



COLORADO

Department of
Higher Education

1600 Broadway, Suite 2200

Denver, CO 80202

Meeting	Academic Council January 14, 2025 1:00 – 3:00 pm
Location	Remote ONLY
Conference Room	
Call-In Information	Join Zoom Meeting Meeting ID: 867 3304 7875 Passcode: 536238
Meeting Participants	
Meeting Objectives	

AGENDA

1. Greetings and Introductions

In attendance: Helen Caprioglio (CSUP); Andrea DeCosmo (Aims); Margaret Doell (ASU); Kris Greer (FLC); Cher Hendricks (CMU); Karla Hardesty (CMC); Roze Henschell (CSU-SYS); Mark Kavanaugh (CU Boulder); Mike Lightner (CU-SYS); Matt Makley (MSU Denver); Kimberly Miloch (CSU); Beth Myers (CU Denver); Tina Parscal (CCCS); Audra Spicer (CSUG); Linda Van Doren (EGTC); Jess Young (WCU); Christina Carrillo (CDHE); Carl Einhaus (CDHE)

2. Approval of December Meeting Notes

[see handout: 2024-12-10 NOTES-AC.pdf]

Notes approved

3. Announcements and Discussion Items

a. Updates from CCHE Advisor Michael Lightner

Dr. Lightner provided an in-depth review of the CCHE meeting that occurred on January 3. The pre-business meeting work session time featured a presentation from Colorado Commissioner of Education Susana Cordova. She presented on the Colorado Department of Education's (CDE) newly revised strategic plan – CDE's priorities, wildly important goals (WIGs), and ways in which CCHE and the Department can partner together on one particular WIG, which is ensuring that 100% of the graduating class of 2029 earn one of the following: 1) a quality, in-demand non-degree credential; 2) 12

college credits that count toward a postsecondary credential; or 3) participate in one high-quality work-based learning (WBL) opportunity.

Dr. Lightner reported that the business meeting included its usual Commissioner, Standing Committees, Advisors, and Executive Director reports, which included updates such as Joint Budget Committee (JBC) hearing dates for later this month and the survey for the funding formula that the Commission launched is now live until later this month. Additional business that occurred included approval of consent items; discussion of the Department's 2025 legislative priorities; discussion of and approval of the proposed revisions to the Statewide Transfer and GT Pathways policy, which came before this group for review last month; and an update on implementation efforts for SB24-164.

- b. Updates on SB24-164 (“Transfer Transparency” bill”) implementation timeline
Carl provided a brief overview of the slide deck that was presented at the January CCHE meeting, focusing on the timeline for the 30-day notification of transfer credit. Policy will be revised to reflect this change in statute as mandated by SB24-164. He informed Council members that the cross-functional working group is assisting with this task and that policy revisions will be presented at the CCHE Student Success & Workforce Alignment Standing Committee meeting on January 27. The final draft of the policy revisions will be presented to this group at the February meeting prior to going before CCHE for approval and adoption in March.
- c. 2025 Legislative Session Updates: Creation of a Statewide Transfer Website
Christina previewed one of the Department's legislative priorities for the year: [HB25-1038 Postsecondary Credit Transfer Website](#). This bill, which was introduced last week, is a result of the SHEEO/Gardner Institute State Transfer Policy Standards project that the Department participated in a few years ago. She reminded Council members that Colorado was invited to participate in a multi-state initiative to promote the development and adoption of state- and system-wide transfer standards – and equity-focused reforms – that contribute to equitable postsecondary attainment. Of the 40+ recommendations that emerged from the final report, the creation of a centralized, statewide, web-based tool that allows students to navigate and explore their options across multiple institutions within Colorado was named several times.

Christina informed Council members that this website will be specific to Colorado and will include transfer history for credit for prior learning (e.g., AP, IB, CLEP, DSST); STAAs; and GT Pathways courses to start, eventually building up to a system that includes 1:1 course matches, making this an invaluable resource to students and those who assist students in their academic planning.

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Council members expressed similar concerns about this new potential legislation that the General Education Council expressed the day before, including maintenance (e.g., costs, timing of data uploads from institutions); institutional workloads and administrative burdens in relation to meeting other unfunded mandates; standard definitions of “work-related experiences” and “prior learning opportunities” across institutions; the potential of duplication of work, as many institutions engage with third-party vendors that provide a similar service (e.g., Transferology); and the potential costs of implementation. Department staff again noted these concerns and deferred several specific questions about the legislation itself to the Department’s legislative liaison, who was unable to attend the meeting.

- d. 2024 Talent Pipeline Report Launch Event: January 15 – 10:30 am – 12:00 pm ([register in advance](#))

Department staff informed Council members of this event and encouraged interested parties to use the link above to register.

4. New, modified, and closed programs

a. New

- Adams State University
 - Undergraduate Certificate in Spanish
- Colorado State University
 - Bachelor of Arts in Arts Management
 - Bachelor of Science in Health Physics
 - Graduate Certificate in Vector-Borne Diseases
 - Master of Advanced Practice in Dietetics (MAPD), Plan C, Clinical Nutrition Specialization
 - Master of Advanced Practice in Dietetics (MAPD), Plan C, Community Nutrition Specialization
 - Master of Advanced Practice in Dietetics (MAPD), Plan C, Nutrition Counseling Specialization
 - Master of Materials Engineering, Plan C
- Colorado State University – Global Campus
 - Bachelor of Science in Health Sciences Management
- Colorado State University – Pueblo
 - Undergraduate Certificate in Community Impact
 - Undergraduate Certificate in Health Coaching
 - Undergraduate Certificate in Transportation Engineering
 - Bachelor of Science in Mechatronics Engineering
 - Graduate Certificate in Education: Gifted Education
- University of Colorado Boulder

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- Bachelor of Arts in Public Health
- Master of Science in Marketing Analytics
- b. Modified
 - Adams State University
 - Master of Arts in Public Administration changed to Master of Public Administration
- c. Closed Programs
 - University of Colorado Denver
 - Bachelor of Arts in French

ACTION ITEMS

Issue	Action / Next Step	Assigned To & Date Assigned

