

General Education Council
December 12, 2022 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Meeting ID: 850 6094 0418
Passcode: 291386

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Ann Amicucci (UCCS); Wayne Artis (CFAC-PPSC); Lynette Bates (CCCS-TSC); Juliet Beckman (CCCS-ACC-SFCC); Kelsey Bennett (WCU); Eric Bliss (CSU-G); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Kristen Cusack (CCCS-CCA); Margaret Doell (ASU); Andrea Duffy (CSU); Maureen Durkin (CU-SYS); Jacquelyn Gaiters-Jordan (CCCS-PPSC); Phillip Haisley (UCCS); Alex Ilyasova (UCCS); Danen Jobe (UCCS); Mike Lightner (CU-SYS); Jeff London (CFAC-MSU Denver); Nancy Matchett (UNC); Beth Myers (CU Denver); Scott Reichel (Aims); George Rus (UCCS); Shaun Schafer (MSU Denver); Beez Schell (CMC); Audra Spicer (CSU-G); Patrick Tally (CU Boulder); Christina Carrillo (CDHE); Ruthanne Orihuela (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes

1. [\[See handout: 2022-11-07-GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

1. Tentative Faculty-to-Faculty conference date: Friday, February 24 - to focus on SB22-192
 - No decision has been made yet on if the conference will be held in person or virtually; however, Council members expressed a desire for a virtual conference as faculty participation is higher when people do not need to travel to Denver.
 - DHE staff will consider this and make a final decision soon.

IV. DISCUSSION/ACTION ITEMS

1. Discussion and affirmation of Metropolitan State University of Denver (MSU Denver) to the Statewide Transfer Articulation Agreement (STAA) in Psychology (AS/BS)
 - No objections were brought to the Academic Affairs team during the public comment window.



- MSU Denver has been approved to join the above listed STAA.
2. Proposed UCCS 4-credit GT-CO1 course: ENGL 1308 (Alex Ilyasova, Phillip Haisley, Ann Amicucci)
- Phillip Haisley, Senior Instructor at UCCS, reached out to Christina a few months ago inquiring about having ENGL 1308 entered into the GT Pathways database. The course is a 4-credit hour version of first year writing with supplemental academic instruction (SAI). Chris and Christina met with representatives from UCCS in 2019 to discuss this course and advised the Department would prefer the course to be split out as a 3-credit hour gateway course plus a 1-credit hour SAI course to help comply with data and reporting requirements. UCCS has made good faith efforts to restructure the course, as requested by the Department, but the faculty have determined that splitting out the SAI content into a separate bucket would be very difficult given the way the course has been designed. It was noted that the department “needs to be flexible to any effort that helps students to improve their writing.”
 - Council members noted there is precedent in 2 other categories where there are courses with more than the allotted credit hours - the extra credits roll down into the electives category. Also, for laboratory science courses, some are structured with the lab built into course credit, while others award a separate credit for the lab. Chris also noted that since initial conversations with UCCS, CDHE worked with institutions to revise the dev ed data collection process to accommodate different approaches to integrating SAI into college-level courses. It was noted that for some highly structured academic programs, students might have difficulty fitting an additional credit into electives.
 - Could this be a special case? This may not necessarily open the door for other IHEs to submit other 4-credit courses for Written Communication categories.
 - Approved - Christina will add ENGL 1308 to GT Pathways database this week.

3. STAA updates

- **Math**

Christina informed Council members that the statewide 2-year and 4-year Math faculty members met (via Zoom) on Friday, November 11. They were charged with three tasks: 1) review the new AP Precalculus course and affirm its alignment with GT Pathways MA-1 requirement; 2) review and revise the curriculum in the Mathematics STAA; and 3) discuss and review processes to determine institutional-level course equivalencies and credit awards for AP Precalculus and for the revised IB math curricula. DHE staff is still waiting for a handful of IHEs to submit their course equivalencies and credit awards as well as their faculty affirmations to the proposed STAA revisions. Christina will work to provide updates at next month’s meeting.

- **Economics**

Christina and Chris informed Council members about the misunderstanding that occurred with the statewide 2-year and 4-year

Economics faculty group - we had initially planned on reconvening the group to review their proposed changes; however, there was a conflict with the meeting date and many of the faculty were unable to attend. Chris provided an alternative option to what faculty was originally proposing for the GT-MA1 requirement - DHE staff is still waiting for a handful of IHEs to review and affirm. Christina will work to provide updates and next month's meeting.

- Biology - virtual faculty meeting scheduled for Friday, February 3, 1-3pm Christina and Chris have decided to reconvene the statewide 2-year and 4-year Biology faculty group to review the proposed revisions based upon Council member feedback. Christina will reach out to Council members to ensure the correct representatives for each IHE are notified.
 - Removal Notification Form
4. Removal of GT Pathways designation from 200-level foreign language courses (Helen Caprioglio, CSU-P)
 - Helen shared that CSU-Pueblo is no longer offering second-year courses in French or German and has requested that the courses be delisted from GT Pathways. She affirmed that there is no plan to bring the courses back (they are not just suspended).
 5. Stackable Credentials Pathways updates (Ruthanne Orihuela, CDHE)
 - Ruthanne provided an update on efforts to implement SB22-192, which includes a mandate to develop a framework for evaluating credentials and determining whether they should be considered for inclusion in pathways. Council discussed how to proceed, including how to best use council time; it was suggested that we proceed in a manner similar to the approach to HB20-1002, with a smaller working group comprised of GE Council members and perhaps selected others.
 6. New and closed GT Pathways courses

New

Colorado Community College System

- GT-AH3: PHI 141/1041 Old Testament (3)

Closed

University of Colorado Denver

- GT-SS2: GEOG 2202 Hazards to Disaster: Perception and Management (3)