General Education Council
February 8, 2021 – 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: Join Zoom Meeting
Password: 305601
Or join by phone:
+1 669 900 6833 or +1 253 215 8782 US Toll
Meeting ID: 910 9271 5561

AGENDA -- NOTES

I. **GREETINGS & INTRODUCTIONS (**1:00-1:05pm)
    1. Welcome (Chris Rasmussen)
    2. Attendance (Christina Carrillo)
    In attendance: Wayne Artis (CFAC-PPCC); Joann Brennan (CU Denver); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Tony Contento (CSU-G); Charlie Couch (UNC); Vibhuti Dave (CSM); Margaret Doell (ASU); Maureen Durkin (CU System); Gus Greivel (CSM); Melanie Hulbert (WCU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Carol Kuper (CCCS-MCC-SFCC); Mike Lightner (CU System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Ruthanne Orihuela (CCCS-CCD); Aparna Palmer (CMU); Kathryn Regjo (CMC); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Beez Schell (CMC); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Bitsy Cohn (Cohn Solutions Group); Kathryn Starkey (UCCS); Christina Carrillo (CDHE); Spencer Ellis (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. **Adoption of last meeting's notes** (1:05-1:10pm)
    1. *[See handout: 2021-01-11– GE Council - NOTES.pdf]*
    Notes approved

III. **INFORMATION ITEMS**
    1. Updates (and thank you!) on:
        o Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)

IV. **DISCUSSION/ACTION ITEMS**
    1. All things COVID-19 and other challenges of our times….
        a. Questions about tenure clock, and the disproportional negative impact on women faculty

      b. How are campuses working with the different definitions of modalities now? Is it all just online now? What is the difference now between remote, synchronous?

      c. Now that we have been doing this for a year, what are those things that we are going to keep doing when things return to "normal"?

          i. It is important that we engage students in this conversation.

2. Report on February 5 CCHE meeting

    a. Developmental Education policy standards and procedures

        The commission approved two process documents related to HB19-1206: 1) a form to submit institutional plans to comply with statutory mandates regarding developmental education placement (due August 1, 2021); and 2) a form to formally request an extension of the statutory implementation deadline of Fall 2022. A third process regarding waivers of standards and procedures to pursue pilot projects will utilize the commission's existing innovation policy and process (approved in October 2020).

    b. Impacts of the Pandemic (Feb focus on two-year; March on four-year)

        The presentations highlighted enrollment and retention numbers as well as innovations in policy and practice in response to the pandemic; the March meeting will have sessions for four-year private institutions and four-year public institutions

    c. PLA data and case study from PPCC

        Carl Einhaus updated the Commission on efforts to improve data collection to track credit for prior learning and the relationship to student success. Guest speakers from Pikes Peak Community College, Paul DeCecco and Alberto Teixeira, presented on efforts at PPCC to award credit for prior learning to veterans and active duty military.

3. CLEP Science exams – return to the table

    a. Christina was recently contacted by an assistant registrar, inquiring why there are no physical or natural science CLEP exams on the table. After reviewing archived tables, as well as GE Council agendas and notes from late 2018 and early 2019, it was discovered that there were discrepancies across several institutions where GT-SC1 credit was being awarded as opposed to GT-SC2 credit.

    b. Questions were raised about how many credits need to be applied toward the applicable GT content area. Do we need to differentiate on the tables how many credits will go toward the GT content area and how many may end up in electives? Christina scrolled down to the end of the table to show all the notes that indicate that not all credits will apply toward the applicable GT content area.

    c. Christina will email all GE Council members with instructions to review the three science exams (Biology, Chemistry, Natural Sciences) and to come into alignment with CDHE policy.

4. Kathryn Starkey, UCCS doctoral student – research participant invitation

Kathryn described her approved doctoral study and her request for assistance in identifying participants—faculty who are directly involved in assessment of prior learning.

5. Redesign of STAA documents
   a. Minor revisions to template language (to reflect a full transition to the "new"—Fall 2019—CCHE admissions policy)

   Chris presented recommended changes in the template language to improve clarity and to reflect full implementation of the revised CCHE Admissions Policy, which took effect Fall 2019. We will come back to the proposed language change in March for approval.

   b. Alumni testimonial request
      i. After reviewing several of the alumni testimonials that have been received last month, our partners, Student-Ready Strategies, reported that they did not feel the testimonials were speaking to the information they were seeking.
      ii. Christina reiterated the questions SRS had submitted for alumni to answer:
          1. Why did you select this program of study?
          2. What interested you about it?
          3. What is your job now and what does it entail?
          4. What do you enjoy about it?
      iii. Chris stated he will research incentives for alumni to participate.

   c. Validation of KSAs for the disciplines/professions
      i. A robust conversation occurred about the distinction between a discipline and a practice.
      ii. The goal of listing KSAs on the redesigned STAAs is to have them be inclusive but generic enough so students can understand what basic KSAs they will be gaining by entering this specific program.
      iii. It was noted that many students will major in something but not pursue a related profession, or they may change jobs or professional later in their careers. The documents should reflect that reality and also not suggest that students are limited to a set collection of jobs/pathways because they earn a degree in a certain major or field. We should also reflect that there are multiple areas of focus within a given field (biology was an example provided), and KSAs will vary from area to area.
      iv. It was suggested that we ask ourselves these questions to understand the differences between disciplines:
          1. What happened?
          2. What do we call it?
          3. What do we do about it?
          4. Is it good or bad?

   d. Academic advisor/faculty convenings (SSTF grant)
      i. CCCS is working with The Dana Center on a series of convenings for both faculty and academic advisors.

iii. CCCS is looking to start a sequence of meetings for academic advisors this summer about dev ed redesign.

6. HB20-1002 Implementation – updates and discussion
    a. Memo from February 1 clarifying work streams and staff/consultants
    b. Sub-committee of GE Council to develop the "plan to award postsecondary academic credit…for learning demonstrated from work-related experience"
    c. Stakeholder convening: Friday, February 26, 10:00am to noon (https://csuglobal.zoom.us/meeting/register/tJMlc-mtpjMvHdGiD9HRiIa6fZ4MWexjgJT_)
    Consultant Bitsy Cohn provided an update on steps taken related to HB20-1002 implementation (both the study of institutional PLA efforts and the plan to align work-based experiences with transferable college credit). Spencer presented a draft timeline of the planning process. Chris announced that a small working group had been identified to drive the efforts between GE Council meetings, and thanked those who volunteered:
        • Alex Ilyasova, UCCS
        • Danen Jobe, CCCS
        • Ruthanne Oriheula, CCD
        • Scott Reichel, Aims
        • Shaun Schafer, MSU Denver
        • Linda Van Doren, EGTC

7. New and closed GT Pathways courses
    • A question was asked about why MSU Denver chose to declare a political science course as a GT-SS3 instead of a GT-SS1 (course highlighted below). MSU Denver will research this question and return next month with a response. Until then, the course will not be entered into the GT Pathways database. All others will be entered this week.

New
Metropolitan State University of Denver
- GT-AH1: ENG 2500 Introduction to Creative Writing (3)
- GT-AH2: ENG 2820 Aviation in Film and Literature (3)
- GT-HI1: HIS 1700 Nature and Society (3)
- GT-SC1: GEL 1030 Historical Geology (4)
- GT-SS3: PSC 1030 Multicultural Politics for Non-Majors (3)
- GT-SS3: SOC 2010 Social Problems (3)
- GT-SS3: SOC 2500 Deviant Behavior in Society (3)

Closed
None

Reminder: GT PATHWAYS – Roll-out of new requirements.

1) Course submission forms posted [here](#): Go to GT Pathways section; click on folder icon at "Submission/Verification Forms" bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses

February 28, 2017
• Written Communication
• Mathematics
TOTAL: ~160 courses
	• GT-CO1: ~14 courses
	• GT-CO2: ~26 courses
	• GT-CO3: ~20 courses
	• GT-MA1: ~100 courses
	  o Math for Liberal Arts/Quant Reasoning: ~16 courses
	  o Stats (& Probability): ~9 courses
	  o College Algebra: ~15 courses
	  o Pre-calc & Calculus I, II, III: ~41 courses
	  o Trig (&Analytic Geometry): ~6 courses
	  o Finite: ~3 courses

May 15, 2017
• Natural & Physical Science w/Lab
TOTAL: ~169 courses
	• GT-SC1: ~169 courses
	  o BIO: ~48 courses
	  o CHEM: ~46 courses
	  o PHYS: ~75 courses

November 24, 2017
• Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only
TOTAL: ~143 courses
	• GT-SC1: ~33 courses
	  o GEOG: ~5 courses
	  o GEOL: ~22 courses
	  o Other (meteorology, oceanography, etc.): ~6
	• GT-SC2: ~110
	  o BIO: ~16 courses
	  o CHEM: ~19 courses
	  o PHYS: ~14 courses
	  o GEOG: ~1 course
	  o GEOL: ~14 courses
	  o ASTRONOMY: ~12 courses
	  o ENV: ~10 courses
	  o Other (meteorology, oceanography, etc.): ~6 courses

May 15, 2018
• Arts & Expression
• Ways of Thinking
TOTAL: ~164 courses
	• GT-AH1: ~104
	  o ART: ~36 courses
	  o MUS: ~30 courses
	  o THE: ~23 courses
	  o DANCE: ~5 courses
	• GT-AH3: ~60
	  o PHI: ~49 courses
	  o REL: ~10 courses

November 24, 2018 • Literature & Humanities • World Languages TOTAL: ~176 courses	• GT-AH2: ~114 o What are the right categories to put here? • GT-AH4: ~62

May 15, 2019
• History
• Economic or Political Systems
TOTAL: ~222 courses
	• GT-HI1: ~146 courses (all HIS)
	• GT-SS1: ~76 courses
	  o ECON: ~33 courses
	  o POL: ~29 courses

November 24, 2019
• Geography
• Human Behavior, Culture, or Social Frameworks
TOTAL: ~188 courses
	• GT-SS2: ~23 courses (all GEOG)
	• GT-SS3: ~165 courses
	  o ANT: ~28 courses
	  o SOC: ~41 courses
	  o Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY)
	  o PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided here under "GT Pathways" and in the folder labled "Submission/Verification Forms."