

Academic Council

October 12, 2021 – 1:00 - 3:00pm
Colorado Department of Higher Education
REMOTE ONLY

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Agenda -- **NOTES**

1. Greetings and Introductions

In attendance: Mohamed Abdelrahman (CSU-P); Kevin Alexander (WCU); Lynette Bates (CCCS-TSC); Kelsey Bennett (WCU); Joann Brennan (CU Denver); Kent Buchanan (ASU); Helen Caprioglio (CSU-P); Katherine Eggert (UCB); Bronwyn Fees (CSU); Kris Greer (FLC); Gus Greivel (CSM); Kurt Haas (CMU); Danen Jobe (CCCS); Carrie John (UCD); Kelli Klebe (UCCS); Allison Kohn (UCB); Mike Lightner (CU System); Rick Miranda (CSU System); Constancio Nakuma (UCD); Bill Niemi (WCU); Cheryl Nixon (FLC); Mary Pedersen (CSU); Scott Reichel (Aims); Beez Schell (CMC); Alfred Tatum (MSU-D); Chris Tombari (CCCS-CCA); Linda Van Doren (EGTC); Lisa Vollendorf (UNC); Rebecca Woulfe (CCCS-FRCC); Tom Brodenkircher (Higher Learning Commission); Christina Carrillo (CDHE); Carl Einhaus (CDHE); Peter Fritz (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

2. Approval of August Meeting Notes

[see handout: 2021-08-10- NOTES-AC.pdf]

3. Announcements and Discussion Items

a. Colorado Re-Engaged (CORE) Initiative (1:00 – 2:00 pm)

- Welcome, introduction of Tom Bordenkircher of the Higher Learning Commission
- The Colorado Re-Engaged Initiative – what it is, authorizing legislation (HB21-1330)
- The rulemaking process and examples of issues requiring definition as we proceed
- Tom Bordenkircher – HLC
 - Types and structure of associate degrees (AA, AS, AAS, AGS)
 - The substantive change process – what’s required, what’s involved, timelines
 - What resources would be helpful?
- This was an opportunity for Academic Council members and other institutional representatives to provide input on shaping the CORE Initiative. Tom Bordenkircher of the Higher Learning Commission (HLC) provided information on the substantive change request process, as all institutions not currently offering associate degrees would need to be approved by HLC to do so. CDHE staff provided information on the authorizing legislation and policy issues that need to be worked out with stakeholders. Leading this initiative for CDHE is Peter Fritz, Director of Student Transitions and Degree Completion Initiatives.

- ##### b. [Google Career Certificates](#) – exploration of partnership (Kim Poast, Michael Lightner, Danen Jobe)
- Presenters outlines a potential opportunity for institutions to consider how Google Certificates in IT, project management, and data analytics might be aligned with individual courses or otherwise articulate into postsecondary degree or certificate programs. It could be a good

opportunity to test the HB20-1002 implementation plan to align industry credentials with GT Pathways or courses in an STAA. It is also an opportunity to consider opportunities to incorporate industry credentials degree programs irrespective of academic credit. It was suggested this could be part of a Fac-2-Fac conference in early 2022

- c. Colorado Open Educational Resources (OER) Grant RFP – 2021 – 2022
 - The RFP is expected to be released by the end of this week/early next week.
 - In addition to institutional and small group grants, the RFP was revised to include collaborative or partnership opportunities across multiple institutions and/or K-12 partners, including BOCES.

- d. CCHE October 22 Business Meeting
 - Recommend Approval of Proposed CCHE Innovation Policy Pilot Program by Colorado Community College System Institutions and Colorado Mountain College to Award Financial Aid to Concurrent Enrollment Students
 - The intent behind the Innovation Policy is to study a project for a few years to see if this is something that should inform how we adjust policy.
 - This is the first proposal the Department has received. This project will provide support for Concurrent Enrollment students to help pay for out-of-pocket fees and/or other costs related to their enrollment as a CE student.
 - Proposed Revisions to CCHE Policy Section I, Part X: Prior Learning Assessment to Comply with HB20-1002 (A Plan to Award Transferrable College Credit for Work-Related Experience)
 - The proposed plan for HB20-1002 has been presented to various stakeholder groups for discussion and feedback, including with members of the CCHE. There were several points from these groups that needed to be clarified and resolved with GE Council members. This was done during yesterday's meeting.
 - The proposed revisions will be going before the Commission as an action item on October 22. The CCHE Student Success & Workforce Alignment (SS&WA) Standing Committee will be meeting on October 18 to discuss SS&WA related agenda items; however, CDHE staff has scheduled a separate SS&WA meeting for October 13 to do a deep dive discussion about the HB20-1002 plan. Chris briefly reviewed the PPT deck with members of the Council in preparation for the October 13 meeting.

- e. Updates from CCHE Advisor Landon Pirius
 - No update from Dr. Pirius, as he was not in attendance this month.

4. New, modified, and closed programs

New

Colorado State University

- Graduate Certificate in Substance Use Disorder Identification and Treatment

Modified

None

Closed Programs

None