

# EDUNAVTransfer

Maximize enrollment, student transfers  
and credential attainment.



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Founder



**Jeff Relue**  
Vice President, Business  
Development



**COLORADO**  
Colorado Commission on  
Higher Education  
Department of Higher Education

# Some EduNav Partners



**NC Central**  
UNIVERSITY

Discover what's Central to you.



Montgomery County  
Community College



# EduNav Summit Case Study:

1,200 More Awarded Degrees At Dallas College

“EduNav has truly been transformational for us because it allows our staff to run degree audits, not only on the program the student is pursuing, but on anything they might be close to completing... Now we can present opportunities they never thought were possible.”

“In the 2022/23 academic year, we used Summit to identify and **award an additional 2,408 credentials to 1,926 unique students**. These students earned degrees, certificates, or marketable skills awards that they wouldn't have known they were on track to complete without Summit!”

*Erinn Farrell, Associate Dean of Degree Audit*

# The Transfer Reality



~80% of community college students plans to transfer

Transfer is growing:  
From 20.2% in 1980 to 37% in 2020

But, students lose **43%** of their credits when transferring

It should be better!

Technology can help

# EduNav Transfer Suite

First of its kind *Transfer System*

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Transfer  
Audit

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Completion

EduNav  
Transfer  
Transcript

EduNav Transfer Record



Integrate and harmonize data from multiple institutions using different SIS and degree audit systems



Maximize successful transfers and automate completers discovery, including reverse transfers

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EduNav Transfer Record

Universities

Articulation  
information

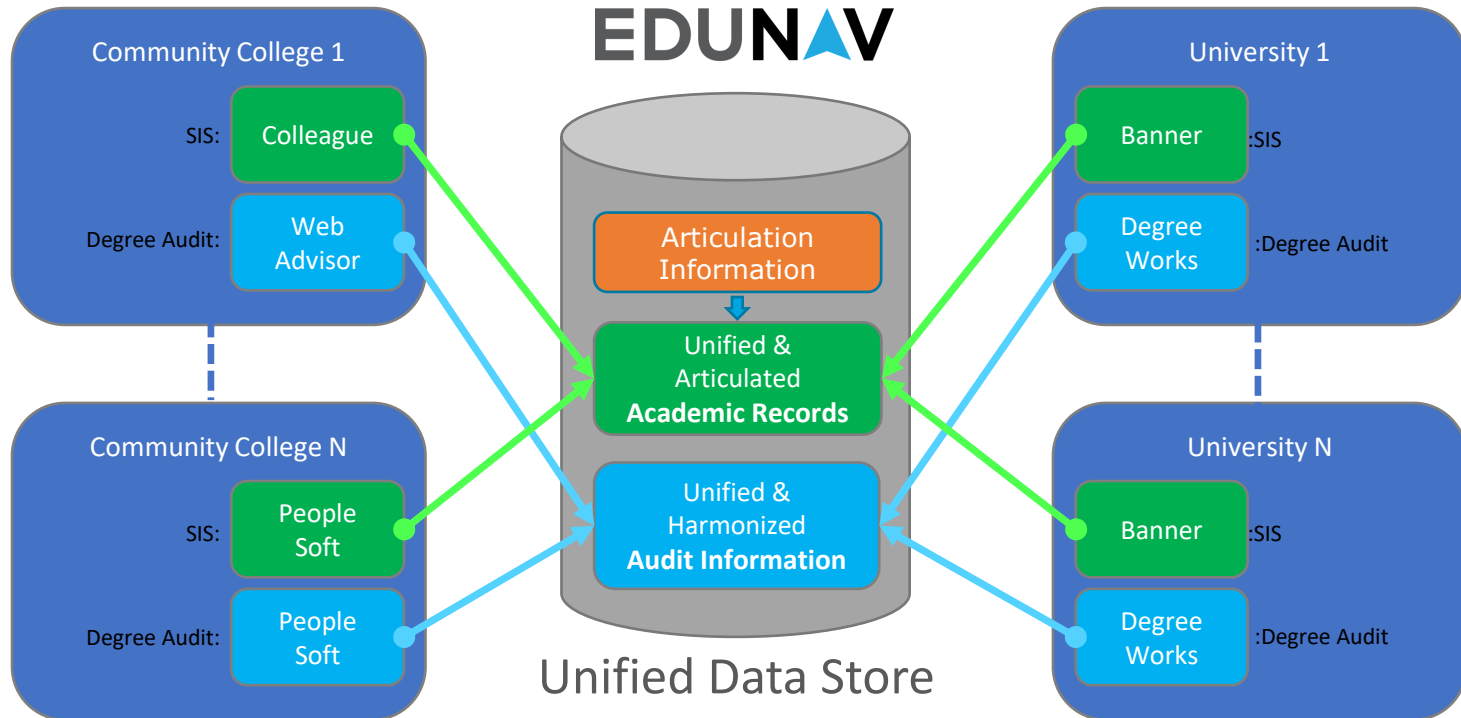
Community  
colleges

# Transfer Record

Maintain a unified and articulated academic record for every student.  
Aggregate academic requirements from the participating institutions.

EduNav Transfer Audit    EduNav Transfer Completion    EduNav Transfer Transcript

EduNav Transfer Record



Connecting Purdue took ~2 hours

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EduNav Transfer Record

Unified, auto-articulated Academic Record  
for every student:

Jefferson State CC course ID	Taken at	ID where the course was taken	Alabama CCN	UAB course ID	# of hours	Grade
HIS 101 History of Western Civilization I	Troy University	HIS 1101 Western Civilization I	N/A	HY 101 Western Civilization I	3	B
• MTH 1255 Calculus I	Troy University	MTH 1112 Pre-Calculus Algebra	N/A	MA 125 Calculus I	3	B
CIS 194 Intro Computer Programming	Local	-	N/A	ELEC 101 General Elective	2	B
CIS 196 Commercial Software Application	Local	-	N/A	ELEC 101 General Elective	2	C
CIS 299 Directed Studies in Computer Science	Local	-	N/A	NOTR 101 No Transfer Credit Awarded	3	A

• Equivalencies for this course need to be affirmed by the enrolling institutions

Academic requirements of every credential  
offered by every institution:

```
⋮
If (ENGL 222 was Passed or ENGL 225 was Passed) Then
    Rule-Complete
    Label 1ENR "ENGL 375 Not Required"
Else
    1 Class in ENGL 375
    Label 2AC "Expository Writing";

9 Credits in ACNT 1000:9999
    Except ACNT 1303, 1304
    Label "Choose 9 Credits of Accounting";

1 Group in
(1 Group in
    (2 Classes in BNKG 1002 + 1043
    Label "Principles of Banking & Banking Laws")
⋮
```

# Transfer Transcript

(A Unified Digital Transcript)

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EduNav Transfer Record

**EDUNAV** Unified Digital Transcript Unified Degree Audit

### Student details

**Whitney, Devante**  
ID: ST-12345-67  
dwhitney@college.edu

**Declarations**  
Major: Biology (2021)  
Concentration(s): Marine Science (2021)

**Awarded goals**  
Major: ✔ Integrated Studies (2021)

**Academics**  
Classification: 45 - 60 CR  
Overall GPA: 2.99  
Catalog year: 2021  
Academic year: 2021

**Credits**  
Complete: 44  
Transfer: 0  
In residence: 44  
In progress: 3

### Unified Digital Transcript

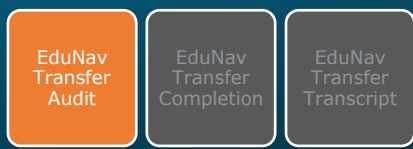
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MTH 125S Calculus I	Troy University	MTH 1112 Pre-Calculus Algebra	N/A	MA 125 Calculus I	3	B
CIS 194 Intro Computer Programming	Local	-	N/A	ELEC 101 General Elective	2	B
CIS 196 Commercial Software Application	Local	-	N/A	ELEC 101 General Elective	2	C
CIS 299 Directed Studies in Computer Science	Local	-	N/A	NOTR 101 No Transfer Credit Awarded	3	A

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# Transfer Audit

Community college students planning to transfer, can audit their progress against the academic requirements of their desired 4-year institution degree, making informed course choices therefore minimizing wasted credits upon transfer



EduNav Transfer Record

1  
Dorene, is a community college student looking to transfer next year

2  
Dorene picks a 4-year institution and a desired degree to run a What-if Degree Audit

3  
EduNav auto-articulates the community college courses to the university notation

5  
Next, she reviews the full degree audit to pick useful courses to for next semester

4  
And shows Dorene which of the 4-year degree requirements it applies to

The screenshot displays the EduNav Transfer Record interface. At the top, it shows the user's name, Dorene Homenick - 2973495, and the institution, NORTH CAROLINA COMMUNITY COLLEGE. The main section is titled "Criminal Justice Technology Forensic Science" and is marked as "Declared". Below this, it shows the primary major as "Criminal Justice Technology Forensic Science (2022)" and the student type as "Full-time student". The overall GPA is listed as 4.0. A "Select institution" dropdown menu is highlighted with an orange box, showing "UNC University (UNCU)" and "Criminal Justice" selected. The main content area displays a table of aligned courses with 12 aligned credits and 12 credits overall. The table has columns for "Current courses", "Term", and "Transfer articulation".

Current courses	Term	Transfer articulation
<b>CJC-146 (3 CR)</b> Trace Evidence	Summer 2023	<b>GSTU 200</b> 120 hours are required for the BS Degree Minor or Free Electives: 19 Credits
<b>SPA-111 (3 CR)</b> Elementary Spanish I	Summer 2023	<b>SPAN 110</b> 120 hours are required for the BS Degree 30 to 38 hours are required for the Core Curriculum - Contingent upon ... Global Literacy
<b>CJC-111 (3 CR)</b> Introduction to Criminal Justice	Grade: A Spring 2023	<b>CRJC 200</b> 120 hours are required for the BS Degree Introduction to the Criminal Justice System
<b>CJC-131 (3 CR)</b> Criminal Law Transfer from: RIVERSIDE	Grade: TC Fall 2022	<b>CRJC 300</b> 120 hours are required for the BS Degree Criminal Justice 300-400-Level Electives (one allowed from Non-CRJC ...
<b>ENG-002 (3 CR)</b> Transition English	Grade: S Fall 2022	- Non-Transferred Course
<b>MAT-003 (3 CR)</b> Transition Math	Grade: S Fall 2022	- Non-Transferred Course

At the bottom of the table, it indicates "6 courses" and "10 / page". A "View audit" button is visible in the top right corner of the main content area.

# Transfer Audit

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EduNav Transfer Record

**1** Dorene reviews the what-if degree audit against her desired 4-year degree

**2** Dorene took CJC-131 in the community college. It will articulate to CRJC 300 at the university and apply to this major requirement of the 4-year degree

**3** Dorene can take any of these 4 courses in the community college knowing they will articulate and apply to this requirement

**Interface Details:**

- North Carolina Community College | Dorene Homenick - 2973495
- EDUNAVTRANSFER
- Back
- Criminal Justice | 10% | Transfer Audit
- Rules: All 34 | Incomplete 32 | In progress 0 | Complete 2
- Degree in Bachelor of Science
- Criminal Justice Research Methods: Incomplete | 1 course: 1 still needed
- Seminar in Criminal Justice: Incomplete | 1 course: 1 still needed
- Criminal Justice 300-400-Level Electives (one allowed from Non-CRJC courses): Incomplete | 6 courses: 5 still needed | 1 complete: CRJC 300
- Take 5 courses from: Show all (36)
- UNCU Courses: CRJC 300, CRJC 302, CRJC 305, CRJC 311, CRJC 313, CRJC 315
- NCCC Equivalents: CJC 131, LCJ 212, CJC 114, CJC 214
- CRJC 300: Completed (Summer Session 2023) | 3 CR | TP | Taken at NCCC as CJC-131

# Transfer Completion

Audit every student against every credential in every institution. Discover unawarded completed degrees and certificates. Identify near completers and reverse transfers.

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EduNav Transfer Record

The screenshot displays the EDUNAVSUMMIT dashboard. On the left, a sidebar contains navigation icons. The main content area is divided into a left-hand summary panel and a right-hand data table.

**Summary Panel:**

- Total students analyzed: 4,452
- Filter students by: Majors (selected), Certificates
- Completed: 50.1% (2,231 students)
- Close to completion: 60.6% (2,700 students)
- Closer than declarations: 33.5% (1,490 students)

**Data Table:**

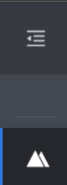
Student ID	Student Name	Credential	7	3	2
862066422	Orellana, Abel Jr.	Humanities, Philosophy, & Arts - Plan C (MAA497C)	8	3	2
2148534	Solis, Sarah Ann	Early Childhood Education for Transfer IGETC (NAS530)	8	2	2
862224290	Saldana, Anthony	Biology for Transfer IGETC (NAS768)	7	3	3
2624217	Sosa, Lizbeth	Sociology for Transfer IGETC (AA696)	7	3	3
862267462	Gault, Cheyanne Cynthia	Studio Arts for Transfer IGETC (MAA694)	7	3	3
862392784	Reighard, Darilyn Jade	Social & Behavioral Studies (AA499)	7	4	3
862218821	Gergis, Samer Atef	Business Administration for Transfer CSUGE (NAS626)	7	3	3
2719252	Santiago, Alexandra	English for Transfer IGETC (MAA649)	7	3	3
2454836	Piscatella, Ryan Arthur	Biology for Transfer - IGETC (AS768)	7	3	3
2575140	Abarca, Dinorah Judith	Administration & Information Systems - Plan B (NAA494B)	7	3	3
2725119	Saldana, Anthony	Biology for Transfer IGETC (NAS768)	7	3	3

# Reverse Transfer

EduNav automates the discovery of completed, unawarded reverse transfer credentials by analyzing Transfer Records against a feeder community college requirements



EduNav Transfer Record

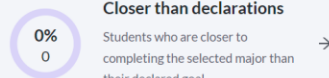
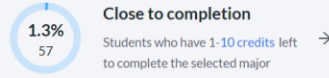
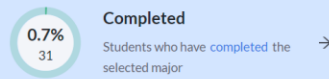


Total students analyzed: 4,452

Filter students by:

Majors Certificates

Any major  
Select year and term



Completed: Any major (0 of 31)

ID	Name	Declared major(s)	Completed	Close to completion	Closer than declarations
953961614	Medina, Margarita	Med Assisting-Administrative/Clinical Medical Assisting (MAS718)	5	0	0
953192339	Polanco, Nathaniel	Communication, Media & Languages (MAA495)	4	1	0
953211304	Edwards, Karey	Communication, Media & Languages (MAA495)	3	1	0
953948250	Cargo, Yolanda	Math & Science (AS493)	3	2	0
953963532	Marquez, Catherin	Social & Behavioral Studies CSUGE (MAA499B)	2	3	0
953224710	Taylor, Harmon	Elementary Teacher Education for Transfer IGETC (AA888)	2	2	0
953931618	Schweigert, Javier	Social & Behavioral Studies (MAA499)	2	2	0
953948343	Blandamere, Crystal	Social & Behavioral Studies CSUGE (MAA499B)	2	2	0
952161883	Hortemiller, Nancy	Economics for Transfer IGETC (AA757)	2	3	0
953988756	Jimenez, Ricardo	Math & Science (AS493)	2	2	0

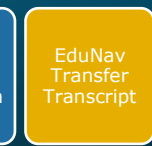
Advanced filters  
Set: Reverse Transferred Students

# Why EduNav Transfer?



Enrollment	Improve enrollment / minimize dropout
Completion	Maximize student attainment/completion
Reverse Transfer	Auto-discover reverse transfer degrees/credentials
Lost Credits	Minimize lost credits on transfer
Advisors	Improve advisor effectiveness / quality of service
Manual work	Reduce manual work

# EduNav Transfer Benefits (Students)



What	Why/How
Maximize attainment and minimize lost credits & dropouts	EduNav Transfer Audit provides clarity, guardrails and focus. It reduces the likelihood of taking useless courses (Currently students lose 43% of their credits) and/or dropping out.
"Free" reverse transfer credentials	EduNav Transfer Completion automates the discovery process that is rarely done.
Visibility into destination universities' degree requirements	EduNav Transfer Audit allows students to do "what-if" against multiple prospective intuitions and plan for the most efficient university degree.
Quicker response to transfer applications	Prospective students applying to a university will get a quicker response as EduNav will eliminate manual data entry and manual articulation of courses.

# EduNav Transfer Benefits (Community College)

EduNav  
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Completion

EduNav  
Transfer  
Transcript

EduNav Transfer Record

What	Why/How
Maximize Reverse Transfer awards	EduNav automates the reverse transfer discovery of degrees and certificates that is rarely done.
Maximize Completion	Students who have a clear goal and clear understanding of the path to achieve it are less likely to dropout.
Eliminate Laborious Work	Eliminate the manual laborious work required for discovering reverse transfer credentials: manually matching student records, manually articulating their transcripts and manually auditing for completion.
Improve transfer advising quality and effectiveness	EduNav Transfer Audit automates the process of providing a prospective transfer student with accurate information on which CC courses they should take to satisfy the specific requirements of their desired university degree.

# EduNav Transfer Benefits (University)

EduNav  
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EduNav  
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EduNav Transfer Record

What	Why/How
Enroll more students	<ol style="list-style-type: none"><li>1. Community College students are more likely to choose to transfer to a university where they can plan (audit) against a desired destination degree.</li><li>2. Community college students that use EduNav are less likely to dropout - more of them will successfully transfer.</li></ol>
Maximize degree attainment	Transfer students from partnering CCs using EduNav will be more transfer/major ready.
Minimize admission churn	Prospective students applying to attend the university will get a quicker response as EduNav will eliminate manual data entry and manual course articulations.





The End