



COLORADO

**Colorado Commission on
Higher Education**

Department of Higher Education

CCHE AGENDA

Hybrid Meeting

September 5, 2024

Emily Griffith Technical College

1205 Osage Street, Denver 80204

Zoom

BUSINESS MEETING

1:00 pm - 4:00 pm



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**Colorado Commission on
Higher Education**
Department of Higher Education

Colorado Commission on Higher Education

Thursday, September 5, 2024

LOCATION: Emily Griffith Technical College, 1205 Osage Street, Denver 80204

[ZOOM](#)

(Meeting ID: 848 0196 7109 / Passcode: 601811)

11:30 am – 1:00 pm

COMMISSIONER & ADVISOR WORK SESSION

11:30 am – 12:30 pm Continued discussion on Colorado's minimum value threshold and planning collaborative conversations - *Michael Vente, Chief Performance Officer & Senior Director of Research & Data, CDHE*

12:30 pm – 1:00 pm Lunch Break

1:00 pm

BUSINESS MEETING

- I. **Opening Business (30 minutes)**
 - A. Attendance
 - B. Approval of the Minutes for the July 26, 2024 Commission Meeting
 - C. Reports
 1. Chair
 2. Vice Chair
 3. Commission Standing Committees
 - a. Student Success & Workforce Alignment
 - b. Finance, Performance & Accountability
 - c. HB22-1349 Technical Workgroup Update
 - d. Transfer Ad Hoc Subcommittee
 4. Commissioners
 - a. Commissioner Temu Otting - COSI
 5. Advisors
 - D. Executive Director Report
 - E. Public Comment

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II. Consent Items (5 minutes)

- A. Degree Authorization – Renewal of Authorization for Religious Training Institutions – *Heather DeLange, Director of Office of Private Postsecondary Education*
- B. Degree Authorization – Renewal of Authorization for Rocky Vista University – *Heather DeLange, Director of Office of Private Postsecondary Education*
- C. Degree Authorization – Renewal of Authorization for Columbia College – *Heather DeLange, Director of Office of Private Postsecondary Education*
- D. SB19-097 Capital Grant Request Approval – *Corey Evans, Budget Director*
- E. Approval of Two-Year Cash-Funded Capital List for Western Colorado University – *Kennedy Evans, Budget & Finance Analyst*
- F. Approval of Supplemental Request for Arapaho Community College – *Kennedy Evans, Budget & Finance Analyst*

III. Action Items (10 minutes)

- A. Approval of Fiscal Year 2025-26 State-Funded Capital Projects and Priority Lists – *Kennedy Evans, Budget & Policy Analyst*

IV. Discussion Items (20 minutes)

- A. Funding Formula Review Stakeholder Process Discussion – *Crystal L. Collins, Chief Financial Officer*
- B. Colorado's Pathways Work – *Peter Fritz, Director of Student Transitions and Degree Completion Initiatives*



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Minutes of the Colorado Commission on Higher Education (CCHE) Meeting Virtual July 26, 2024

Business Meeting

Chair Walmer called the business meeting to order at 11:15 am.

I. Opening Business

A. Attendance

Commissioners attending: Chair Walmer, Vice Chair Gonzales, Commissioners Abramson, Barkin, Harber, Hughes, Kostenbauer, Tucker, Wilson, Executive Director Paccione

Advisors attending: Senator Zenzinger, Mark Cavanaugh, Danielle Ongart, Dr. Melinda Piket-May, Dr. Michael Lightner, Mark Superka

- B. Approval of the Minutes for the June 6, 2024 Commission Meeting
Commissioner Kostenbauer moved to approve the June 6th minutes.
Seconded by Commissioner Harber. The motion was approved.

C. Reports

1. Chair - Chair Walmer recapped the topics discussed during the retreat and shared her intentions to move some of these topics forward to the monthly business meeting. She mentioned to the commission that she would like to make sure that work on these initiatives keep moving forward through the committee meetings and the CCHE business meetings and collaboration with the Department over the next year. She is excited to hear a COSI report at the September meeting when Commissioner Temu-Otting is back with us. Chair Walmer also shared that she would like to work on a resolution of opposition to Prop 50/108. She asked if there are Commissioners that would like to work on that prior to the September meeting to please reach out via email.
2. Vice Chair - Vice Chair Gonzales shared that she is really excited about the work that the Commission is doing and she is looking forward to continuing that with this group. She also mentioned that she had the opportunity to participate in Retreat and they have been getting great support from the 3rd sector on that work. She is excited to hear a report out on that work at the September CCHE meeting.

3. Commission Standing Committee



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- a. Student Success & Workforce Alignment - Commissioner Abramson reported that this committee is excited to continue some of the work discussed during the retreat. He also asked the commissioners to consider serving on this committee and provided meeting times.
 - b. Finance, Performance & Accountability - Commissioner Tucker reported that this committee is also excited to continue the work discussed at the retreat and moving some of the initiatives forward. Commissioner Tucker also put in a bid for recruitment for this committee and added that the meeting times could change very soon due to his teaching schedule.
 - c. HB22-1349 Technical Workgroup Update - Reported during the retreat
 - d. Transfer Ad Hoc Subcommittee- Commissioner Abramson - They will reconvene after the retreat
4. Commissioners.
- a. **Commissioner Hughes** inaudible
5. Advisors
- a. **Advisor Zenzinger** informed the Commission of a Bill that was passed during legislation regarding technology. Due to the data breach that we experienced they will be looking at the vulnerabilities and JBC Technical capitol projects. Want to change how to evaluate the tech deck within the state government. She mentioned that the state has some challenges when it comes to our technology needs and there are some opportunities to make this better for the state. JBC and JTC Bill collaboration (Bill 224).
 - b. **Commissioner Harber** asked the Commission if there are any additional topics that we may have missed during the retreat that we might want to pursue over the next year. Let's get this listed and share so we can continue to the work.
 - c. **Advisor Marchman** asked for the committees to share reports out so everyone can get the information discussed. She also mentioned that the OEDIT and the education committee needs this information as it comes up. She shared that the education committee has heard nothing about the 1349, Opportunity Now and the OEDIT Bill. Just some legislative details that she would like to be shared with the education committee.
 - d. **Commissioner Wilson** recognized our New Commissioner Jill Barkin and thanked her for being part of the CCHE
 - e. **Advisor Cavanaugh** mentioned that as we interact with institutions be kind as it is a busy time of the year, financial pressures, FASFA fallout, and so many other issues that they are



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dealing with including protest on campuses. **Advisor Lightner** added that the institutions are also processing the Department of Ed's regulations around distant learning that are causing a lot of additional work as these regulations are to go into effect in August. Institutions are facing a lot a one time!

D. Executive Director Report

Executive Director Paccione - Executive Director Paccione began by welcoming Commissioner Barkin and added that we are excited to add her experience and expertise to the Commission. She also congratulated Carl on his new role with the department! Executive Director Paccione went on to remind everyone of the Higher Ed Equity Day of Action to be held on October 18th this year at CSU in Fort Collins. She welcomed commissioners to attend and even present if they are interested. Dr. Paccione gave Kudos to Dr. G for all her work to secure funding for this event. She went on to thank everyone for their part in the planning of the retreat as well as our gracious hosts at Western Colorado University! This has been a wonderful retreat!

E. Public Comment - No public comment

II. Consent Items

A. Degree Authorization - Approval of Authorization Renewal for Religious Training Institutions - *Heather DeLange, Director Office of Private Postsecondary Education*

Commissioner Abramson moved to approve the consent agenda items. Seconded by Commissioner Harber. The motion was approved

The meeting was adjourned at 11:35 am.

Topic: Authorization Renewal For Religious Training Institutions

Prepared By: Heather DeLanage, Office of Private Postsecondary Education

I. Summary

This agenda item concerns renewal for several institutions currently authorized as Religious Training Institutions/Seminaries under the Degree Authorization Act.

II. Background

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization that the institution holds from the CCHE. Seminaries and religious training institutions are required to apply for renewal of authorization every three years. To be considered for renewal of authorization, an institution must demonstrate that it continues to meet the minimum operating standards specified in statute and in CCHE policy, Section I, Part J, demonstrated through:

- An updated list of program offerings;
- Confirmation of non-profit status;
- Confirmation of property (real or personal) exemption pursuant to Colorado State Law;
- Updated contact information; and
- Submission of the required renewal fee.

III Staff Analysis

Based on review of required documentation submitted by institutions, staff recommends the following seminaries or religious training institutions for renewal of authorization September 30, 2027:

- Central American Theological Seminary
- Manna University
- Patriot Bible University
- William Tennent School of Theology
- Yeshiva Torah Institute

III. Staff Recommendation

Staff recommends approval of continued authorization of the Religious Training Institutions/Seminaries listed above.

Statutory Authority

§23-2-103.3 C.R.S.

(II) A seminary or religious training institution that continues to meet the minimum operating standards specified in this section is presumed qualified for renewal of authorization, and the department shall recommend that the commission renew the institution's authorization for three additional years.

Topic: Degree Authorization – Renewal Of Full Authorization for Rocky Vista University

Prepared By: Heather DeLanage, Office of Private Postsecondary Education

I. Summary

This consent item concerns renewal of full authorization for Rocky Vista University pursuant to the Degree Authorization Act (§23-2-101 C.R.S.).

II. Background

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

The DAA outlines the Department’s jurisdiction over private education programs available to Colorado residents. The DAA establishes standards to (1) prevent misrepresentation, fraud, and collusion in offering educational programs to the public and (2) protect, preserve, foster, and encourage the educational programs offered by private educational institutions, which meet generally recognized criteria of quality and effectiveness as determined through voluntary accreditation.

Pursuant to statute and policy, all institutions authorized under the DAA must renew that authorization periodically. The renewal period varies by the type of authorization that the institution holds from the CCHE. A private college or university that has full authorization “shall apply for renewal of authorization in accordance with the schedule for institutional reaccreditation by its accrediting body or every three years, whichever is longer.”

Full authorization is awarded to institutions that demonstrate consistent compliance with statute and policy, which are institutionally accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and has had a successful on-site review or reaffirmation of accreditation for its Colorado location(s). These institutions are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

Rocky Vista University is a private, for-profit medical school that has been operating in Colorado as an accredited institution since 2008. The University is accredited by the Commission on Osteopathic College Accreditation and by the Higher Learning Commission (HLC) and currently offers three programs from its Colorado campus:

- Doctor of Osteopathic Medicine (DO)

- Master of Physician Assistant Studies (MPAS)
- Master of Biomedical Sciences (MSBS)

Through its self-reporting, the University reported 1,831 students for Calendar Year 2022.

III. Staff Analysis

Pursuant to CCHE Policy Section I, Part J, the institutional accreditation cycle triggers the renewal of authorization for institutions that are awarded full authorization by the CCHE. The Higher Learning Commission's Institutional Actions Council continued the accreditation of Rocky Vista University with the next reaffirmation of accreditation in 2033-34. HLC accreditation assures quality by verifying that an institution meets threshold requirements and is engaged in continuous improvement. All institutions are required to submit data annually in their institution update, undergo annual monitoring of financial and non-financial indicators, and adhere to HLC policies and practices.

With the renewal of accreditation by HLC, Rocky Vista University applied to the Department in July 2024 for renewal of Full Authorization in accordance with the CCHE policy, Section I, Part J. Rocky Vista University will undergo a site visit review by the Commission on Osteopathic College Accreditation in AY2025-2026.

In addition to renewing and maintaining its accreditation, Rocky Vista University continues to meet and comply with all requirements for authorization to operate in Colorado. In a review of the Department's student complaint database, there are no outstanding complaints against Rocky Vista University.

Upon review of the HLC reaffirmation letter and the University's continued compliance, Department staff recommend Rocky Vista University for the renewal of full authorization.

IV. Staff Recommendations

Staff recommends the Commission approve the renewal of full authorization for Rocky Vista University.

Statutory Authority

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to section 23-2-104.5.

Topic: Degree Authorization – Renewal Of Full Authorization for Columbia College
Prepared By: Heather DeLanage, Office of Private Postsecondary Education

I. Summary

This consent item concerns the renewal of full authorization for Columbia College pursuant to the Degree Authorization Act (§23-2-101 C.R.S.).

II. Background

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act (DAA). The Act sets out the terms by which the Commission may authorize accredited private colleges and universities, out-of-state public colleges and universities, and seminaries and bible colleges to operate in Colorado.

The DAA outlines the Department’s jurisdiction over private education programs available to Colorado residents. The DAA establishes standards to (1) prevent misrepresentation, fraud, and collusion in offering educational programs to the public and (2) protect, preserve, foster, and encourage the educational programs offered by private educational institutions, which meet generally recognized criteria of quality and effectiveness as determined through voluntary accreditation.

Pursuant to statute and policy, all authorized institutions under the DAA must renew authorization periodically. The renewal period varies by the type of authorization that the institution holds from the CCHE. A private college or university that has full authorization “shall apply for renewal of authorization in accordance with the schedule for institutional reaccreditation by its accrediting body or every three years, whichever is longer.”

Full authorization is awarded to institutions that demonstrate consistent compliance with statute and policy, which are institutionally accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and has had a successful on-site review or reaffirmation of accreditation for its Colorado location(s). These institutions are subject to the deceptive trade practice provisions in §23-2-104, C.R.S.

Columbia College is a private, not-for-profit university, headquartered in Columbia, Missouri, and has been operating in Colorado as an accredited institution since 1979. The University has been accredited by the Higher Learning Commission (HLC) throughout its operation in Colorado and currently offers programs ranging from the certificate level through the master’s level. Through its self-reporting, the University reported 105 students for Calendar Year 2022 for its Aurora, Colorado campus.

III. Staff Analysis

Pursuant to CCHE Policy Section I, Part J, the institutional accreditation cycle triggers the renewal of authorization for institutions that are awarded full authorization by the CCHE. The Higher Learning Commission's Institutional Actions Council continued the accreditation of Columbia College with the next reaffirmation of accreditation in 2032-33. HLC accreditation assures quality by verifying that an institution meets threshold requirements and is engaged in continuous improvement. All institutions are required to submit data annually in their institution update, undergo annual monitoring of financial and non-financial indicators, and adhere to HLC policies and practices.

With the renewal of accreditation by HLC, Columbia College applied to the Department in August 2024 for renewal of full authorization in accordance with the CCHE policy, Section I, Part J.

In addition to renewing and maintaining its accreditation, Columbia College continues to meet and comply with all requirements for authorization to operate in Colorado. In a review of the Department's student complaint database, there are no outstanding complaints against Columbia College.

Upon review of the HLC reaffirmation letter and the College's continued compliance, Department staff recommends Columbia College for the renewal of Full Authorization.

IV. Staff Recommendations

Staff recommends the Commission approve the renewal of full authorization for Columbia College.

Statutory Authority

C.R.S §23-2-103.3(5) A private college or university that has authorization from the commission pursuant to this section and maintains its accreditation shall apply to the department for reauthorization in accordance with the schedule for reaccreditation by its accrediting body or every three years, whichever is longer. A seminary or religious training institution shall apply for reauthorization every three years. A private college or university or seminary or religious training institution that seeks reauthorization shall submit an application in accordance with the procedures and policies adopted by the commission and shall pay the reauthorization fee established by the commission pursuant to section 23-2-104.5.

Topic: Technical College of the Rockies – General Fund Grant Request

Prepared By: Corey Evans – Budget Director

I. Summary

Pursuant to Senate Bill 19-097, the Area Technical Colleges (ATCs) have submitted a General Funded Capital Grant request to the Colorado Department of Higher Education (CDHE) for consideration for funding.

II. Background

Senate Bill 19-097 allows the ATCs to submit a funding request to CDHE to be considered in the Department's annual budget request. Once a request is submitted, the Colorado Commission on Higher Education (CCHE) has the statutory authority to approve or deny these requests for consideration. ATCs are currently unable to directly receive funding from the state Capital Construction fund. If approved this request would be packaged as part of the Department's annual budget submission to the Governor's Office. In 2020, a request from the ATCs was included in the Fiscal Year 2021-22 Governor's budget request but was ultimately denied by the Joint Budget Committee due to the potential fiscal impact of the COVID-19 pandemic. This is the third request that the ATCs have made under Senate Bill 19-097. The statute authorizing these capital grant opportunities expires on July 1, 2026.

The Technical College of the Rockies (TCR) is requesting \$3,548,982 dollars to construct a 3,000-square-foot facility to allow for ample space for students across multiple medical programs, doubling the occupational space of the current laboratory. TCR believes this expansion will reduce wait lists for in-demand medical programs offered at their college. This expansion will also include upgrades to TCRs online platforms. The following medical programs offered at TCR would be positively impacted by this proposal:

1. Surgery Technician
2. Ultrasound Technician
3. Certified Nursing Assistant
4. Medical Assistant
5. Patient Care Technician
6. Phlebotomy
7. Emergency Medical Technician / Assistant

Data provided by TCR has indicated that the western slope faces significant to dire staffing shortages for healthcare workers and believes this expansion will begin to alleviate this challenge facing western Colorado.

III. Staff Analysis

TCR has provided documentation showing the workforce demands of the region and a breakdown of costs for the project. With the limited access to health care training in the region covered by TCR, this project would likely positively impact the community and the healthcare workforce.

IV. Staff Recommendations

Staff recommend approval of this General Funded Capital Grant request authorized under Senate Bill 19-097.

V. Statutory Authority

Senate Bill 19-097 Area Technical College Grant Program

C.R.S. 23-71-304

C.R.S. 23-18-304 (2)(a)

Attachment:

2024 TCR Capital Grant Proposal .pdf

Technical College of the Rockies
General Fund Capital Grand Request – FY 2025-2026

Pursuant to [SB 19-097](#), we are requesting a capital grant for Technical College of the Rockies. Technical College of the Rockies’ exhaustive analysis has underscored a pressing need for the essential foundation of a quality healthcare system (see chart below). These roles ensure hospitals and clinics run smoothly, enabling effective surgeries, accurate diagnoses, and accessible, affordable patient care. The following chart outlines the crucial need to eliminate the waitlist and account for the growing demand for the following programs:

Program Name	Current Vacancies	Workforce Need	
		Current	Projected 2025
Certified Nursing Assistant/Patient Care Technician	Delta County <i>(see Appendix A)</i>	177	258
Medical Assistant	Four Counties <i>(see Appendix B)</i>	93	148
Surgery Technician	Within a 100-mile radius	26	40
Ultrasound Technician	Within a 100-mile radius	54	65
EMT	N/A	40	50

1A. What is the purpose/problem the request addresses?:

The TCR proposes constructing a 3000-square-foot facility, which will double the existing laboratory capacity, provide ample space for students across multiple programs, and allow us to offer additional programs. Currently, the limited space serves both as a classroom and laboratory, hindering the simultaneous training of students. The proposed expansion addresses this constraint, given that the TCR has not had any significant renovations in over 40 years. Once realized, the TCR will be fully equipped to address current and projected healthcare needs by utilizing state-of-the-art technology and manipulatives, so students are trained with up-to-date, relevant industry equipment. This allows for enhanced program offerings and accommodates the proposed extension of multiple synchronous instructional delivery options. The increased space supports efficient training and ensures a more flexible and dynamic learning environment for students pursuing foundational or stackable programs. The estimated cost for the proposed request is \$3,548,982, with a breakdown of \$3,028,764 for the lab space and \$520,218 allocated for equipment and furnishings.

1B. Proposed Solution:

This initiative enhances community collaboration with the four regional hospitals, ten clinics, and 13 internship sites.

Once the proposed lab is in place (*one-year construction timeline*), the TCR can reduce the CNA/PCT waitlist from meeting 45% of the demand to 77% *within the first year*. The following year, TCR's implementation will be fully equipped to meet 94% of MA vacancies, move surgery tech to 50% and ultrasound to almost 40%, with nearly 100% in CNA/PCT.

The following estimate was compiled through Occupational Advisory Committees and partnership discussions with the area's four hospitals, eleven clinics, and seven long-term care facilities. It also includes the expansion of two new surgery centers, one currently under soft opening and the other under construction.

Program Name	Current			Proposed Facility (August 2027)		
	Workforce Need	Enrollment Capacity	Demand Met	Projected Workforce Need	Enrollment Capacity	Demand Met
CNA/PCT	177	80	45.2%	258	200	77.5%
Medical Assistant	93	43	46.2%	148	100	67.5%
Surgery Technician*	26	10	38%	40	20	50%
Ultrasound Technician*	54	10	18%	65	20	30.7%

**The Surgery Technician and Ultrasound Technician programs are drastically under capacity. They are having to share classrooms. These programs will be expanded when more space is allocated.*

The TCR is committed to meeting the needs of the healthcare community. Our semi-annual Occupational Advisory Committee meetings continue to challenge our programming repertoire and our capacity limits. This year, we're launching Surgery Technology, Patient Care Technician, and Ultrasound Technology by combining all classrooms and labs. This is a short-term answer to the region's growing needs. The continued enhancement of offerings and additional programming identified by these committees will be even more of a challenge.

The TCR has a placement record of 97% in our healthcare fields. This statistic reveals that these future graduates are exposed to the technical skills that lead to employment. Ultimately, our graduates support community healthcare services that promote positive patient health outcomes. On the other hand, ignoring the ever-changing trends and newly available technology, graduates will be latent in their training and rely upon their employers to attain the needed certifications and technological aptitudes. To continue, these graduates will delay their wage-leveling stipends until the expected skillset is completed. We are the only option in the region that offers such a robust curriculum, and it is imperative that we self-monitor to maintain our relevance within the industry.

A medical simulation lab would provide hands-on training and experience in a simulated medical environment, allowing students to develop their skills and knowledge in a safe and controlled setting. The lab will be equipped with the latest technology and equipment, including mannequins, simulators, and virtual reality tools to create a realistic training experience. The impact on the community is two-fold. First, it makes a pathway from high school through post-secondary education, given articulation agreements with area degree-granting institutions. Secondly, the project builds a skilled and highly qualified healthcare workforce. The lab offers the community's current students/future healthcare providers the opportunity to work with state-of-the-art equipment and maintain industry standards. Third, it provides opportunities for continuing education through industry training. With this, students exit the lab with a higher skill set and additional credentials, leading to increased wages and quality healthcare that improves the communities' overall health.

1B. Promoting equitable outcomes or changes in state law driving the need for the request:

Installing a multi-purpose medical simulation lab offers inclusive solutions catering to stressed populations like the elderly, under-employed, and marginalized communities. For example, the Delta County Health Care System serves a community with a 73% Medicare/Medicaid pay ratio; this initiative ensures accessibility to quality healthcare and training opportunities, regardless of one's social identifier, promoting equity and empowerment within these communities.

The proposal for a 3000-square-foot medical simulation lab by TCR would benefit from recent equitable outcomes and changes within Colorado state law that support educational and healthcare advancements ([HB 24-1340](#), [HB 24-1403](#), [HB 24-1082](#), [SB 22-192](#), Career Launch). Below is an analysis of how these changes positively affect the proposal:

Expansion of Laboratory Capacity: Colorado's commitment to educational equity and workforce development has likely influenced policies supporting the expansion of educational facilities. Recent legislation or initiatives promoting access to state funding or grants for educational infrastructure improvements could facilitate TCR's plan to double its laboratory capacity. This expansion aligns with state goals of enhancing educational resources to meet workforce demands.

State-of-the-Art Technology and Equipment: Equitable access to technology and equipment is a priority in Colorado's educational policies. Changes in state law promoting funding for technological upgrades in educational institutions ensure that TCR can procure state-of-the-art equipment for the simulation lab. This supports the proposal's objective of training students with relevant industry equipment, preparing them effectively for healthcare careers.

Synchronous Instructional Delivery Options: Recent legislative efforts to support flexible learning environments and instructional methodologies benefit TCR's proposal to extend synchronous instructional delivery options. Changes allowing for innovative teaching methods and virtual learning opportunities facilitate the integration of flexible educational formats within the expanded lab space.

Support for Stackable Credentialing: Colorado's emphasis on stackable credentialing and career pathways is reflected in policies that promote integrating foundational and stackable programs. The expanded lab

space at TCR would accommodate diverse program offerings, facilitating stackable credentials that align with industry needs. Recent updates in state law supporting career-focused education encourage institutions like TCR to expand their educational offerings.

Equity in Healthcare Education: State initiatives promoting equity in healthcare education likely support TCR's proposal by addressing disparities in access to quality training. The expanded lab space enhances TCR's capacity to train healthcare professionals locally, supporting equitable access to healthcare education and workforce opportunities across rural and underserved communities in Colorado.

1C. Fiscal Impact of Solution:

In consultation with a regional general contractor and research of laboratory equipment in both CNA/PCT/MA and ST/US labs, the following cost projection is offered:

Description	Details	Cost
Classroom/Lab	3,000 Sq Ft.	\$2,256,775
Professional Services	Architectural, engineering, surveying, & permits	\$609,470
Communications	Phones, internet, etc.	\$30,000
CNA/PCT	Equipment (See Appendix C)	\$92,112
Medical Assisting/Phlebotomy Lab	Equipment (See Appendix D)	\$216,540
Surgery Technology Lab	Equipment (See Appendix E)	\$63,756
Ultrasound Technology Lab	Equipment (See Appendix F)	\$102,600
Project Contingency Funds	N/A	\$162,519
Inflation Costs	Equipment, etc	\$15,210
Total		\$3,548,982

With an average placement of 97.25% for TCR’s current allied health program graduates, the projected earnings of these programs would exceed \$8 million.

Program	FY 2023 Graduation	Projected Student Enrollment	Salary Range			Salary Projection	
			Entry Level	Actual Starting	High	Entry Level	Actual
Surgery Technician*	Newly added	10	\$25.22	\$26.32	\$36.45	\$50,440	\$52,640
Ultrasound Technician*	Newly added	10	\$37.34	\$41.00	\$53.96	\$74,680	\$78,000
PCT	Newly added	20	N/A	\$22.30	N/A	\$32,112	N/A
CNA/PCT	60	80	\$16.19	\$18.10	\$22.05	N/A	\$26,064
MA	14	60	\$18.10	\$22.25	\$26.70	N/A	\$32,788
EMT/A	37	40	\$17.93	\$19.50	\$23.75	\$34,200	\$58,000*
Phlebotomy	13	32	\$17.76	N/A	\$22.05	\$33,100	\$36,331*

* Delta Health Human Resources & Delta County Ambulance District

2. Background and Opportunity:

Technical College of the Rockies (TCR):

- TCR is one of three area technical colleges in Colorado, and it is geographically isolated on the Western Slope corridor.
- The college provides career-focused education and training programs to meet the needs of the local and regional communities.
- TCR has a strong track record of producing skilled graduates who contribute significantly to the local workforce.

Summary of the Health Sciences Lab Initiative:

- Objective: To build a state-of-the-art health sciences lab space to increase high-quality educational training opportunities
- Goal: To address the critical shortage of healthcare workers in the western slope corridor of Colorado.
- Target Population: Aspiring healthcare professionals, including students and current workers seeking advanced training.

Challenges:

- Healthcare Worker Shortage:
 - The western slope corridor of Colorado is experiencing a dire shortage of healthcare workers.

- Currently, the State Board of Nursing is sanctioning most long-term care facilities for being understaffed.
- Two new ambulatory care centers are opening within a 30-mile radius of our main campus. There are currently over 80 open positions.
- The most current data to justify our observations can be found here:

Program Name	Current			Proposed Facility (August 2027)		
	Workforce Need	Enrollment Capacity	Demand Met	Projected Workforce Need	Enrollment Capacity	Demand Met
CNA/PCT	177	80	45.2%	258	200	77.5%
Medical Assistant	93	43	46.2%	148	100	67.5%
Surgery Technician	26	10	38%	40	20	50%
Ultrasound	54	10	18%	65	20	30.7%

- Educational Limitations:
 - Existing facilities at TCR need to be updated and adequate for the current demand.
 - Limited lab space restricts the number of students who can be trained.
 - TCR has increased cohort offerings in allied health programs to address this restriction. However, our most popular time slots and learning delivery methods still create wait lists in most programs.
 - The need for advanced training equipment to improve the ability to provide cutting-edge education.

Opportunities:

- Enhanced Training Capacity:
 - The new health sciences lab will significantly increase TCR's capacity to train healthcare workers.
 - State-of-the-art equipment and facilities will enable high-quality, hands-on training.
 - Expanded program offerings will attract more students and meet industry standards.
- Improved Healthcare Services:
 - Graduates from TCR will be well-prepared to enter the workforce and address the healthcare worker shortage.
 - increased availability of skilled professionals will improve the quality and accessibility of healthcare in the region.

- See the chart above for the projected capacity at TCR vs the current workforce need.
- The initiative aligns with state and local efforts to bolster the healthcare system.

Program Details

- Facilities:
 - Modern lab spaces are designed for practical and theoretical learning.
 - Specialized areas for nursing, medical assisting, and other healthcare disciplines.
 - Simulation rooms with advanced mannequins and medical equipment.
- Programs:
 - Expanded course offerings in nursing, medical assisting, surgical technologies, diagnostic medical sonography, and other allied health-related career fields.
 - We are continuing education and certification programs for current healthcare workers.
 - Partnerships with local healthcare providers for internships and job placements.

Impact of Previous ARPA Funding

- Previous Funding:
 - TCR has utilized ARPA funding to offset the cost of attendance for students in allied health fields.
 - Students applied for ARPA funds through TCR and were awarded those funds based on a screening process through our financial aid department.
- Impact:
 - TCR was able to support 179 students with ARPA funds for programming costs over a two-year period.
 - Of those 179 students, 167 went on to secure licensure in their field and have successfully gained employment. This shows that TCR has a 93% placement rate for students in these associated fields.
 - TCR was able to produce high-quality healthcare workers in the fields of CNA, Medical Assisting, Emergency Medical Technician, and phlebotomy.

Conclusion

- The health sciences lab initiative at TCR represents a critical opportunity to address the healthcare worker shortage in the Western Slope corridor of Colorado.
- With state-of-the-art facilities and expanded training programs, TCR is poised to significantly impact the local healthcare system.
- The initiative aligns with regional and state goals to enhance healthcare services and workforce development.

3. Proposed Solution and Anticipated Outcomes:

- Health Sciences Lab Construction:
 - To address the healthcare worker shortage in our area, build a state-of-the-art health sciences lab at TCR, increasing educational effectiveness and bandwidth for student enrollment.
 - Equip the lab with modern medical equipment, simulation rooms, and specialized training areas.

- Expand and enhance the curriculum to include advanced healthcare training programs based on workforce trends & employer needs.

Intended Outcomes:

- Increase in Trained Healthcare Workers:
 - Significantly boost the number of qualified healthcare professionals graduating from TCR.
 - Ensure graduates are well-prepared with hands-on, practical experience using up-to-date medical technology.
- Equip Healthcare Facilities with Quality Employees:
 - Throughout the past two years, our CNA and MA Occupational Advisory Committees have reported that long-term care facilities must deny patient admission due to staffing shortages, thus placing them on a regulatory denial status.
 - Provide a smooth transition from student to allied health staff at one of the 40 health care partnerships.
- Improvement in Healthcare Services:
 - Enhance the quality and accessibility of healthcare services in the western slope corridor of Colorado.
 - Our employer partnerships give our students overwhelmingly positive feedback during their clinical experience. Facilities ask us the number one question: "When is your next group of students going to be ready for employment?"
 - Address the dire need for healthcare workers in local hospitals, clinics, and healthcare facilities.

Best Possible Solution:

- Comprehensive Training Environment:
 - The new lab will provide a comprehensive, hands-on learning environment essential for high-quality healthcare education.
 - Students will gain practical experience, making them job-ready upon graduation.
 - The additional space will allow TCR to increase student capacity, reducing the healthcare workforce shortage.
- Performance Metrics:
 - *Historical Placement rates:* The TCR continues to place students in their desired healthcare fields at 97.25%.
 - *Enrollment Numbers:* Track the increase in student enrollment in healthcare programs.
 - *Graduation Rates:* Measure the percentage of students completing their training.
 - *Job Placement Rates:* Monitor the employment rate of graduates within the local healthcare sector.
 - *Student and Employer Feedback:* Collect feedback to ensure the training meets industry needs and standards.

Impact on Service Delivery and Stakeholders:

- Service Delivery:
 - Enhanced training capabilities will improve the quality of education and training provided by TCR.
 - Better-prepared graduates will contribute to more efficient and effective healthcare service delivery.
 - Increasing space for programming allows TCR to launch additional allied health programs to prepare more students for diverse careers in healthcare.

- Workload and Inputs:
 - Increased enrollment will necessitate hiring additional qualified instructors and support staff.
 - Investment in state-of-the-art training equipment and technology.
- Outputs and Outcomes:
 - Higher production of trained healthcare workers ready to enter the workforce.
 - Improved healthcare outcomes for the community due to a more robust and well-trained workforce.
 - Reduced/eliminated wait lists for programs at TCR and increased hiring capacity for local employers.
- Customers:
 - Primary customers are the students enrolling in healthcare programs.
 - Secondary customers include local healthcare providers and the community, which benefit from improved healthcare services.

Consequences of Not Approving the Request:

- Continued Shortage of Healthcare Workers:
 - The local healthcare sector will continue to need more qualified professionals.
 - Healthcare services may deteriorate, affecting the overall well-being of the community.
- Inadequate Training Facilities:
 - TCR's outdated facilities will limit the number of students who can be trained.
 - Students may seek education elsewhere, reducing TCR's ability to serve the local community.

Alternative Solutions Considered:

- Renovation of Existing Facilities:
 - Renovating the current facilities was considered but found insufficient to meet the growing demand and technological needs.
- Partnerships with Other Institutions:
 - Partnering with other institutions for training was explored, but it would provide a different level of hands-on experience and local workforce development.

Statutory Changes Needed:

- Review of Local Zoning Laws:
 - Ensure that local zoning laws permit the construction of the new lab facility.
- State Educational Regulations:
 - Ensure compliance with state educational standards and regulations for healthcare training programs.

Summary

The proposed health sciences lab at the Technical College of the Rockies represents the best solution to address the critical shortage of healthcare workers in the western slope corridor of Colorado. By providing a state-of-the-art training environment, the initiative will produce many well-trained healthcare professionals, improve healthcare services, and support the local community. Approval of this request is essential to meet the growing demand for healthcare workers and ensure the region's long-term sustainability and quality of healthcare education and services.

4. Assumptions and Calculations:

Assumptions and calculations are embedded within the composition of this proposal. Additional calculations are below:

- Match will include new staffing.
- Up to \$100,000 in institutional/local funding.
- See the attached Microsoft Excel Workbook.

5. Promoting Equitable Outcomes

Installing an allied health lab offers inclusive solutions catering to stressed populations like the elderly, under-employed, and marginalized communities. For example, Delta County Health Care System serves a community with a 73% Medicare/Medicaid pay ratio; this initiative ensures accessibility to quality healthcare and training opportunities, regardless of one's social identifier, promoting equity and empowerment within these communities.

This proposal addresses equity by following TCR's approach to justice, equity, diversity, and inclusion:

We are deeply committed to racial Justice, Equity, Diversity, and Inclusion (JEDI) at the Technical College of the Rockies. These values are at the core of our mission to deliver educational excellence. We recognize the importance of fostering an environment that celebrates diversity and ensures equal opportunities for all.

Internally, we are actively engaged in JEDI initiatives with our staff, leadership, and Board of Directors, as well as in our day-to-day operations. We have implemented comprehensive training programs to educate our team about the significance of diversity and inclusion, fostering a culture of respect and understanding.

In our operations, we continually assess and refine our policies to eliminate potential biases and ensure equal access to opportunities. We regularly review our recruitment and hiring processes to promote diversity and actively seek partnerships with organizations that share our commitment to JEDI values.

Furthermore, we encourage open dialogue within our organization to address any issues related to racial justice and equity. This includes providing a platform for employees to share their experiences and perspectives and fostering a supportive and inclusive workplace.

Our commitment to racial Justice, Equity, Diversity, and Inclusion is not just a statement; it is reflected in our actions every day. We believe that by embracing these values, we not only

enhance the educational experience for our students but also contribute to building a more just and equitable society.

Appendix A

Facility	Current Opening	Projected Need Over One Year
VOA Horizons, Valley Manor (#s combined)	21	42
Delta Health Hospital/HH/Clinics	3	6
Paonia Care	4	20
MLS	10	20
People Care	>90	200
Willow Tree	3	8
Colorow	4	12
Pace	6	72
Comfort Keepers	30	60
Crossroads	6	15
Hopewest	0	3
TOTAL	177	458

Appendix B

Facility	Current Opening	Projected Need Over One Year
Delta County		
Delta Health	6	3
Stoney Mesa Family Practice	1	1
A Kids Clinic	1	1
Voa Pace	1	1
Montrose County		
Montrose Regional Health	6	6
Trailhead Clinic	1	1
PIC Place	1	3
Davita Dialysis	1	1
Peak Family Practice	1	1
Pavilion Family Physicians		
Gunnison County		
Gunnison Valley Family Physicians	1	4
Gunnison Valley Health	7	1
Mesa County		
SCL Health	46	
Community Hospital	5	7
Family Health West	2	8
San Miguel County		
Telluride Med Center	1	1
Multi County		
Cedar Point Health	6	10
River Valley	5	5
Pediatric Associated	1	1
TOTAL	93	55

Appendix C

Description	Cost (\$)	Unit	Total (\$)
Linen Hamper w/ Tilt Lit	256	3	768
Pedigo Blanket Warming Cabinet	3,965	2	7,930
Transfer Board	135	2	270
Adview Diagnostic Station	2,956	2	5,913
Oxygen Tanks Portable	154	2	309
Oxygen Concentrator	825	2	1,650
Walker	181	2	362
Wheelchair	409	3	1,228
Hoyer	2,433	1	2,433
Stand Assist	850	2	1,701
Carescape Vital Signs	2,065	2	4,130
Cardiotech monitor	2,650	2	5,300
Linet Eleganza 4 Basic	6,610	3	19,830
Protevo APC Mattress	888	3	2,666
Linet Multicare	18,309	1	18,309
Protevo APC Surface Eleganza 3 Mattress	810	1	810
AVE2 Labor and Delivery Bed-Comforter Mattress	18,500	1	18,500
TOTAL			\$92,112

Appendix D

Description	Cost (\$)	Unit	Total (\$)
Med Tray	251	2	502
Red Waste Receptacle	101	4	404
Digital Clinical Scale	383	2	766
Instrument Table	3,129	2	6,258
Budget Bart Skeleton	118	1	118
Centrifuge 500	1455	3	4,365
Clinton Exam Table	1052	2	2,104
Innovation Microscope	3,788	2	7,576
Table Top Autoclave	1,749	2	3,498
Pro Doppler	326	2	652
6 Channel EKG Educator	2,806	3	8,418
Body Fat Analyzer	42	3	126
Clarity Urine Analyzer	799	3	2,397
Isolation Cart	382	2	765
Lucy Maternal/Neonatal Birthing Simulation Mannequin	4,351	1	4,351
Wound Simulation Kit	1,781	2	3,562
Autoclave	56	3	170
6:1 Multi Blood Tester	399	3	1,197
Blood Cholesterol Glucose Tester	212	3	636
Syndaver Anatomy Model	50,598	1	50,598
Spirometer	1,695	1	1,695
Heart/Lung Sound Simulator	1,399	2	2,798
CPR Mannequins	870	5	4,350
Vein Finder	723	2	1,446
Ultrasound	3,312	1	3,312
Littman Stethoscope	114	20	2,280
Exam Lamp	193	4	774
Cabinet	820	2	1,641
Round Lab Table	292	5	1,464
Desks w/ Electric	589	12	7,075
Exam Cabinet Suite	2,018	3	6,956
Utility Chair on Wheels	79	10	798
Student Chairs	179	45	8,094
Bladder Scanner	8,995	1	8,995
Body Interact Virtual Patient	15,750	2	31,500
Stationary Cabinet	1,706	4	6,825
Glass Boards	574	3	1,724
IV Arm	634	10	6,341
IV Training Arm	2,500	2	5,000
In Situ Training Simulation	2,0544	1	20,544
Phlebotomy Slimline Store and Go Cart	1,060	4	4,240
Clinton Blood Drawing Chair	586	5	2,930
Phlebotomy Tray	87	10	873

Phlebotomy Station	2,544	1	2,544
TOTAL			\$225,427

Appendix E

Description	Cost (\$)	Unit	Total (\$)
Autoclave	2,267	1	2,267
Metal Tables for Process Surgery	1,247	4	4,988
Stretcher	4,574	1	4,574
OR Bed	3,676	1	3,676
Backtable	2,100	1	2,100
Mayo Stand	1,022	2	2,044
Single Ring Stand	765	2	1,530
Double Ring Stand	839	1	839
Anesthesia Machine	9,995	1	9,995
Mannequin w/ Removable Organs	3,442	1	3,442
Scrub Sink	5,955	1	5,955
Suction Machine	258	1	258
Steris Machine	3,690	1	3,690
Endoscopic Video Tower	3,700	1	3,700
General Surgery Setup Tools	550	3	1,650
GI Tool Setup	3,000	1	3,000
Laparoscopic Setup	399	2	798
IV Poles	308	1	308
Kick Bucket	203	2	406
Orthopedic Table	1,099	2	2,198
Overhead Lights	3,348	1	3,348
Positioning Tools	412	2	824
Decontamination Sink	600	1	600
TOTAL			\$63,756

Appendix F

Item	Cost (\$)	Unit	Total (\$)
GE Logic E9: Phantom Image, Human Imaging	25,000	3	75,000
Service Contract	5,000	3	15,000
Curve Probe	1,000	3	3,000
Linear Probe	1,000	3	3,000
Sonography Exam Table	2,200	3	6,600
TOTAL			\$102,600

Topic: Approval Of Two-Year Cash-Funded Capital List For Western Colorado University

Prepared By: Kennedy Evans, Budget & Policy Analyst

I. Summary

This consent item amends the Two-Year Cash Funded Capital Program List for Western Colorado University. The amended list reflects the addition of the Faculty and Staff housing project that will provide additional housing opportunities to WCU employees.

II. Background

Under C.R.S. 23-1-106, the Colorado Commission on Higher Education (CCHE) must provide the legislative Capital Development Committee (CDC) with either approval or commentary on amendments to the two-year cash-funded capital program lists submitted by public institutions of higher education. Capital construction projects or acquisition of real property less than or equal to two million dollars that are exclusively cash funded, and projects not for new construction less than or equal to ten million dollars that are exclusively cash funded are exempted from this process. Governing boards have the authority to submit new two-year lists and amendments to the CCHE and CDC at any point during the fiscal year; however, projects on the two-year list may not commence until approved by the CDC. Any project expected to exceed the originally approved appropriation by fifteen percent or more must submit an amended two-year list item for approval.

III. Staff Analysis

Arlington Exterior Envelope and Structural Repairs Project

Table 1 displays the cost of the Faculty and Staff Housing project.

Table 1: Two-Year Cash Funded Capital Program, Faculty and Staff Housing project

FY 2023-24 Through FY 2024-25 List

Cash Funds	\$13,500,000
Federal Funds	\$46,235
Total Funds	\$13,546,235

Project Description: Western Colorado University requests \$13,500,000 in cash spending authority to construct its Faculty and Staff Housing project. To fund this request, UNC intends to use cash funds from bonds. For multiple years, Western has explored short-term and long-term solutions to the housing challenges facing its faculty and staff. In April of 2023, the University’s Board of Trustees approved entering into a multi-unit lease for eight units to be subleased to faculty and staff. At a subsequent meeting in December of 2023, the Board voted to approve adding eight units in the same development to the multi-unit lease agreement. Currently, these units are used as temporary housing, primarily for new employees. Having housing available in a competitive market where quantity is low, and prices are high, has been highly beneficial when recruiting for vacant faculty and staff positions. The multi-unit lease is only a short-term solution, and Western is requesting spending authority to build housing on its campus to ensure it will continue to have the ability to offer housing to prospective employees, as well as transitional housing for staff located within the Gunnison Valley. Western is a strong partner to the Gunnison community and, as such, does not want to further deplete the current housing inventory by purchasing or leasing additional homes on behalf of staff but instead plans to add to the overall housing inventory through this project.

IV. Staff Recommendations

Staff recommends approval of the amended Two-Year Cash Funded Capital Program List for Western Colorado University and the forwarding of the decision to the Capital Development Committee and the Office of State Planning and Budgeting.

V. Statutory Authority

C.R.S. 23-1-106(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established pursuant to section 235-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(7)(c)(I)(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable. (II)(A) The commission shall submit the

two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

(10)(b) For any project subject to subsection (9) of this section, the governing board may enhance the project in an amount not to exceed fifteen percent of the original estimate of the cost of the project without the approval of the commission, the office of state planning and budgeting, the capital development committee, or the joint budget committee so long as the governing board notifies the commission, the office of state planning and budgeting, the capital development committee, and the joint budget committee in writing, explaining how the project has been enhanced and the source of the moneys for the enhancement.

Attachments:

Attachment A: Amended Two-Year Cash Funded Capital Program List – Western Colorado University

Attachment B: Cash Funded Capital Construction Request FY 24-25 – Western Colorado University

Two-Year Capital Construction – List of Cash-Funded Projects FY 2024-2025 through FY 2025-2026

Prepared by: Ian Higgins, CFO, Western Colorado University

Institution Name: Western Colorado University

Project Title: Faculty and Staff Housing

Table 1 – Funding Breakdown:

Funding Source	Total Project Cost
Cash Funds	\$13,500,000
Federal Funds	\$46,235
Total Funds	\$13,546,235

Additional Project Information:

Project Type: Capital Construction

Intercept Program: Yes

DHE Approved Program Plan: N/A

List Approval Date: N/A

Project Category: Auxiliary

Estimated Start Date: October 2024

Estimated Completion Date: August 2026

Funding Method: Bond Issuance

CC-C2: CASH FUNDED CAPITAL CONSTRUCTION REQUEST FY 2024-25

1. SUMMARY INFORMATION	Complete Every Row in this Column
a. Agency or Institution Name:	Western Colorado University
b. Project Name:	Faculty and Staff Housing
c. New construction, modification, or acquisition?	<input checked="" type="checkbox"/> New Construction <input type="checkbox"/> Modification <input type="checkbox"/> Acquisition <input type="checkbox"/> Capital Renewal
d. Total Square Footage	_____ GSF _____ ASF TBD through RFP process

2. BRIEF SUMMARY OF CAPITAL PROJECT	Enter summary below, this column
a. In 3-4 sentences summarize the objective and purpose of the project.	Western Colorado University requests spending authority to build Faculty and Staff housing on its campus. Current market conditions, in addition to lack of housing inventory in Gunnison, make attracting and retaining talented faculty and staff extremely difficult as there are few options available for housing. Western is a strong partner to the Gunnison community and as such, does not want to further deplete current housing inventory by purchasing or leasing additional homes on behalf of staff, but instead plans to add to the overall housing inventory through this project.
b. In 3-4 sentences explain what spending authority is requested, and how the cash funds will be provided, or the expected bond terms and how the bond will be repaid.	The University is requesting \$13.5M in cash funds spending authority. These funds will cover a \$12M construction project for faculty and staff housing, \$1.1M in capitalized interest, and \$400k to issue the bond. The university will work with Financial Advisors and Bond Council on the terms of the bonds that will be issued. Additional work is being done with the University's foundation to find alternate avenues for funding the bond issuance. The bond will be repaid with rental revenue from the housing units.
c. In 3-4 sentences identify the campus programs and/or populations impacted by this project.	This project will directly impact faculty and staff on Western's campus providing additional housing opportunities, and a landing place for incoming hires. This project will indirectly impact the entire student population as it will allow Western to recruit and retain top talent that will work with students on a daily basis. Currently, a major impediment to the hiring process is finding housing for incoming employees.
d. Identify the target LEED level and costs associated with HPCP compliance. If unknown explain why.	This project will target a LEED gold certification. At this time, costs are unknown as the University is actively going through the RFP process.

3. ADDITIONAL INFORMATION

Provide any additional information that is deemed important.

Western has been exploring both short-term and long-term solutions to the housing challenges facing our faculty and staff for multiple years. In April of 2023 the University's Board of Trustees approved entering into a multi-unit lease for 8 units to be subleased to faculty and staff. At a subsequent meeting in December of 2023, the Board voted to approve adding an additional 8 units in the same development to the multi-unit lease agreement. Currently, these units are used as temporary housing, primarily for new employees. Having housing available, in a very competitive market where quantity is low and prices are high, has been extremely beneficial when recruiting for vacant faculty and staff positions. The multi-unit lease is only a short-term solution, and Western is requesting spending authority to build housing on its campus in order to ensure it will continue to have the ability to offer housing to prospective employees, as well as transitional housing for staff located within the Gunnison valley.

On August 8th the University posted a request for proposals for a design build project for apartment style housing to be built on the south east area of campus. The housing will be a mix of 1, 2, and 3 bedroom units. Total square footage of the project is currently unknown as bidders have been asked to provide different options to most efficiently use the space on campus. Proposed plans will need to include options for renewable energy use, with a focus on solar and/or geothermal. Proposals will include full-service design and construction including architecture, MEP and civil engineering, and landscape and interior design services. The maximum budget for this project is \$12M. A major component when scoring the proposals, in addition to cost, will be timelines. The goal is a cost-efficient project that can be completed quickly, which will reduce the need for capitalized interest. The closing date for the RFP is September 25, 2024.

Western has modeled cash flow proformas using a variety of different unit amounts, current market rental rates, and estimated overhead costs, to project revenue. The project will only move forward if Western is comfortable that it will have sufficient rental revenue to cover the cost of issuing bonds.

The University is requesting spending authority, while concurrently posting an RFP, to expeditiously move this project forward. The lease for the first group of 8 units will expire at the end of FY2025-26, and the lease for the second group of 8 units will expire at the end of FY2026-27. Prior to the end of the second tranche of leases, Western will need to find a long-term solution for faculty and staff housing.

Topic: Approval Of Supplemental Request for Arapahoe Community College

Prepared By: Kennedy Evans, Budget & Policy Analyst

I. Summary

This action item seeks approval of the regular supplemental submitted by Arapahoe Community College (ACC) to amend the prior appropriations amount for its Health Program Integration and Annex Renovation project. Due to higher-than-expected costs stemming from the COVID pandemic, the college needed to utilize additional funds to complete the project, totaling \$1,721,427 from Higher Education Emergency Relief Fund (HEERF) funds and its general funds.

II. Background

The Commission originally included this project in its Fiscal Year 2021-22 capital budget request. The original appropriation for the entirety of the project was \$11,152,093. \$8,364,000 in state funds, and \$82,788,093 in institutional cash spending authority. Construction costs during the 2022 to 2023 period experienced high inflation because of the COVID pandemic. In December 2022, ACC learned that the scope and budget for its Health Program Integration and Annex Renovation project were not aligned. The college needed to utilize \$1,250,623 of HEERF funds to complete the project to purchase HVAC system components, classroom audio-visual equipment, and scrubbable, movable classroom furniture. In this same period, \$470,804 of college general funds were utilized to enable renovations to the corridors within the Annex project. The renovations were considered important for the project as the corridors are immediately visible to the public, prospective students, and the ACC campus community. The entire project will be completed by the 2024 Fall semester.

III. Staff Analysis

Summary of Request: Table 1 displays the summary of past and requested funding adjustments.

<u>Fiscal Year</u>	<u>Total Funds</u>	<u>Capital Construction</u> <u>Fund (CCF)</u>	<u>Cash Funds</u> <u>(CF)</u>
Original Appropriation, FY 2021-2022	\$11,152,093	\$8,364,000	\$2,788,093
Supplemental, FY 2022-2023	\$3,500,000	\$0	\$3,500,000
Current Supplemental, FY2023-2024	\$1,721,427	\$0	\$1,721,427
Total	\$16,373,520	\$8,364,000	\$8,009,520

As stated previously, the Commission included this project in its 2021-2022 capital budget request, and the project received its state funding. However, due to budget constraints and a misunderstanding of the capital process, ACC has spent the HEERF and college general funds for its Health Program Integration and Annex Renovation requested under this supplemental and regrets not having brought it forward in an earlier period. ACC has decided to formally put forward the request through the commission for formality's sake and to formally acknowledge the changes made to the project budget.

IV. Staff Recommendations

Staff recommends a vote to approve this regular supplemental request and forward the decision to the Office of State Planning and Budgeting, as well as the Capital Development Committee for further review.

V. Statutory Authority

C.R.S. § 23-1-106

(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission

Attachments:

Attachment A: ACC Health Program Integration and Annex Renovation Regular Supplemental Request Narrative

Attachment B: ACC Health Program Integration and Annex Renovation Regular Supplemental Request Cost Detail



FY 2023-24 SUPPLEMENTAL CAPITAL CONSTRUCTION/CAPITAL RENEWAL REQUEST- <i>NARRATIVE (S CC_CR-N)</i>	
Capital Construction Fund Amount (CCF):	
Cash Fund Amount (CF):	\$1,721,427
Intercept Program Request? (Yes/No):	No
Supplemental Type (Supplemental/ 1331 Supplemental)	Regular Supplemental
Institution Name:	Arapahoe Community College
Project Title:	Health Program Integration and Annex Renovation
Project Phase (Phase _of_):	1 of 1
State Controller Project Number (if continuation):	2020-038P21
Project Type:	<input checked="" type="checkbox"/> Capital Construction (CC)
	<input type="checkbox"/> Capital Renewal (CR)
Original Appropriation Year:	FY 2021-22
Fiscal Year to be Modified:	FY 2023-24
Name & Title of Preparer:	Julia Fitzpatrick
E-mail of Preparer:	Jula.Fitzpatrick@araphaoe.edu
Institution Signature Approval:	Date
CDHE Signature Approval:	Date
Revision (Yes/No) Submittal Date:	

A. SUPPLEMENTAL CRITERIA:

Data which was not available when the original appropriation was made.

B. SUPPLEMENTAL JUSTIFICATION:

Arapahoe Community College (ACC) is requesting approval of a Regular Supplemental to amend the prior appropriations amount for its Health Program Integration and Annex Renovation project. Due to higher-than-expected costs stemming from the COVID pandemic, the college needed to utilize additional funds to complete the project, totaling \$1,721,427 from Higher Education Emergency Relief Fund (HEERF) funds and from its general funds.

C. PROJECT SUMMARY/STATUS:

Construction costs during the 2022 to 2023 period experienced high inflation because of the COVID pandemic. In December 2022, ACC learned that the scope and budget for its Health Program Integration and Annex Renovation project were not aligned. To complete project, the college needed to utilize \$1,250,623 of HEERF funds to purchase HVAC system components, classroom audio-visual equipment, and scrubbable, movable, classroom furniture. In this same period, \$470,804 of college general funds were utilized to enable renovations to the corridors within the Annex project. The renovations were considered important for the project as the corridors are immediately visible to the public, prospective students, and the ACC campus community. The entire project will be completed by the 2024 Fall semester.

D. SUMMARY OF FUNDING CHANGE:

Fiscal Year to be Modified	Total Funds	Capital Construction Fund (CCF)	Cash Funds (CF)
Original Appropriation, FY 2021-22	\$11,152,093	\$8,364,000	\$2,788,093
Supplemental, FY 2022-23	\$3,500,000	\$0	\$3,500,000
Current Supplemental, FY 2023-24	\$1,721,427	\$0	\$1,721,427
Total	\$16,373,520	\$8,364,000	\$8,009,520

E. ASSUMPTIONS FOR CALCULATIONS:

Figures used are actual costs.

F. CONSEQUENCES IF NOT FUNDED:

ACC has spent the HEERF and college general funds for its Health Program Integration and Annex Renovation requested under this supplemental, and regrets not having brought it forward in an earlier period.

G. ADDITIONAL REQUEST INFORMATION:

Provide any additional information necessary to fully explain the supplemental request. See instructions for further detail.

Additional Request Information	Yes	No	Additional Information
Is this request driven by a new statutory mandate?		X	
Will this request require a statutory change?		X	
Is this a one-time request?	X		
Will this request involve any IT components?	X		As discussed in the narrative, hybrid-classroom technology/audio-visual equipment were acquired as part of the project.



FY 23-24 SUPPLEMENTAL CAPITAL CONSTRUCTION/CAPITAL RENEWAL REQUEST - COST SUMMARY (S CC_CR-C)						
(A)	(1) Funding Type:	Cash Funded	(2) Supplemental Type:	Regular		
(B)	(1) Institution:	Arapahoe Community College	(2) Name of Preparer:	Julia Fitzpatrick		
(C)	(1) Project Title:	Health Program Integration and Annex Re	(2) Email of Preparer:	Julia.Fitzpatrick@arapahoe.edu		
(D)	(1) Project Phase (__ of __):	1 of 1	(2) State Controller Project # (if continuation):	2020-038P21		
(E)	(1) Project Type:	Capital Construction (CC)	(2) Institution Signature Approval:		Date	
(F)	(1) Original Appropriation Year:	1-Jul-21	(2) CDHE Signature Approval:		Date	
(G)	(1) Intercept Program?:	No	(2) Revision? If yes, previous submittal date:	Yes	9/14/2022	
(1)		(a) New Total Project Cost	(b) Total Prior-Year Appropriation(s) Excluding Modified FY	(c) Appropriation for the Modified Fiscal Year	(d) Supplemental Request For Modified Fiscal Year	(e) New Modified FY Total Request
Land /Building Acquisition						
(2)	Land Acquisition	\$ -	\$ -	\$ -	\$ -	\$ -
(3)	Building Acquisition	\$ -	\$ -	\$ -	\$ -	\$ -
(4)	Total Acquisition Costs	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services						
(5)	Planning Documentation	\$ -	\$ -	\$ -	\$ -	\$ -
(6)	Site Surveys, Investigations, Reports	\$ 64,791	\$ -	\$ 64,791	\$ -	\$ 64,791
(7)	Architectural/Engineering/ Basic Services	\$ 1,497,396	\$ -	\$ 1,497,396	\$ -	\$ 1,497,396
(8)	Code Review/Inspection	\$ 48,162	\$ -	\$ 48,162	\$ -	\$ 48,162
(9)	Construction Management	\$ -	\$ -	\$ -	\$ -	\$ -
(10)	Advertisements	\$ -	\$ -	\$ -	\$ -	\$ -
(11)	Other ACM Testing & Monitring	\$ 76,976	\$ -	\$ 76,976	\$ -	\$ 76,976
(12)	Inflation Cost for Professional Services	\$ -	\$ -	\$ -	\$ -	\$ -
(13)	Inflation Percentage Applied		0.00%	0.00%	0.00%	0.00%
(14)	Total Professional Services	\$ 1,687,325	\$ -	\$ 1,687,325	\$ -	\$ 1,687,325
Construction or Improvement						
(15)	Infrastructure Service/Utilities	\$ -	\$ -	\$ -	\$ -	\$ -
(16)	Infrastructure Site Improvements	\$ -	\$ -	\$ -	\$ -	\$ -
(17)	Structure/Systems/ Components					
(18)	Cost for New (GSF):	\$ 969,430	\$ -	\$ -	\$ 969,430	\$ 969,430
(19)	New at \$ _____ X _____ GSF					
(20)	Cost for Renovation (GSF):	\$ 12,455,998	\$ -	\$ 11,985,195	\$ 470,803	\$ 12,455,998
(21)	Renovation at \$ _____ X _____ GSF					
(22)	Cost for Capital Renewal (GSF):	\$ -	\$ -	\$ -	\$ -	\$ -
(23)	Renewal at \$ _____ X _____ GSF					
(24)	Other (Specify)	\$ -	\$ -	\$ -	\$ -	\$ -
(25)	High Performance Certification Program	\$ 4,809	\$ -	\$ 4,809	\$ -	\$ 4,809
(26)	Inflation for Construction	\$ -	\$ -	\$ -	\$ -	\$ -
(27)	Inflation Percentage Applied		0.00%	0.00%	0.00%	0.00%
(28)	Total Construction Costs	\$ 13,430,238	\$ -	\$ 11,990,004	\$ 1,440,234	\$ 13,430,238
Equipment and Furnishings						
(29)	Equipment	\$ 350,000	\$ -	\$ 350,000	\$ -	\$ 350,000
(30)	Furnishings	\$ 731,192	\$ -	\$ 450,000	\$ 281,192	\$ 731,192
(31)	Communications	\$ -	\$ -	\$ -	\$ -	\$ -
(32)	Inflation for Equipment & Furnishings	\$ -	\$ -	\$ -	\$ -	\$ -
(33)	Inflation Percentage Applied		0.00%	0.00%	0.00%	0.00%
(34)	Total Equipment & Furnishings Cost	\$ 1,081,192	\$ -	\$ 800,000	\$ 281,192	\$ 1,081,192
Miscellaneous						
(35)	Art in Public Places	\$ 75,000	\$ -	\$ 75,000	\$ -	\$ 75,000
(36)	Relocation Costs	\$ 5,600	\$ -	\$ 5,600	\$ -	\$ 5,600
(37)	Other Costs ACC Direct Construction	\$ 34,844	\$ -	\$ 34,844	\$ -	\$ 34,844
(38)	Other Costs [specify]	\$ -	\$ -	\$ -	\$ -	\$ -
(39)	Other Costs [specify]	\$ -	\$ -	\$ -	\$ -	\$ -
(40)	Other Costs [specify]	\$ -	\$ -	\$ -	\$ -	\$ -
(41)	Total Misc. Costs	\$ 115,444	\$ -	\$ 115,444	\$ -	\$ 115,444
Total Project Costs						
(42)	Total Project Costs	\$ 16,314,199	\$ -	\$ 14,592,773	\$ 1,721,426	\$ 16,314,199
Project Contingency						
(43)	5% for New	\$ -	\$ -	\$ -	\$ -	\$ -
(44)	10% for Renovation	\$ 59,321	\$ -	\$ 59,321	\$ -	\$ 59,321
(45)	Total Contingency	\$ 59,321	\$ -	\$ 59,321	\$ -	\$ 59,321
Total Budget Request						
(46)	Total Budget Request	\$ 16,373,520	\$ -	\$ 14,652,094	\$ 1,721,426	\$ 16,373,520
Funding Source						
(47)	Capital Construction Fund (CCF)	\$ 8,364,000	\$ -	\$ 8,364,000	\$ -	\$ 8,364,000
(48)	Cash Funds (CF)	\$ 6,758,897	\$ -	\$ 6,288,093	\$ 470,804	\$ 6,758,897
(49)	Reappropriated Funds (RF)	\$ -	\$ -	\$ -	\$ -	\$ -
(50)	Federal Funds (FF)	\$ 1,250,623	\$ -	\$ -	\$ 1,250,623	\$ 1,250,623
	TOTAL	\$16,373,520	\$0	\$14,652,093	\$1,721,427	\$16,373,520

Topic: Approval Of Fiscal Year 2025-26 State-Funded Capital Projects And Priority Lists

Prepared By: Kennedy Evans, Budget & Policy Analyst

I. Summary

This action item seeks approval of the FY 2025-26 State-Funded Capital Construction and Renewal Priority List and the FY 2025-26 State-Funded Capital IT Priority List pursuant to C.R.S. 23-1-106(7)(a)(b), as recommended by the Commission's Finance, Performance, and Accountability Committee. Approval of new or revised program plans or exemptions for all submitted projects will be sought at the October CCHE meeting, pursuant to C.R.S. 23-1-106(3).

II. Background

C.R.S. 23-1-106(7)(a) requires the Colorado Commission on Higher Education (CCHE) to annually submit by November 1st a recommended capital construction priority list to the Office of State Planning and Budgeting (OSPB), the Office of the State Architect (OSA), the Capital Development Committee (CDC), and the Joint Budget Committee (JBC). The Commission's Finance, Performance, and Accountability Committee (FPA) and Colorado Department of Higher Education (CDHE) staff reviewed a total of 29 state-funded capital construction and renewal requests for FY 2025-26. Of these 29 projects, two are previously funded and 27 are previously unfunded, or new requests. Of the 27 "new" projects, 20 are capital construction, and seven are capital renewal. Two continuation projects were submitted. Separately, FPA and CDHE staff reviewed a total of seven capital IT projects. One was a continuation project, while the other six were new submissions. On August 16, 2024, the Finance, Performance, and Accountability Committee met to recommend to the CCHE prioritized lists of: 1) capital construction and renewal requests for \$505,946,122 in state funds with a total institutional cash contribution of \$86,412,149 (see Attachment A), and 2) capital IT requests for \$14,805,911 in state funds with a total institutional cash contribution of \$2,646,073 (see Attachment B). Once approved by the

CCHE, CDHE staff will forward the prioritized list to the Capital Development Committee (CDC), the Joint Technology Committee (JTC), and the Joint Budget Committee (JBC). It also will forward the list to the Governor's Office of State Planning and Budgeting (OSPB) for consideration in the Governor's budget request.

III. Staff Analysis

Capital construction and renewal requests. For FY 2025-26, CDHE staff received and reviewed 29 state-funded capital construction and renewal requests. The total funding amount requested by higher education institutions for capital construction and renewal is \$592,358,271 which includes \$505,946,122 in new state funding and \$86,412,149 in institutional cash funding.

Staff used the CCHE-approved capital construction/renewal criteria to develop the priority list. Criteria were adopted to provide an objective and analytical review of higher education's capital construction and renewal needs. The CCHE-approved capital construction/renewal criteria are as follows:

- Health, Life Safety, and Code Issues (10 points)
- Reduction of Deferred Maintenance (5 points)
- Other Fund Sources (8 points)
- Space Needs Analysis (10 points)
- Achieves Goals (5 points)
- Governing Board Priority (20 points)

Capital IT requests. For FY 2025-26, CDHE staff received and reviewed seven state-funded capital IT requests. Of the seven, one is a continuation project, and six are new projects. The total funding amount requested by higher education institutions for capital IT is \$17,451,984, including \$14,805,911 in state funding and \$2,646,073 in institutional cash funding.

To develop the priority list, staff used the FAA-approved capital IT criteria. Criteria were adopted to provide an objective and analytical review of higher education's capital IT needs.

The approved capital IT criteria are as follows:

- IT Health, Security, and Industry Standards (10 points)
- Other Fund Sources (8 points)
- Quality of Planning/Proposal (10 points)
- Achieves Goals (5 points)
- Governing Board Priority (20 points)

Draft prioritized lists were developed by CDHE staff and shared with the FPA Committee and institutions on July 19, 2024. After reviewing their drafted lists, Institutions submitted proposed scoring changes along with supporting documentation. Staff analyzed the submissions and made applicable scoring changes that were well supported through the additional documentation. On August 16, 2024, the FPA reviewed and approved the revised prioritized capital construction/renewal list and the revised prioritized capital IT list.

IV. Staff Recommendations

Staff recommends the following two actions:

- 1. Approve the FY 2024-25 capital construction and renewal priority list. After which, this will be forwarded to OSPB, JBC, and OSA.**
- 2. Approve the FY 2024-25 capital IT priority list. After which, this will be forwarded to OSPB, JTC, and JBC**

V. Statutory Authority

C.R.S. §23-1-106 Duties and powers of the commission with respect to capital construction and long-range planning.

(1) Except as permitted by subsection (9) of this section, it is declared to be the policy of the general assembly not to authorize any activity requiring capital construction or capital renewal for state institutions of higher education unless approved by the commission.

(2) The commission shall, after consultation with the appropriate governing boards of the state institutions of higher education and the appropriate state agencies, have authority to prescribe uniform policies, procedures, and standards of space utilization for the development and approval of capital construction or capital renewal programs by institutions.

(3) The commission shall review and approve facility master plans for all state institutions of higher education on land owned or controlled by the state or an institution and capital construction or capital renewal program plans for projects other than those projects described in subsection (9) of this section. The commission shall forward the approved facility master plans to the office of the state architect. Except for those projects described in subsection (9) of this section, no capital construction or capital renewal shall commence except in accordance with an approved facility master plan and program plan.

(4) The commission shall ensure conformity of facilities master planning with approved educational master plans and facility program plans with approved facilities master plans.

(5) (a) The commission shall approve plans for any capital construction or capital renewal project at any state institution of higher education regardless of the source of funds; except that the commission need not approve plans for any capital construction or capital renewal project at a local district college or area technical college or for any capital construction or capital renewal project described in subsection (9) of this section.

(b) The commission may except from the requirements for program and physical planning any project that requires two million dollars or less if the capital construction project is for new construction and funded solely from cash funds held by the institution

or the project is funded through the higher education revenue bond intercept program established pursuant to section 23-5-139, or ten million dollars or less if the project is not for new construction and is funded solely from cash funds held by the institution.

(6) (a) The commission shall request annually from each governing board of each state institution of higher education a five-year projection of capital construction or capital renewal projects to be constructed but not including those projects described in subsection (9) of this section. The projection must include the estimated cost, the method of funding, a schedule for project completion, and the governing board-approved priority for each project. The commission shall determine whether a proposed project is consistent with the role and mission and master planning of the institution and conforms to standards recommended by the commission.

(B) The commission shall request annually from the governing board of each state institution of higher education a two-year projection of capital construction projects to be undertaken pursuant to subsection (9) of this section and estimated to require total project expenditures exceeding two million dollars if the capital construction project is for new acquisitions of real property or new construction and funded solely from cash funds held by the institution or the project is funded through the higher education revenue bond intercept program established pursuant to section 23-5-139, or exceeding ten million dollars if the project is not for new acquisitions of real property or new construction and is funded solely from cash funds held by the institution. The projection must include the estimated cost, the method of funding, and a schedule for project completion for each project. A state institution of higher education shall amend the projection prior to commencing a project that is not included in the institution's most recent projection.

(7) (a) The commission annually shall prepare a unified, five-year capital improvements report of projects to be constructed, but not including those capital construction or capital renewal projects to be undertaken pursuant to subsection (9) of this section, coordinated with education plans. Notwithstanding section 24-1-136 (11)(a)(I), the

commission shall transmit the report to the office of state planning and budgeting, the office of the state architect, the capital development committee, and the joint budget committee, consistent with the executive budget timetable, together with a recommended priority of funding of capital construction or capital renewal projects for the system of public higher education. The commission shall annually transmit the recommended priority of funding of capital construction or capital renewal projects to the capital development committee no later than November 1 of each year. (b) Except as provided in subsections (5) and (15) of this section, it is the policy of the general assembly to appropriate funds only for capital construction or capital renewal projects approved by the commission.

(c) (I) (A) The commission annually shall prepare a unified, two-year report for capital construction or capital renewal projects described in subsection (9) of this section that are not for new acquisitions of real property or new construction and are estimated to require total project expenditures exceeding ten million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable.

(B) The commission annually shall prepare a unified, two-year report for capital construction projects for new acquisitions of real property or for new construction, described in subsection (10) of this section, estimated to require total project expenditures exceeding two million dollars, coordinated with education plans. The commission shall transmit the report to the office of state planning and budgeting, the governor, the capital development committee, and the joint budget committee, consistent with the executive budget timetable.

(II) (A) The commission shall submit the two-year projections prepared by each state institution of higher education for each two-year period to the office of state planning and budgeting and the capital development committee. The capital development committee shall conduct a hearing in each regular legislative session on the projections

and either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each projection.

(B) A state institution of higher education may submit to the staff of the capital development committee, the commission, and the office of state planning and budgeting an amendment to its approved two-year projection. The capital development committee shall conduct a hearing on the amendment within thirty days after submission during a regular legislative session of the general assembly or within forty-five days after submission during any period that the general assembly is not in regular legislative session. The capital development committee shall either approve the projections or return the projections to the state institution of higher education for modification. The commission and the office of state planning and budgeting shall provide the capital development committee with comments concerning each amendment.

Attachments:

Attachment A - Finance, Performance, and Accountability Committee Recommended FY 2025-26 State Funded Capital Construction and Renewal Priorities List.

Attachment B - Finance, Performance, and Accountability Committee Recommended FY 2025-26 State Funded Capital IT Priorities List.

Final Capital Construction and Renewal Priority Rankings, FY2025-2026

Certificate of Participation

Ranking	Institution Name	Project Name	Score	CCF (Capital Construction Fund)	CF (Cash Fund)
N/A	University of Northern Colorado, Colorado State University, Metropolitan State University of Denver, Trinidad State College	State Funding for Higher Education Projects, HB 24-1231	N/A - Legislative Mandate	\$ -	\$246,936,092

Continuation Projects

Ranking	Institution Name	Project Name	Score	CCF	CF
1	Colorado State University - Fort Collins	CSU Clark Building Renovation and Additions	N/A	\$25,798,175	\$8,000,000
2	Auraria Higher Education Center	Auraria Campus Safety Center	N/A	\$16,075,891	\$-

New Projects

Ranking	Institution Name	Project Name	Score	CCF	CF
3	Colorado Northwestern Community College	Weiss & Hefley Renovation	100	\$8,652,142	\$-
4	Fort Lewis College	Southwest Campus Renewal	96.5	\$20,354,005	\$959,089
5	University of Colorado	CU Boulder - Macky Auditorium Renovation	94.8	\$13,268,062	\$19,902,093
6	Colorado School of Mines	Steam Infrastructure	94.7	\$7,037,740	\$2,358,442
7	University of Colorado	UCCS - Cybersecurity Engineering Cleanroom	91.4	\$10,700,000	\$3,600,000
8	University of Northern Colorado	McKee Hall Capital Renewal	89.6	\$38,373,950	\$823,139
8 (tied)	Red Rocks Community College	Health Sciences, EMS and Fire Science Building	89.6	\$29,871,389	\$7,467,847
8 (tied)	Arapaho Community College	Health Programs Integration, Phase II	89.6	\$37,248,556	\$3,239,005
8 (tied)	Colorado Mesa University	Rural Technology Hub: CMU Electrical and Computer Engineering Building	89.6	\$30,121,241	\$3,384,033
12	Community College of Denver	Health Institute Addition (MSU/CCD Partnership)	87.5	\$6,670,000	\$600,000
12 (tied)	University of Colorado	CU Denver - Engineering Building	87.5	\$23,705,302	\$5,000,000
14	Colorado School of Mines	Utilities Infrastructure	86.8	\$12,289,069	\$4,118,233
14 (tied)	Colorado State University	District Heating Plant Sustainability Upgrade	86.8	\$8,453,967	\$1,610,279

16	Colorado State University	SLVRC Potato Research and Storage Facility	83.7	\$7,200,701	\$1,371,562
17	Western State Colorado University	Leslie J. Savage Library Renovation	81.0	\$42,547,491	\$-
18	Pikes Peak State College	First Responder Emergency Education Complex, Phase I	79.2	\$26,501,103	\$2,320,107
19	University of Northern Colorado	Crabbe Hall Renewal	77.1	\$12,541,060	\$126,677
19 (tied)	Colorado Mesa University	Maverick Center Renovation and Expansion Phase 1/1	77.1	\$59,308,341	\$6,663,117
21	University of Colorado	CU Boulder - Guggenheim Geography Building Renovation	65.5	\$1,895,168	\$2,842,752
21 (tied)	University of Colorado	CU Boulder - Economics Building Renovation	65.5	\$1,360,667	\$2,041,000
23	Adams State University	Admissions Welcome Center	63.8	\$4,091,721	\$171,489
24	Colorado Mesa University	Allied Health Relocation Phase 1/1	62.5	\$23,722,548	\$2,665,158
25	Otero College	Welding Shop Metal Building	58.0	\$1,597,641	\$-
26	University of Colorado	CU Anschutz - Student Services Enrichment Renovation	50.0	\$6,441,694	\$6,704,620
26 (tied)	University of Northern Colorado	Candelaria Hall Capital Renewal	50.0	\$30,182,653	\$304,875
26 (tied)	Community College of Aurora	Classroom Building 3rd Floor Renovation	50.0	\$6,367,405	\$265,309
29	Lamar Community College	Maintenance Building Expansion	36.0	\$1,709,500	\$-

Grand Total

CCF (Capital Construction Fund)	CF (Cash Fund)
\$514,087,182	\$86,538,826

Final Capital Information Technology Priority Rankings, FY2025-2026

Continuation Projects

Ranking	Institution Name	Project Name	Score	CCF (Capital Construction Fund)	CF (Cash Fund)
1	Auraria Higher Education Center	Auraria Campus Network Infrastructure Modernization Project	NA	\$3,457,666	\$-

New Projects

Ranking	Institution Name	Project Name	Score	CCF	CF
2	Colorado Northwestern Community College	South Campus Redundancy Upgrade	100.0	\$571,163	\$-
2 (tied)	Colorado School of Mines	Network Modernization and Refresh	100.0	\$3,585,748	\$1,259,857
4	Community College of Aurora	Campus Technology Modernization	96.2	\$1,819,090	\$179,910
5	Otero College	Campus Security and Device Upgrades	95.5	\$425,050	\$80,000
5 (tied)	Northeastern Junior College	Camera Upgrade	95.5	\$548,035	\$-
7	Red Rocks Community College	Safety and Security	81.1	\$1,170,015	\$-

Grand Total

CCF (Capital Construction Fund)	CF (Cash Fund)
\$11,576,767	\$1,519,767

COLORADO COMMISSION ON HIGHER EDUCATION - BYLAWS

Section 1. Organization and Meetings

- 1.1 **Organization:** Pursuant to C.R.S. §23-1-102, the Commission shall consist of eleven members appointed by the Governor with the consent of the Senate. The members of the Commission are selected on the basis of their knowledge of and interest in higher education and shall serve for four-year terms. No member of the Commission may serve more than two consecutive full four-year terms.
- 1.2 **Officers:** Pursuant to C.R.S. §23-1-110, the officers of the Commission shall be the Chair and Vice Chair. The Secretary shall be the Executive Director of the Commission and the Department and is a non-voting member of the Commission. The Governor appoints, with the consent of the Senate, the Executive Director to serve as the executive officer of the Commission and the Department.
- 1.3 All officers shall be elected at the May meeting of the Commission to serve a term of one year, except the Secretary whose term shall be coterminous with his or her term as Executive Director. Any member may nominate themselves or another member to be chair or vice-chair. Members will vote on each position; if there is more than one nomination the vote will be conducted by private ballot to be counted by the Secretary. Officers shall be limited to two consecutive terms, unless an exception is approved by a vote of more than 60 percent of the Commission. When possible, a Commissioner is encouraged to serve as vice-chair prior to becoming chair.
- 1.4 **Regular Meetings of the Commission:** The Commission shall adopt at the October Commission meeting a schedule of regular meetings of the Commission for the following calendar year.
- 1.3 **Notice of Meetings:** Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means selected by the Commission for giving notice to the public, the Commission shall post notice of its meetings at the office of the Colorado Department of Higher Education located at 1560 Broadway, Suite 1600, Denver, Colorado 80202 and on the Colorado Department of Higher Education website. Notices shall be posted no less than two days prior to the holding of the meeting. The posting shall include specific agenda information where possible.
- 1.4 **Special Meetings:** Special meetings of the Commission may be held at the call of the Chair on two days' notice, or at the request of five members of the Commission who may petition the Chair to call such a meeting. Notice of special meetings shall be made electronically or by telephone and posted at the office and on the website of the Colorado

Department of Higher Education no less than two days prior to the meeting date.

- 1.5 **Conduct of Meetings:** The Chair shall preside at all meetings at which he or she is present. In the Chair's absence, the Vice Chair shall preside, and in the event both are absent, those present shall elect a presiding officer. All meetings shall be conducted in accordance with all State laws and regulations. The parliamentary rules contained in Robert's Rules of Order, latest revision, shall govern in all cases to which they are applicable, except as modified herein.
- 1.6 **Attendance at Meetings:** The term of any member of the Commission who misses more than two consecutive regular Commission meetings without good cause, as determined by the Chair, shall be terminated and his successor appointed in the manner provided for appointments under C.R.S. §23-1-102.
- 1.7 **Preparation of Agenda:** Meeting agendas shall be prepared by the Executive Director of the Department. A monthly agenda call will be scheduled with the Chair, Vice Chair, and Executive Director, or his or her designee, to discuss and approve the proposed agenda. At a regular or special meeting, an item of business may be considered for addition to the agenda by a majority vote of the Commissioners present.
- 1.8 **Minutes of the Commission:** The Secretary shall maintain an accurate set of minutes of Commission meetings, which shall include a complete record of all actions taken by the Commission. Such minutes shall constitute a permanent record. After the minutes of each meeting are completed they shall be reviewed by the Commission and, after approval, posted on the CCHE website and made available to the public for inspection upon written request.
- 1.9 **Standing Committees:** The Commission may create standing or ad hoc committees comprised of Commissioners to research and make recommendations on specific issues for the full Commission to consider and act on.

Section 2. Duties and Responsibilities of Officers

- 2.1 **Chair of the Commission:** The Chair of the Commission shall preside at meetings of the Commission at which he or she is in attendance.
- 2.2 **Vice Chair of the Commission:** The Vice Chair shall perform all duties of the Chair in the Chair's absence.
- 2.3 **The Secretary/Executive Director of the Commission:** In addition to performing those duties established by law, the Executive Director of the Commission and Department shall: (a) serve as the Secretary of the Commission, (b) meet with the officers and staff of institutions of higher learning as the needs dictate for a mutual discussion of the matters affecting the responsibilities of the Commission, (c) meet with appropriate state and federal groups and/or officials on matters pertaining to the Commission, (d) meet with appropriate committees of the General Assembly on matters pertaining to the

Commission's responsibilities, (e) appoint such professional staff as in his or her judgment are required and are within the budget approved by the Commission and for which funds are available, (f) prepare an annual operating budget and work program for approval by the Commission, (g) implement the policies of the Commission and communicate those policies to interested parties as appropriate.

Section 3. The Advisory Committee

3.1 There is hereby established an advisory committee pursuant to C.R.S. §23-1- 103).

Advisory Committee Members: The advisory committee shall consist of not less than thirteen members, to be designated as follows:

(a) Six members shall be appointed from the General Assembly, including three senators, two of whom shall be from the majority party, appointed by the President of the Senate and one of who shall be from the minority party appointed by the Minority Leader of the Senate, and three representatives, two of whom shall be from the majority party, appointed by the Speaker of the House of Representatives and one of who shall be from the minority party appointed by the Minority Leader of the House of Representatives. Said six members shall be appointed for terms of two years or for the same terms to which they were elected to the general assembly, whichever is the lesser. Successors shall be appointed in the same manner as the original members;

(b) One member shall be selected and designated by the Commission, as recommended by the Colorado Faculty Advisory Council, to represent the faculty in the state;

(c) One member shall be selected and designated by the Commission, as recommended by the Student Affairs Council, to represent the students in the state for a term of one year, commencing on July 1 of the year appointed;

(d) One member shall be selected and designated by the Commission who is a parent of a student enrolled in a state supported institution of higher education in Colorado to represent the parents of students for a term of two years, commencing on July 1 of the year appointed.

(e) Not more than four additional members representing educational or other groups may be selected and designated by the Commission to serve on the advisory committee.

The Commission has designated the four additional advisory committee members to represent:

- Chief Academic Officers of Colorado's state supported institutions of higher education, as recommended by the Colorado Academic Council;
- Chief Financial Officers of Colorado's state supported institutions of higher education, as recommended by the, as recommended by the Chief Financial Officers group;

- Independent Higher Education Institutions in Colorado (Colorado College, Regis, and Denver University), as recommended by the Independent Higher Education Council; and,
- The K-12 system, as recommended by the Colorado Department of Education.

All such appointments shall be for a term of two years, commencing on July 1 of the year appointed.

- 3.2 Notice and Agendas: All members of the advisory committee shall receive agendas and background material and be notified of all public meetings of the Commission and shall be invited to attend for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the general assembly.
- 3.3 Recommendations of the Advisory Committee: The members of the advisory committee shall have full opportunity to present their views on any matter before the Commission.

Section 4. Change in Bylaws

- 4.1 Bylaws shall be subject to amendment at any meeting of the Commission provided any such proposed change is listed on the agenda in accordance with the procedure outlined in Section 1.5 Notice of Meetings. Bylaw changes must be approved by a majority of the Commission.

HISTORY: Adopted on September 10, 1965. Amended January 14, 1966; February 25, 1972; June 1, 1978; July 1, 1993; October 7, 2004; May 6, 2011; CCHE Agenda March 3, 2017 Item V; April 5, 2019



COLORADO

Colorado Commission on
Higher Education

Department of Higher Education

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Denver, CO 80202

Institution & System Leaders

Institution	CEO	Location
Adams State University	David Tanberg, President	Alamosa
Aims Community College	Dr. Leah Bornstein, President	Greeley
Community College System	Joe Garcia, Chancellor	Denver
Arapahoe CC	President, Dr. Stephanie Fuji	Littleton
Colorado Northwestern CC	President, Dr. Lisa Jones	Rangely
CC of Aurora	President, Mordecai Brownlee	Aurora
CC of Denver	President, Marielena DeSanctis	Denver
Front Range CC	President, Colleen Simpson	Westminster
Lamar CC	President, Dr. Linda Lujan	Lamar
Morgan CC	President, Dr. Curt Freed	Fort Morgan
Northeastern JC	President, Michael White	Sterling
Otero JC	President, Dr. Timothy Alvarez	La Junta
Pikes Peak CC	President, Dr. Lance Bolton	CO Springs
Pueblo CC	President, Dr. Patty Erjavec	Pueblo
Red Rocks CC	President, Dr. Landon Pirius	Lakewood
Trinidad JC	President, Dr. Rhonda Epper	Trinidad
Colorado Mesa University	John Marshall, President	Grand Junction
Colorado Mountain College	Dr. Matt Gianneschi, President	Glenwood Springs
Colorado School of Mines	Paul Johnson, President	Aurora
CU System	Todd Saliman, President	Denver
CU- Boulder	Dr. Phillip DiStefano, Chancellor	Boulder
UCCS	Jennifer Sobanet, Chancellor	CO Springs
UCD	Michelle Marks, Chancellor	Denver
UC- Anschutz	Don Elliman, Chancellor	Aurora
Emily Griffith Technical College	Randy Johnson, Executive Director	Denver
Ft. Lewis College	Steven Schwartz, President	Durango
Metro State University	Janine Davidson, President	Denver
Pickens Technical College	Dr. Teina McConnell, Executive Dir.	Aurora
Technical College of the Rockies	Randall Palmer, Director	Delta
University of Northern CO	Dr. Andy Feinstein, President	Greeley
Western CO University	Brad Baca, President	Gunnison

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Higher Education Glossary

529 Savings Plan - 529 plans are more than just savings accounts. These state-sponsored college savings plans were established by the federal government in Section 529 of the Internal Revenue Code to encourage families to save more for college. They offer unique state and federal tax benefits you can't get from other ways to save, making them one of the best ways to save for college.

Accuplacer - A suite of computer-adaptive placement tests that are used as assessment tools at institutions to evaluate the level of course work for a student. Students measured as needing additional course work will be assigned to remediation.

Admission Standard - includes both Freshman and Transfer standard. The freshman standard applies to all in-state and out-of-state new freshmen applicants and to transfer applicants with 12 or fewer college credit hours, except freshmen and transfer applicants who meet one of the admissions standards index exemptions. The transfer standard applies to all degree-seeking undergraduate transfer applicants with more than 12 college credit hours who do not meet one of the exemptions

Admission Window - Defined in Admission policy, "The maximum allowable percentage of admitted students who are not required to meet the CCHE admission standards within a specific fiscal year is referred to as the admissions window. Separate windows exist for the freshmen and transfer standards. The allowable percentage is determined by the Commission." The percentages vary by institution.

CAP4K - SB08-212, Preschool to Postsecondary Education Alignment Act; Colorado Achievement Plan for Kids.

CHEA - Council for Higher Education Accreditation. As described on their website, CHEA is "A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations."

CIP - Classification of Instructional Program; The purpose of which is to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. (Relevant in Role & Mission)

CLEP - College Level Examination Program; Earn college credit for passing a subject specific examination.

COA - Cost of Attendance; in the context of financial aid, it is an estimate of what it will reasonably cost the student to attend a given institution for a given period of time.

Concurrent Enrollment – A high school student enrolled for one or more classes at a college or university in addition to high school courses.

Dually Enrolled - A student enrolled at two institutions at the same time. This may affect enrollment reports when both institutions count that student as enrolled.

EFC - Expected Family Contribution; in the context of financial aid, it is calculated by a federally-approved formula that accounts for income, assets, number of family members attending college, and other information.

FAFSA - Free Application for Federal Student Aid. This is a free service provided by the Federal government under the Department of Education and students are not charged to complete/file the FAFSA.

FAP – Financial Aid Plan (HESP specific)

FERPA - Family Educational Rights and Privacy Act, view federal website. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FFS – Fee-For-Service Contracts; A portion of the College Opportunity Fund program in addition to COF stipends, this contract provides funding to certain higher education institutions to supplement high cost programs and purchase additional services (such as graduate programs).

Floor - In reference to the admission window, the floor is the minimum requirements for admission without requiring an exception of some kind. This usually coincides with the Index score.

FTE - Full-time Equivalent; a way to measure a student's academic enrollment activity at an educational institution. An FTE of 1.0 means that the student is equivalent to full-time enrollment, or 30 credit hours per academic year for an undergraduate student.

GEARUP - Gaining Early Awareness and Readiness for Undergraduate Programs; A Federal discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Guaranteed Transfer, GT Pathways - gtPATHWAYS applies to all Colorado public institutions of higher education, and there are more than 900 lower-division general education courses in 20 subject areas approved for guaranteed transfer. Courses are approved at least twice per academic and calendar year and apply the next semester immediately following their approval.

HB 1023 - In most cases, refers to HB 06S-1023, which declares "It is the public policy of the state of Colorado that all persons eighteen years of age or older shall provide proof that they are lawfully present in the United States prior to receipt of certain public benefits."

HB 1024 - In most cases, refers to HB 06-1024, which declares "On or before September 1, 2006, each governing board of a state institution of higher education shall submit to the Colorado commission on higher education and the education committees of the senate and the house of representatives, or any successor committees, a report regarding underserved students".

HB 1057 - In most cases, refers to HB 05-1057, which declares "a college preparation program operating within the school district that the college preparation program shall provide to the Colorado commission on higher education, on or before December 31 of each school year, a report specifying each student, by unique identifying number."

HEAR - Higher Education Admission Requirements, 2008-2010.

Index, Index Score - This index score is a quantitative evaluation that is part of a larger student application evaluation. The score is generated from academic achievement (GPA or High School Rank) and college placement tests (ACT or SAT). You can calculate your index score online. Index varies by institution depending on that institutions selection criteria.

IPEDS - Integrated Postsecondary Education Data System; Run by NCES, this system collects statistical data and information on postsecondary institutions. The Colorado Department of Higher Education submits aggregated data on public institutions to IPEDS.

Need - In the context of student financial aid, Need is calculated by the difference between the COA (Cost of Attendance) and the EFC (Expected Family Contribution)

NCATE - National Council for Accreditation of Teacher Education; NCATE is the profession's mechanism to help establish high quality teacher preparation.

NCLB - No Child Left Behind; The No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA) -- the main federal law affecting education from kindergarten through high school.

PSEO - Post Secondary Enrollment Option; A program that offers concurrent enrollment in college courses while in high school.

PWR - Postsecondary and Workforce Readiness; Definition was created during the SB08-212 CAP4K meetings.

QIS - Quality Indicator System; Implemented in HB96-1219, the specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures.

REP - Regional Education Provider; Colorado Statute authorizes Adams State College, Fort Lewis College, Mesa State College and Western State College to function as regional

educational providers and “have as their primary goal the assessment of regional educational needs...”
Regional education providers focus their attention on a certain geographical area.

SB 3 – In most cases refers to SB10-003, the Higher Education Flexibility Bill.

SB 212 - In most cases, refers to HB 08-212, the CAP4K legislation.

SBE - State Board of Education; As described on their website, "Members of the Colorado State Board of Education are charged by the Colorado Constitution with the general supervision of the public schools. They have numerous powers and duties specified in state law. Individuals are elected on a partisan basis to serve six-year terms without pay."

SFSF – State Fiscal Stabilization Fund; A component of the ARRA legislation and funding.

SURDS - Student Unit Record Data System

WICHE - Western Interstate Commission for Higher Education; A regional research and policy organization that assists students, policymakers, educators, and institutional, business and community leaders. WICHE states include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

WUE - Western Undergraduate Exchange Program, managed by WICHE

New Funding Formula Timeline

CCHE Agenda Item IV A

