



COLORADO

Department of
Higher Education

GE Council

September 12, 2016, 1:00-4:00pm
Colorado Department of Higher Education
1560 Broadway - Suite 1600
Denver, CO

Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>
Call in Number: 1-877-820-7831; Access code: 368215#

NOTES - Approved

I. GREETINGS & INTRODUCTIONS

Wayne Artis (CFAC-PPCC)
Ann Bentz (UNC)
Darcy Briggs (CCCS-ACC)
Al Buyok (CMC)
Helen Caprioglio (CSU-P)
Linda Comeaux (CCCS-RRCC)
Tony Contento (CSU-G)
Charlie Couch (UNC-Registrar)
Margaret Doell (ASU)
Rhonda Epper (CCCS-CCD)
Kurt Haas (CMU)
Richard Hanks (Aims)
Bernice Harris (MSUD)
Melanie Hulbert (WSCU)
Alex Ilyasova (UCCS)
John Lanning (UCD)
Jeff London (CFAC-MSUD)
Kelly Long (CSU-FC)
Lara Medley (CSM)
Barbara Morris (FLC)
Patrick Tally (UCB)
William Tammone (CCCS)
Scott Thompson (CCCS-NJC)
Mike Lightner (CU System)
Ian Macgillivray (CDHE)
Tim Flanagan (CDHE)
Maia Blom (CDHE)

II. Adoption of last meeting's notes - already approved.



III. INFORMATION ITEMS

A. AA/AS Degree Requirements for GT Pathways and Guaranteed Transfer Admission [[See handout: GT Pathways stamp.ppt](#)]

1. Per CCCS AA/AS degree requirements, all AA/AS degrees contain GT Pathways. There is no requirement that GT Pathways courses be passed with a C- or higher to meet degree requirements.
2. Some (but not all) of the Colorado community colleges allow “D” grades in GT Pathways courses to count towards AA and AS degree requirements, as long as a student’s overall GPA is 2.0 or higher, in which case the transcript will NOT have the “COLORADO GTPATHWAY COMPLETED” stamp.

Revised: Some (but not all) of the Colorado community colleges allow “D” grades in courses that fulfill the hours required for the AA or AS degree.

3. The requirement to pass GT Pathways courses with a C- (or C, according to the Admissions Standards Policy) is for students to be eligible for:
 - 4-year institutions’ guarantee of admission for students with an AA/AS;
 - Guarantee the GT Pathways courses will apply to GT Pathways requirements at the receiving institution; and
 - Guarantee the GT Pathways courses in a Degree with Designation (DwD) will apply to GT Pathways requirements at the receiving institution.
4. Summary: There may be students with an AA/AS transferring to a 4-year institution who have not passed all GT Pathways courses with a C- or higher. Look for the stamp on CCCS transcripts or do a course by course review, rather than presuming a student with an AA/AS passed all GT Pathways courses with a C- or better.

CCCS and CDHE maintain that current CCCS degree requirements are appropriate and are the purview of CCCS to set. Four-year institutions should do transcript reviews and look for the GT Pathways Completed stamp.

Revised: Summary: There may be students with an AA/AS degree who have not passed with a C– grade, or higher, all GT Pathways general education requirements or additional hours beyond GT Pathways required to meet the minimum 60 hours. However, the presence on the transcript of the words “COLORADO GTPATHWAY COMPLETED [Term and Year]” is a CCCS confirmation that the student has completed all GT Pathways course requirements with a “C-” or better.

- B. Change math requirement in AHUM agreements from “One GT Pathways Mathematics course (GT-MA1)” to “One GT Pathways Mathematics course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts” for Art History,

Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre.

Many institutions have already responded. Responses due September 20. This project should be wrapped up within the next month or two.

C. Institutions' Participation in GT Pathways per CCHE Performance Contracts

1. Each institution's Performance Contract is linked here:

<http://highered.colorado.gov/Academics/PerformanceContracts/>

2. Addendum B is the same for each institution. Note this portion:

Part L: Statewide Transfer Policy

The structure of the "state's guaranteed general education curriculum" (aka "gtPathways approved core curriculum") described in Part 5.02 shall not be mandatory for undergraduate students enrolled at the Institution. The Institution shall continue to comply with the requirements of C.R.S. 23-1-125 and CCHE policy Section I, Part L, notwithstanding the provision concerning the "state's guaranteed general education curriculum" described above. The Institution will continue to offer a full gtPathways approved core curriculum. The Institution will clearly communicate on its general education website that students planning to transfer should choose the gtPathways approved courses and curriculum if they want to guarantee transfer credit. The Institution will continue to participate in the process described in section C.R.S. 23-1-125 and C.R.S. 23-1-108.5 established to identify transferable core courses within the Institution's arts and sciences bachelor degree programs and to accept those core courses approved through such process for guaranteed transfer.

The takeaway point is that institutions are required to offer a full GT Pathways curriculum; thus, institutions should not deviate from all the work that has gone into GT Pathways.

IV. DISCUSSION/ACTION ITEMS

A. Transfer Issue: Request from Joint Budget Committee Staff, Colorado General Assembly

Transferring in all possible coursework could have financial aid implications: if some transfer courses do not apply to any degree requirements then it might be better not to transcribe them.

B. GT Pathways Idea: Front-end Honor System & Back-end Accountability

1. This is what we've agreed on so far (see notes from 7/11/16 meeting):

a) Rather than peer review of syllabi do this: Front-end Honor System & Back-end Accountability. [[See handout: GT Pathways idea - front end honor system back end accountability - DRAFT 2016-08-23.docx.](#)]

b) Current GTP courses will retain their "approved" status until the completion of the review cycle for their GT Pathways category.

- c) IHEs may choose not to re-submit all courses currently in the GT Pathways curriculum. Criteria for prioritizing/limiting shall include:
 - Course must be part of the institution's general education core; and
 - Course must be offered at least once every two years.

Point made: for CCCS, if any school in the system offers a course at least once every 2 years, the requirement is met.

- ~~d) Course does NOT need to be part of a STAA/DwD or institutional transfer guide

 - We do not want to risk students/advisors/faculty thinking that if a course is not GT Pathways approved, or loses its approved status, that it will not transfer. Also, in the rare case that a faculty member or advisor does not want to transfer in and apply a course because of the institution at which the student took it, CDHE does not want to give up the authority to make the institution accept and apply the credit.~~

Discussion held that this requirement should be struck because it will probably confuse more than help. It does not need to be said.

2. These need discussion:

- a) See handout: *Questions and Ians Responses 2016-09-09.docx*
- b) Submittal/Verification Form (Draft). See handout: *Submittal Form - WRIT COMM - GT-CO1 - GTP Curriculum - DRAFT - 2016-08-18.*
- Discussion held regarding what information should be included on syllabi:
 - CDHE is advocating the inclusion of the GTP content criteria and competency SLOs verbatim, as well as a statement affirming that the course is an approved GTP course.
 - Not all GEC members are in favor of CDHE's position; some members are in favor.
 - Possible compromises: provide a link to the GTP content criteria and SLOs on the syllabi (most syllabi are online anyway); map the IHE's SLOs to the GTP SLOs with a parenthetical statement.
 - Assessment folk and some faculty are in favor of a verbatim listing of the GTP content criteria and SLOs, at least in the beginning of this new process. The reason being so the new criteria and competencies do not get overlooked and forgotten. A lot of work went into these revisions and this work needs to be recognized and stay in the forefront.
 - Point made that HLC expects any learning outcomes listed on a syllabus to get assessed over time (or assessed at some point).
- Associate Deans and Chairs will probably need help implementing this new process and having discussions with faculty.
- It's understandable that faculty have questions and want to know details, however this revised process is a huge transition in the GTP program, and we need adequate time to determine the best way forward and to prepare faculty for this new process. Thus, we do not have a timeline right now.

- Ian will email GE Council with summary of what was discussed and some questions to consider and respond to.
- It might be helpful for CDHE to post a statement that we are in transition and we do not have a set timeline right now for the new GTP revision process. (Post on our website?)
- We also need to determine a general idea of the agenda for the Fac2Fac afternoon session on November 3. Faculty *and* assessment folk need to be present at this meeting.

C. DRAFT Timeline for this fall:

- September 2016: CDHE/GE Council give notice of review and release nomination form and instructions. Institutions begin process of selecting which GT-CO1, 2 & 3 and GT-MA1 courses to revise.
- October 2016: Faculty work on syllabi with peers on their own campuses. CDHE/GE Council get involved as requested. Math faculty should be working with Math Pathways Task Force Curriculum Working Group and paying special attention to the task force's recommendations.
- November 3, 2016 (noon - 4pm): Faculty-to-Faculty Conference for GT-CO1, 2 & 3 and GT-MA1 faculty to get feedback on their revisions? (Maybe we could also invite GT-SC1 & 2 faculty who will soon be starting their own revisions?)
- January 30, 2017: Deadline for CAOs to submit lists of courses to CDHE.
- January 2017: CDHE/GEC and Institutions start process over again for:
 - **GT-SC1: ~33 courses**
 - GEOG: ~5 courses
 - GEOL: ~22 courses
 - Other (meteorology, oceanography, etc.): ~6
 - **GT-SC2: ~110**
 - BIO: ~16 courses
 - CHEM: ~19 courses
 - PHYS: ~14 courses
 - GEOG: ~1 course
 - GEOL: ~14 courses
 - ASTRONOMY: ~12 courses
 - ENV: ~10 courses
 - Other (meteorology, oceanography, etc.): ~6 courses

D. ARTICULATION AGREEMENTS

VI. GT PATHWAYS APPROVED COURSES - NOTIFICATION OF CHANGES - none currently needing GEC review.

VII. FOR FUTURE PLANNING (PARKING LOT)

A. **For fall 2016**: Change math requirement in AHUM agreements from "One GT Pathways Mathematics course (GT-MA1)" to "One GT Pathways Mathematics

course (GT-MA1), prefer MAT 120: Mathematics for the Liberal Arts” for Art History, Communication, English, French, History, Music, Philosophy, Spanish, Studio Art & Theatre.

B. Fact Sheet for Pre-Collegiate Advisors

Record notes here:

The advantages/disadvantages of AP courses v. Concurrent Enrollment courses.

- CE courses can exclude students from receiving freshman scholarships if they don't get a high grade because they will then have a college transcript with too low of a GPA to qualify.
- CE courses are guaranteed to transfer - not necessarily so with AP courses.
- When a STAA exists, there is no need for an IHE-specific transfer guide.

C. Update Current STAAs

1. Over the four years of STAA development, some language and general education requirements have changed. Should there be an effort to bring all STAAs into a common, updated, more student-friendly format?

D. Science Courses in Current STAAs

1. When the original STAAs were made, the CCCS system had no GT-SC2 (non-lab) science courses, so there was no way to finish the Science requirement in 7 credits. Now that the CCCS system has non-lab GT-SC2 courses, it is possible to complete an associate's with 7 science credits. Older STAAs might benefit from revising these course options?

E. GPA Calculation for Transfer Students

1. Some 4-year institutions recalculate students' community college GPA upon admission.

F. Track Transfer Complaints (quantity, nature of complaint, etc.)

1. Provide regular updates to GEC (every 6 months? every 3 months? once a year?)

VIII. OTHER BUSINESS?