



**COLORADO**

Department of  
Higher Education

Use this new form starting January 6, 2025

# GT Pathways Curriculum

## Course Submittal Form and Institutional Verification

Content Area: History (GT-HI1)

Subcategory: **None**

Date: \_\_\_\_\_

Institution: \_\_\_\_\_

### Section I: History Content Criteria - **GT-HI1**

The following required [HI1 content criteria](#) shall be either: 1) *copied and pasted verbatim* into each instructor's syllabus, OR 2) *mapped* to the institution's own content criteria in each instructor's syllabus:

*A GT Pathways History course:*

- Introduces students to the method of historical inquiry, which involves asking an important historical question, investigating and analyzing historical sources, and drawing conclusions.
- Employs historical thinking and concepts, which include context, change over time, continuity, multiple causation, and human agency.
- Investigates multiple historical primary sources and secondary accounts.
- Analyzes multiple perspectives to create written narratives, interpretations, or syntheses.





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*\*\* The following paragraph does not need to be included in the syllabus; however, instructors who teach the course should be aware of these state-approved “Additional Requirements” for this GT Pathways content category. These “Additional Requirements” should also serve as part of the evaluation criteria that institutions are using to affirm that courses in this content area meet the GT Pathways requirements. Curriculum committees should be provided with this text and directed to evaluate whether courses in this content category meet these requirements before they are approved by the institution.*

### **Additional Requirement for Designating a History Course as GT Pathways:**

A GT Pathways History course must also require in-class writing and a graded outside-of-class writing assignment that applies historical concepts to a question in the discipline of history.

## **Section II: Competencies & Student Learning Outcomes for GT-HI1**

The following Student Learning Outcomes (SLOs) for the required GT-HI1 competencies, *Critical Thinking* and *Information Literacy*, shall be either: 1) *copied and pasted verbatim* into each instructor’s syllabus, OR 2) *mapped* to the institution’s own competencies and SLOs in each instructor’s syllabus.

### **Critical Thinking:**

#### **3. Formulate an Argument**

- a. Ask a question relevant to the discipline.
- b. Synthesize perspectives that answer it.
- c. Take a specific position.

#### **4. Incorporate Evidence**

- a. Interpret/evaluate sources to develop an analysis or synthesis.

#### **5. Understand Implications and Make Conclusions**

- a. Establish a conclusion that is tied to the range of information presented.
- b. Reflect on implications and consequences of stated conclusion.



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**Information Literacy:**

**3. Evaluate Information Critically**

- a. Utilize a variety of information sources appropriate to the scope and discipline of the research question.
- b. Consider the importance of multiple criteria, such as relevance to the research question, currency, authority, audience, and bias or point of view, when evaluating information source.

**4. Use Information Effectively to Accomplish a Specific Purpose**

- a. Synthesize information from sources to fully achieve a specific purpose.

**5. Use Information Ethically and Legally**

- a. Demonstrate a full understanding of the ethical and legal restrictions on the use of information from a variety of sources through correct citation practices.





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## Section V: Institutional Verification

1. I verify that the courses listed above are part of our institution's general education core.
2. I verify that the courses listed above are offered at least once every two years (for CCCS, offered at a campus in the System).
3. I verify that course instructors are uniformly and consistently directed to include the required GT Pathways content criteria and competencies/Student Learning Outcomes, and that our institution will make a good faith effort to ensure faculty have the necessary resources to teach these content criteria and competencies.
4. I verify that instructors of these courses will be/have been directed to include the following statement in their course syllabi:

*The Colorado Commission on Higher Education has approved [course prefix & number] for inclusion in the Guaranteed Transfer (GT) Pathways program in the [GT-XXX] category. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category. For more information on the GT Pathways program, please visit the [Colorado Department of Higher Education website](#).*

Chief Academic Officer:

\_\_\_\_\_

Printed Name

\_\_\_\_\_

Signature

\_\_\_\_\_

Date