

General Education Council
February 10, 2020 - 1:00 - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Call in Number: 1-877-820-7831; Access code: 368215#
To join the webinar: [Join Skype Meeting \(video only\)](#)
(DO NOT USE SKYPE AUDIO - USE SEPARATE CALL-IN NUMBER AND CODE)

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Joann Brennan (CU Denver); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Margaret Doell (ASU); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Lori Kester (Mines); Carol Kuper (CCCS-MCC-SFCC); Michael Lightner (CU-System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Peter McCormick (FLC); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMU); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2019-01-13- GE Council - NOTES.pdf]**
Notes approved

III. INFORMATION ITEMS

1. Updates (and thank you!) on:
 - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
 - Submission of PLA course and transfer equivalencies

IV. DISCUSSION/ACTION ITEMS

1. Affirmation of addition of Colorado Northwestern Community College (CNCC) to the following STAAs: Anthropology, Criminal Justice, Economics, Elementary Education, French, Geology, Mathematics, Philosophy, and Spanish (1:10-1:15)
 - **At last month's GE Council meeting, members asked CNCC representatives about their interest in joining these STAAs at this time. CNCC stated that they wanted to expand their degree options in order to expand opportunities for students.**



- No objections were brought to the Academic Affairs team during the 30-day public comment window.
 - CNCC has been approved to join the above listed STAAs.
2. GT-CO1/GT-CO2 courses in languages other than English (1:15-1:30)
 - Robust discussion occurred about recognizing written communication competencies developed through courses in languages other than English, with a specific focus on Spanish. There was acknowledgement that some competencies developed through study in another language would be transferrable to English. Concern was raised about non-native speakers of English would success in sequent English courses or in other courses in their academic program. CU-Boulder does have GT-CO3 courses in languages other than English—courses that are focus on writing in the discipline. No action was taken or recommendations made.
 3. GT Pathways laboratory credit in disciplines other than the natural sciences (1:30-1:45)
 - Robust discussion occurred on decoupling the laboratory experience from the sciences, with the argument that the skills developed through a lab or related experience (e.g., conducting research, immersing oneself in data/primary sources, applying theory to practice) can be developed in the context of various disciplines, not just the sciences. Are we privileging science or demonstrating bias through requiring that a lab be connected to a science course? What does it mean that some sciences courses do not have a laboratory component? Do other states with statewide transfer cores have laboratory requirements that can be met outside of science? An analogy was made to SAI—a credit-bearing experience that is not inextricably linked to a particular discipline. No action was taken or recommendations made.
 4. New CLEP Exam: Spanish with Writing (1:45-2:00)
 - The Council was sent the American Council on Education credit recommendations for the College Board’s new CLEP exam. The recommendations are for 12 semester hours in Spanish for a score of 65 or higher on the exam, which is equivalent to Level-2 proficiency.
 - Chris indicated that the Department will add the exam to the CLEP credit award tables maintained on the CDHE website, and institutions will need to provide course or generic transfer equivalencies. In many cases institutions will add the fourth course in the Spanish language sequence to what they indicated for the current Spanish language exam.
 - No date was given for institutions to provide this information, but the Spanish with Writing exam will be added to the CLEP table for credit to be awarded beginning with the Fall 2020 semester.
 5. Updates on STAAs in progress (2:00-3:00)
 - a. Affirmation of new DwDs/STAAs in Computer Science, Dance, Journalism, and Public Health; update on Engineering

- Council members wanted one opportunity to vet the draft agreements (except Engineering) with faculty members. A deadline of March 2 was given to provide feedback to the Department. Chris indicated that he would like to see the Council approve the agreements at the March meeting.
 - The engineering faculty will convene again on February 21 at Fac-2-Fac.
 - b. Review of STAAs revised during Round 1 of “Revisit, Revise, Renew” (October 2019): Biology, Business, Chemistry, Early Childhood Education, Elementary Education, Physics, Psychology
 - The revised agreements were not yet ready to be presented to the Council.
 - c. Schedule and facilitation for February 2020 (PPCC Centennial Campus)
 - Council members volunteered to facilitate disciplinary groups at the upcoming conference.
 - d. Institutional approval process for four-year universities, Aims, and CMC
 - e. Approvals of DwDs by SBCCOE and of STAAs by CCHE
 - f. Proposed revisions to common language in STAAs
6. Presentation of updated data (from FY19) on use of DwDs (3:00-3:20)
- The data was not yet available.
7. Requests for waivers from GT Pathways requirements for selected programs and proposed revision to CCHE policy on BAS degree requirements (3:20-3:45)
- a. Bachelor of Applied Science in Advanced Paramedic Practitioner at Arapahoe, Pikes Peak, and Pueblo Community Colleges
 - b. Bachelor of Applied Science in Secure Software Development at Pueblo Community College
 - c. Bachelor of Applied Science in Health Science and Administration at Colorado State University-Pueblo
 - The Council returned to this discussion after a lengthy conversation in January. The Council agreed in principle with the purpose and premise of BAS degrees and the strategy to be employed by the proposing institutions to ensure that general education competencies would be met through a combination of GT Pathways courses, other general education courses identified by program faculty, and courses in the major that are cross-walked with GT Pathways competencies. Chris indicated that the Department will recommend that the Commission approve limited waivers of GT Pathways curriculum requirements for each of the programs.
8. Update on House Bill 20-1002 (as amended) - College Credit for Work-Related Experience (3:45-4:00)

- Chris updated the Council on the status of this bill as well as two other bills that could have implications for articulation and transfer, especially HB20-1231, which would in its introduced (pre-amended) form mandate the development of new STAAs in 8 areas of educator preparation, and require statewide transferability of course credit earned through “grow your own teacher” programs in the high schools.

9. New and closed GT Pathways courses

New
None

Closed
None

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higherred.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> Written Communication Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO1: ~14 courses GT-CO2: ~26 courses GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (&Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> Literature & Humanities World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> History Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."