



**General Education Council**  
**July 13, 2020 - 1:00 - 4:00pm**  
Colorado Department of Higher Education  
Remote ONLY

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Meeting ID: 910 5422 4651  
**AGENDA**

**I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)**

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Janice Aanenson (CAEL); Wayne Artis (CFAC-PPCC); Joann Brennan (CU Denver); Scott Campbell (CAEL); Helen Caprioglio (CSUP); Linda Comeaux (CCCS-RRCC); Tony Contento (CSUG); Charlie Couch (UNC); Margaret Doell (ASU); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Lori Kester (Mines); Carol Kuper (CCCS-MCC-SFCC); Michael Lightner (CU System); Kelly Long (CSU); Nancy Matchett (UNC); Gillian McKnight-Tutein (CCCS-FRCC); Aparna Palmer (CMC); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Beez Schell (CMC); Patrick Tally (CU Boulder); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

**II. Adoption of last meeting's notes (1:05-1:10pm)**

1. [\[See handout: 2020-06-08- GE Council - NOTES.pdf\]](#)  
Notes approved

**III. INFORMATION ITEMS**

1. Updates (and thank you!) on:
  - Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
  - Submission of PLA course and transfer equivalencies (including CLEP exam in Spanish with Writing and individual discrepancies in other parts of PLA tables) - status report - Christina Carrillo
    - Christina thanked everyone who has provided transfer course equivalencies for the new CLEP Spanish with Writing exam. There are a few updates that she is waiting for before posting the updated CLEP table on the [CDHE website](#). Christina encouraged those she has reached out to individually to submit their updates as soon as possible.



- It was noted that many of the institutions are working around the clock to “put out fires” and to work on fall plans, and that the Department should use discretion in requests made for data and information. Chris and Christina acknowledged the difficult times and indicated they would be careful not to overburden institutions with requests, focusing on data/info that is needed to fulfill statutory mandates or Commission directives.

#### IV. DISCUSSION/ACTION ITEMS

1. All things COVID-19 and other challenges of our times...
  - a. General reports/observations/bright spots?
  - b. Final (for now) CDHE “Return to Campus” Guidance
    - Will likely evolve, as many things continue to evolve in this current environment
    - How are IHEs working with students who cannot wear masks for various reasons? Would this be an accommodation through the Disability Services office?
    - Is there specific guidance on whether or not COVID-19 is considered a “direct threat” in terms of disability? Kim will follow up with the Attorney General’s for additional guidance.
    - Is there COVID-19 awareness training?
      - Johns Hopkins has a course for educators. Christina will forward the link to Council members.
      - CMU is requiring all staff to take this course. There will be a separate course required for students to take.
      - Should the Department collect all of the information related to courses/information/training that various IHEs are developing?
    - How are IHEs procuring supplies?
      - ASU is struggling to obtain supplies
      - CSU ordered 7,500 face shields and intends to provide to faculty in certain courses/areas but recently learned that they are woefully underprepared.
  - c. Movement for social justice and planning for fall
    - Discussion of how institutions are planning for the expected continuation of protests in the fall and pressure to address social injustice and systemic racism in society
  - d. Student and Exchange Visitor Program announced modifications (international students and all remote learning) - see <https://www.ice.gov/news/releases/sevp-modifies-temporary-exemptions-nonimmigrant-students-taking-online-courses-during>
    - Colorado will be joining the lawsuit by Harvard and MIT
    - The feds withdrew the proposed rules, rendering the lawsuit moot; the previously existing rules thus still apply
2. Implementation of House Bill 20-1002 (work-based learning)
  - a. Bill signed by Governor Polis on July 8!

- b. Technical assistance grant from Lumina Foundation to begin work
  - c. Discussions underway with potential funders for additional support
  - d. Discussion with invited guests: consultants from the Council for Adult and Experiential Learning: Janice Aanenson and Scott Campbell
3. GT Pathways and the inclusion of cultural competence/social justice
- Which GT Pathways area(s) would make the most sense? GT-AH/GT-SS
  - CU supports this idea but feels it may be difficult to include this into the competencies of those areas at this time.
  - The Council may revisit this topic at another time.
  - Many institutions are looking to update courses to include additional content related to social justice
4. Proposed addition of Metropolitan State University of Denver (MSU Denver) to Statewide Transfer Articulation Agreement in Geology
- MSU Denver may not have participated in the original drafting of the Geology STAA in 2013-2014. However, they do have a Geology bachelor's degree that the faculty has reviewed and have determined the STAA will articulate into their degree and have asked to join.
  - A public comment period will open after this meeting. Email will go out to Academic Council members to solicit any feedback from faculty of Geology STAA.
5. Proposed addition of University of Colorado Denver (CU Denver) to Statewide Transfer Articulation Agreement in Business
- CU Denver has two areas of emphasis in their business program that didn't exist at the time the Business STAA was originally launched in 2011. They would now like those emphasis areas, Sports Business and Risk and Entrepreneurship, added to the agreement.
  - A public comment period will open after this meeting. Email will go out to Academic Council member to solicit any feedback from faculty of Business STAA.
6. New STAAs in computer science, dance, journalism, and public health - moving forward
- Christina is working on creating a template for CAO signatures on Docusign.
  - A question was asked about whether the Dance STAA will articulate into the BFA. Chris will reach back out to those 4-year IHEs who have Dance BFAs to discuss.
7. New and closed GT Pathways courses
- A question was asked about whether or not 3000 and 4000-level courses should be considered as "general education." A robust conversation followed. It was determined at this time to enter the 1000 and 2000-level courses into the GT Pathways database and to return to this conversation next month.

## New

### *Metropolitan State University of Denver*

- GT-AH1: GWS 3260 Gender, Social Justice and the Personal Narrative (3)
- GT-AH1: GWS 3270 Beauty Cultures (3)
- GT-AH1: GWS/ANT 2400 Women's Folklore and Folklife (3)
- GT-AH1: MUS 1050 History of Rock and Roll (3)
- GT-AH1: MUS 3000 Musics of America (3)
- GT-AH1: MUS 3015 Global Pop (3)
- GT-AH1: MUS 3020 History of Jazz (3)
- GT-AH1: MUS 3050 Musics of the World (3)
- GT-AH1: MUS 3099 The Beatles: Music and Culture (3)
- GT-AH1: MUS 4000 Musics of Latin America (3)
- GT-AH1: MUS 4010 From Blues to Hip Hop: African American Musical Heritage (3)
- GT-AH2: ENG 2340 Shakespeare and Popular Culture (3)
- GT-AH2: SLHS 3000 Foundations of Disability Studies through Media (3)
- GT-AH3: ANT 3386 Religious Narratives and Culture (3)
- GT-AH3: PHI 1040 Introduction to Eastern Religions (3)
- GT-AH3: PHI 1050 Introduction to Western Religions (3)
- GT-AH3: PHI 2040 Philosophy of Religion (3)
- GT-AH3: PHI 3000 History of Ancient Philosophy (3)
- GT-AH3: PHI 3020 History of Modern Philosophy (3)
- GT-AH3: PHI 3360 Business Ethics (3)
- GT-AH3: PHI 3370 Computers, Ethics, and Society (3)
- GT-HI1: HIS 1045 Europe, Renaissance to the Present (3)
- GT-SC2: CET/MET/EET 1040 Introduction to Engineering (3)
- GT-SC2: CHE 1010 Chemistry and Society (3)
- GT-SS1: CET 3120 Engineering Economy (3)
- GT-SS1: ECO 3800 Development Economics (3)
- GT-SS1: PSC 2230 Introduction to International Relations (3)
- GT-SS2: GEG/NAS 2700 Geographies of Environmental Justice (3)
- GT-SS3: ANT/HIS 3650 100,000 Years of War (3)
- GT-SS3: ANT/NUT 3375 Food Cultures (3)
- GT-SS3: ANT/PSC 3379 Middle Eastern Cultures (3)
- GT-SS3: CJC 1010 Introduction to the Criminal Justice System (3)
- GT-SS3: EDS 1001 Educational (In)Equality in the 21st Century (3)
- GT-SS3: EDS 3130 Foundations of Educational Psychology and Philosophy (3)
- GT-SS3: GWS 1200 Multicultural Study of Sexualities and Genders (3)
- GT-SS3: GWS 1550 Introduction to Transgender Studies (3)
- GT-SS3: GWS 3395 Transnational Genders and Sexualities (3)
- GT-SS3: GWS 3930 Theories of Love and Sex (3)
- GT-SS3: HIS 3785 Science and Technology in World History (3)
- GT-SS3: HSP 1010 Introduction to Human Services (3)

- GT-SS3: SLHS 1500 Introduction to Communication Sciences (3)
- GT-SS3: SWK 1010 Introduction to Social Work (3)
- GT-SS3: SWK 1050 How to Change the World (3)
- GT-SS3: SWK 1600 Community Engagement and Civic Responsibility (3)

**Closed**

*None*

**Reminder: GT PATHWAYS - Roll-out of new requirements.**

1) Course submission forms posted here:

<http://higherred.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>• GT-CO1: ~14 courses</li> <li>• GT-CO2: ~26 courses</li> <li>• GT-CO3: ~20 courses</li> <li>• GT-MA1: ~100 courses               <ul style="list-style-type: none"> <li>○ Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>○ Stats (&amp; Probability): ~9 courses</li> <li>○ College Algebra: ~15 courses</li> <li>○ Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>○ Trig (&amp;Analytic Geometry): ~6 courses</li> <li>○ Finite: ~3 courses</li> </ul> </li> </ul>
May 15, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab</li> </ul> TOTAL: ~169 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~169 courses               <ul style="list-style-type: none"> <li>○ BIO: ~48 courses</li> <li>○ CHEM: ~46 courses</li> <li>○ PHYS: ~75 courses</li> </ul> </li> </ul>
November 24, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> TOTAL: ~143 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~33 courses               <ul style="list-style-type: none"> <li>○ GEOG: ~5 courses</li> <li>○ GEOL: ~22 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>• GT-SC2: ~110               <ul style="list-style-type: none"> <li>○ BIO: ~16 courses</li> <li>○ CHEM: ~19 courses</li> <li>○ PHYS: ~14 courses</li> <li>○ GEOG: ~1 course</li> <li>○ GEOL: ~14 courses</li> <li>○ ASTRONOMY: ~12 courses</li> <li>○ ENV: ~10 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
May 15, 2018 <ul style="list-style-type: none"> <li>• Arts &amp; Expression</li> <li>• Ways of Thinking</li> </ul> TOTAL: ~164 courses	<ul style="list-style-type: none"> <li>• GT-AH1: ~104               <ul style="list-style-type: none"> <li>○ ART: ~36 courses</li> <li>○ MUS: ~30 courses</li> <li>○ THE: ~23 courses</li> <li>○ DANCE: ~5 courses</li> </ul> </li> <li>• GT-AH3: ~60               <ul style="list-style-type: none"> <li>○ PHI: ~49 courses</li> <li>○ REL: ~10 courses</li> </ul> </li> </ul>
<b>November 24, 2018</b> <ul style="list-style-type: none"> <li>• Literature &amp; Humanities</li> <li>• World Languages</li> </ul> TOTAL: ~176 courses	<ul style="list-style-type: none"> <li>• GT-AH2: ~114               <ul style="list-style-type: none"> <li>○ What are the right categories to put here?</li> </ul> </li> <li>• GT-AH4: ~62</li> </ul>
May 15, 2019 <ul style="list-style-type: none"> <li>• History</li> <li>• Economic or Political Systems</li> </ul> TOTAL: ~222 courses	<ul style="list-style-type: none"> <li>• GT-HI1: ~146 courses (all HIS)</li> <li>• GT-SS1: ~76 courses               <ul style="list-style-type: none"> <li>○ ECON: ~33 courses</li> <li>○ POL: ~29 courses</li> </ul> </li> </ul>
November 24, 2019 <ul style="list-style-type: none"> <li>• Geography</li> <li>• Human Behavior, Culture, or Social Frameworks</li> </ul> TOTAL: ~188 courses	<ul style="list-style-type: none"> <li>• GT-SS2: ~23 courses (all GEOG)</li> <li>• GT-SS3: ~165 courses               <ul style="list-style-type: none"> <li>○ ANT: ~28 courses</li> <li>○ SOC: ~41 courses</li> <li>○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>○ PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://higher.ed.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."