

## Academic Council

January 11, 2022 – 1:00 - 3:00pm  
Colorado Department of Higher Education  
REMOTE ONLY

To join the webinar: [Join Zoom Meeting](#)  
Meeting ID: 885 0145 9140  
Passcode: 791554

Agenda -- **NOTES**

### 1. Greetings and Introductions

In attendance: Mohamed Abdelrahman (CSU-P); Joann Brennan (CU Denver); Kent Buchanan (ASU); Katherine Eggert (CU Boulder); Kris Greer (FLC) Kurt Haas (CMU); Bill Henry (MSU Denver); Andrew Herring (CSM); Kelli Klebe (UCCS); Mike Lightner (CU System); Rick Miranda (CSU System); Bill Niemi (WCU); Mary Pedersen (CSU); Landon Pirus (CCCS); Scott Reichel (Aims); Paul Savory (CSU-G); Beez Schell (CMC); Linda Van Doren (EGTC); Rebecca Woulfe (CCCS-FRCC); Christina Carrillo (CDHE); Peter Fritz (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

The group welcomed Andrew Herring, recently appointed as Vice Provost for Strategic Initiatives at the Colorado School of Mines.

### 2. Approval of November Meeting Notes

[see handout: 2021-11-16- NOTES-AC.pdf]

Notes approved

### 3. Announcements and Discussion Items

#### a. Updates from CCHE Advisor Landon Pirus

- The CCHE meeting was held December 2. Dr. Pirus discussed three items of interest – the approval of the implementation plan for HB20-1002 (College Credit for Work Experience) and the approval of related revisions to CCHE Policy Section I, Part X: Prior Learning Assessment; a robust discussion regarding the financial aid allocation methodology; and the Department’s 2022 legislative priorities.
- There was discussion about the potential impact of proposed legislation to expand public-sector collective bargaining in Colorado and how that will affect colleges and universities, including potential lobbying of CCHE or CDHE, and the potential relationship of unions to state entities.

#### b. HB21-1330 task force update

- The HB21-1330 Student Success and Workforce Revitalization [task force report](#) was released yesterday. The report recommends six collaborative strategies to be implemented with appropriate funding and accountability mechanisms:
  1. Launch Innovation and Scaling Partnership Grants
  2. Enhance Transparency of Postsecondary and Workforce Data
  3. Develop New Statewide Success Measures
  4. Develop Stackable Credential/Work-Based Learning Pathways
  5. Eliminate Equity Gaps
  6. Create a Strategic Talent Finance Plan



- The task force began a conversation about institutional service areas and role and mission in the beginning of December; however, no definitive recommendations were made beyond continuing the conversation; a summary of the conversation is included as an appendix in the report.
- Chris Rasmussen noted that CDHE staff provided support and technical assistance to the task force but the report is not a CDHE or CCHE document – it is for the General Assembly to determine what to do with the recommendations through legislation or funding, and no bills have been introduced to date that respond directly to the task force recommendations. Depending on the content of any proposed legislation, Academic Council or General Education Council may be engaged as part of a stakeholder process. The task force recommendations may inform the CCHE strategic planning process, which is likely to begin soon as a revised plan is required by statute by the end of the calendar year.

c. Update on the Colorado Re-Engaged (CORE) initiative

- Peter Fritz, Director of Student Transitions and Degree Completion Initiatives, provided an update on this new initiative. A working group of registrars and provosts from a representative group of interested four-year IHEs, with advisory members from CMC and CCCS, has been formed. The group will be meeting monthly to discuss various issues – student eligibility criteria, degree offerings, curriculum requirements, preparation for HLC, student barriers and operational requirements.
- Peter noted that any new associate degree programs, including completion degrees, would need to be approved by the Higher Learning Commission through the substantive change process (this is in addition to any faculty committee and governing board approvals).
- Mike Lightner asked if degrees awarded through CORE might also align with Degrees with Designation, where possible.
- Council members requested monthly updates from CDHE staff on this initiative moving forward.

d. Update on behavioral health program incentives

4. New, modified, and closed programs

**New**

*Colorado Mesa University*

- Master of Social Work

*Colorado Mountain College*

- Bachelor of Science in Ecosystems Science and Stewardship

*Colorado State University*

- Graduate Certificate in Applied Investments
- Graduate Certificate in Corporate Finance
- Graduate Certificate in Entrepreneurship and Innovation
- Graduate Certificate in Organizational Leadership
- Master of Park and Protected Area Management
- Master of Prevention Science Practice

*Colorado State University—Global Campus*

- Master of Business Administration
- Master of Interdisciplinary Professional Studies
- Master of Science in Marketing

*Colorado State University—Pueblo*

- Undergraduate Jake Jobs Certificate in Professional Entrepreneurship
- Graduate Certificate in Education: Principal Licensure
- Master of Engineering Management

- Doctor of Education in Educational Leadership  
*University of Northern Colorado*
- Graduate Certificate in Brewing Laboratory Science
- Graduate Certificate in Educational Technology/Innovative Pedagogy  
*Western Colorado University*
- Bachelor of Arts in Adult Degree Completion—Business Communication

**Modified**

*None*

**Closed Programs**

*University of Northern Colorado*

- Graduate Certificate in Instructional Design
- Graduate Certificate in Online Instruction