

1600 Broadway, Suite 2200 Denver, CO 80202

Meeting	General Education Council September 9, 2024 1:00 – 4:00 pm
Location	Remote ONLY
Conference Room	
Call-In Information Meeting Participants	Join Zoom Meeting Meeting ID: 879 9712 6434 Passcode: 293619
Meeting Objectives	The General Education Council (GE Council) is a statutory created entity (CRS §23-1-108.5(3)(a)) with oversight responsibilities for various statewide transfer initiatives, most prominently GT Pathways and Statewide Transfer Articulation Agreements (STAAs). GE Council typically meets monthly as part of its role to carry out different statutory responsibilities.

AGENDA

I. GREETINGS & INTRODUCTIONS

- 1. Welcome (Chris Rasmussen)
- 2. Attendance (Christina Carrillo)

In attendance: Wayne Artis (CCCS-PPSC); Juliet Beckman (CCCS-ACC); Kelsey Bennett (WCU); Brad Bowers (CCCS-PCC); Morgan Bridge (CMU); Erica Buckland Anderson (MSU Denver); Freddy Burciaga (CCCS-TSC); Helen Caprioglio (CSUP); Charlie Couch (UNC); Liz Cox (CSM); Kristen Cusack (CCCS-CCA); Meghan Davis (CCCS-CNCC); Rachelle Davis (CCCS-NJC); Maureen Durkin (CU SYS); Kelly Emick (CCCS-LCC); Theresa Groff (CCCS-ACC); Michael Gulliksen (CCCS-FRCC); Chelsea Herasingh (CCCS-OC); Sara Holzberlein (EGTC); Danen Jobe (CCCS); Paul Langston (CCCS-CCA); Mike Lightner (CU SYS); Pete Lindstrom (CCCS-CCD); Nancy Matchett (UNC); Pete McCormick (FLC); Rick Miranda (CSU SYS); Christiane Olivo (CCCS-MCC); Katherine Olson (CSUG); Jessica Peters (CCCS-RRCC); Kathryn Regjo (CMC); Scott Reichel (Aims); Nick Saenz (ASU); Shaun Schafer (MSU Denver); Michelle Stanley (CSU); Patrick Tally (CU Boulder); Susan Taylor (UCCS);

Linda Van Doren (EGTC); Andrew Vidockler (PTC); Christina Carrillo (CDHE); Allana Farley (CDHE); Peter Fritz (CDHE); Chris Rasmussen (CDHE); Jack Wolflink (CDHE)

II. Adoption of last meeting's notes

[See handout: 2024-08-12- GE Council - NOTES.pdf]
 Notes approved

III. INFORMATION ITEMS

IV. DISCUSSION/ACTION ITEMS

- 1. SB24-143 Statewide Faculty conference (proposed date November 1) Peter Fritz, Director of Student Transitions and Degree Completion Initiatives, provided a high-level overview of Senate Bill 24-143 (Credential Quality Apprenticeship Classification). The bill directs CDHE to continue work in building out stackable credential pathways, and also charges the department to work with partner agencies and other stakeholders to use the <u>International Standard Classification of Education</u> framework to affirm the educational "level" of individual credentials within pathways. Peter and colleagues are exploring the possibility of making SB24-143 the focus of a future statewide faculty conference.
- 2. Reduced credit baccalaureate degrees (forthcoming guidance from HLC) Chris shared with the group that representatives of the Higher Learning Commission will attend the October Academic Council meeting, as well as the October CCHE meeting, to present on the "reduced credit" bachelor's degree opportunity that was approved by the HLC board. HLC recently released guidelines and application materials for institutions that wish to propose reduced credit bachelor's degree programs, with "reduced credit" being anything fewer than the standard of 120.
- 3. General Education credential framework toolkit Allana Farley, Credential Pathways Coordinator, provided an overview of the <u>new webpage</u> resources and institutional tool kit available for the General Education Foundational Skills Credential framework. The webpage contains information for students as well as institutions, including the FAQs that were developed by the task force. Institutions can also find the tool kit on the website; the tool kit includes talking points, web copy, graphics, sample scripts for social media and emails as well as additional resources, such as a slide deck and last spring's press release.
- 4. World languages: one or two semesters of study for GT Pathways credit? The council discussed recommendations from a statewide world languages faculty group (representing both two-year and four-year institutions) to revise the competencies for GT-AH4 allowing for credit to be awarded after completion of the second, or potentially first, course in the typical language sequence, which would represent a change from the current practice of awarding credit after the three

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semester or its equivalent. After much discussion the group voted anonymously on whether to allow for GT Pathways credit after one semester or two semesters, or to maintain the status quo of three semesters. The tally was approximately 25% for one semester, 50% for two semesters, and 25% for the status quo of three semesters. Representatives of the world languages group will attend the GE Council meeting on October 21 to participate in further discussion.

5. GT Pathways courses: can courses be cross listed into multiple categories (e.g., GT-SS3/GT-HI1)?

A question was raised from WCU about the potential for cross listing an identical course by allowing it to be counted for GT Pathways credit in more than one category (multiple category options but only one category would be awarded upon completion). It was the consensus of the group that this could cause confusion for students, advisors, and registrars and the practice was not recommended.

- 6. October 21 retreat—agenda planning The group discussed possible topics for the GE Council retreat scheduled for Monday, October 21, which will run from approximately 9:30 to 3:00. The retreat will be held at CDHE offices at 1600 Broadway in Denver.
- 7. SB24-164 open discussion: continue discussion on how "problematic" courses will be identified and begin discussion on designing a student appeal process

 The group continued discussion from previous meetings on how to identify courses that are believed (by some? by many?) to not be accepted in transfer, or not applied toward degree requirements, in the way they should according to CCHE policy, or courses that may be treated in a manner that aligns with the letter of commission policy but is confusing or misunderstood by students and others.
- SB24-164 kick-off meeting: October 22 9:00-10:30 am
 This will be a town hall style meeting where CDHE staff will share details on the specifics of SB24-164, as well as implementation plans as they stand as of the date of the meeting.
- 9. STAA updates (Christina Carrillo, CDHE)
 - Faculty rosters
 - October STAA reviews

Christina provided an update on plans to convene different faculty groups to review existing STAAs (we are nearly the end of the cycle) and asked council members for their assistance in facilitation and in identifying faculty from their institutions to participate.

10. New and closed GT Pathways courses

New

None

Closed

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None

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned

