Equity Toolkit: Inclusive Teaching and Learning

ENGAGING IN ONGOING SELF-INQUIRY



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GET TO KNOW YOU PROMPTS

The following are questions or prompts for you to begin reflecting on your teacher identity in conjunction with your social identities. This will support your examination of what it means to be a teacher and what has informed the way you teach.

1.		n you tell me about your journey to: Studying your subject?
	b.	Becoming a teacher?
	C.	Thinking about your own social identities (race/ethnicity, gender, religious affiliation, social class, age, nation of origin, sexual orientation, and many more), which of your identities played the most prominent role in your journey, and how?
2.	Ref	flect about being a teacher: How long have you been teaching?
	b.	Where did you learn to be a teacher?
	c.	How would you describe your approach to teaching? What role do you play in the classroom?

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- d. What are the identities of students you notice in your class?
- e. How has your approach to teaching changed over time? Have you implemented any innovations that were designed specifically to support minoritized students? Have you implemented any innovations that were a result of any professional development offered by your institution?
- f. If you think back to the best experiences you have had while teaching a class, what characteristics do you feel were important to making it successful? Same question, but for the most frustrating class.
- g. What goals related to teaching, would you like to learn or achieve in the upcoming semester? Over the next few years?