

General Education Council
March 9, 2020 - 1:00 - 4:00pm
Colorado Department of Higher Education
1600 Broadway - Suite 2200
Denver, CO 80202

Call in Number: 1-877-820-7831; Access code: 368215#
To join the webinar: [Join Skype Meeting \(video only\)](#)
(DO NOT USE SKYPE AUDIO - USE SEPARATE CALL-IN NUMBER AND CODE)

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Joann Brennan (UCD); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Linda Comeaux (CCCS-RRCC); Tony Contento (CSU-G); Margaret Doell (ASU); Christy Gomez (FRCC); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Lori Kester (CSM); Carol Kuper (CCCS-MCC-SFCC); Michael Lightner (CU System); Jeff London (CFAC-MSUD); Nancy Matchett (UNC); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMU); Kathryn Regjo (CMC); Scott Reichel (Aims); Shaun Schafer (MSUD); Beez Schell (CMC); Patrick Tally (UCB); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2020-02-11- GE Council - NOTES.pdf]**
Notes approved

III. INFORMATION ITEMS

1. Updates (and thank you!) on:
 - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
 - Submission of PLA course and transfer equivalencies (CDHE will be following up on the new CLEP exam in Spanish with Writing and to address individual discrepancies in other parts of PLA tables)

IV. DISCUSSION/ACTION ITEMS

1. Open discussion on COVID-19 response
 - **There will be a more in-depth conversation during the Academic Council meeting on Tuesday, March 10. An invitation has been sent to all campus/system presidents, CEOs, provosts, chancellors, etc., to join the call at 2:30 pm.**



- Representatives from CDPHE will also be on the call to provide updates and answer any questions that CDHE is unable to answer.
 - CDHE is working on posting updates on our website.
 - SHEEO just sent out an email with some guidance. Kim will forward this to GE Council members.
 - CU System reports that they have canceled all study abroad trips for the remainder of the spring semester.
 - Is HLC providing any guidance for IHEs? For example, how much of a course needs to be completed for a grade to be received? HLC is providing guidance related to accreditation, while USDOE is providing guidance related to continued eligibility for Title IV funds.
 - Questions were raised about what “closing” an institution means—will this include closing residence and dining halls? Concerns were raised about faculty access to labs with to tend to experiments that cannot be left unmonitored for an extended period.
 - Several health programs are being affected more than others. Hospitals and other sites are canceling clinicals and students are unable to meet those program requirements. Will there be any kind of relaxation on licensure requirements by DORA if students are unable to get their hours met? How quickly can hospitals, nursing homes be able to reset as a result of COVID-19?
 - Same concern with teacher prep programs. Kim stated this will likely need to be addressed by CDE.
 - Not every institution is set up to move to online. What are some other factors, challenges, re: moving instruction to online? Both for faculty and for students (since students have varying access to equipment and internet service, as well as varying skill sets related to online learning).
 - At some institutions, all courses are by default loaded into a learning management system to facilitate online instruction—in these cases the transition to all-online will be easier to implement, but not without challenges.
2. Continued conversation: GT-CO1/GT-CO2 courses in languages other than English
 - Conversation postponed until April
 3. Continued conversation: GT Pathways laboratory credit in disciplines other than the natural sciences
 - Conversation postponed until April
 4. HB20-1231 (Concerning strategies to address educator shortages) - discussion of proposed amendment on educator preparation programs to create a statewide articulation/transfer framework for ed prep
 - The Council discussed two options for a proposed amendment to HB20-1231, which would charge CCHE (working with institutions) to develop or study a potential statewide articulation framework for educator preparation program curricula. This would be somewhat analogous to GT

Pathways, with institutions aligning ed prep coursework to a content and competency framework, facilitating transferability of courses earned in ed prep. It was suggested that a third option might be preferred, which would charge CDHE with convening institutions to study the potential for such a framework and report to the General Assembly. The discussion was to be continued at Academic Council the following day.

- Concerns raised regarding: a potential expectation that a similar framework be developed for all disciplines/majors; institutions often do not have secondary education “majors”—rather students major in a discipline and then obtain licensure in secondary education; constraints placed on the major have the potential to also constrain innovation; the CCCS education faculty met last week and determined that it didn’t make sense to create an STAA in secondary ed; might field/observation hours be built into whatever framework results.

5. Consultation on catalog language from MSU Denver on general education and transfer policies

- Shaun Schaefer from MSU Denver shared existing catalog language on course transfer and major requirements that he believes may be out of alignment with state statute or CCHE policy. The Council reviewed and discussed and advised Mr. Schaefer on potential changes to catalog language, including stating clearly that students who transfer to a four-year institution with a complete Dwd cannot be required to take any additional lower-division general education requirements. So while a four-year institution may have GE requirements that go beyond GT Pathways for its own/native students, the institution cannot require Dwd transfers to take these additional courses.
- It was clarified that any course required of all students at an institution is by default a general education course, regardless of whether the course is lower- or upper-division.
- Also, institutions cannot prevent students for taking a GT Pathways course with the same prefix as in the student’s eventual chosen major. Many students have not selected a major at the time they are taking general education course, and they cannot be effectively penalized later in their career because a course taken to fulfill gen ed requirements ends up being in the same discipline as their major.

6. Updates on STAAs in progress

- Affirmation of new Dwd/STAAs in Computer Science, Dance, Journalism, and Public Health
 - The Council affirmed these agreements to move forward for approval by CCHE and SBCCOE
- Review of STAAs revised during Round 1 of “Revisit, Revise, Renew” (October 2019): Biology, Business, Chemistry, Early Childhood Education, Elementary Education, Physics, Psychology
 - Conversation postponed until April

- Update on developing Dwd/STAA in Engineering (Christy Gomez, FRCC, invited)
 - Christy Gomez, state discipline chair for engineering, reviewed the proposed final agreement with the GE Council. The Engineering faculty group was able to come to a consensus on Mechanical Engineering specifically, as this is the area of engineering that is most popular and for which there is the greatest possibility for a 2-to-4-year transfer agreement.
 - The agreement will likely require a GT Pathways waiver, as it only consists of one Written Communications course, one Arts & Humanities course, and one Social & Behavioral Sciences course. This was done intentionally, as many of the 4-year partners do not need those additional credits for their Engineering programs (they have been waived from GT Pathways requirements). Students' ability to maintain full-time status as they move into their junior and senior year of their program was also considered (students may not be able to maintain full-time status for financial aid purposes if they take those additional GT Pathways courses prior to transfer).
 - There are different options/combinations listed for the Differential Equations course that is required, thus allowing each college in CCCS to be able to offer some form of Differential Equations.
 - Every college in CCCS has a freshman level projects course.
 - The CU System (Boulder, Denver, Colorado Springs) has all agreed to the same set of electives.
 - Will the SBCCOE authorize a 64-credit hour Associate of Science degree? The sense is yes.
 - If approved, the faculty group may revisit in a year to work on an STAA/Dwd for Civil Engineering.
 - Engineering courses within CCCS will need to be revised.

7. New and closed GT Pathways courses

New

Colorado Community College System (CCCS)

- GT-AH2: LIT 255 Children's Literature (3)

Closed

None

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> Written Communication Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO1: ~14 courses GT-CO2: ~26 courses GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (& Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> Literature & Humanities World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> History Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."