

Academic Council

December 13, 2022 – 1:00 - 3:00pm
Colorado Department of Higher Education
REMOTE ONLY

To join the webinar: [Join Zoom Meeting](#)
Meeting ID: 889 4048 9055
Passcode: 568169

Agenda -- **NOTES**

1. Greetings and Introductions

In attendance: Lance Dalleck (WCU); Katherine Eggert (CU Boulder); Kirsten Fleming (UNC); Kris Greer (FLC); Cher Hendricks (CMU); Roze Hentschell (CSU-SYS); Andrew Herring (CSM); Chad Kinney (CSU-P); Mike Lightner (CU-SYS); Nancy Marchand-Martella (UCCS); Marie Mora (MSU Denver); Beth Myers (CU Denver); Constancio Nakuma (CU Denver); Jan Nerger (CSU); Landon Pirius (CCCS); Scott Reichel (Aims); Beez Schell (CMC); Linda Van Doren (EGTC); Rebecca Woulfe (CCCS-FRCC); Christina Carrillo (CDHE); Peter Fritz (CDHE); Ruthanne Orihuela (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

2. Approval of November Meeting Notes

[see handout: 2022-11-08- NOTES-AC.pdf]

Notes approved

3. Announcements and Discussion Items

a. Updates from CCHE Advisor Landon Pirius

- Dr. Pirius provided a thorough overview of the December 1 CCHE meeting, which was held remotely. He noted three items of interest – an update on [HB22-1350](#) (Regional Talent Development Initiative Grant Program), an update on [HB22-1215](#) (Study of Expanding Extended High School Programs), and the approval of the CCHE Strategic Plan.
 - HB22-1350 is a \$90M grant opportunity being funded through the Colorado Office of Economic Development and International Trade (OEDIT) – it is designed for organizations to partner together to address regional workforce needs. Three types of funding opportunities are available – planning, seed, and scale. Letter of Intent process is now open, with a deadline in mid-January. Organizations can be a partner in as many applications as they want; however, they can only be a lead applicant once.
 - The HB22-1215 task force has issued an interim report
 - The Strategic Plan has been in development for several months – passed with a unanimous vote. ROI heavy in the document. Council discussed limitations to, and continuing concerns about the ROI approach.

b. Updates on the Colorado Re-Engaged (CORE) Initiative—HB21-1330 (Peter Fritz, CDHE)

- Peter Fritz, Director of Student Transitions and Degree Completion Initiatives, provided an update on the CORE initiative. He noted that draft contracts for the CORE Operational Grants have been sent to all participating IHEs – once routed and signed, DHE will release grant funds. Peter also reported that he has received clarification from HLC regarding change of mission – if an IHE is offering three or more associate degree types, then the IHE will be required to submit a change of mission form. Peter also discussed DHE’s potential legislative update – the



Department found a subset of students who would not be eligible for either Reverse Transfer (RT) or CORE. This legislative update could potentially affect ~6,300 students if adopted.

- c. Proposed revisions to CCHE Policy Section I, Part V: Creation, Modification or Discontinuance of Academic and Vocational Programs at Public Institutions of Higher Education (Chris Rasmussen, CDHE)
 - Dr. Rasmussen provided an overview of the proposed revisions to the policy to bring to the Commission at an upcoming meeting, potentially as soon as February. There was wide-ranging conversation about the proposed language addressing various particulars, including:
 - How will certificate completion be recognized in funding formulas
 - How to account for component courses that are produced by continued education units
 - How to recognize microcredentials as well as certificates (and what distinguishes the two)
 - How will certificate reporting be aligned with (or separate from) reporting for potential future federal gainful employment requirements
 - Does “eligible for entry into SURDS” mean that institutions will be required to report certificates to SURDS?
- d. Higher Learning Commission solicitation of feedback from members on proposed policy on faculty qualifications (with specific application to dual/concurrent enrollment)
 - Dr. Rasmussen noted that the Higher Learning Commission is soliciting feedback on potential revisions to HLC assumed practices related to faculty qualifications. This was shared with participants at a recent meeting in Chicago of HLC executive leadership and accreditation liaisons and state higher education personnel from the traditional 19 HLC states. Institutions were sent an [announcement](#) with the draft [policy](#) and a response prompt; submission are due by February 15 to dualcredit@hlcommission.org. There was robust discussing among council members and other meeting participants about the current policy and potential revisions.

4. New, modified, and closed programs

New

University of Colorado Denver

- Executive Master of Business Administration (EMBA)

University of Colorado Denver Anschutz Medical Campus

- Ph.D. in Climate and Human Health

University of Northern Colorado

- Graduate Certificate in Emergency Nurse Practitioner (ENP)

Modified

University of Colorado Boulder

- Master of Arts in Education – Educational Equity and Cultural Diversity changed to Master of Arts in Education – Equity, Bilingualism and Bilingualism

Closed Programs

Colorado State University

- Graduate Certificate in Military and Veteran Culture
- Graduate Certificate in Power and Energy