

General Education Council
June 8, 2020 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

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AGENDA

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Joann Brennan (CU Denver); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSUP); Linda Comeaux (CCCS-RRCC); Tony Contento (CSUG); Charlie Couch (UNC); Margaret Doell (ASU); Brittany Dudek (CCCS); Maureen Durkin (CU System); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Lori Kester (Mines); Carol Kuper (CCCS-MCC-SFCC); Michael Lightner (CU System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMC); Tina Parscal (CCCS); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Beez Schell (CMC); Patrick Tally (CU Boulder); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE); Guests from Southern New Hampshire University and AdvanceEdu: Darrin Heald; Michael Miller; Mustafa Safiia; Melissa Bodnar; Alex Manus; Alexandria Audet; Anthony DeLaRosa; Lauren Trent; Holly Armstrong

II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2020-05-11- GE Council - NOTES.pdf]**
Notes approved

III. INFORMATION ITEMS

1. Updates (and thank you!) on:
 - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
 - Submission of PLA course and transfer equivalencies (CDHE will be following up on the new CLEP exam in Spanish with Writing and to address individual discrepancies in other parts of PLA tables - have fully completed by May 31)



IV. DISCUSSION/ACTION ITEMS

1. All things COVID-19
 - a. General reports/observations/bright spots?
 - b. Draft CDHE “Return to Campus” Guidance
 - The Council focused instead on recent events connected to the death of George Floyd in Minneapolis and the proceeding protests and movement for social change. Discussion included use of the equity toolkit for faculty developed by CDHE in partnership with the Equity Champions Coalition; the need for institutions to “education to be critically minded and justice oriented”; revision of policy academy training and criminal justice programs to incorporate much more content on cultural competence and implicit bias; efforts to infuse DEI more intently and systematically across the UG curriculum; efforts to update current diversity courses to dive deeper into social justice and issues of privilege; efforts to diversify the faculty; and the possibility of requiring one of the courses in the AH/HL/SS cluster in GT Pathways to focus on cultural competency and social justice.
2. Affirmation of Colorado Northwestern Community College (CNCC) to Statewide Transfer Articulation Agreement in Early Childhood Education
 - No objections were brought to the Academic Affairs team during the public comment window.
 - CNCC has been approved to join the above listed STAA.
3. Affirmation of Aims Community College to Statewide Transfer Articulation Agreement in Music
 - No objections were brought to the Academic Affairs team during the public comment window.
 - Aims has been approved to join the above listed STAA.
4. Requests for waivers from GT Pathways requirements for selected programs
 - a. Bachelor of Applied Science in Automotive Industry Management at Colorado State University-Pueblo
 - b. Bachelor of Applied Science in Leadership & Organizational Management at Colorado State University-Pueblo
 - Discussion occurred with no concerns raised regarding the curriculum planning by CSU-Pueblo.
 - It was suggested that institutions could use additional guidance on what constitutes a Bachelor of Applied Science degree and how it differs from a BA or BS degree.
5. STAA Updates
 - a. SBCCOE approval of DwDs in computer science, dance, journalism, and public health
 - b. Signature documents being prepared
 - c. COAG advisement on mechanical engineering agreement and next steps

- COAG confirmed that the statute does not allow a receiving institution to require additional general education courses that were not completed as part of the associate degree.
 - The Academic Affairs team is hopeful that we can use what we currently have as a foundation to move forward and investigate other ways to ensure that students are awarded an associate degree upon completion of general education requirements post-transfer. CCCS and SBCCOE could decide to approve this as an AS degree as is, but without the designation. CCCS could pursue a statutory fix in 2021 so that this and other engineering agreements would be statutorily compliant as Degrees with Designation and part of statewide transfer agreements. It was suggested that the department pursue parallel courses by moving forward with a transfer framework within existing statutory limitations while also putting in motion a potential statutory fix
 - Questions about Reverse Transfer and the AGS degree
6. Strong Start to Finish grant award, workplan, timeline
 - The Department anticipates receiving formal notification about the award the week of June 22.
 7. Update on HB20-1002 - work-based learning and “test out” options
 - The bill remains a priority legislation item for the Department; CDHE is working with sponsors and stakeholders on amendments in response to dramatically changed circumstances, including elimination of any state funding for the work—instead CDHE is seeking gifts and grants.
 8. CCCS OER Top 40 GT Pathways courses (Brittany Dudek and Tina Parscal, 2:00 pm)
 9. AdvanceEdu - presentation and discussion on articulation to GT Pathways (Anthony DeLaRosa) - see <https://myadvanceedu.org/>
 10. (ADDED ITEM FOLLOWING PUBLICATION OF AGENDA) - GE Council Sunset Review
 - The GE Council is scheduled to sunset September 1, 2021, and the Department of Regulatory Agencies must complete a review and submit its findings to the General Assembly by October 15, 2020. The Academic Affairs staff is collecting data to share with DORA by July 1, 2020 (membership, meeting frequency, participation, spending, actions taken). The request for information includes an open-ended “reasons why the Council should be continued”. In addition to the extended statutory role in implementing HB20-1002 (with reports to the General Assembly through 2029), the Council discussed the benefits of the group to institutions in maintaining the integrity of transfer frameworks, providing an opportunity for input from faculty to the department, and providing a venue for representatives of two-year and four-year

institutions to come together (one of the only—if not the only—regular, structured opportunities for this to happen).

11. New and closed GT Pathways courses

New
None

Closed
None

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> Written Communication Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO1: ~14 courses GT-CO2: ~26 courses GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (& Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> Literature & Humanities World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> History Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."