

General Education Council
August 9, 2021 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

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AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS (1:00-1:05pm)

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Kelsey Bennett (WCU); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Kristen Cusack (CCCS-CCA); Vibhuti Dave (CSM); Margaret Doell (ASU); Maureen Durkin (CU System); Kristine Greer (FLC); Gus Greivel (CSM); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Michael Lightner (CU System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); AnnMarie Marlier (CSU-G); Nancy Matchett (UNC); Peter McCormick (FLC); Linda Merkl (CCCS-NJC); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Beez Schell (CMC); Erin Silver (Envision Strategy Group); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Christina Carrillo (CDHE); Carl Einhaus (CDHE); Beverly Jones (CDHE); Chris Rasmussen (CDHE); Sondra Ranum (CDHE); Renee Welch (CDHE)

II. Adoption of last meeting's notes (1:05-1:10pm)

1. **[See handout: 2021-07-12- GE Council - NOTES.pdf]**
Notes approved

III. INFORMATION ITEMS

1. Updates (and thank you!) on:
 - a. Re-submission of GT Pathways courses (following 2016 revision to GT Pathways content criteria and competencies)

IV. DISCUSSION/ACTION ITEMS

1. HB20-1002 Implementation: Review of draft plan and proposed next steps
 - i. **Chris reviewed the five-step implementation plan and proposed next steps**



- ii. Lots of feedback was provided on the particulars of the plan. The feedback along with input from stakeholder meetings will be used to revise the plan for further discussion.
2. Updates related to Strong Start to Finish and HB19-1206
- i. CCCS Data Center event debrief (August 4)
 - i. Danen Jobe, Director of Academic Programs and Curriculum at CCCS, provided an overview of the recent faculty and academic advisor math co-requisite workshop that was held virtually on Wednesday, August 4. Math faculty, academic advisors, and administrators from CCCS, Aims, and CMC were invited to attend.
 - ii. The Dana Center is focused on equity in math and is starting a new series in equity in classrooms, specifically with math faculty.
 - iii. Final registration totals included an even distribution among math faculty, advisors, and academic administrators.
 - ii. Work connected to pathways
 - i. Christina provided a brief update about the curriculum mapping project, which is complimentary technical assistance offered to institutions to better understand curricular pathways and outcomes for students in developmental education (pre-requisite and co-requisite).
 - ii. Student-Ready Strategies is the technical assistance partner (the same group that developed the Advisors LEAD course and redesigned the STAA documents).
 - iii. An information session was held on Tuesday, July 27 for interested IHEs. Christina sent out a link to the recording on July 29.
 - iv. Data submissions are due to Christina by COB Tuesday, August 31.
 - iii. Data collection plan
 - i. The consultant hired to develop recommendations for revised data collection on developmental education delivered a final report following extensive consultation with IHE reps in academic affairs, institutional research, and registration. The work will be handed off to CDHE for updates to SURDS and development of data definitions and technical guides. The revised data collection will begin in Summer 2022.
3. New IB Math Equivalencies (see <https://www.revisionvillage.com/new-ib-maths-curriculum-information/>)
- i. It was brought to the attention of CDHE that the IB mathematics curriculum was revised with associated exams administered beginning this past spring. What used to be three courses with four total levels are now two courses, each with two levels. Students are now beginning to submit their test scores to institutions for academic credit. Content has been moved among courses such that it's now unclear how the courses align with equivalent courses at individual institutions.

- ii. Christina said she would forward the syllabi for the two courses to members of GE Council. It was suggested that statewide math faculty be convened to review the content and affirm continued alignment with GT-MA1 equivalence. Chris asked that in the interim, institutions continue to award GT-Pathways credit for scores of 4 or higher on either exam at either level while recognizing that institutions need time to review the new curricula before they can identify specific course equivalencies and placement into higher levels of math.

4. SHEEO transfer project update

- i. Christina provided a brief update about the SHEEO transfer project. This is a multi-state initiative to promote the development and adoption of state- and system-wide transfer standards that contribute to equitable attainment. Colorado will partner with SHEEO, the Gardner Institute, technical advisors, and colleagues in other states to develop equity-focused transfer reforms. As part of this project, we are required to assemble a task force. Since Colorado already has a statutorily mandated state general education “task force,” the SHEEO Transfer Project task force will be comprised of the entirety of the GE Council, the state leadership team for this project, and additional members as chosen by the leadership team.
- ii. Additional members as chosen will include the following:
 - i. Three academic advisors (2-yr, 4-yr, private)
 - ii. Three students (2-yr, 4-yr, private - students must have personal experience with transfer)
 - iii. 1-3 members of the Equity Champions Coalition (ECC)
 - iv. Other considerations? What other perspectives should we consider when thinking about equitable transfer policies?
- iii. The task force is only required to meet three times through the duration of the project. We will use the first 90 minutes of our pre-existing GE Council meetings for this task force. Our first SHEEO task force meeting will be on **September 13, 1:00-2:30 pm**.
- iv. Thank you to Wayne Artis, Kelly Long, Jeff London, Charlie Couch and Danen Jobe for agreeing to be a part of the State Leadership Team on this project.

5. Acknowledgement of GE Council 20th anniversary

6. New and closed GT Pathways courses

New

Fort Lewis College

- GT-AH2: ENGL 280 Literature of the Southwest (3)
- GT-SS3: BL 100 Introduction to Borders and Languages (3)

Closed

None

Reminder: GT PATHWAYS - Roll-out of new requirements.

- 1) Course submission forms posted [here](#): Go to GT Pathways section; click on folder icon at “Submission/Verification Forms” bullet.

The timeline for re-submission of GT Pathways courses is as follows:

Due Date	GT Pathways Content Areas & Courses
February 28, 2017 <ul style="list-style-type: none"> • Written Communication • Mathematics TOTAL: ~160 courses	<ul style="list-style-type: none"> • GT-CO1: ~14 courses • GT-CO2: ~26 courses • GT-CO3: ~20 courses • GT-MA1: ~100 courses <ul style="list-style-type: none"> ○ Math for Liberal Arts/Quant Reasoning: ~16 courses ○ Stats (& Probability): ~9 courses ○ College Algebra: ~15 courses ○ Pre-calc & Calculus I, II, III: ~41 courses ○ Trig (&Analytic Geometry): ~6 courses ○ Finite: ~3 courses
May 15, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab TOTAL: ~169 courses	<ul style="list-style-type: none"> • GT-SC1: ~169 courses <ul style="list-style-type: none"> ○ BIO: ~48 courses ○ CHEM: ~46 courses ○ PHYS: ~75 courses
November 24, 2017 <ul style="list-style-type: none"> • Natural & Physical Science w/Lab (continued) and Natural & Physical Science - lecture only TOTAL: ~143 courses	<ul style="list-style-type: none"> • GT-SC1: ~33 courses <ul style="list-style-type: none"> ○ GEOG: ~5 courses ○ GEOL: ~22 courses ○ Other (meteorology, oceanography, etc.): ~6 • GT-SC2: ~110 <ul style="list-style-type: none"> ○ BIO: ~16 courses ○ CHEM: ~19 courses ○ PHYS: ~14 courses ○ GEOG: ~1 course ○ GEOL: ~14 courses ○ ASTRONOMY: ~12 courses ○ ENV: ~10 courses ○ Other (meteorology, oceanography, etc.): ~6 courses
May 15, 2018 <ul style="list-style-type: none"> • Arts & Expression • Ways of Thinking TOTAL: ~164 courses	<ul style="list-style-type: none"> • GT-AH1: ~104 <ul style="list-style-type: none"> ○ ART: ~36 courses ○ MUS: ~30 courses ○ THE: ~23 courses ○ DANCE: ~5 courses • GT-AH3: ~60 <ul style="list-style-type: none"> ○ PHI: ~49 courses ○ REL: ~10 courses
November 24, 2018 <ul style="list-style-type: none"> • Literature & Humanities • World Languages TOTAL: ~176 courses	<ul style="list-style-type: none"> • GT-AH2: ~114 <ul style="list-style-type: none"> ○ What are the right categories to put here? • GT-AH4: ~62
May 15, 2019 <ul style="list-style-type: none"> • History • Economic or Political Systems TOTAL: ~222 courses	<ul style="list-style-type: none"> • GT-HI1: ~146 courses (all HIS) • GT-SS1: ~76 courses <ul style="list-style-type: none"> ○ ECON: ~33 courses ○ POL: ~29 courses
November 24, 2019 <ul style="list-style-type: none"> • Geography • Human Behavior, Culture, or Social Frameworks 	<ul style="list-style-type: none"> • GT-SS2: ~23 courses (all GEOG) • GT-SS3: ~165 courses <ul style="list-style-type: none"> ○ ANT: ~28 courses ○ SOC: ~41 courses

TOTAL: ~188 courses	<ul style="list-style-type: none">○ Women's, LGBT and Gender Studies: ~20 courses (a little overlap with SOC & PSY)○ PSY: ~30 courses
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Please note this timeline is flexible and CDHE will allow for individual institutions' time constraints and other specific circumstances. Eligible Courses must be part of the institution's general education core and must be offered at least once every two years (for Colorado Community College System, course can be offered anywhere in the system). Courses can be submitted on the forms provided [here](#) under "GT Pathways" and in the folder labeled "Submission/Verification Forms."