school improvement, as well as overall teacher quality.

Available Colorado Resources



FSCP

A Preschool through 12th Grade Guide for Colorado School Districts

Definition: Families, early childhood programs, schools, and communities actively partnering to develop, implement, and evaluate effective and equitable practices to improve educational outcomes for children and youth.

The below 4 Essential Elements will help you guide your way.

- Create an Inclusive Culture**
Create an inclusive culture that honors the lived experience of families in early childhood programs and schools consistently. Get started with the following:
- How are you ensuring effective use of two-way communication with your families to build trust and relationships?
- How are you ensuring about families feel supported?
- How are you ensuring and supporting the creation of the welcoming culture?
- Build Trusting Relationships**
Trusting relationships enable families and educators to work together about the education outcomes for all children and youth. Get started with the following:
- How do you ensure the use of two-way communication with your families to build trust and relationships?
- How do you leverage relationships with families to inform your program/instructional practice?
- Design Capacity Building Opportunities**
Capacity building opportunities for all F and families provide the best possible educational outcomes for children and youth. Get started with the following:
- How do you ensure the current support of families to foster your current support where are you utilizing the result of your families to your program/instructional practice?
- How do you ensure FSCP as a school improvement strategy?
- Dedicate Necessary Resources**
Research resources integrate and elevate parent/caregiver participation to include:
- How do you implement evidence-based practices to cultivate and sustain FSCP where are you ensuring and elevate?
- How do you ensure and elevate your family partnerships to improve current outcomes?

FSCP will be durable, consistent, and providing practice that provide the foundation for a 4 essential elements.

Rubric Organization

Essential Element 1: Create an Inclusive Culture
The school has created an inclusive culture honoring the lived experience of families in early childhood programs and schools consistently.

EE1 How are your practices inclusive of all families?
EE2 How are you ensuring effective use of two-way communication with your families to build trust and relationships?
EE3 How do you leverage relationships with families to inform your program/instructional practice?

Essential Element 2: Build Trusting Relationships
The school has built trusting relationships with families and educators to work together about the education outcomes for all children and youth.

EE1 How do you ensure the use of two-way communication with your families to build trust and relationships?
EE2 How do you leverage relationships with families to inform your program/instructional practice?
EE3 How do you ensure the current support of families to foster your current support where are you utilizing the result of your families to your program/instructional practice?

Essential Element 3: Design Capacity Building Opportunities
Capacity building opportunities for all families provide the best possible educational outcomes for children and youth.

EE1 How do you ensure the current support of families to foster your current support where are you utilizing the result of your families to your program/instructional practice?
EE2 How do you ensure FSCP as a school improvement strategy?
EE3 How do you ensure and elevate your family partnerships to improve current outcomes?

Essential Element 4: Dedicate Necessary Resources
Research resources integrate and elevate parent/caregiver participation to include:
- How do you implement evidence-based practices to cultivate and sustain FSCP where are you ensuring and elevate?
- How do you ensure and elevate your family partnerships to improve current outcomes?

EE1 Where are you now and where will you go (e.g., Evaluation and goal setting)?
EE2 How will you ensure and elevate your family partnerships to improve current outcomes?
EE3 How will you ensure and elevate your family partnerships to improve current outcomes?

CREATING OPPORTUNITY TO PARTNER WITH FAMILIES IN STUDENT LEARNING

Colorado Department of Education

IMPROVING STUDENT LEARNING WITH FAMILY AND COMMUNITY ENGAGEMENT

Colorado Department of Education

SACPIE

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THE FSCP KEY

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UPDATES

Several FSCP events are on the horizon. Please share the dates for and note and mark them on your calendar.

October 5: Kickoff for Family and School Partnership in Education Month 8:30am-8:00pm, Thiel South Room, Denver. All are welcome.

October 13-December 4: Multi-Tiered System of Supports Online Course. Register here: <http://www.cde.state.co.us/fscpi/onlinecoursedevelopment/default.asp?prc=main&id=542127>

November 2 & 3: Family & Excellence Conference, the second day. All priority sessions will focus on FSCP initiatives. The Investors Hotel, Englewood.

Third Friday of Every Month: FSCP Coffee Chats. Intend to provide an opportunity for district-level updates to discuss and share FSCP work. Contact Darcy for more information, including location.

For a more comprehensive list of announcements from CDE, you may subscribe to The Scoop, a newsletter published every Wednesday. <http://www.cde.state.co.us/communications>

Dear FSCP Friends,
For the sixth consecutive year, Governor Holsinger has proclaimed October in Colorado as Family and School Partnership in Education Month. It is an exciting time of year to celebrate partnering for student learning. Schools and districts celebrate the month in different ways. Some districts read the Proclamation (<https://www.fscpi.org/>) at their October Board of Education meeting, other when have family nights or showcase promising practices.

All the Colorado Department of Education, we begin the October festivities with a kickoff on October 5th that highlights the 2017 Promising Partnerships Practices. Watch for Facebook posts and Tweets about FSCP from CDE's social media accounts. Make sure to include #FSCP #SACPIE in posts when sharing how you celebrate October!

In Partnership,
Darcy

FAMILY, SCHOOLS AND COMMUNITY PARTNERING STANDARDS

- 1 Welcoming All Families into the School Community
- 2 Communicating Effectively
- 3 Supporting Student Success
- 4 Speaking Up for Every Child
- 5 Sharing Power
- 6 Collaborating with the Community

2020 Colorado Academic Standards

Family and Community Guides



Thank You!

