

General Education Council
April 12, 2021 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Password: 365918
Or join by phone:
+1 253 215 8782 or +1 346 248 7799 US Toll
Meeting ID: 983 1253 1535

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Kim Poast)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Joann Brennan (CU Denver); Darcy Briggs (CCCS-ACC); Helen Caprioglio (CSU-P); Tony Contento (CSU-G); Vibhuti Dave (CSM); Margaret Doell (ASU); Maureen Durkin (CU System); Gus Greivel (CSM); Melanie Hulbert (WCU); Danen Jobe (CCCS); Carol Kuper (CCCS-MCC-SFCC); Mike Lightner (CU System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Linda Merkl (CCCS-NJC); Ruthanne Orihuela (CCCS-CCD); Aparna Palmer (CMU); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Beez Schell (CMC); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Bitsy Cohn (Cohn Solutions Group); Erin Silver; Christina Carrillo (CDHE); Kim Poast (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. [\[See handout: 2021-03-08- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

1. Updates (and thank you!) on:
 - o Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)

IV. DISCUSSION/ACTION ITEMS

1. All things COVID-19 and other challenges of our times...
 - Some institutions are implementing mandatory vaccines for their students for them to be able to return to campus. Unsure what they will be doing for medical, religious, and/or personal exemptions. Policies are evolving.
 - Are any other IHEs considering mandatory vaccines?



2. Report on April 2 CCHE meeting
 - The Commission has been asking various IHEs to make presentations about how the pandemic has affected enrollment and student retention.
 - There was a very lengthy discussion about a major renovation project at Adams State University requiring supplemental funding. The Commission ultimately approved the request by a 9-2 vote but expressed reluctance about doing so.
 - The higher education budget is not in nearly as dire straits as had been anticipated. The Department's budget request to restore funding to FY19-20 levels was approved. In addition, institutions will receive an overall increase in state funding for operating of 9.6%, or \$81.8 million.
3. HB20-1002 Implementation: Working Group and Plan Updates
 - Bitsy Cohn, of Cohn Solutions Group, provided a brief update regarding the work of the subcommittee.
 - The subcommittee has met twice now and is in the process of developing a plan for three identified industries: IT, Health Care, and Project Management, based upon the needs of the state via the Talent Pipeline Report (TPL).
 - The draft of the plan will be delivered to the leadership team by May.
 - On the study of prior learning assessment processes, Bitsy will be sending a questionnaire to IHE contacts who were previously identified later this week and follow up interviews will be scheduled for later this month.
4. Affirmation of UCCS to Statewide Transfer Articulation Agreement in Early Childhood Education
 - No objections were brought to the Academic Affairs team during the public comment window.
 - UCCS has been approved to join the above listed STAA.
5. Affirmation of Otero Junior College to Statewide Transfer Articulation Agreement in Music
 - In early 2019, Otero Junior College asked to join the Statewide Transfer Articulation Agreement in Music. Three representatives from OJC joined the [April 2019 GE Council](#) meeting via phone to discuss the expanded instructional capacity in music and their desire to join. It was confirmed, at the time, that OJC would be able to provide all the required courses in the DwD such that the degree could be completed in two years of full-time enrollment. An email was sent to Academic Council members on May 1, 2019 to open a 30-day public comment period. No objections were brought to the Academic Affairs team during this time.
 - Subsequently, this item was scheduled for the June 10, 2019 GE Council meeting; however, both the June and July 2019 GE Council meetings were canceled. This item failed to make it back on the August 2019 agenda.

- A motion was made to affirm the addition of Otero Junior College to the Statewide Transfer Articulation Agreement in Music, effective May 2019. The motion passed unanimously.
6. What should the process be when an IHE has a new program that needs to be part of an STAA?
- This discussion was postponed until next month's meeting, as Chris was absent this month.
7. Oral communication as part of GT Pathways?
- This topic was brought up at a recent GE Council meeting and brought back this month for a more formal, comprehensive discussion.
 - Communication faculty from Metropolitan State University of Denver and the CCCS state faculty chair for the Communication discipline group met to discuss ways to make Communication courses a more formal requirement under the GT Pathways general education core.
 - COM 225 Intercultural Communication is the only approved GT Pathways course from CCCS currently, as it fits nicely into the GT-SS3 category.
 - It is important to take our time with this, as we do not necessarily want to create a new GT Pathways category. GT Pathways was only recently revised (2016).
 - Not all four-year institutions have an oral communications requirement and GT Pathways is the general education core for the public IHEs for the *state as a whole*, which had to be negotiated amongst all the IHEs in the state.
 - We do not have diversity and multicultural requirements in GT Pathways. Many IHEs do have these requirements in their general education requirements. If we are going to start looking at making changes, should we be looking at making these other changes as well?
 - Could we identify specific courses in the GT Pathways database that meet these diversity and multicultural requirements?
 - CCCS will continue to work on this issue of where COM courses best fit into the current GT Pathways framework over the summer. Danen will bring this back to GE Council in the fall to discuss CCCS' findings.
8. Engineering transfer agreement update from Danen Jobe, CCCS
- Danen Jobe, Director of Academic Programs and Curriculum at CCCS, provided an update about engineering transfer agreements that are currently under development.
 - During the 2019-2020 academic year, the Department explored the possibility of developing a STAA/DwD in Mechanical Engineering. Due to statutory restrictions, a statewide agreement could not be reached. CCCS took it upon themselves to continue the momentum from the AY 19-20 Faculty-to-Faculty conferences to develop a new Associates of Engineering degree that is designed specifically for transfer.
 - This new AES degree will work similar to a DwD and has articulation agreements in place with Colorado School of Mines, University of

Colorado System institutions, and Colorado State University System institutions.

- The AES degree will not be available at all 13 CCCS campuses immediately, but they will be working to get as many of their campuses on board as possible.

9. New and closed GT Pathways courses

New
None

Closed
None

Reminder: GT PATHWAYS - Roll-out of new requirements.

- 1) Course submission forms posted [here](#): Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses

	<ul style="list-style-type: none"> ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses ○ Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) ○ PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided [here](#) under "GT Pathways" and in the folder labeled "Submission/Verification Forms."