

General Education Council
March 13, 2023 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

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Meeting ID: 839 6750 6896
Passcode: 206107

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CFAC-PPSC); Kelsey Bennett (WCU); Morgan Bridge (CMU); Erica Buckland Anderson (MSU Denver); Liz Cox (CSM); Kristen Cusack (CCCS-CCA); Margaret Doell (ASU); Andrea Duffy (CSU); Jacquelyn Gaiters-Jordan (CCCS-PPSC); Kyle Glenn (CFAC-ASU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Mike Lightner (CU-SYS); Nancy Matchett (UNC); Pete McCormick (FLC); Beth Myers (CU Denver); David Oehler (Aims); Kathryn Regjo (CMC); Scott Reichel (Aims); George Rus (UCCS); Shaun Schafer (MSU Denver); Audra Spicer (CSU-G); Patrick Tally (CU Boulder); Christina Carrillo (CDHE); Allana Farley (CDHE); Ruthanne Orihuela (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes

1. [\[See handout: 2023-02-13- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

1. Proposed CCCS GT-SS3 course: PBH 2015, Introduction to Public Health
GE Council returned to this item after discussion in March, when CDHE staff provided Council members with an updated course syllabus to review. After further review, Council members had no objections to PBH 2015 being added to the GT Pathways database - DHE staff will add the course this week.
2. STAA Updates (Christina Carrillo, CDHE)
 - a. Biology
The majority of the Biology faculty affirmed their support of the changes to the agreement; however, there was one institution that expressed concern regarding the wording of "or higher-level Calculus course" for the Mathematics requirement. The institution suggested trigonometry could meet this requirement for them and did not want to exclude the



course. Council members suggested rewording to “or a higher numbered GT Pathways-approved MA1 course” to allow courses that are part of an algebraic/calculus pathway to meet this requirement - CCCS has renumbered Intro to Statistics as MAT 1260; all CCCS math courses with higher numbers than College Algebra (MAT 1340) are now part of an algebraic/calculus pathway, including Trigonometry (MAT 1420). Christina will send this back to faculty for final approval before moving forward to begin the institutional approval process.

b. Others

Christina informed Council members that to expedite work on the remaining STAAs that were opened prior to the pandemic - Anthropology, Chemistry, Criminal Justice, Geography, and Sociology - the Department is going to attempt to finalize revisions to the remaining agreements via email. We will provide each discipline group with a copy of the revisions and a summary of the proposed revisions, and then provide a link to a form where faculty can either affirm the proposed revisions or share any concerns. Our proposed deadline for this work is Friday, March 31, which would allow us to bring all these STAAs to Council members for review at the April 10 meeting.

3. Faculty-to-Faculty conference update (Friday, April 14)

- Review agenda

Chris and Ruthanne provided an overview of the draft agenda. The day will consist of two working sessions, broken out by pathway - the morning will focus on laying the groundwork and the afternoon will be a deep dive into IHE specific curriculum considerations. A keynote address in the morning and a lunch plenary session will complete the day. One of two keynote speakers has been confirmed.

- Discuss faculty participation

Chris and Ruthanne informed Council members that reminder emails would be sent to Academic Council members this week regarding faculty participation - Council members were encouraged to advise their provosts/CAOs on who to send to the conference. DHE staff and Council members engaged in a conversation regarding how many people each IHE could bring. Guidelines of no more than one person per IHE per track were suggested to start (for four-year IHEs, CCCS state discipline chairs and other representatives) but no definitive number per IHE was reached.

4. Advance Placement courses

- African American Studies

- Affirm category for GT Pathways credit

Chris informed Council members that the College Board is expected to deliver the GT-HI1 crosswalk that was discussed last month within the next week or two. Council members were moving toward consensus that the course seems a better fit with GT-HI1 rather than GT-SS3 but ultimately decided to reconvene the faculty group that met in April 2022 to review the revised course framework and the new crosswalk. While the conversation

will be around African American studies specifically, general education outcomes and alignment will also be discussed more generally - Council members decided to also invite faculty from related areas, including history and the social sciences, as well as academic advisors and staff involved with curricular mapping, cross-walking, and credit transfer. Christina will reach out to Council members to confirm IHE representatives before sending out calendar invitations for Friday, April 21.

- Discussion of practice and potential policy when multiple category options are possible (not just with AP African American Studies)
The Council did not discuss this item.

- Computer Science

- Equivalency for CSC 1060 (affirmed by GE Council in May 2022)
- HB20-1002 interpretation of “AWARD POSTSECONDARY ACADEMIC CREDIT FOR COURSES IN GT PATHWAYS OR A STATEWIDE DEGREE TRANSFER AGREEMENT”
 - a. Awarding of credit for the CCCS course and for equivalent courses at other institutions
 - b. Updating of STAAs and AP table

GE Council suggested that the AP Computer Science equivalency with CSC 1060 could be added to the AP table, but it would need to be made clear that there is no GT Pathways credit associated with the course/exam. Also, STAAs that require CSC 1060 should be updated to signal that course credit can be earned by earning a 3 or higher on the AP Computer Science exam.

5. HB20-1002: Update on Child Development Associate credential and ECE 1011
Danen Jobe provided Council members with an update regarding the CDA credential. The two-year and four-year faculty met on March 9 to discuss the recommendation - it is currently out for a vote with an end of the month deadline. Council members asked, if approved, what would be the next step - collecting credit awards and course equivalencies? A related question was whether credit for the course is guaranteed to transfer regardless of whether a student completes the Dwd. Chris suggested that the intent of the General Assembly with HB20-1002 was to create another mechanism for students to obtain transferable course credit for validated prior learning, not unlike AP, IB, and military occupations; in this case, a student who earns the CDA would receive credit for ECE 1011 (or equivalent credit at institutions with comparable courses) and that the credit would transfer regardless of whether the student completed the Dwd. An equivalency table could be created for HB20-1002 related credit awards, similar to AP/IB/CLEP. There was a reminder that according to CCHE policy related to HB20-1002, the credit would be valid for three years only, before the credential would need to be re-evaluated.

6. New and closed GT Pathways courses

New

Colorado Community College System

- GT-SS3: ANT 2317 Human Prehistory (3)

University of Colorado Denver

- GT-SS3: ETST 2108 Introduction to Chicanx/Latinx Studies (3)

Closed

Colorado State University - Pueblo

- GT-AH1: SPN 130 Intro to Spanish-Speaking Cultures (3)
- GT-AH4: GER 201 Intermediate German I (3)
- GT-AH4: GER 202 Intermediate German II (3)