



General Education Council
November 13, 2023 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Meeting ID: 837 5971 0415
Passcode: 533411

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

- 1. Welcome (Chris Rasmussen)
- 2. Attendance (Christina Carrillo)

In attendance: Emily Amedee (CSU-SYS); Wayne Artis (CFAC-PPSC); Lynette Bates (CCCS-TSC); Kelsey Bennett (WCU); MaryAnn Blitt (CCCS-CCD); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Liz Cox (CSM); Loree Crow (UNC); Kristen Cusack (CCCS-CCA); Margaret Doell (ASU); Andrea Duffy (CSU); Maureen Durkin (CU-SYS); Brandon Feres (CCCS-CCA); Stephanie Foster (CSU); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Mike Lightner (CU-SYS); Beth Myers (CU Denver); Angie Peach (CCCS-FRCC); Kathryn Regjo (CMC); Scott Reichel (Aims); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Vivian Shyu (CFAC-CU Denver); Patrick Tally (CU Boulder); Gary Walker (CCCS-PPSC); Christina Carrillo (CDHE); Allana Farley (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting’s notes

- 1. [\[See handout: 2023-10-09- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

- 1. Proposed meeting schedule for 2024

January 8	July 8
February 12	August 12
March 11	September 9
April 8	October 14



May 13	November 11*
June 10	December 9

Christina noted that the November 11 meeting may be moved to either the week before or the week after, as it is possible the date will be a state holiday for Veteran's Day. The 2024 state holiday schedule has yet to be posted, so additional information to come. Christina will send out all 2024 meeting calendar invites in the following weeks.

IV. DISCUSSION/ACTION ITEMS

1. GT Pathways credit for world language study: 1000 vs. 2000 level courses
MaryAnn Blitt, state discipline chair for CCCS World Languages, presented information about enrollment trends in world languages, showing a steady decline in all of the most frequently taught languages (except Korean). The group discussed the history of the GT Pathways requirement that students achieve intermediate level proficiency before earning GT-AH4 credit and whether that might be revisited. MaryAnn shared that many more students will take first-year world languages courses if they were assured that they could receive GT Pathways credit for success in these courses (whether that was for one semester or a requirement that a student complete a full year of study). The group invited MaryAnn to return to a future GE Council meeting with a proposal on how the GT-AH4 category might be revised.

2. Proposed addition of Front Range Community College (FRCC) to the Statewide Transfer Articulation Agreement (STAA) in Public Health
Angie Peach, Dean of Health Sciences for FRCC, informed Council members that FRCC would like to join the STAA in Public Health. She affirmed that the required courses on the agreement are taught with sufficient frequency so that students can complete the associate degree with designation in two academic years.

Christina will open a 30-day public comment window by emailing the Academic Council this week. We will return next month for discussion and affirmation.

3. General Education Credential update (Allana Farley, CDHE)
Allana Farley, Credential Pathways Coordinator, provided an update on the general education credential framework that she and a small group of Council members and other volunteers have been developing this fall.

The task force is proposing two different frameworks for general education credentials: 1) a 31-credit GT Pathways completion award - awarded after completion of the shared 31-credit GT Pathways



requirements, recognizing that some institutions have additional GE requirements; and 2) a 15-credit “foundational skills certificate” - awarded after completion of 15 credits delivering foundational knowledge and competencies, such as written communication, quantitative literacy, historical perspectives, human systems and organizations, and appreciation of arts and culture.

The task force also proposes that institutions should each personalize their approach to the award; however, there is maximum value to this credential when it is awarded at completion. The task force members recognize there are logistical issues to consider, including the use of the term “certificate,” which may have implications that institutions wish to avoid. It was suggested that since GT Pathways is a statutory creation with policy set by the Commission on Higher Education, that the commission might establish a framework in policy for institutions to follow—this would help ensure consistency and comparability (and a common name) of a credential across institutions.

Council members engaged in a robust and lengthy discussion that included questions about gainful employment, additional micro-credentials, and how the way in which we as higher education professionals communicate about the skills and competencies learned in general education courses needs to change.

4. Credit Mobility Convening report (Chris Rasmussen, CDHE; Christina Carrillo, CDHE; Danen Jobe CCCS)

Chris, Christina, and Danen represented Colorado at a multi-state convening on the issue of credit mobility, held in DC Oct 31 and Nov 1. Also participating were Mike Macklin of CCCS and Michelle Romero of CDE. States invited along with CO were LA, MD, OH, TN, and WA.

5. STAA updates (Christina Carrillo, CDHE)

- Animal Science

The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; removed a non-GT Pathways course as an option for students in the natural & physical sciences requirement; added two additional courses to the “Additional Required Course” list; made it explicitly clear that students are to choose between two courses; added a 3-credit accounting course as an option for students, as the 4-credit accounting course is being phased out; and added an additional course as an option for students to choose from. These revisions result in students now being directed to “select a minimum of 4-5” credits compared to the



“minimum 7” credits that are in the existing agreement. Council members approved the revisions and recommended moving forward for institutional approval.

- **Horticulture Business Management**

The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; changed the mathematics requirement from college algebra to college algebra or survey of calculus or a higher-level calculus; changed the arts & humanities requirement to now include a specific course (Business Ethics); removed principles of macroeconomics as one of the required social & behavioral sciences course and are now allowing students to choose one GT Pathways approved course from GT-SS1; removed a non-GT Pathways course as an option for students in the natural & physical sciences requirement and added a note that CHE 101/1011 Introduction to Chemistry is the preferred course; removed HLT 100/1000 Horticulture Science and AGY 100/1100 General Crop Production as course options to HLT 101/1101 Introduction to Horticulture; and added an additional clarifying note about additional credits. Council members approved the revisions and recommended moving forward for institutional approval.

- **Institutional Approval process check-in**

Christina reminded Council members that the deadline for the institutional approval process was this week (Wednesday, November 15). She thanked those Council members who had already emailed her with their updates and statuses. Christina will begin reaching out to those who do not respond by the deadline by the end of the week.

6. New and closed GT Pathways courses

New

Adams State University

- GT-SC2: CHEM 104 Chemistry in Context (3)

Closed

None

