



**COLORADO**

Department of  
Higher Education

Use this new form starting January 6, 2025

# GT Pathways Curriculum

## Course Submittal Form and Institutional Verification

Content Area: Arts & Humanities

Subcategory: **GT-AH1 - Arts and Expression**

Date: \_\_\_\_\_

Institution: \_\_\_\_\_

### Section I: Arts & Humanities (AHUM) Content Criteria - **GT-AH1**

The following required [AH1 content criteria](#) shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own content criteria in each instructor's syllabus:

Respond analytically and critically to works of artistic expression, by addressing all of the following:

- a. Describe the basic elements and their effects on meaning in a work of art.
- b. Relate the effects of geography, economics, politics, religion, philosophy, and science on the values of a culture and the stylistic features of its arts.
- c. Determine how a work reflects or rejects the major values or concerns of a historical era or culture.
- d. Interpret themes or major concepts.





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## Section II: Competencies & Student Learning Outcomes for **GT-AH1**

The following Student Learning Outcomes (SLOs) for the required GT-AH1 competencies, *Creative Thinking*, *Written Communication*, and *Critical Thinking*, shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own competencies and SLOs in each instructor's syllabus.

### *Creative Thinking:*

#### **4. Embrace Contradictions**

- a. Incorporate alternate, divergent, or contradictory perspectives or ideas within the context of the discipline and the shape of the work.

### *Written Communication:*

#### **2. Develop Content**

- a. Create and develop ideas within the context of the situation and the assigned task(s).

#### **4. Use Sources and Evidence**

- a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
- b. Follow an appropriate documentation system.

### *Critical Thinking:*

#### **2. Utilize Context**

- a. Evaluate the relevance of context when presenting a position.
- b. Identify assumptions.
- c. Analyze one's own and others' assumptions.

#### **5. Understand Implications and Make Conclusions**

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion.





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## Section V: Institutional Verification

1. I verify that the courses listed above are part of our institution's general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

*The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the [Colorado Department of Higher Education website](#).*

Chief Academic Officer:

\_\_\_\_\_

Printed Name

\_\_\_\_\_

Signature

\_\_\_\_\_

Date