

## Academic Council

February 9, 2021 – 1:00 - 3:00pm  
Colorado Department of Higher Education  
REMOTE ONLY

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Agenda -- **NOTES**

### 1. Greetings and Introductions

In attendance: Mohamed Abdelrahman (CSU-P); Mark Anderson (UNC); Josh Baker (CCCS-PPCC); John Berger (CSM); Joann Brennan (CU Denver); Kent Buchanan (ASU); Tom Christensen (UCCS); Kristine Greer (FLC); Kurt Haas (CMU); Bill Henry (MSU Denver); Mark Kavanaugh (CU Boulder); Mike Lightner (CU System); Rick Miranda (CSU System); Mary Pedersen (CSU); Landon Pirius (CCCS); Kathryn Regjo (CMC); Paul Savory (CSU-G); Chris Tombari (CCCS-CCA); Linda Van Doren (EGTC); Bitsy Cohn (Cohn Consulting Group); Christina Carrillo (CDHE); Heather Delange (CDHE); Spencer Ellis (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

### 2. Approval of January Meeting Notes

[see handout: 2021-01-12- NOTES-AC.pdf]

Notes approved

### 3. Announcements and Discussion Items

#### a. All things COVID-19 and other challenges of our times....

- As we move forward, the Department wants to move toward a more strategic planning phase. We don't want to lose the good things that have come out of the pandemic. What are some of the continuing policy barriers that we need to address?

#### b. HB20-1002 implementation – updates and discussion

- Memo from February 1 clarifying work streams and staff/consultants
- Sub-committee of GE Council to develop the “plan to award postsecondary academic credit...for learning demonstrated from work-related experience”
- Stakeholder convening: Friday, February 26, 10:00am to noon

([https://csuglobal.zoom.us/meeting/register/tJMLc-mtpjMvHdGiD9HRiIa6fZ4MWexjJT\\_](https://csuglobal.zoom.us/meeting/register/tJMLc-mtpjMvHdGiD9HRiIa6fZ4MWexjJT_))

Consultant Bitsy Cohn provided an update on steps taken related to HB20-1002 implementation (both the study of institutional PLA efforts and the plan to align work-based experiences with transferable college credit). Spencer presented a draft timeline of the planning process. Chris announced that a small working group had been identified to drive the efforts between GE Council meetings:

- Alex Ilyasova, UCCS
- Danen Jobe, CCCS
- Ruthanne Oriheula, CCD
- Scott Reichel, Aims



- Shaun Schafer, MSU Denver
- Linda Van Doren, EGTC

c. Report on February 5 CCHE meeting

a. Developmental Education policy standards and procedures

The commission approved two process documents related to HB19-1206: 1) a form to submit institutional plans to comply with statutory mandates regarding developmental education placement (due August 1, 2021); and 2) a form to formally request an extension of the statutory implementation deadline of Fall 2022. A third process regarding waivers of standards and procedures to pursue pilot projects will utilize the commission's existing innovation policy and process (approved in October 2020).

b. Impacts of the Pandemic (Feb focus on two-year; March on four-year)

The presentations highlighted enrollment and retention numbers as well as innovations in policy and practice in response to the pandemic; the March meeting will have sessions for four-year private institutions and four-year public institutions

c. PLA data and case study from PPCC

Carl Einhaus updated the Commission on efforts to improve data collection to track credit for prior learning and the relationship to student success. Guest speakers from Pikes Peak Community College, Paul DeCecco and Alberto Teixeira, presented on efforts at PPCC to award credit for prior learning to veterans and active duty military.

d. Professional Licensure Disclosure under 34 CFR 668.43 Institutional Information (Heather DeLange)

- Heather DeLange, Director of the Office of Private Postsecondary Education, joined the Academic Council meeting to remind the Provosts that there is a federal rule (34 CFR 668.43) that went into effect in July 2020 that requires more disclosures to students and aligns with a current SARA requirement for all institutions who either participate in Title IV or SARA.
- Institutions that offer programs designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation must provide its students with information regarding whether completion of that program will be sufficient to meet licensure requirements in a State for that occupation, including:
  1. A list of states (A) A list of all States for which the institution has determined that its curriculum meets the State educational requirements for licensure or certification;
  2. (B) A list of all States for which the institution has determined that its curriculum does not meet the State educational requirements for licensure or certification; and
  3. (C) A list of all States for which the institution has not made a determination that its curriculum meets the State educational requirements for licensure or certification;
- The language is required for both USDoE and SARA and applies to all programs designed for licensure, regardless of modality.
- Additionally, institutions must make the above language readily available on its website and any other published information and the institution must provide direct disclosures to students who enroll in the programs designed for licensure.

4. New, modified, and closed programs

**New**

*Metropolitan State University of Denver*

- Undergraduate Certificate in Public Relations

*University of Colorado, Colorado Springs*

- Graduate Certificate in Inclusive Early Childhood Education

**Modified**

*None*

**Closed Programs**

*Metropolitan State University of Denver*

- B.A./B.S. in Chemistry—Criminalistics Concentration
- B.A./B.S. in Chemistry—Individualized Supervised Practice Pathways
- B.A. in Geography—Physical Concentration
- B.A. in Geography—Sustainability Concentration
- B.A. in Speech, Language, Hearing Sciences—Childhood Communication Concentration
- B.S. in Athletic Training
- B.S. in Electrical Engineering Technology—Communications Concentration
- B.S. in Electrical Engineering Technology—Computer Engineering Technology Concentration
- B.S. in Electrical Engineering Technology—Power and Control Systems Concentration
- B.S. in Environmental Science—Ecological Restoration Concentration
- B.S. in Environmental Science—Environmental Chemistry Concentration
- B.S. in Environmental Science—Environmental Studies Concentration
- B.S. in Environmental Science—Multidisciplinary Concentration
- B.S. in Environmental Science—Water Management and Hydrologic Science Concentration
- B.S. in Geospatial Sciences
- B.S. in Hospitality Leadership—Travel and Tourism Management Concentration
- B.S. in Recreation Professions