

General Education Council
June 14, 2021 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

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AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Kevin Alexander (WCU); Wayne Artis (CFAC-PPCC); Joann Brennan (CU Denver); Morgan Bridge (CMU); Helen Caprioglio (CSUP); Stephen Collins (CCCS-PPCC); Charlie Couch (UNC); Vibhuti Dave (CSM); Margaret Doell (ASU); Maureen Durkin (CU System); Kristine Greer (FLC); Danen Jobe (CCCS); Mike Lightner (CU System); Kelly Long (CSU); AnnMarie Marlier (CSU-G); Pete McCormick (FLC); Linda Merkl (CCCS-NJC); Ruthanne Orihuela (CCCS-CCD); Kathryn Regjo (CMC); Scott Reichel (Aims); Patrick Tally (CU Boulder); Chelsea Stow (CCCS-FRCC); Chris Tombari (CCCS-CCA); Linda Van Doren (EGTC); Bitsy Cohn (Cohn Solutions Group); Erin Silver (Envision Strategy Group); Christina Carrillo (CDHE); Spencer Ellis (CDHE); Kim Poast (CDHE) Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2021-05-10- GE Council - NOTES.pdf]**
Notes approved

III. INFORMATION ITEMS

1. Updates (and thank you!) on:
 - a. Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
Christina will audit where things stand prior to next month's meeting and send updates to all IHEs with a list of courses still to be re-submitted.

IV. DISCUSSION/ACTION ITEMS

1. All things COVID-19 and other challenges of our times (perhaps the last month for this agenda item?)



- a. Members of the council expressed concern about a “reverse culture shock” as their institutions continue to make plans to return to campus this fall. How are other IHEs thinking about flexible working environments for their staff members as part of the emergence from the pandemic strategy?
 - i. IHEs are recognizing that this is not a “return to normal” but rather a “moving forward to a very different normal.”
- b. What will stakeholder meetings look like in the fall?
 - i. Prior to the pandemic, it was difficult to find a suitable hybrid option for stakeholder meetings.
 - ii. During the pandemic, the Department has been able to reach more stakeholders by holding Zoom meetings. We will likely continue to use this platform, but many have expressed an interest in returning to in-person meetings. The Department is looking at ways to balance this “different” normal as well and has not reached any conclusions on what stakeholder meetings will look like this fall.
 - iii. It is likely that most stakeholder meetings will continue to be held virtually, with perhaps 2-3 annually being held in-person as day-long events that incorporate several opportunities of interest (e.g., speakers, professional development, networking events)

2. HB20-1002 Implementation: Presentation of Draft Plan (Bitsy Cohn and 1002 Workgroup)

- a. Bitsy Cohn, Shaun Schafer, and Danen Jobe presented the draft plan for HB20-1002 implementation, on behalf of the working group that has been meeting outside of GE Council.
 - i. The draft plan proposes eight steps and ensures that the key principles of statutory compliance, transparency, workforce connections, responsiveness to students, issues of equity, and depth and rigor are imbedded throughout.
 - ii. Process recommendations include:
 - 1. CCCS should have central responsibility for this process.
 - 2. CDHE should facilitate outreach through state workforce and industry entities to solicit credentials for evaluation.
 - 3. CDHE and CCCS should work together to elevate local articulation agreements associated with industry credentials to STAAs as appropriate.
 - iii. Topics for further discussion include:
 - 1. What will be the role of GE Council in this process?
 - 2. How will the four-year IHEs use and honor the PLA credit crosswalk matrix as maintained by CCCS?
 - 3. How will faculty be involved in validating proposals for alignment/articulations?
 - 4. Need to define the role and responsibilities of the four-year IHEs in evaluating PLA for students who do not enter higher education through the community and technical colleges.

- b. Members of the council expressed concern about not knowing what is in the CCCS database. Danen stated the PLA matrix is public facing but would also share it with the group.
- c. Members also expressed concern that GT Pathways does not always fit with industry certificates. Does CCCS indicate if PLA meets a GTP category?
 - i. Danen reported that yes, CCCS does indicate if PLA credit does meet a GTP category. He then explained the process in which PLA credit is evaluated for GTP.

3. Summary of 2021 legislative session and higher education

- a. The legislative session ended last week. No comprehensive summary document at this time; however, we will send it out once our legislative liaison, Chloe Figg, has completed it.
- b. HB21-1330 Higher Education Student Success is a late bill that is being sponsored by Representatives McCluskie and Ricks and Senators Kirkmeyer and Zenzinger. The primary purpose of the bill is to appropriate ARPA funds for higher education, most of which will go to students in the form of tuition assistance and other financial supports. The Department is very excited about this bill and the money that will be coming to IHEs soon.
 - i. Sections 2-5: Scholarships to be administered through COSI, focused on helping students to complete degrees they started before stopping out.
 - ii. Section 6: CORE Initiative - authorizes four-year institutions without existing associate degree granting authority to develop associate completion programs and award associates to students who stop out and meet certain conditions (including ineligibility for existing reverse transfer).
 - iii. Sections 7-12: Changes to the BAS authorization and approval process for all community and local district colleges; also makes changes to other degree approval requirements for Colorado Mountain College
 - iv. Section 13: Future of Education Task Force - creates a task force to address a number of issues connected to public higher education in Colorado and alignment with current and future workforce needs.

4. Report on June 3 CCHE meeting

- a. Spencer Ellis, Director of Educational Innovation, and Lauren Gilliland, Senior Finance Analyst, presented a discussion item to the Commission regarding a new proposal under the CCHE Innovation Policy. CCCS and CMC are proposing a pilot program to award state financial aid to concurrent enrollment students.
- b. Kristi Wold-McCormick, University Registrar, and Reid Kallman, Associate Registrar, both of CU Boulder, provided a presentation to the Commission about EDX Transcript Solutions.

- c. Luis Colon and Tom McGimpsey both ended their terms as Commissioners. Proclamations were presented to both Commissioners as tokens of appreciation.
 - d. Wayne Artis completed his term as Faculty Advisor. Melinda Piket-May of CU Boulder will now serve as CCHE Faculty Advisor. A proclamation was presented to Mr. Artis as a token of appreciation.
 - e. Leah Porter and David Olguin completed their terms as Parent Representative and Student Representative, respectively. A search for to find new Parent and Student Representatives is currently under way.
5. Revised plan to “Revisit, Revise, and Renew Statewide Transfer Articulation Agreements”
- a. Chris provided an update to the Department’s 3R initiative that was started in 2019-2020. The initiative was paused due to the pandemic after approximately half of the pre-existing agreements were opened for revision or affirmation in the Fall 2019 and Winter 2020.
 - b. It was suggested that we group STAAs into buckets of “minimal to no change”, “moderate change” and “substantial change”, to best assess remaining work to be done.
 - c. Chris suggested that the CCHE GT Pathways/Transfer policy should be revised to codify several of the principles and practices that GE Council has affirmed and that provided a foundation for the 3Rs process.
6. New and closed GT Pathways courses

New

Colorado Community College System

- GT-SC2: GEO 160 Global Climate Change (3)
- GT-SS3: COM 125 Interpersonal Communication (3)
- GT-SS3: COM 217 Group Communication (3)

Metropolitan State University of Denver

- GT-SC1: AST 1050 Introduction to Astronomy - Stars and Galaxies (4)
- GT-SC2: PHY 2620 Sound and Music (3)
- GT-SS3: SOC 1020 Globalization - The Transformation of Social Worlds (3)

Closed

None

Reminder: GT PATHWAYS - Roll-out of new requirements.

- 1) Course submission forms posted [here](#): Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses
<ul style="list-style-type: none"> • Written Communication 	

<ul style="list-style-type: none"> Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> GT-CO3: ~20 courses GT-MA1: ~100 courses <ul style="list-style-type: none"> Math for Liberal Arts/Quant Reasoning: ~16 courses Stats (& Probability): ~9 courses College Algebra: ~15 courses Pre-calc & Calculus I, II, III: ~41 courses Trig (&Analytic Geometry): ~6 courses Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> GT-SC1: ~169 courses <ul style="list-style-type: none"> BIO: ~48 courses CHEM: ~46 courses PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> GT-SC1: ~33 courses <ul style="list-style-type: none"> GEOG: ~5 courses GEOL: ~22 courses Other (meteorology, oceanography, etc.): ~6 GT-SC2: ~110 <ul style="list-style-type: none"> BIO: ~16 courses CHEM: ~19 courses PHYS: ~14 courses GEOG: ~1 course GEOL: ~14 courses ASTRONOMY: ~12 courses ENV: ~10 courses Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> Arts & Expression Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> GT-AH1: ~104 <ul style="list-style-type: none"> ART: ~36 courses MUS: ~30 courses THE: ~23 courses DANCE: ~5 courses GT-AH3: ~60 <ul style="list-style-type: none"> PHI: ~49 courses REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> Literature & Humanities World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> GT-AH2: ~114 <ul style="list-style-type: none"> What are the right categories to put here? GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> History Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> GT-HI1: ~146 courses (all HIS) GT-SS1: ~76 courses <ul style="list-style-type: none"> ECON: ~33 courses POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> Geography Human Behavior, Culture, or Social Frameworks TOTAL: ~188 courses	<ul style="list-style-type: none"> GT-SS2: ~23 courses (all GEOG) GT-SS3: ~165 courses <ul style="list-style-type: none"> ANT: ~28 courses SOC: ~41 courses Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY) PSY: ~30 courses

Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided [here](#) under "GT Pathways" and in the folder labeled "Submission/Verification Forms."