



**General Education Council**  
**August 14, 2023 - 1:00 - 4:00pm**  
Colorado Department of Higher Education  
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)  
Meeting ID: 865 5534 3788  
Passcode: 985019

**AGENDA -- NOTES**

**I. GREETINGS & INTRODUCTIONS**

1. Welcome (Chris Rasmussen)

Kim Poast welcomed three new members of the CDHE Senior Staff team: Tricia Johnson (Deputy Executive Director), Crystal Collins (Chief Financial Officer), and Sophia Laderman (Chief Policy and Research Officer). All three new team members took some time to introduce themselves, share their backgrounds, and take questions from Council members.

2. Attendance (Christina Carrillo)

In attendance: Emily Amedee (CSU SYS); Wayne Artis (CFAC-PPSC); Juliet Beckman (CCCS-ACC); Kelsey Bennett (WCU); Eric Bliss (CSU-G); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Liz Cox (CSM); Kristen Cusack (CCCS-CCA); Lisa Driskell (CMU); Andrea Duffy (CSU); Maureen Durkin (CU SYS); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Mike Lightner (CU SYS); Nancy Matchett (UNC); Pete McCormick (FLC); Beth Myers (CU Denver); Katherine Olson (CSU-G); Scott Reichel (Aims); George Russ (UCCS); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Tom Siller (CSU); Audra Spicer (CSU-G); Patrick Tally (CU Boulder); Gary Walker (CCCS-PPSC); Berrick Abramson (CCHE); Lorna Candler (CDHE); Christina Carrillo (CDHE); Crystal Collins (CDHE); Allana Farley (CDHE); Tricia Johnson (CDHE); Sophia Laderman (CDHE); Megan McDermott (CDHE); Ruthanne Orihuela (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

**II. Adoption of last meeting's notes**

1. *[See handout: 2023-06-12- GE Council - NOTES.pdf]*



Notes approved

### III. INFORMATION ITEMS

1. MATH 119A Algebra for Calculus (4) AND MATH 119B Trigonometry for Calculus (3)\*

Christina informed Council members that this course had been flagged for discussion.

### IV. DISCUSSION/ACTION ITEMS

1. CCHE Transfer subcommittee

Commissioner Berrick Abramson, who chairs the CCHE Student Success & Workforce Alignment (SS&WA) Standing Committee, discussed the subcommittee he is putting together this fall to study the state's various policies and practices surrounding transfer.

Commissioner Abramson worked with Dr. Landon Pirius at CCCS to identify eight (8) categories of students to include vertical (2-year to 4-year), lateral (2-year to 2-year or 4-year to 4-year), concurrent or dual enrollment, students with industry credentials, and students with military experience. The focus of the committee's work will primarily be on transfer acceptance and applicability as well as overall student experience - what should the experience be and what it should *not* be. Commissioner Abramson is looking to have the bulk of the work done by the end of the calendar year, with possibly less intensive work done in the first quarter of next year. It was noted that the role of academic advising in transfer, particularly in community colleges should be considered, with close attention paid to building bridges between community college advising and admissions offices at receiving four-year institutions.

2. Colorado CORE Complete update

Allana Farley, Credential Pathways Coordinator, provided an update on the general education credential that she and a small group of volunteers have been developing throughout the month of July.

The group proposed to identify and create a series of microcredentials - using the GT Pathways matrix of required content criteria and competencies as a framework - to then stack into a larger general education credential or certificate. The group proposed a three-phase approach to this work.

There was discussion amongst Council members about the task force working to create a template or a roadmap for the larger general education credential or certificate first before creating a template for a series of microcredentials. It was noted that this work should conclude



by the end of the calendar year. The task force will continue to meet throughout the fall, consider the feedback of Council members and will return in either September or October to provide additional updates as the work continues.

3. STAA updates

- 2023-2024 schedule

Christina provided an overview of the fall schedule: 8 STAAs in 7 disciplines will be ready to begin the institutional approval process in September and 12 additional STAAs (all 7 agriculture-related disciplines, Art History, English, French, History, and Political Science) will be opened for revision. The five non-agriculture disciplines will meet virtually throughout October. Council representatives are requested to help facilitate all revision discussions. Christina will reach out to Council members to request contact information for institutional representatives for each discipline.

4. Faculty-to-Faculty conference: September 22 (“Ag Day” at CSU Spur Campus)

Chris and Christina reviewed a draft of the agenda for the upcoming “Ag Day” on September 22. They noted that the staff is working on securing a keynote speaker and panelists to discuss workforce needs and credentialing opportunities for students. The faculty will work on revising the agriculture related STAAs in the afternoon.

5. New and closed GT Pathways courses

New

*Colorado Mesa University*

- GT-HI1: HIS 225 The History of Colorado (3)
- GT-MA1: MATH 113R College Algebra with Review (5)
- GT-MA1: MATH 119A Algebra for Calculus (4)
- GT-MA1: MATH 119A Algebra for Calculus (4) **AND** MATH 119B Trigonometry for Calculus (3)\*

Lisa Driskell of CMU was available to answer questions regarding the purpose of this course. This is a stretch pre-calculus course - students must successfully complete both MATH 119A and MATH 119B to receive full credit. Students cannot be placed directly into MATH 119B; they must complete MATH 119A. MATH 119A is sufficient on its own for a College Algebra course. What could potentially cause confusion for students is how many math credits would transfer and it could potentially cause students to question their math placement. Completion of this two-course sequence qualifies students’ entry into Calculus I at CMU.

- GT-MA1: MATH 131 Applied Calculus (4)
- GT-SS3: SOCI 102 Introduction to Gender and Women’s Studies (3)



Closed  
*None*

