

General Education Council
May 9, 2022 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Meeting ID: 843 5934 0569
Passcode: 231073

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPCC); Kelsey Bennett (WCU); Joann Brennan (CU Denver); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Kristen Cusack (CCCS-CCA); Margaret Doell (ASU); Gus Greivel (CSM); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Carol Kuper (CCCS-MCC-SFCC); Mike Lightner (CU System); Jeff London (CFAC-MSU Denver); Kelly Long (CSU); Nancy Matchett (UNC); Linda Merkl (CCCS-NJC); Chad Middleton (CMU); Beth Myers (CU Denver); Ruthanne Orihuela (CCCS-CCD); Kathryn Regjo (CMC); Scott Reichel (Aims); Shaun Schafer (MSU Denver); Rachel Sefton (CCCS-CCD); Audra Spicer (CSU-G); Patrick Tally (CU Boulder); Christina Carrillo (CDHE); Sam Fogleman (CDHE); Brittany Lane (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes

1. [\[See handout: 2022-04-11- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

1. Thank you to Colorado State University - Pueblo for completing their re-submission of GT Pathways courses!

IV. DISCUSSION/ACTION ITEMS

- Affirmation of Northeastern Junior College to join the Statewide Transfer Articulation Agreement (STAA) in Public Health
 - No objections were brought to the Academic Affairs team during the public comment window.
 - Northeastern Junior College has been approved to join the above listed STAA.
 - Chris Rasmussen recognized Linda Merkl for her academic leadership of Northeastern Junior College as she prepares for retirement.



- Removal of Front Range Community College from the Statewide Transfer Articulation Agreement (STAA) in Theatre
 - Danen Jobe, CCCS Director of Academic Curriculum and Programs, reported that Front Range Community College will need to be removed from the Theatre STAA - they will be closing the program due to low enrollment. Council members asked how many students would be affected by the program closure and expressed an expectation that a formal teach-out plan be carried out. Danen assured members that students who are currently in the program would be allowed to complete; however, no new students will be accepted into the program. Questions were raised about how to notate the removal of FRCC from the STAA - should an end date be included? Will a formal announcement be made to academic advisors? Council members suggested that a policy might be developed on teach-out provisions for institutions that close programs that are part of STAAs based on institutional policies. Chris suggested that continued conversation is merited as there are likely to be additional examples if program closures increase due to declines in enrollment. This would apply not just to associate degrees but also for institutions that close bachelor's degree programs (for example, the Horticultural Business program at CSU).

- STAA revision updates
 - Business

The small working group met on March 28 to review the updates made to the revised STAA - some IHEs identified either a required or a preferred math course and the addition of two new accounting courses developed by CCCS. The proposal for the STAA is to now include the two new accounting courses - ACC 1011 and ACC 1012 - as these will be available to start teaching this fall. We will also keep the old courses - ACC 101 and ACC 102 - and include "or" wording for the next 2-3 years, as the community colleges work to transition to the new curriculum. The goal is to be moved to the new accounting curriculum by then and to offer the new courses only. Four-year IHEs were provided with the syllabi for both new courses and asked to share with their accounting programs to ensure alignment by April 29. We are still waiting to hear from a few IHEs. Christina will reach out.
 - Elementary Education

The revised agreement works for all IHEs, except for CMU. We will continue the existing agreement with CMU. Christina will reach out to CMC for the 9 elective credit hours needed.
 - Philosophy

The faculty group met on February 25. A big thank you to Nancy Matchett for helping to facilitate this group! All four-year IHEs have agreed to the revisions. This STAA is ready to go.
 - Biology (see Fac-to-Fac)
 - Communications (still in progress)
 - Criminal Justice (still in progress)

- Geography - question from ASU
- Anthropology
- Chemistry
 - The faculty group met on March 25. A big thank you to Morgan Bridge for helping to facilitate this group! A summary email with a revised copy of the STAA still needs to be sent to the faculty for review.
- Economics
 - The faculty group met on March 18. A big thank you to Morgan Bridge for helping to facilitate this group! A summary email with a revised copy of the STAA still needs to be sent to the faculty for review.
- Faculty-to-Faculty conference update and proposals for action
 - AP African American Studies course
 - Conference participants recommended that GT-SS3 credit be awarded to students to pass the AP African American Studies exam with a score of 3 or higher. GE Council affirmed this recommendation. At some point in the future, institutional faculty will need to determine specific institutional course equivalents for scores of 3, and possible additional math credit and associated course equivalencies for scores of 4-5.
 - Biology STAA proposal
 - Did not discuss.
 - IB Math
 - Conference participants affirmed that a score of 4 or higher awarded for completion by students of either of the four “new” IB Math courses (Applications & Interpretations, HL/SL; and Analysis & Approaches, HL/SL) be awarded GT-MA1 credit. GE Council affirmed this recommendation. Institutional math faculty will review the new curricula and determine specific institutional course equivalents for scores of 4, and possible additional math credit and associated course equivalencies for scores of 5-7, likely in the fall.
 - Industry Credentials
 - Conference participants recommended that students who score a 3 or higher on the AP Computer Science exam receive credit for CSC 160/1060, which is a course named in the Computer Science STAA. GE Council indicated that this recommendation should be affirmed by the statewide faculty group that created the STAA.
- Program closures - effect on students in the corresponding STAA/DwD
 - Colorado State University (CSU) notified FRCC faculty of the impending closure of the Horticulture Business Management program. CSU is the only receiving institution on this STAA with four participating community colleges - Aims, FRCC, NJC, and Otero. Is there a procedure in place for when a four-year institution closes a STAA/DwD?
 - CSU reached out to CCCS to help ensure that the students currently in the pipeline had alternative pathways.
 - Council members suggested that CDHE send a memo annually to institutions reminding them of their obligations as partners in STAAs, including an obligation to communicate to transfer partners in the event of program closure.

- Cambridge Assessment International Education presentation (2:00 pm)
 - Council members heard from Adina Chapman of Cambridge Assessment on the program of study offered to high school students around the world, and growing in the United States, which is similar in some ways to International Baccalaureate. Many IHEs in the United States have experience evaluating Cambridge Assessment qualifications for applicants for admission from other countries. Patrick Tally indicated that courses/diplomas don't always align well with specific courses but are aligned better with generic GT Pathways equivalencies. Wayne Artis asked for more information on how other states are proceeding with college credit and transfer equivalencies, specifically Florida and Indiana.
- Discussion of proposed GT Pathways course from Colorado Community College System
 - GT-SS3: PBH 2015 Introduction to Public Health (4)
There was not enough time to review this item.
- New and closed GT Pathways courses

New

Colorado Community College System

- GT-SS3: ANT 260/2130 Sex, Gender, and Culture (3)

Closed

Colorado Community College System

- GT-HI1: HIS 245 US in the World

Colorado State University - Pueblo

- GT-SC1: GEOL 114L Oceanography Lab (1)
- GT-SC2: GEOL 114 Oceanography (4)