



COLORADO

Department of
Higher Education

Use this new form starting January 6, 2025

GT Pathways Curriculum

Course Submittal Form and Institutional Verification

Content Area: Written Communication

Subcategory: **GT-CO2 - Intermediate Writing Course**

Date: _____

Institution: _____

Section I: Written Communication Content Criteria - **GT-CO2**

The following required [CO2 content criteria](#) shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own content criteria in each instructor's syllabus:

1. Deepen Rhetorical Knowledge

- a. Focus on rhetorical situation, audience, and purpose.
- b. Use voice, tone, format, and structure appropriately, deepening understanding of relationships between form and content in writing.
- c. Write and read texts written in several genres, for specified discourse communities. These communities may include professional or disciplinary discourse communities.
- d. Practice reflective strategies.

2. Deepen Experience in Writing

- a. Develop recursive strategies for generating ideas, revising, editing, and proofreading for extensive, in-depth, and/or collaborative projects.
- b. Critique one's own and other's work.

3. Deepen Critical and Creative Thinking

- a. Evaluate the relevance of context.
- b. Synthesize other points of view within one's own position.
- c. Reflect on the implications and consequences of the stated conclusion

4. Use Sources and Evidence

- a. Select and evaluate appropriate sources evidence.
- b. Evaluate the relevance of sources to the research question.

5. Deepen Application of Composing Conventions





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- a. Apply genre conventions, including structure, paragraphing, tone, mechanics, syntax, and style to more extensive or in-depth writing projects.
- b. Use specialized vocabulary, format, and documentation appropriately.

Section II: Competencies & Student Learning Outcomes for **GT-CO2**

The following Student Learning Outcomes (SLOs) for the required GT-CO2 competency, *Written Communication*, shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own competencies and SLOs in each instructor's syllabus.

Written Communication:

- 1. Employ Rhetorical Knowledge**
 - a. Exhibit a thorough understanding of audience, purpose, genre, and context that is responsive to the situation.
- 2. Develop Content**
 - a. Create and develop ideas within the context of the situation and the assigned task(s).
- 3. Apply Genre and Disciplinary Conventions**
 - a. Apply formal and informal conventions of writing, including organization, content, presentation, formatting, and stylistic choices, in particular forms and/or fields.
- 4. Use Sources and Evidence**
 - a. Critically read, evaluate, apply, and synthesize evidence and/or sources in support of a claim.
 - b. Follow an appropriate documentation system.
- 5. Control Syntax and Mechanics**
 - a. Demonstrate proficiency with conventions, including spellings, grammar, mechanics, and word choice appropriate to the writing task.



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Section V: Institutional Verification

1. I verify that the courses listed above are part of our institution's general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the [Colorado Department of Higher Education website](#).

Chief Academic Officer:

Printed Name

Signature

Date