

General Education Council
February 14, 2022 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Meeting ID: 812 7979 6660
Passcode: 620507

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Kelsey Bennet (WCU); Joann Brennan (CU Denver); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Kristen Cusack (CCCS-CCA); Margaret Doell (ASU); Maureen Durkin (CU System); Gus Greivel (CSM); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Carol Kuper (CCCS-MCC-SFCC); Mike Lightner (CU System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Jackie Luft (WCU); Nancy Matchett (UNC); Linda Merkl (CCCS-NJC); Chad Middleton (CMU); Ruthanne Orihuela (CCCS-CCD); Shaun Schafer (MSU Denver); Audra Spicer (CSU-G); Patrick Tally (CU Boulder); Chris Tombari (CCCS-CCA); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes

1. [\[See handout: 2022-01-10- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

1. Discussion of proposed GT Pathways courses from Western Colorado University:
 - a. GT-SS3: EDUC 102 Learning and Teaching (3)
 - b. GT-SS3: EDUC 202 Education and Schooling in the U.S. (3)
Jackie Luft from Western provided information and responded to questions about the two proposed courses and how they align with the SS3 category within GT Pathways. Chris Rasmussen noted that this is not the first time that education courses have been added to GT Pathways (FLC, UCD, MUSD, and CSU all have education courses in GT-SS3)
2. New AP African American Studies course - update
 - a. Chris provided an update on the new AP African American Studies course that was discussed during last month's meeting. Wayne Artis, Shaun



Schaefer, Patrick Tally, DHE staff, and College Board representatives met on February 10 to discuss how best to move forward with the tasks of curricular review and GT Pathways alignment. Council members expressed concern with allowing GT Pathways to become a “catch all” - trying to make it fit everyone’s needs and perhaps moving beyond the original intent of GT Pathways as a general education curriculum. Council members also raised reservations about allowing courses to potentially count for multiple content areas. ASU noted they have no equivalent course. Where does this course fit for Colorado? It might be more important to have people who understand content and competencies for GT-SS3 than Africana Studies faculty when considering the upcoming curriculum review process.

Given the interdisciplinary nature of the course It was suggested that perhaps the course could be given a “general family” designation rather than being forced into a specific AH, SS, or HI category. Patrick Tally noted that similar issues were raised when evaluating the AP Environmental Science course back in the day (is it social science or natural science?).

The conversation turned to whether this could be an opportunity to consider a multicultural understanding/global perspectives/social justice “designation” for GT Pathways courses - not a new category per se but a designation of courses that fit into existing categories. The curriculum requirements could be revised to include one course with this designation.

3. STAA review update

- a. Christina provided an update on the four STAAs that were opened for review last fall - Biology, Elementary Education, Psychology, and Business. The biology faculty will consider turning the existing agreement into two agreements—one that focuses on health-related pathways and one that focuses on environmental pathways. The business faculty are considering whether to revise the math requirement, including the option for institutions to not require calculus. The elementary education revisions work for all institutions except Mesa, given the way the program at Mesa is structured. Chris asked how to address this - should there be a separate agreement for Mesa, or should the Mesa pathway be built into the revised agreement as a “legacy track”? Mike Lightner asked what value the modification brings given that the existing agreement appears to work for everyone.

4. Fac2Fac planning

- a. In-person or virtual?
 - i. Virtual.
- b. If virtual, need for a single day event?
 - i. Single day. Chris announced that the conference, which was initially planned for Friday, February 18, has been postponed.

Council members collectively chose Friday, April 22 as the new date. Last month, members suggested 10:00 am to 2:00 pm as the time of the conference.

- c. Volunteers to help plan/develop:
 - i. IB Maths curriculum changes and updated course equivalencies
 1. Gus Grievell (Mines)
 - ii. AP African American Studies - GT Pathways alignment
 1. Shaun Schaefer and potential Devon Wright, faculty in Africana Studies at MSU Denver (Dr. Wright is attending the College Board's faculty symposium on the AP course in DC on March 14-15)
 - iii. Biology STAA - consider second agreements
 1. Helen Caprioglio (CSU-P) and Patrick Tally (CU Boulder) have volunteered to facilitate this faculty group. This group will be reconvened to consider 2-3 possible tracks - health care professions, wildlife programs, and general biology?
 - iv. HB20-1002 industry certifications review for GT Pathways
 1. Danen Jobe (CCCS)
 - v. Other?
5. New and closed GT Pathways courses

New

Metropolitan State University of Denver

- GT-AH1: THE 2295 Comedy In-Print and On-Stage (3)
- GT-AH3: PHI 1060 Ethics in Medicine and Science (3)
- GT-SS3: ENG 2513 Disability Rhetorics (3)

Closed

None