



**COLORADO**

Department of  
Higher Education

Use this new form starting January 6, 2025

# GT Pathways Curriculum

## Course Submittal Form and Institutional Verification

Content Area: Arts & Humanities

Subcategory: **GT-AH3 - Ways of Thinking**

Date: \_\_\_\_\_

Institution: \_\_\_\_\_

### Section I: Arts & Humanities (AHUM) Content Criteria - **GT-AH3**

The following required [AH3 content criteria](#) shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own content criteria in each instructor's syllabus:

Respond analytically and critically to ways of thinking, by addressing one or more of the following:

- a. Logic
- b. Ethics
- c. The different questions dealt with by leading philosophers and/or theologians and their positions on those questions





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## Section II: Competencies & Student Learning Outcomes for **GT-AH3**

The following Student Learning Outcomes (SLOs) for the required GT-AH3 competency, *Critical Thinking*, shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own competencies and SLOs in each instructor's syllabus.

### *Critical Thinking:*

- 1. Explain an Issue**
  - a. Use information to describe a problem or issue and/or articulate a question related to the topic.
  
- 2. Utilize Context**
  - a. Evaluate the relevance of context when presenting a position.
  - b. Identify assumptions.
  - c. Analyze one's own and others' assumptions.
  
- 5. Understand Implications and Make Conclusions**
  - a. Establish a conclusion that is tied to the range of information presented.
  - b. Reflect on implications and consequences of stated conclusion.



**Section III: GT-AH3 Courses to Include in GT Pathways Curriculum**

Add additional rows as needed.

Course Prefix & Number	Course Title	Number of Credits	Effective Date

**Section IV: Institutional Process to Verify GT Pathways Compliance**

Brief description of the on-campus process(es) used to ensure that, going forward, instructors are uniformly and consistently communicated to regarding the following expectations: (1) either copy and paste verbatim the required GT Pathways content criteria, competencies, and SLOs into their syllabi, or (2) map the required GT Pathways content criteria, competencies, and SLOs to the institution’s own content criteria, competencies, and SLOs. (Provide a link, add additional rows or attach a document, if necessary.):

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## Section V: Institutional Verification

1. I verify that the courses listed above are part of our institution's general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

*The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the [Colorado Department of Higher Education website](#).*

Chief Academic Officer:

\_\_\_\_\_

Printed Name

\_\_\_\_\_

Signature

\_\_\_\_\_

Date