COLORADO
Department of
Higher Education

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General Education Council
April 8, 2024 – 1:00 - 4:00pm
Colorado Department of Higher Education
Remote ONLY

To join the webinar: Join Zoom Meeting
Meeting ID: 822 7048 8915
Passcode: 162023

AGENDA -- NOTES

I. **GREETINGS & INTRODUCTIONS**
    1. Welcome (Chris Rasmussen)
    2. Attendance (Christina Carrillo)
       In attendance: Emily Amedee (CSU-SYS); Erica Anderson (MSU Denver); Wayne Artis (CFAC-PPSC); Juliet Beckman (CCCS-ACC); Kelsey Bennett (WCU); Morgan Bridge (CMU); Helen Caprioglio (CSU-P); Charlie Couch (UNC); Loree Crow (UNC); Kristen Cusack (CCCS-CCA); Maureen Durkin (CU-SYS); Alex Ilyasova (UCCS); Danen Jobe (CCCS); Pete McCormick (FLC); Beth Myers (CU Denver); Katherine Olson (CSU-G); Scott Reichel (Aims); Nick Saenz (ASU); Vivian Shyu (CFAC-CU Denver); Tom Siller (CSU); Patrick Tally (CU Boulder); Gary Walker (CCCS-PPSC); Susan Young (CCCS-CCA); Christina Carrillo (CDHE); Allana Farley (CDHE); Kim Poast (CDHE)

II. **Adoption of last meeting's notes**
    1. *[See handout: 2024-03-11– GE Council - NOTES.pdf]*
       Notes approved

III. **INFORMATION ITEMS**

IV. **DISCUSSION/ACTION ITEMS**
    1. Student Unit Records Data System (SURDS) update
       DHE staff informed Council members of a last-minute addition to the agenda. Late last week, the Department's Data, Research, and Policy (DRP) division informed the Academic Affairs team that access to SURDS

had been restored. Christina informed Council members that new and modified academic program information that had been entered into SURDS between February and June 2023 was not recovered – this information was re-entered on Friday and should be visible on the public website now. DRP has advised that no CIP code changes are to be made at this time; however new programs that have been reported to DHE since June 2023 can now be entered into SURDS. Christina informed Council members that she will begin entering new academic program information this week and estimates to have this completed by the end of the month.

2. General education credential framework name discussion (Allana Farley, CDHE)
Allana led a brief discussion with Council members regarding the potential names for consideration for the general education credential framework. The task force met last week and proposed "Colorado GenEd Foundational Skills Credential" based upon feedback received from both employers and students.

Task force members considered whether the term "GenEd" should be part of the name – it was noted that while the abbreviation "GenEd" was not preferred, it was widely understood and accessible by both students and employers. Task force members also considered whether "Colorado" should be included – many felt it was important to distinguish this framework was specific to Colorado, similarly to "Colorado Reverse Transfer" or "Colorado Re-Engaged Initiative." Council members affirmed the task force's recommendation of Colorado GenEd Foundational Skills Credential.

3. 2024 Legislative agenda updates
Kim provided an update on the status of SB24-164 Institution of Higher Education Transparency Requirements – the bill has had a number of amendments, some of which have been accepted. Institutions continue to express several concerns around language regarding learning outcomes and about the 30-day window for transcript evaluations. Institutions are concerned about the fiscal impact this unfunded mandate will have on them as they currently do not have the capacity to meet this requirement.

4. Discussion and affirmation of Otero College to the STAAs in Communication and Theatre (Christina Carrillo, CDHE)
Christina informed Council members that no objections were received during the 30-day comment period regarding Otero College joining the STAAs in Communication and Theatre. Otero College has been approved and will be added to both agreements this week.

5. Discussion and affirmation of mathematics requirement update at the University of Colorado Colorado Springs (UCCS) on the STAA in Business

Christina informed Council members that no objections were received during the 30-day comment period regarding UCCS's new mathematics requirement on the STAA in Business. The STAA will be updated this week to reflect this change, effective fall 2024.

6. STAA updates (Christina Carrillo, CDHE)
   - English
     The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; reduced the number of arts & humanities credits from 9 to 6 – also changed this requirement to allow for one LIT course compared to none in the current agreement; updated the natural & physical sciences requirement to allow for a non-lab science course option; decided to move the oral communication requirement from "Additional Required Courses" to "Electives"; and a footnote was added to indicate that courses listed in the electives section are intended to be *recommendations only* and not *requirements*. These revisions result in 14 elective credit hours compared to the 8 in the current agreement. Council members approved the revisions and recommended moving forward for institutional approval.
   - Equine Science
     The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; removed a footnote on a social & behavioral science course; removed a non-GT Pathways course as an option for students in the natural & physical sciences requirement; moved courses from the "Electives" course list to the "Required" course list; changes were made to the "Electives" list; and a footnote was added to indicate that courses listed in the electives section are intended to be *recommendations only* and not *requirements*. Council members approved the revisions and recommended moving forward for institutional approval.
   - French
     The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; and updated the footnote language regarding students who earn credit for FRE 1011 or FRE 1012 based on their proficiency level. Council members approved the revisions and recommended moving forward for institutional approval.
   - Spanish
     The faculty proposed and affirmed the following revisions to their agreement: changed the written communication requirement to be more flexible; updated the language regarding the HIS requirement to say "History of Latin America OR another GT

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Pathways History course focusing on Spanish-speaking communities in or outside the U.S."; reduced the number of social & behavioral sciences credits from 6 to 3 to stay compliant with CCHE policy for GT Pathways yet felt strongly about students meeting content and competencies to add an additional 3 credits under "Additional Required Courses"; added COM 2300 Intercultural Communication (GT-SS3) as an option for oral communication; and updated footnote language for students who earn credit for courses based on their proficiency.

Council members expressed concern regarding the language of the History requirement. Council members were concerned about implementation from both the sending and receiving institutions – do institutions offer such courses? How are students and advisors to interpret the language that is currently being presented? Council members suggested changing the language to "any GT Pathways-approved HIS course, prefer HIS 2200 History of Latin America OR HIS 2210 History of Mexico." Christina will send the agreement back to faculty with the suggested revision and bring this agreement back in the fall.

7. New and closed GT Pathways courses

New
Colorado Mesa University
- GT-AH1: MUSA 222 History of Country Music (3)

Colorado State University – Global Campus
- GT-SC2: GES 120 Water Sustainability (3)

University of Colorado Denver
- GT-SC1: BIOL 1136 Human Biology (3)
- GT-SC1: BIOL 1137 Human Biology Lab (1)
- GT-SC1: BIOL 1400 Biology for All (3)
- GT-SC1: BIOL 1401 Biology for All Lab (1)

University of Northern Colorado
- GT-AH3: CS 209 Computer and Data Ethics (3)
- GT-SC1: CHEM 103L Introductory Chemistry Lab (1)
- GT-SC2: CHEM 103 Introduction to Chemistry (3)
- GT-SC2: ESCI 225 Energy and the Environment (3)
- GT-SS3: COMM 223 Intercultural Communication (3)
- GT-SS3: ECLD 260 Language Acquisition in Multilingual Societies (3)
- GT-SS3: UNIV 101 Foundations for Learning and Development (3)

Closed
University of Northern Colorado

- GT-AH1: ART 290 Visual Problem Solving (3)
- GT-AH1: MIND 281 Modernity in Asia (3)
- GT-AH2: ENG 211 Survey of American Literature (3)
- GT-AH2: ENG 213 Survey of British Literature (3)
- GT-AH2: ENG 264 Western World Literature II (3)
- GT-AH3: MIND 181 Great Traditions of Asia: India, China and Japan (3)
- GT-AH3: MIND 290 Search for Meaning (3)
- GT-AH4: GER 201 Intermediate German I (3)
- GT-AH4: GER 202 Intermediate German II (3)
- GT-SC2: ENST 225 Energy and the Environment (3)
- GT-SC2: ENST 235 Chemistry and the Environment (3)
- GT-SS1: MIND 286 Value Issues in Political Economy (3)
- GT-SS3: HUSR 208 Perspectives of Again and Later Life (3)