

1600 Broadway, Suite 2200 Denver, CO 80202

Meeting	Academic Council
	December 10, 2024
	1:00 – 3:00 pm
Location	Remote ONLY
Conference Room	
Call-In Information	Join Zoom Meeting
	Meeting ID: 844 6086 0258
	Passcode: 987878
Meeting Participants	
Meeting Objectives	

AGENDA

1. Greetings and Introductions

In attendance: Margaret Doell (ASU); Katherine Eggert (CU Boulder); Jacquelyn Gaiters-Jordan (CCCS-PPSC); Kris Greer (FLC); Cher Hendricks (CMU); Andy Herring (CSM); Mike Lightner (CU-SYS); Gail Mackin (CSUP); Kimberly Miloch (CSU); Rick Miranda (CSU-SYS); Beth Myers (CU Denver); Constancio Nakuma (CU Denver); Laura Niesen de Abruna (MSU Denver); Dave Oehler (Aims); Tina Parscal (CCCS); Kathryn Regjo (CMC); Audra Spicer (CSUG); Susan Taylor (UCCS); Michelle Camacho Liu (The Attainment Network); Christina Carrillo (CDHE); Carl Einhaus (CDHE); Rachel Fischer (CDHE)

- Approval of November Meeting Notes [see handout: 2024-11-12 NOTES-AC.pdf] Notes approved
- 3. Announcements and Discussion Items
 - a. Updates from CCHE Advisor Michael Lightner Dr. Lightner provided an in-depth review of the CCHE Commission meeting that occurred on December 5. The pre-business meeting work session focused on long-term planning for 2025. The business meeting included its usual Commissioner, Standing Committees, Advisors, and Executive Director reports, which included updates such as dates for Joint Budget Committee (JBC) hearings in January and Department position transitions (Sr. Director of Student Success and P20 Alignment position has been filled;

and Crystal Collins, Chief Financial Officer and Dr. Chris Rasmussen, Sr. Director of Academic Pathways and Innovation, have recently announced their respective departure dates from the Department).

There were five speakers who signed up for public comments – all spoke about reducedcredit bachelor's degrees. The comments were largely in opposition to these programs and to warn about potential impacts and of the unintended consequences these programs may have, including the naming of these programs as bachelor's degrees.

Additional business that occurred included approval of consent items (which included institutional OER grants); approval of capital construction rubric; discussion of the 2025 legislative session overview; and continued discussion of the minimum value threshold (MVT) calculation and statewide longitudinal data system (SLDS).

- b. 2025 Colorado Legislative Session Overview (Rachel Fischer, CDHE) Rachel Fischer, Legislative Liaison, provided an overview of the Department's priorities for 2025. She provided foundational information on state government layout, the General Assembly's responsibilities, how a bill becomes law in Colorado, and 2025 session timelines before discussing bills that the Department will be working on in 2025: 1) higher education statute modernization; 2) technical changes to HB24-1340 "Colorado Promise"; 3) Work-Based Learning Consortium; and 4) Creation of a Statewide Transfer Website and ways in which institutions can provide support.
- c. Proposed revisions to CCHE Policy I, Section L: Statewide Transfer and GT Pathways Christina provided an overview of an agenda item that will go before the Commission for action at their January meeting. She shared proposed revisions to the policy document to reflect changes in statutory language, as required by <u>Senate Bill 24-164</u> (i.e., the "Transfer Transparency" bill). Revisions also reflect changes concerning the awarding of GT Pathways credit for successful completion of courses in world languages. Current policy requires students to successfully complete three semesters (or its equivalent) before earning GT Pathways credit – this has contributed to the state (and nation) wide decline in enrollment in world languages. Faculty convened twice earlier this year to research, review, and develop best practices; and develop recommended revisions to GT Pathways requirements. Last month, the GE Council accepted those recommendations. Council members had no comments or questions.
- d. Open discussion about Senior Director of Academic Pathways and Innovation position
- 4. New, modified, and closed programs
 - a. New

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- None
- b. Modified
 - None
- c. Closed Programs
 - None

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned

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