



General Education Council
December 11, 2023 - 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: [Join Zoom Meeting](#)
Meeting ID: 840 3782 3466
Passcode: 814682

AGENDA -- NOTES

I. GREETINGS & INTRODUCTIONS

1. Welcome (Chris Rasmussen)
2. Attendance (Christina Carrillo)

In attendance: Emily Amedee (CSU SYS); Wayne Artis (CFAC-PPSC); Lynette Bates (CCCS-TSC); Juliet Beckman (CCCS-ACC); Kelsey Bennett (WCU); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Kristen Cusack (CCCS-CCA); Andrea Duffy (CSU); Maureen Durkin (CU SYS); Theresa Groff (CCCS-ACC); Karla Hardesty (CMC); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Mike Lightner (CU SYS); Nancy Matchett (UNC); Beth Myers (CU Denver); Katherine Olson (CSU-G); Angie Peach (CCCS-FRCC); Kathryn Regjo (CMC); Scott Reichel (Aims); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Vivian Shyu (CFAC-CU Denver); Tom Siller (CSU); Patrick Tally (CU Boulder); Christina Carrillo (CDHE); Allana Farley (CDHE); Emily Millican (CDHE); Mady Oaks (CDHE); Ruthanne Orihuela (CDHE); Kim Poast (CDHE); Chris Rasmussen (CDHE)

II. Adoption of last meeting's notes

1. [\[See handout: 2023-11-12- GE Council - NOTES.pdf\]](#)
Notes approved

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

1. Discussion and affirmation of Front Range Community College (FRCC) to the Statewide Transfer Articulation Agreement (STAA) in Public Health



- Christina informed Council members that a 30-day public comment window was opened after last month's meeting. No comments were received other than one of support from CU Anschutz. Council members affirmed FRCC's request to join the STAA in Public Health. Christina will add them to the agreement shortly.
2. **Removal of Pueblo Community College (PCC) from the STAA in Geography (Danen Jobe, CCCS)**
Danen informed Council members that PCC no longer offers required courses with sufficient frequency to participate in the agreement.
 3. **GT Pathways courses not being applied toward the major discussion**
Council discussed an issue that has emerged from meetings of the CCHE transfer committee—situations where students who complete certain courses that earn GT Pathways credit (such as Intro to Psychology and Intro to Sociology) are being required to retake the same or a similar course for application to the major. In some cases, this is a function of intro material that is spread over a two-semester sequence at CCCS institutions, and for students who take only the first course there is not sufficient coverage of key topics to equate with the intro course at the receiving university. There was also discussion of courses where the focus of university faculty has diverged from that of community college faculty, an example being the Intro to Political Science course, where the CCCS course content has insufficient focus on political theory.
 4. **2024 Legislative session preview (Carla Blanc, CDHE)**
This was not discussed as the department's legislative agenda is still in development.
 5. **AP African American Studies Review - Friday, February 9: 1:00 pm**
DHE staff informed Council members that last week, the College Board released the revised and final framework for the AP African American Studies course. Colorado faculty met earlier this year after a revised framework was released in December 2022 to reaffirm the original recommendation from April 2022 that the course be aligned with GT Pathways as GT-SS3. DHE staff will reconvene this year's group of participants on Friday, February 9 to review the updated framework and to provide a final recommendation. Christina will send out the rosters next week for Council members to confirm their institutional representatives and send out calendar invites the week of January 8.
 6. **SB22-192: Stackable credentials legislation implementation update (CDHE Team)**
The CDHE team presented the results of a year-long process to develop stackable credential pathways in response to legislation, which was required to be completed by January 1, 2024.
 7. **General education credential update (Allana Farley, CDHE)**
Allana presented the draft proposal that the general education credential task force has been working on over the last month. The



proposal includes the task force mission statement, information on why institutions should adopt such credentials and why employers would find value in such credentials, and a 31-credit framework that includes all components of GT Pathways. The proposal also includes a 15-credit microcredential that is being piloted at ACC geared toward high school concurrent enrollment students. The task force has developed a FAQ section that is still under development. A final proposal will be presented next month for full consideration and approval.

8. STAA updates (Christina Carrillo, CDHE)

- **Agricultural Business**

The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; removed a footnote on a social & behavioral sciences course; removed a non-GT Pathways course as an option for students in the natural & physical sciences requirement; added a 3-credit accounting course as an option for students, as the 4-credit accounting course is being phased out; added two additional courses to the “Additional Required Course” list; moved Introduction to Statistics from the required course list to the optional course list and added Survey of Calculus as well. These revisions result in students now being directed to “select 12-13 credits...” compared to the 13 credits that are in the existing agreement. Council members approved the revisions and recommended moving forward for institutional approval.

- **Agricultural Education**

The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; changed the mathematics requirement from college algebra to college algebra or survey of calculus or higher-level calculus; removed a footnote on a social & behavioral sciences course; removed a non-GT Pathways course as an option for students in the natural & physical sciences requirement; and added an additional course option to the electives list. Council members approved the revisions and recommended moving forward for institutional approval.

- **Art History**

The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; updated and reduced the number of additional required courses from six to five. These revisions result in 14 elective credits compared to the 10-11 in the current agreement. Council members approved the revisions and recommended moving forward for institutional approval.

- **Mathematics**



The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; reduced the number of arts & humanities credits from 9 to 6; changed natural & physical sciences requirement from calculus-based physics I and II to two GT Pathways natural & physical sciences courses, with one mandatory laboratory course - a footnote was added to inform students that many receiving four-year institutions prefer calculus-based physics to fulfill a portion of this requirement and to seek advising; added Intercultural Communication as an option to the oral communication requirement; and the footnote for Computer Science I was edited. These revisions result in 10-11 elective credit hours compared to the 4-5 credit hours in the current agreement. Council members approved the revisions and recommended moving forward for institutional approval.

- **Soil & Crop Sciences**

The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; removed Logic as a required arts & humanities course; removed General College Biology I as a required natural & physical science requirement and replaced it with General College Biology II; removed a non-GT Pathways course as an option for students in the natural & physical sciences requirement; removed Public Speaking and added two additional courses to the “Additional Required Courses” list; edited optional course list. These revisions result in students being directed to “Select a minimum of 8 credits...” compared to the 14 credits in the current agreement. Council members approved the revisions and recommended moving forward for institutional approval.

- **Spring 2024 schedule**

Christina informed Council members of the status of the remaining five agreements that were opened for revision this fall. She also provided an overview of the timeline for the spring - the final four STAAs are scheduled to meet in February with deadlines to finalize their revisions by the end of March. The final four STAAs - Music, Spanish, Studio Art, and Theatre - are scheduled to be presented for review at the April 8 GE Council meeting.

Simultaneously, the institutional approval process will begin for the revised STAAs from the fall in February.

9. New and closed GT Pathways courses

New

Colorado Community College System



- GT-AH1: COM 2400 Argumentation & Debate (3)
Questions were raised about the alignment of this course with this GT content area. DHE staff requested an updated syllabus for review and will put this course on next month's agenda as a discussion item.
- GT-AH4: SPA 2061 Spanish for Heritage and Intermediate-mid Speakers (3)

Closed

None

