

General Education Council
August 10, 2020 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Password: 589003
Or join by phone:
+1 346 248 7799 or +1 669 900 6833 US Toll
Meeting ID: 970 7644 9892

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Helen Caprioglio (CSUP); Linda Comeaux (CCCS-RRCC); Tony Contento (CSUG); Charlie Couch (UNC); Margaret Doell (ASU); Maureen Durkin (CU System); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Lori Kester (Mines); Carol Kuper (CCCS-MCC-SFCC); Michael Lightner (CU System); Calandra Lockhart (CCCS-OJC); Jeff London (MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Peter McCormick (FLC); Aparna Palmer (CMU); Shaun Schafer (MSU Denver); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Christina Carrillo (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. [\[See handout: 2020-07-13- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

1. Updates (and thank you!) on:
 - o Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)

IV. DISCUSSION/ACTION ITEMS

1. All things COVID-19 and other challenges of our times....
 - a. General reports/observations/bright spots?
 - There is a general sense of uncertainty; the virus is in charge and it can be difficult to make various contingency plans
 - Every plan could be upended, causing a great deal of stress
 - Everyone feels they have done the best job of planning but that all of those “best laid plans” will go up in smoke; millions of dollars have been spent on preventative measures and mitigation



strategies, along with anticipated demands for refunds of tuition and fees

- On the bright side, it was noted that a lot of growth has taken place with opportunities to develop new skills in designing and delivering online and hybrid courses; the pandemic has “forced” a level of innovation that ideally would have existed pre-COVID
 - What are some of the contingency plans that IHEs have in place?
- b. CDHE “Return to Campus” Guidance and other guidance (CDHPE, CDE, county/local authorities) - questions/clarifications?
- People are still hopeful and are eager to return to campus this fall but are still realistic they may need to transition to fully online instruction halfway through the semester.
 - CSU is running three pilots this summer that simulate three different scenarios and a required shift in instructional modality or mix of modalities
 - Does CDHE have any guidance on when to discontinue “face-to-face” instruction in the middle of the semester, if it comes to that? At this time, no, but we encourage IHEs to work with their local public health departments, as everyone lives in different counties. Local health departments may have more information, since information may not be centralized. The Department will also follow up with Inta.
 - Is anyone planning for Spring 2021 yet?
 - What are IHEs doing for international students? One reported strategy is the development of one-credit personal fitness and student success courses that meet the minimum threshold for in-person instruction.
- c. Movement for social justice and planning for fall

2. Report of August 6-7 CCHC retreat and business meeting

- Two commissioners’ terms ended in June. Governor Polis has now appointed 8 of the 11 commissioners. They see themselves as change agents but a lot of the IHEs are already doing many of the things the Commission is suggesting. It may be helpful to establish a baseline with the Commissioners about where many of the IHEs are with different initiatives.
- The Commissioners had a lot of questions about how IHEs are functioning during COVID-19 pandemic.
- What is the financial impact going to be if all plans for students to return to face-to-face instruction are canceled, students are forced to return to online instruction, and students want refunds?

3. New STAAs - ready for CAO signatures - process/timeline

- Christina will be sending the final documents to the CAOs for signatures this week, after Tuesday’s Academic Council meeting.

- GE Council members will also be notified so that they can ensure their CAOs sign the documents by Friday, August 21.
 - Signatures will be procured via DocuSign.
- 4. GT Pathways and 3000/4000-level courses
 - Continuation of last month's conversation
 - Upper division general education courses do meet the content and competency criteria on a higher level on Bloom's taxonomy.
 - Allowing upper division courses in GT Pathways may cause issues in sequencing of knowledge and skills - upper division courses require foundational knowledge and academic skills that are developed through enter and lower division experiences
 - Potential problems with transferability
 - Can see the value in courses that don't have pre-reqs but can create complexity when transferring to another institution
 - Could possibly make reverse transfer easier
 - Would it disadvantage some 4-year IHEs?
 - Might the list of GT Pathways courses become unwieldy?
 - Could blur the lines between general education and focused study in the discipline (for better or worse)
 - CMU expressed concern following conversations with faculty - have become used to general education as a broad, basic understanding then build on this in specialty areas with greater focus
 - It was suggested that if GT Pathways are intended to be lower division only that this is codified in CCHE policy
- 5. Strong Start to Finish grant to CDHE to advance student success through improvement to developmental education advising, placement, instruction, and support
 - Christina presented information on the main area of work for the grants, which is four online professional development modules for academic advisors
- 6. CCCS and updated Common Course Numbering System (CCNS)
 - CCCS has run out of numbers in their CCNS and will be moving from three digits (i.e., ENG 121) to four digits (i.e., ENG 1210)
 - They are hopeful the renumbering will be completed by December
 - Ideally, they would like to have their new CCNS in place for AY 2021-2022
 - This will have a large affect on the higher ed ecosystem across the state, as registrars at 4-year IHEs will need to update and recode their systems
 - CDHE will also need to update the GT Pathways database
 - How can we all work together to make this a little less tedious?
 - CCCS will also be updating CIP codes for its programs

7. UCCS and updated GT Pathways
8. Affirmation of Metropolitan State University of Denver (MSU Denver) to Statewide Transfer Articulation Agreement in Geology
 - No objections were brought to the Academic Affairs team during the public comment window.
 - MSU Denver has been approved to join the above listed STAA.
9. Affirmation of University of Colorado Denver (CU Denver) to Statewide Transfer Articulation Agreement in Business
 - No objections were brought to the Academic Affairs team during the public comment window.
 - CU Denver has been approved to join the above listed STAA.
10. New and closed GT Pathways courses

New

Colorado State University - Pueblo

- GT-SC1: ANTH 101L Biological Anthropology Lab (1)
- GT-SC2: ANTH 101 Biological Anthropology (3)

Metropolitan State University of Denver

- GT-AH1: GWS 3260 Gender, Social Justice and the Personal Narrative (3)
- GT-AH1: GWS 3270 Beauty Cultures (3)
- GT-AH1: GWS/ANT 2400 Women's Folklore and Folklife (3)
- GT-AH1: MUS 3000 Musics of America (3)
- GT-AH1: MUS 3015 Global Pop (3)
- GT-AH1: MUS 3020 History of Jazz (3)
- GT-AH1: MUS 3050 Musics of the World (3)
- GT-AH1: MUS 3099 The Beatles: Music and Culture (3)
- GT-AH1: MUS 4000 Musics of Latin America (3)
- GT-AH1: MUS 4010 From Blues to Hip Hop: African American Musical Heritage (3)
- GT-AH2: SLHS 3000 Foundations of Disability Studies through Media (3)
- GT-AH3: ANT 3386 Religious Narratives and Culture (3)
- GT-AH3: PHI 3000 History of Ancient Philosophy (3)
- GT-AH3: PHI 3020 History of Modern Philosophy (3)
- GT-AH3: PHI 3360 Business Ethics (3)
- GT-AH3: PHI 3370 Computers, Ethics, and Society (3)
- GT-SS1: CET 3120 Engineering Economy (3)
- GT-SS1: ECO 3800 Development Economics (3)
- GT-SS3: ANT/HIS 3650 100,000 Years of War (3)
- GT-SS3: ANT/NUT 3375 Food Cultures (3)
- GT-SS3: ANT/PSC 3379 Middle Eastern Cultures (3)
- GT-SS3: EDS 3130 Foundations of Educational Psychology and Philosophy (3)
- GT-SS3: GWS 3395 Transnational Genders and Sexualities (3)

- GT-SS3: GWS 3930 Theories of Love and Sex (3)
- GT-SS3: HIS 3785 Science and Technology in World History (3)

Closed

Colorado Mesa University

- GT-AH2: ENGL 231 Non-Western World Literature I (3)
- GT-AH2: ENGL 232 Non-Western World Literature II (3)
- GT-SC1: ENVS 103/103L Field-Based Introduction to Environmental Science and Laboratory (4)
- GT-SC1: PHYS 105/105L Physics by Inquiry and Laboratory (3)

Colorado State University - Pueblo

- GT-HI1: HIST 101 World Civilization to 1100 (3)
- GT-HI1: HIST 102 World Civilization 1100-1800 (3)
- GT-HI1: HIST 103 World Civilization Since 1800 (3)

Reminder: GT PATHWAYS - Roll-out of new requirements.

1) Course submission forms posted here:

<http://higher.ed.colorado.gov/Academics/Transfers/> . Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> Written Communication Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO1: ~14 courses GT-CO2: ~26 courses GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (& Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> Literature & Humanities World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> History Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided at <http://highered.colorado.gov/Academics/Transfers/> under "GT Pathways" and in the folder labeled "Submission/Verification Forms."