

General Education Council
April 10, 2023 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Meeting ID: 896 7229 0391
Passcode: 349641

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Emily Amedee (CSU-SYS); Wayne Artis (CFAC-PPSC); Lynette Bates (CCCS-TSC); Juliet Beckman (CCCS-ACC); Kelsey Bennett (WCU); Eric Bliss (CSU-G); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Liz Cox (CSM); Kristen Cusack (CCCS-CCA); Margaret Doell (ASU); Andrea Duffy (CSU); Maureen Durkin (CU-SYS); Brandon Feres (CCCS-CCA); Kyle Glenn (CFAC-ASU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Mike Lightner (CU-SYS); Nancy Matchett (UNC); Beth Myers (CU Denver); Dave Oehler (Aims); Aparna Palmer (CCCS-FRCC); Scott Reichel (Aims); Beez Scheel (CMC); Shaun Schafer (MSUD); Tom Siller (CSU); Audra Spicer (CSU-G); Patrick Tally (CU Boulder); Susan Young (CCCS-CCA); Betsy Griffin (Gardner Institute); Stefan Richarz (The Attainment Network); Bruce Vandal (Bruce Vandal Consulting); Christina Carrillo (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE); Michael Vente (CDHE)

II. Adoption of last meeting's notes

1. [\[See handout: 2023-03-13- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

1. SHEEO/Gardner Institute State Transfer Policy Task Force Meeting (1:00-2:30)
Christina provided an overview of key findings and recommendations from the SHEEO/Gardner Institute State Transfer Policy project. Survey results demonstrated that there can be disconnects between institutional personnel and transfer and transfer-bound students in key areas such as advising transfer students, communication, and understanding of state transfer policies. Task force members worked together to condense 40+ recommendations into 5 core recommendations for action and two starting strategies for implementation. Members were divided into small groups to discuss concrete, actionable ways in which we can move toward implementing a more equitable transfer ecosystem



and then returned to share out with the larger group. Christina asked that a representative of each breakout group send her a summary of discussions and a list of brainstormed potential implementation strategies.

2. HB20-1002: Update on Child Development Associate credential and ECE 1011 (Danen Jobe, CCCS)

Danen provided an update regarding the status of the CDA credential. Voting has been occurring over the last few weeks - it will likely be affirmed but he is still waiting to hear from a handful of institutions. There are no remaining concerns, all feedback has been overwhelmingly positive. Council members will wait to hear from Danen regarding the final approval of the CDA.

3. AP African American Studies Crosswalk

Chris reviewed the GT-HI1 crosswalk that the College Board provided - the College Board found that there is strong alignment with both GT-HI1 and GT-SS3 categories. He reminded Council members that we will be meeting with this faculty group on Friday, April 21. Christina reminded Council members to provide her with contact information of institutional representatives for this meeting so that she could forward a calendar invite.

4. Colorado Higher Education Perception Survey

Christina provided an overview of a new survey the Department recently launched. The survey's audience is high school students; parents, guardians, and families of high school students; and high school counselors, and it aims to better understand individuals' awareness of higher education opportunities, perceptions of institutions, and interests in pursuing education moving forward. The Department seeks to understand the current barriers and challenges preventing individuals from pursuing postsecondary education. The survey is open until April 30.

5. STAA Updates (Christina Carrillo, CDHE)

- a. Chemistry

The Chemistry faculty previously proposed changes to their agreement, which would bring it into alignment with the GT Pathways general education curriculum and the Associate of Science degree, eliminating the need for Notes 1-3 in the existing agreement regarding reverse transfer. The changes result in 65 total credit hours with no free electives (CCHE revised its policy on statewide transfer agreements allowing DwDs to require more than 60 credits to "facilitate transfer in certain disciplines or fields"). The faculty affirmed their support of these changes - all four-year institutions affirmed that if the 65-credit hour DwD is approved, students transferring will be able to complete the bachelor's degree in no more than 55 additional credits. Council members requested the language in the "Guarantees" section be updated to include this new information. Christina will update the agreement and bring it back to Council members for review next month.

- b. Psychology

Christina provided an overview of both the AA/BA and AS/BS STAAs - both groups met on Friday, February 24. The faculty for the AA/BA proposed and affirmed the following revisions to the agreement: changed the mathematics requirement from College Algebra with numerous exceptions to Introduction to Statistics with one exception;

decreased the arts & humanities requirement from 9 credits to 6 credits; added a new note to social & behavioral sciences requirement that states “may not be PSY courses”; the natural & physical sciences requirement was expanded to include GT-SC2 category; and students now have the option to choose between Public Speaking and any GT Pathways-approved COM-prefix course. These revisions adjust the elective credit hours from 6-8 to 10-11. Three new footnotes were added for CU Denver and UNC regarding preferences. Council members approved revisions and recommended moving forward for institutional approval.

The faculty for the AS/BS proposed and affirmed the following revisions to the agreement: added a note to the mathematics requirement that says “or a higher level course in the Calculus sequence”; decreased the arts & humanities requirement from 9 credits to 6 credits; added a new note to social & behavioral sciences requirement that states “may not be PSY courses”; changed CHE 1111 requirement to BIO 1112; increased the Additional Required Courses from 9 credits to 12 credits; and students now have the option to choose between Public Speaking and any GT Pathways-approved COM-prefix course. A footnote for CU Denver was added for preference. Footnote 3 was edited per CU Denver’s request. Council members approved revisions and recommended moving forward for institutional approval.

6. New and closed GT Pathways courses

New

Western Colorado University

- GT-AH1: ART 223 Art History I (3)
- GT-AH1: ENG 161 Introduction to Creative Writing (3)
- GT-CO2: ENG 103 Writing & Rhetoric II (3)
- GT-MA1: MATH 113 Statistical Thinking (3)
- GT-MA1: MATH 213 Probability & Statistics (3)
- GT-SC1: PHYS 185 Laboratory Physics I (1)
- GT-SC1: PHYS 186 Laboratory Physics II (1)

Closed

None