

Academic Council

November 10, 2020 – 1:00 - 3:00pm
Colorado Department of Higher Education
REMOTE ONLY

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Agenda -- **NOTES**

1. Greetings and Introductions

In attendance: Mohamed Abdelrahman (CSU-P); Mark Anderson (UNC); Josh Baker (CCCS-PPCC); John Berger (Mines); Kent Buchanan (ASU); Tom Christensen (UCCS); Katherine Eggert (CU Boulder); Kurt Haas (CMU); Bill Henry (MSU Denver); Angela Hernquist (CSU-G); Richard Holz (Mines); Mike Lightner (CU System); Rick Miranda (CSU); Bill Niemi (WCU); Cheryl Nixon (FLC); Landon Pirius (CCCS); Kathryn Regjo (CMC); Lisa Schlotterhausen (CCCS-LCC); Christina Carrillo (CDHE); Spencer Ellis (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

2. Approval of October Meeting Notes

[see handout: 2020-10-06- NOTES-AC.pdf]

Notes approved

3. Announcements and Discussion Items

- All things COVID-19 and other challenges of our times....
 - Don't expect the CDHE guidance to change
 - More IHEs will be going remote after Thanksgiving; many have already gone remote
 - Are there going to be campus mandates for COVID vaccination?
 - General reports/observations/bright spots?
 - Movement for social justice – curricular approaches, other supports
 - Elections and Their Discontents
 - Does CDHE put together an election summary for state level initiatives? It was indicated that this would be helpful to institutions.
- Proposed meeting calendar for 2021
 - January 12
 - February 9
 - March 9
 - April 13
 - May 11
 - June 8
 - July 13
 - August 10
 - September 14
 - October 12



- November 9
- December 14

4. Report of the October 22 CCHE meeting
 - The main items of interest on the agenda were discussion of student budget parameters for FY21 (including estimates for books/supplies and living costs, and the funding allocation formula and November 2 governor’s budget request
5. Approved CCHE policy to support policy innovation
 - Spencer Ellis, Director of Educational Innovation, reviewed the newly approved CCHE policy on innovation and a draft plan for implementation.
 - The intent of the policy is to allow IHEs to innovate to advance student success.
 - There are three phases to implementation:
 - Exploration and proposal
 - Implementation/experimentation
 - Final reporting and review
 - Academic Council members would like to know when an IHE comes to the Department with an innovation project; can another IHE sign on to their project? Or, an institution might volunteer to serve as a “control” for the experiment. The policy is intended to support targeted experimentation and not to be a collective work-around of CCHE policies.
 - The Department will want these projects to be time-limited, and have a start date and an end date in the proposal.
 - The policy will be posted to the CDHE website by this Friday.
6. Proposed CCHE resolution to extend the implementation deadline for HB19-1206 (pre-requisite developmental education courses) from Fall 2022 to Fall 2023
 - Statute indicates that beginning in the 2022-23 academic year, IHEs will enroll no more than 10% of an entering cohort of students directly into pre-requisite developmental education courses. However, the statute also states that IHEs can petition the Commission for an extension for up to two years upon demonstration of exceptional circumstances. Given the exceptional circumstances of 2020, the staff will recommend to the Commission that they pre-authorize an extension of up to one year for any institution that requests it. Institutions are still allowed to request an extension of up to two years, per statute.
7. Proposed revisions to CCHE Policy I, L to clarify that GT Pathways is exclusive to lower-division courses
 - This item was brought to the Commission for discussion at the October meeting. The objective is to codify understood practice on GT Pathways (with exceptions for GT-CO3 courses, which are often listed at the 300/3000 level). GE Council discussed the revisions and additional changes to recommend to the Commission, including a targeted definition of “native student” specific to the policy.
8. Proposed revisions to CCHE Policy I, X, to clarify that “prior learning assessment” includes faculty assessment of courses taken at institutions that are not Colorado public colleges and universities
 - Discussion focused on the difference in the way institutions evaluate courses taken at other institutions, vs. their evaluation of prior learning demonstrated through standardized exams or portfolio review. Per current Commission policy, when an institution awards GT Pathways credit through prior learning assessment, and the student transfers to another public institution in Colorado, the receiving institution cannot reevaluate the prior learning; however, if the learning is through an actual course taken at another institution, the receiving institution will often request original transcripts and in cases not award transcript credit. Discussion related to why that is, with no resolution.
9. New, modified, and closed programs

- Doctor of Occupational Therapy

Modified

None

Closed Programs

None