

**General Education Council**  
**July 12, 2021 - 1:00 - 4:00pm**  
Colorado Department of Higher Education  
Remote ONLY

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**AGENDA -- NOTES**

**I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)**

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

**In attendance:** Kevin Alexander (WCU); Wayne Artis (CFAC-PPCC); Kelsey Bennett (WCU); Joann Brennan (CU Denver); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Kristen Cusack (CCCS-CCA); Vibhuti Dave (CSM); Margaret Doell (ASU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Michael Lightner (CU System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); AnnMarie Marlier (CSU-G); Nancy Matchett (UNC); Peter McCormick (FLC); Ruthanne Orihuela (CCCS-CCD); Kathryn Regjo (CMC); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

**II. Adoption of last meeting's notes (1:05-1:10pm)**

1. **[See handout: 2021-06-14- GE Council - NOTES.pdf]**  
Notes approved

**III. INFORMATION ITEMS**

1. Updates (and thank you!) on:
  - a. Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)
    - i. Thank you and congrats to CMU, Mines, FLC, MSU Denver, and UNC for resubmitting all courses!
    - ii. Lists of outstanding courses (in more ways than one!) were sent to all remaining IHEs
      1. IHEs with outstanding courses can reach out to Christina to work together to create a reasonable time frame to come into compliance with this directive.

**IV. DISCUSSION/ACTION ITEMS**



1. Update on previously opened STAAs and proposed plan to resume “Revisit, Revise, and Renew”
  - a. Based upon last month’s review of the revised plan to “Revisit, Revise, and Renew,” Christina organized the previously opened STAAs into three buckets of work: “no changes needed”, “minor revisions needed”, and “major revisions needed.” Christina provided an overview of which STAAs will be reviewed in Fall 2021 and Spring 2022.
  - b. The original participants in each faculty groups for each discipline will be contacted early in the respective semester their STAA will be revisited.
    - i. Faculty groups in the “no changes needed” bucket will be asked to re-affirm no changes are needed for their STAA at this time.
    - ii. Faculty groups in the “minor revisions needed” and “major revisions needed” will be asked to review the proposed changes that were previously agreed upon. CDHE will schedule follow-up meetings with faculty groups as needed and will bring proposed revisions to GE Council for review.
    - iii. Christina will email lists of original faculty representatives to each four-year GE Council member to review for accuracy and to advise on any additions that should be made.
  - c. It was suggested that we move up review of the Criminal Justice STAA in light of changes being made to curricula reflecting reforms in policing; the CRJ STAA is scheduled to be revisited in Spring 2022.
2. HB20-1002 Implementation: Review of draft plan and proposed next steps
  - a. Chris indicated that the plan needs additional work to be operationalized into something that GE Council can review and revise. A more comprehensive review and draft plan will be presented at next month’s meeting.
3. HB21-1330 overview and implementation updates
  - a. Chris provided an overview of HB21-1330: Higher Education Student Success and the Department’s implementation plan.
    - i. COSI Finish What You Started: the COSI board was scheduled to approve emergency rules for allocation of ~\$50 million for degree completion initiatives
    - ii. CORE Initiative: authorizes four-year institutions without existing associate degree granting authority to develop associate completion programs and award associates to students who stop out and meet certain conditions (including ineligibility for existing reverse transfer).
      1. Implementation updates include the hiring of a new Director of Student Transitions and Degree Completion Initiatives (closes July 21). This position will lead the collaboration with IHEs “to develop and coordinate a process to identify eligible students and award associate degrees through the CORE initiative.”

2. CDHE staff met with HLC executive leadership about resources for institutions and potential efficiencies in the substantive change process; CDHE will coordinate with HLC to offer workshops for IHEs.
  3. Council asked how concurrent enrollment credits earned factor into whether a student is eligible for reverse transfer or CORE, including whether the courses count toward residency at a community college; Chris said he would check with CDHE colleagues.
- iii. Changes to the BAS authorization and approval process for all community and local district colleges; also makes changes to other degree approval requirements for Colorado Mountain College
1. CDHE staff will work with Academic Council to revise the CCHE policy on creation and modification of academic programs (Section I, Part V)
  2. Proposed policy changes will be presented to the Commission for discussion at its September meeting
  3. CMC shared that they are planning to launch a bachelor's degree program in behavior health to meet the needs of mountain and Western Slope communities in its service area.
- iv. Future of Higher Education Task Force: creates a task force to address several issues connected to public higher education in Colorado and alignment with current and future workforce needs.
1. Activities to date include emails have been sent to all board chairs and presidents. Names are now starting to come in.
  2. Five facilitation firms have been contacted and have expressed interest. One has submitted a proposed scope of work.
  3. The CCHE Chair and Vice Chair are thoroughly involved and have sent a comprehensive email to all CCHE members. A follow up conference call occurred Monday, July 12.
  4. The CCHE retreat on July 29-30 will feature a discussion and confirmation of the task force members.
  5. Questions 1-7 are being organized with assets and resources pertaining to each question being assembled.
4. New and closed GT Pathways courses

**New**

*Adams State University*

- GT-SS1: ECON 255 Macroeconomic Principles (3)
- GT-SS1: ECON 256 Microeconomic Principles (3)
- GT-SS3: ANTH 201 Cultural Anthropology (3)

*Colorado Mesa University*

- GT-AH1: ARTE 103 Digital Art and Design (3)
- GT-SC1: CHEM 151/151L Engineering Chemistry (4)

**Closed**

*Adams State University*

- GT-SS1: ECON 201 Economics & Today’s Society (3)

**Reminder: GT PATHWAYS - Roll-out of new requirements.**

- 1) Course submission forms posted [here](#): Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Mathematics</li> </ul> TOTAL: ~160 courses	<ul style="list-style-type: none"> <li>• GT-CO1: ~14 courses</li> <li>• GT-CO2: ~26 courses</li> <li>• GT-CO3: ~20 courses</li> <li>• GT-MA1: ~100 courses <ul style="list-style-type: none"> <li>○ Math for Liberal Arts/Quant Reasoning: ~16 courses</li> <li>○ Stats (&amp; Probability): ~9 courses</li> <li>○ College Algebra: ~15 courses</li> <li>○ Pre-calc &amp; Calculus I, II, III: ~41 courses</li> <li>○ Trig (&amp;Analytic Geometry): ~6 courses</li> <li>○ Finite: ~3 courses</li> </ul> </li> </ul>
May 15, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab</li> </ul> TOTAL: ~169 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~169 courses <ul style="list-style-type: none"> <li>○ BIO: ~48 courses</li> <li>○ CHEM: ~46 courses</li> <li>○ PHYS: ~75 courses</li> </ul> </li> </ul>
November 24, 2017 <ul style="list-style-type: none"> <li>• Natural &amp; Physical Science w/Lab (continued) and Natural &amp; Physical Science - lecture only</li> </ul> TOTAL: ~143 courses	<ul style="list-style-type: none"> <li>• GT-SC1: ~33 courses <ul style="list-style-type: none"> <li>○ GEOG: ~5 courses</li> <li>○ GEOL: ~22 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6</li> </ul> </li> <li>• GT-SC2: ~110 <ul style="list-style-type: none"> <li>○ BIO: ~16 courses</li> <li>○ CHEM: ~19 courses</li> <li>○ PHYS: ~14 courses</li> <li>○ GEOG: ~1 course</li> <li>○ GEOL: ~14 courses</li> <li>○ ASTRONOMY: ~12 courses</li> <li>○ ENV: ~10 courses</li> <li>○ Other (meteorology, oceanography, etc.): ~6 courses</li> </ul> </li> </ul>
May 15, 2018 <ul style="list-style-type: none"> <li>• Arts &amp; Expression</li> <li>• Ways of Thinking</li> </ul> TOTAL: ~164 courses	<ul style="list-style-type: none"> <li>• GT-AH1: ~104 <ul style="list-style-type: none"> <li>○ ART: ~36 courses</li> <li>○ MUS: ~30 courses</li> <li>○ THE: ~23 courses</li> <li>○ DANCE: ~5 courses</li> </ul> </li> <li>• GT-AH3: ~60 <ul style="list-style-type: none"> <li>○ PHI: ~49 courses</li> <li>○ REL: ~10 courses</li> </ul> </li> </ul>
<b>November 24, 2018</b> <ul style="list-style-type: none"> <li>• Literature &amp; Humanities</li> <li>• World Languages</li> </ul> TOTAL: ~176 courses	<ul style="list-style-type: none"> <li>• GT-AH2: ~114 <ul style="list-style-type: none"> <li>○ What are the right categories to put here?</li> </ul> </li> <li>• GT-AH4: ~62</li> </ul>
May 15, 2019 <ul style="list-style-type: none"> <li>• History</li> </ul>	<ul style="list-style-type: none"> <li>• GT-HI1: ~146 courses (all HIS)</li> <li>• GT-SS1: ~76 courses <ul style="list-style-type: none"> <li>○ ECON: ~33 courses</li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>• Economic or Political Systems</li> </ul> <p>TOTAL: ~222 courses</p>	<ul style="list-style-type: none"> <li>○ POL: ~29 courses</li> </ul>
<p>November 24, 2019</p> <ul style="list-style-type: none"> <li>• Geography</li> <li>• Human Behavior, Culture, or Social Frameworks</li> </ul> <p>TOTAL: ~188 courses</p>	<ul style="list-style-type: none"> <li>• GT-SS2: ~23 courses (all GEOG)</li> <li>• GT-SS3: ~165 courses <ul style="list-style-type: none"> <li>○ ANT: ~28 courses</li> <li>○ SOC: ~41 courses</li> <li>○ Women’s, LGBT and Gender Studies: ~20 courses (a little overlap with SOC &amp; PSY)</li> <li>○ PSY: ~30 courses</li> </ul> </li> </ul>

Please note this timeline is flexible and CDHE will allow for individual institutions’ time constraints and other specific circumstances. Eligible Courses must be part of the institution’s general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided [here](#) under “GT Pathways” and in the folder labeled “Submission/Verification Forms.”