



COLORADO

**Colorado Commission on
Higher Education**

Department of Higher Education

CCHE AGENDA

June 7, 2018

**Colorado Department of Higher Education
1600 Broadway, Suite 2200
Denver, CO 80202**

**BUSINESS MEETING
1:00 pm – 5th Floor conference room**

**CALL-IN NUMBER: 1-877-820-7831
PARTICIPANT CODE: 128479#**



Colorado Commission on Higher Education

June 7, 2018

Colorado Department of Higher Education

1600 Broadway, 5th Floor conference room
Denver, CO 80202

12:00pm -1:00pm **Lunch - Meet the new CDHE Executive Director, Dan Baer**

BUSINESS MEETING

- 1:00 – 1:25pm **I. Opening Business (25 minutes)**
- A. Attendance
 - B. Approval of the Minutes for the May 4, 2018 Commission Meeting
 - C. Reports
 - i. Chair
 - ii. Vice Chair
 - iii. Commissioners
 - iv. Commission Standing and Ad Hoc Committees
 - v. Advisors
 - D. Executive Director Report
 - E. Public Comment
- 1:25 – 1:30pm **II. Consent Items (5 minutes)**
- A. Degree Authorization Act – Recommendation for the Renewal of Probationary Authorization for CollegeAmerica- Colorado Springs and CollegeAmerica- Fort Collins – *Heather DeLange*
 - B. Recommend Approval of Special Education Generalist Endorsement at Relay – Graduate School Of Education – *Dr. Brittany Lane*
- 1:30 – 1:50pm **III. Action Item (20 min)**
- A. Fiscal Year 2018-19 Financial Aid Allocations – *Andrew Rauch*
- 1:50 – 2:30pm **IV. Master Plan Progress (40 minutes)**
- A. 2018 Legislative Session Wrap-Up – *Tyler Mounsey and Andrew Rauch*
- 2:30 – 2:45pm **V. Discussion Item (15 minutes)**
- A. CCHE Policy Experimentation Process – *Dr. Kim Poast*
- 2:45 – 2:55pm **BREAK (10 minutes)**



2:55 – 3:40pm

VI. Written Reports *(45 minutes)*

- A. Legislative Report on Developmental Education for the High School Class of 2016 – *Michael Vente presenting with Dr. Rhonda Epper, Provost, Community College of Denver and Armando Manzanares, Community College of Denver*

**Minutes of the Colorado Commission on Higher Education (CCHE) Meeting
Civic Center Plaza
May 4, 2018**

Commissioner and Advisor Learning Session

The topic for the Learning Session was “Equity in Practice” presented by the Chief Student Success and Academic Affairs Officer, Dr. Kim Poast. Her guests were Janiece Mackey, Young Aspiring Americans for Social & Political Activism and Jonathan McCorey, Urban Male Initiative Retention Specialist, Community College of Denver.

I. OPENING BUSINESS

Chairman Luis Colón called the business meeting to order at 1:05 pm.

A. Attendance

Chairman Luis Colón, Vice Chairman Renny Fagan, Commissioners Maia Babbs, Mary Beth Buescher, Cassie Gannett, Tom McGimpsey, Monte Moses, and Paula Sandoval attended the meeting. Commissioner Vanecia Kerr attended via conference call.

Also in attendance were CCHE Advisory Committee members Wayne Artis, Mark Cavanaugh, Chad Marturano, Keri Lee and Misti Ruthven. Advisor Barbara Morris attended via conference call.

B. Election of Officers

Chairman Luis Colón and Vice Chairman Renny Fagan were nominated to serve a second one year term by Commissioner Sandoval. The nomination was seconded by Commissioner Babbs and passed unanimously.

C. Minutes

Commissioner Moses moved to approve the minutes of the April 6, 2018 CCHE meeting. The motion was seconded by Commissioner McGimpsey and passed unanimously.

D. Chair, Vice Chair, Commissioners and Advisors Reports

- Chairman Colón congratulated Dr. Kim Hunter Reed on her new position as the Commissioner of Higher Education in Louisiana.
- The Chairman reported that feedback from stakeholders on the Bachelors of Science degree in nursing (BSN) is being collected and will be presented to the Colorado Community College System.
- The Chairman also noted that it was College Friday.
- Vice Chairman Fagan noted that the bill to establish an option for Colorado taxpayers to designate their refund go to any nonprofit in Colorado on their

income tax form passed and will go into effect for the 2019 tax year, to be filed in 2020.

- Commissioner Buescher reported that she visited the campuses of Northwestern Community College in Rangely and Craig. They were pleased to have a Commissioner visit and expressed a desire to host a future CCHE meeting.
- Advisor Artis informed the Commission that the Colorado Faculty Advisory Council met on April 27th, primarily to discuss Prior Learning Assessment.

E. Executive Director Report

- Dr. Kim Hunter Reed welcomed the Commissioners to CDHE's new building.
- Dr. Reed was on a local morning television show for College Friday with 12 college mascots to talk about the importance of promoting Colorado colleges and universities.
- Dr. Reed told the Commission that the legislature approved a nearly 10% increase in higher education funding.
- Dr. Reed outlined the process and timeline to provide feedback on BSN proposals from the Colorado Community College System, aligned with the Governor's request for the Commission to have a role.
- Adams State University's interim President, Dr. Matt Nehring, informed Dr. Reed that ASU received notice that the Higher Learning Commission will reaffirm the site selection's recommendation that the campus be removed from probation, with a continued watch on finances.
- Dr. Reed also mentioned an incident that has been on state and national news at CSU involving two Native Americans students visiting the campus for a college tour. Dr. Reed noted the student outreach efforts and stated that there is still work to be done to make sure everyone feels welcome on our college campuses, especially in light of our statewide focus on erasing equity gaps.

II. Consent Items

- A. Degree Authorization Act: Calvary University Request for Authorization as a Seminary/Religious Training Institution – Heather DeLange**
- B. Recommend Approval of Special Education Generalist Endorsement at University of Denver – Dr. Brittany Lane**
- C. Two-Year Cash Funded Capital Program List Amendment – Colorado School of Mines – Lauren Lopez**

Commissioner Buescher moved to approve consent items A through C. The motion was seconded by Commissioner Garcia and unanimously passed.

III. Action Item

- A. Prior Learning Assessment: Recommendations for Awarding College Credit for Military Courses and Occupations, College-Level Examination Program (CLEP), and Dantes Subject Standardized Tests (DSST) – Dr. Kim Poast, Chief Student Success and Academic Officer, and Spencer Ellis, Academic Policy Officer presented proposed Prior Learning Assessment (PLA) changes to the Commission for action. The presentation included recommendations based on stakeholder groups' feedback, including that of GE Council, Academic Council**

and the Colorado Faculty Advisory Council. Wayne Artis, representing CFAC indicated that CFAC unanimously supported the policy intent of these recommendations and looked forward to working with staff on implementation. Dr. Michael Lightner (representing CU Boulder, UCCS, CSU Ft. Collins, Colorado Mesa and UNC), articulated opposition to the CLEP, DSST and DLPT assessments being included in the Commission policy. Commissioners discussed the policy and implications for students and institutions. The Commission adopted recommendations as put forth by staff, with the change of including the DLPT assessment in the same category as the DSST, allowing for immediate implementation and Department review of available data at its December 2018 Commission meeting.

Commissioner Sandoval recommended a final motion to approve staff recommendations. This motion was seconded by Commissioner Garcia and unanimously passed.

IV. Master Plan Progress

A. Master Plan Progress: Erasing Equity Gaps – Amanda DeLaRosa, Chief of Staff, presented this agenda item to the Commission. In October 2017, Colorado became the first state in the nation to be awarded Lumina Foundation’s Talent, Innovation and Equity (TIE) grant with the goal of increasing educational attainment of African American, American Indian and Hispanic students by 6-8% in four years.

Lumina Foundation invested in Colorado to lead the way citing persistent equity gaps in attainment and, at the same time, a dynamic group of stakeholders committed to equity throughout the state.

In its implementation, the TIE grant advances three primary strategies:

- Campus interventions in partnership with Colorado State University-Pueblo, Pueblo Community College and Community College of Aurora.
- Culturally responsive professional development and a toolkit of resources and best practices for faculty that will be shared statewide.
- Equity Champions Coalition of key influencers from every region of the state to provide sound advice on policy alignment and to build and sustain the narrative for erasing equity gaps statewide through any changes in administration.

V. Presentation

A. Update: Colorado Opportunity Scholarship Initiative (COSI) – Shelley Banker, Director, Colorado Opportunity Scholarship Initiative, provided an update on programmatic changes made to Colorado Opportunity Scholarship Initiative (COSI) over the past year that are positioning the program to better serve students across Colorado, report more uniformly on grantee outcomes in future years, and consider sustainability of the program long-term. Ms. Banker stated that those changes include:

- Community Partner Program (CPP) grants will follow two distinct models focusing on pre-collegiate career and college readiness centers and postsecondary Colorado Challenge-like services.

- Two new policies for Matching Student Scholarship (MSS) grants were introduced by the COSI advisory board in September 2017 allowing the use of endowments as an acceptable match and providing a reduced match for underserved communities.
- Through a grant provided by the Office of State Planning and Budgeting (OSBP), COSI reevaluated funding mechanisms for CPP grants and the type of activities each grantee should implement in order to achieve the greatest outcomes. Upon awarding grants and prior to program implementation, COSI staff will work with grantees to develop rigorous program metrics that will help them meet their program goals. Technical assistance offerings will be expanded to provide evidence-based practices, implementation, and evaluation for CPP grantees in the new cycle of funding to support organizational capacity of each grantee.
- The Department requested a \$4 million General Fund increase to COSI bringing the total annual budget to \$9 million General Fund in FY 2018-19. COSI is positioned to receive \$2 million from the General Fund in FY 2018-2019.
- Joint Budget Committee (JBC) staff initiated a Request for Information (RFI), due October 1, 2018. Staff will finalize a work plan by June 1, 2018 to respond to the RFI. The strategy will include the engagement of community members and grantees, COSI advisory board and CCHE to gather feedback.

VI. Discussion Item

A. Legislative Update – Katie Zaback and Tyler Mounsey

Ms. Zaback began her update by acknowledging the legislative team for their work during the legislative session. She then provided an update on the legislative agenda which included HB18-1322 – The Long Bill. This bill has been signed by the Governor and includes CDHE’s two primary budget items. She also mentioned that the two orbital bills attached to the long bill including HB18-1331– Higher Education Open Educational Resources and HB18-1332 – Collaborative Educator Preparation Program Grants have passed both chambers and have been signed by the Governor. Ms. Zaback also included an update on several rural teacher shortage bills, including HB18-1189, Expanding Effective Teacher Residency Programs, which was concurred in the House and ultimately passed.

Mr. Mounsey then provided an update on outstanding bills including HB18-1217, Income Tax Credit For Employer 529 Contributions, which passed on Senate Thirds. Additionally, Mr. Mounsey informed the Commission that HB18-1414, regarding emergency completion and retention grants, was postponed indefinitely in Senate State Affairs Committee. He also updated the Commission on the current status of SB18-262, Additional Higher Education Master Plan Funding, which was awaiting a hearing in Senate Appropriations Committee. The institutions of higher education in Colorado remained committed to its passage.

There being no further business, the meeting was adjourned at 4:15pm.

TOPIC: DEGREE AUTHORIZATION ACT – RECOMMENDATION FOR THE RENEWAL OF PROBATIONARY AUTHORIZATION FOR COLLEGEAMERICA-COLORADO SPRINGS AND COLLEGEAMERICA-FORT COLLINS

PREPARED BY: HEATHER DELANGE, OFFICE OF PRIVATE POSTSECONDARY EDUCATION

I. SUMMARY

This consent item recommends the renewal of Probationary Authorization for CollegeAmerica-Colorado Springs and CollegeAmerica–Fort Collins pursuant to §23-2-101, et seq., C.R.S.

II. BACKGROUND

The Colorado Commission on Higher Education (CCHE) has statutory responsibility for the administration of Title 23, Article 2 of the Colorado Revised Statutes, commonly referred to as the Degree Authorization Act, which sets the terms under which private, not-for-profit and certain other types of institutions may offer degrees or degree credits.

The CCHE has the statutory authority to place a private college or university on probation if the institution fails to meet any of the minimum standards described in the Commission’s policies. More specifically, CCHE policy Section I, Part J allows the Commission to place an institution on probationary authorization if the institution has had provisional authorization for a period of three or more years or if an institution receives an adverse action or sanction from its accrediting body.

In October 2011, the Commission approved CollegeAmerica (CA) for provisional authorization to offer baccalaureate degree programs at three Colorado campuses--Colorado Springs, Denver, and Fort Collins. Currently, the Colorado Springs campus has 14 baccalaureate students and Fort Collins has 32 baccalaureate students. CA remained on provisional authorization with CCHE after 2011, with an annual renewal, until 2017.

In 2017, with a change in CCHE policy, the CCHE placed CA on probationary authorization due to the institution having been on provisional authorization for more than three years. At the same time, the Accrediting Commission for Career School and Colleges (ACCSC) placed CA’s Denver Campus on warning order for noncompliance related to areas of accreditation standards.

The Denver campus is considered the main campus with Colorado Springs and Fort Collins as branch campuses. The 2017 ACCSC warning status is directed to CA’s Denver campus-only; however, since the Colorado Springs and Fort Collins branch campuses are dependent on the Denver campus’s accreditation status; the branches fall under the same warning order and will remain there until the main campus addresses the accreditation compliance issues.

CA-Denver no longer offers baccalaureate programs so it is no longer an authorized institution under the CCHE. Thus, the CCHE's action only concerns the CA-Colorado Springs and CA-Fort Collins as independently accredited branch campuses.

STAFF ANALYSIS

CA remains accredited by the ACCSC, a U.S. Department of Education recognized accreditor.

The Denver and Fort Collins campuses just completed a reaccreditation site visit with an ACCSC site visit team in April. The teams have several weeks to complete its reports and then the institution will review and provide a response. After the accreditor receives a response, the accrediting commission will take action. The Colorado Springs campus had an accreditation site visit in 2016; at this time there is no established date for another site visit.

Per ACCSC regulations, the school has two years to remedy the noncompliance or cure the deficiency. The school is one year into this two year time period. If the Denver campus does not remedy the deficiencies, the ACCSC has the authority to revoke its accreditation.

III. STAFF RECOMMENDATIONS

Staff recommends the Colorado Commission on Higher Education renew the probationary authorization for one year for CollegeAmerica-Colorado Springs and CollegeAmerica-Fort Collins.

IV. STATUTORY AUTHORITY

§ 23-2-103.4. Authorization - revocation - probationary status

(2) With regard to the authorization of a private college or university, the commission may:

(a) Revoke the private college's or university's authorization or place the institution on probationary status if the private college or university:

(I) Fails to meet any of the minimum standards set forth in this article or in the commission's policies or rules adopted to implement this article;

(b) Revoke the private college's or university's authorization if the institution loses its accreditation

TOPIC: RECOMMEND APPROVAL OF SPECIAL EDUCATION
GENERALIST ENDORSEMENT AT RELAY – GRADUATE SCHOOL
OF EDUCATION

PREPARED BY: DR. BRITTANY LANE, ACADEMIC POLICY OFFICER FOR
EDUCATOR PREPARATION

I. SUMMARY

This consent item recommends approval to offer the Special Education Generalist Endorsement (9.07) at Relay – Graduate School of Education (Relay GSE).

II. BACKGROUND

Pursuant to C.R.S. §23-1-121, the Colorado Commission on Higher Education considers approval of all educator preparation programs at public and private institutions of higher education after receiving an affirmative recommendation from the State Board of Education.

The process for initial approval of new educator preparation programs is as follows:

- The Colorado Department of Education (CDE) conducts a review of the endorsement program, to ensure its content is designed and implemented in a manner that will enable a candidate to meet the requirements for licensure in Colorado (C.R.S. §22-60.5).
- Following that review, CDE makes a recommendation to the State Board of Education (SBOE) for consideration.
- If the SBOE approves the application, the approval is forwarded to DHE.
- Upon receiving an approval from SBOE, DHE reviews the proposed program for statutory performance criteria [C.R.S. §23-1-121(2)]:
 - a comprehensive admission system;
 - ongoing advising and screening of candidates;
 - integration of theory and practice in coursework and field-based training;
 - supervised field-based experience; and,
 - assessment of candidates' subject matter and professional knowledge and ability to apply the professional knowledge base.
- DHE forwards a recommendation for approval or denial to CCHE for action.

III. STAFF ANALYSIS

The Colorado State Board of Education approved the content of Relay GSE's Special Education Generalist endorsement program at its meeting on May 9, 2018 and CDE staff transmitted its affirmative recommendations to the Department.

This program will be an add-on endorsement available to current teachers through a hybrid model (online and face-to-face) making it widely available to rural areas across the state much in

need of special educators. Department staff has analyzed the proposed programs, according to the statutory performance criteria set forth in C.R.S. §23-1-121(2) and confirmed it meets the statutory performance criteria. The following evidence is summarized from the institution's proposal:

1. **Comprehensive admission system:** To obtain admission into the program, candidates must have earned a minimum undergraduate grade point average of 2.75, direct access to a mentor teacher with a valid Colorado Teaching License with a Special Education Generalist endorsement, and access to direct instruction with students currently being served on an Individualized Education Plan.
2. **Ongoing screening and advising:** The full-time faculty member who teaches the special education content courses will also be the candidates' advisor providing candidates with weekly oversight, feedback, and support.
3. **Integration of theory and practice (aligned with Colorado Academic Standards) in coursework and field-based training:** Relay GSE will prepare special education candidates with the pedagogical and content knowledge to lead exceptional learners to achieve high academic standards, implement interventions, consult with colleagues and families, and develop a culture of advocacy.
4. **Supervised field-based experience:** Field experiences are embedded in the coursework.
5. **Candidate skills and content knowledge:** Ongoing assessment will be conducted throughout the program, and upon completion students will take and pass the Special Education Generalist Colorado-approved content exam.
6. **Continual improvement:** The institution continues to review programs annually as part of their regular practice and as a requirement for the continuation of their national accreditation standing through Council for the Accreditation of Education Programs (CAEP).

Pursuant to Colorado Revised Statutes §23-5-129(6)(b), Department staff finds the proposed degree is consistent with the institution's statutory role and mission and meets the educator preparation requirements in §23-1-121, C.R.S. The degree complies with GT Pathways requirements and the 120 credit cap.

IV. STAFF RECOMMENDATION

Staff recommends that the Commission approve the Special Education Generalist (9.07) educator preparation program at Relay Graduate School of Education.

V. STATUTORY AUTHORITY

C.R.S. §23-1-121-Commission directive - approval of educator preparation programs

(2) The commission shall adopt policies establishing the requirements for educator preparation programs offered by institutions of higher education. The department shall work in cooperation with the state board of education in developing the requirements for educator preparation programs. At a minimum, the requirements shall ensure that each educator preparation program complies with section 23-1-125, is designed on a performance-based model, and includes:

(a) A comprehensive admission system that includes screening of a candidate's dispositions for the field in which he or she is seeking licensure, consideration of a candidate's academic preparation for entry into his or her desired endorsement area or areas, and preadmission advising for students who are considering becoming candidates. The department shall work in collaboration with the programs to define any dispositions considered to be appropriate for educators.

(b) Ongoing advising and screening of candidates by practicing educators or faculty members;

(c) Course work and field-based training that integrates theory and practice and educates candidates in the methodologies, practices, and procedures of standards-based education, as described in parts 4 and 10 of article 7 of title 22, C.R.S., and specifically in teaching to the state academic standards adopted pursuant to section 22-7-406, C.R.S., or, beginning December 15, 2012, teaching to the state preschool through elementary and secondary education standards adopted pursuant to section 22-7-1005, C.R.S.;

(d) A requirement that, during the course of the preparation program, each teacher candidate in an initial licensure program complete a minimum of eight hundred hours, each principal and administrator candidate complete a minimum of three hundred hours, and each other advanced degree or add-on endorsement candidate complete appropriate supervised field-based experience that relates to predetermined learning standards and includes best practices and national norms related to the candidate's endorsement;

(e) A requirement that each candidate, prior to graduation, must demonstrate the skills required for licensure, as specified by rule of the state board of education pursuant to section 22-2-109 (3), C.R.S., in the manner specified by rule of the state board;

(f) Comprehensive, ongoing assessment including evaluation of each candidate's subject matter and professional knowledge and ability to demonstrate skill in applying the professional knowledge base.

TOPIC: FISCAL YEAR 2018-19 FINANCIAL AID ALLOCATIONS

PREPARED BY: ANDREW RAUCH, DIRECTOR OF INSTITUTIONAL FINANCE

SUMMARY

This action item seeks approval of the Fiscal Year 2018-19 Financial Aid Allocations for the State’s undergraduate need, graduate need, work-study, merit, and career and technical education financial aid programs.

BACKGROUND

Pursuant to Colorado Revised Statutes (C.R.S.) 23-3.3-102(2), each year the Colorado Commission on Higher Education (CCHE) allocates the state-funded, student financial aid appropriations to eligible higher education institutions. The CCHE’s financial aid policy describes goals, aid programs, and eligibility.

The financial aid policy is guided by the following three principles:

1. Maximize the amount of financial aid funds available to Colorado residents;
2. Direct state need-based dollars to students with the least ability to pay; and,
3. Recognize the student responsibility in financing higher education costs through working or earning scholarships.

In addition to the guidance provided by the three principles, the Colorado Student Grant Program (the State’s undergraduate need-based grant, also referred to as the “Completion Incentive Grant Program”) is intended to accomplish the following as outlined in policy (CCHE Policy VI, F, Section 5.01.04):

“The purposes of the Colorado Student Grant Program are to provide need-based financial assistance to eligible Colorado residents as well as to encourage credit hour accumulation, persistence (including successful transfer), and timely completion. To accomplish these goals the Commission allocates state need-based dollars to institutions based upon their enrollments of eligible Colorado resident students who have the least ability to pay for their education; that is, Colorado Student Grant funds will be allocated to Pell-eligible FTE at state-supported and non-profit private institutions, by class level (i.e., freshman, sophomore, junior, and senior). The Commission shall differentiate awards among class levels, providing increasingly larger awards for students who progress academically. In determined allocation amounts, the Commission will use the most current, reliable data available.”

During the 2018 legislative session, the General Assembly increased need-based financial aid by approximately \$11.9 million and work study increased by \$2.0 million. There was a minor reduction of \$76,665 in appropriation for the Fort Lewis Native American Tuition Waiver. This program provides payments to Fort Lewis College for Native American student tuition waivers as mandated by statute, Section 23-52-105, C.R.S. All other programs were held at prior year, FY 2017-18, levels. Table one (below) shows FY 2018 appropriations by program type compared to the previous fiscal year.

Table 1: FY 2018 and FY 2019 General Fund Financial Aid Appropriations (Long Bill)*

Fiscal Year	Need (Undergraduate and Graduate)	Work Study	Merit	DTAP**	Native American Tuition Waiver	CTE Grant	Total
2017	\$128,466,694	\$21,432,328	\$5,000,000	\$672,000	\$16,948,194	\$450,000	\$172,969,216
2018	\$140,347,061	\$23,413,178	\$5,000,000	\$672,000	\$17,024,859	\$450,000	\$186,907,098
\$ Change	\$11,880,367	\$1,980,850	\$0	\$0	\$76,665	\$0	\$13,937,882
% Change	9.24%	9.24%	0.00%	0.00%	0.45%	0.00%	8.06%

*Allocations in Attachment A may not match the Long Bill Appropriations due to rounding and holding a small balance in reserve to start the fiscal year.

** Dependent’s Tuition Assistance Program

In addition to the increased support for need-based aid and work study, the legislature increased the annual appropriation for the Colorado Opportunity Scholarship Initiative (COSI) by \$2.0 million, bringing the annual appropriation to \$7.0 million. Senate Bill 18-262 provided an additional, one-time investments in student financial aid. Need-based aid was grown by \$1.6 million, and COSI’s funding was bolstered by an additional \$1.5 million in one-time funding.

III. STAFF ANALYSIS

Need-Based Aid - \$128,466,694

In January 2013, the Commission approved a new allocation method for the undergraduate need-based aid program, the Completion Incentive Grant, beginning in FY 2013-14. The approved mechanics include a guardrail provision of plus 19% and minus 1% to provide institutions with some predictability while recognizing fluctuations in Pell-eligible student enrollment. The method for calculating graduate need-based aid remains unchanged from prior years. The undergraduate need-based allocation is based on the mechanics approved by the Colorado CCHE at its April 6, 2018 meeting. The allocations were reviewed by the financial aid directors.

A. Completion Incentive Grant:

The Completion Incentive Grant Program is awarded to undergraduate students with demonstrated need. Allocations are based on the number of Pell-eligible students (full-time equivalent) at each institution with differential allocations based on a students’ grade level. The mechanics of the Completion Incentive’s Grant Model were approved by the CCHE at its April meeting.

Pell-eligible students are those with an expected family contribution (EFC) between \$0 and \$5,328, the amount necessary to qualify for a Federal Pell Grant. Institutions are allocated an increasing amount based on projected Pell-eligible FTE in each grade level. The incremental increase between grade levels was held constant at \$315. The model has a guardrail provision of -1% and +19% that keeps institutions from gaining more than 19% or losing more than 1% of the previous year’s allocation. The guardrail is designed to provide predictability for institutions while acknowledging enrollment shifts.

To allocate the one-time investment provided in SB 18-262, staff increased allocations by a proportionate amount added on top of the model allocations instead of allocating the funding through the Completion Incentives Grant model. This makes it easier to untangle the one-

time investment next year by not changing the structure of the allocation model. It is represented in a separate column in Attachment A.

B. Critical Careers Funding for Graduate Students

This program allocates need-based financial aid for graduate students enrolled in critical career programs as identified by National Science and Mathematics Access to Retain Talent Program. Critical Career Grant allocations are based on the number of graduate students that meet Pell-eligibility requirements and are enrolled in the list of approved programs. The amount of funding set aside for graduate grant programs is \$9,905,342.

Work Study Financial Aid – \$23,413,178

For FY 2017-18, the General Assembly appropriated \$23,413,178 in the Long Bill. This is the same amount of funding as was appropriated last year. Statute requires 70% of the appropriation must go to students with demonstrated need; institutions can award the remainder of their allocation without regard to need. Given the constant funding, there is no proposed change in the allocation method; therefore, allocations will be the same as the previous year.

Merit Aid - \$5,000,000

The General Assembly provided \$5,000,000 in merit-based funding. The allocation is based upon the eligible FTE at each campus from FY 2016-17. Consistent with other methodologies, staff applied a guardrail provision to the merit aid calculations to provide some consistency in funding while allowing for fluctuations due to enrollment shifts.

Career and Technical Education - \$450,000

HB 15-1275 was part of the package of workforce bills that passed during the 2015 legislative session. It is intended to support career pathways for low-income residents through short-term certificate programs. Implementation of the program was challenging in the first two years by unintended eligibility constraints in the original legislation. The eligibility requirements were changed last session by HB 17-1180, which allowed the Department and Commission to create new eligibility criteria. The General Assembly appropriated \$450,000 for the program in FY 2017-18. Given the new eligibility criteria, Department staff and eligible institutions want to see how the current allocations fit institutional needs. Thus, there is no change to the CTE Grant allocations for FY 2017-18.

Categorical Financial Aid – see Table 2 below

Categorical Financial Aid covers the Native American Tuition Assistance program at Fort Lewis College and Dependents Tuition Assistance Program (DTAP) grants, which are entitlements that go directly to eligible students. Table two details the appropriations to these categorical financial aid appropriations by year. The Native American Tuition Assistance Program provides tuition for all eligible Native American students at Fort Lewis College under an agreement between the U.S. government and the State of Colorado. DTAP provides financial support for dependents of law enforcement, firefighters, and eligible military personnel who were injured in the line of duty. The program is authorized in state statutes.

Table 2: Summary of State Categorical Financial Aid Programs

Fiscal Year	DTAP	Native American
2017-18	\$672,000	\$16,948,194
2018-19	\$672,000	\$17,024,859

IV. STAFF RECOMMENDATION

Staff recommends approval of the Fiscal Year 2018-19 Financial Aid Allocations provided in Attachment A.

V. STATUTORY AUTHORITY

C.R.S. 23-3.3-102(2): Assistance program authorized - procedure - audits.

(1) The general assembly hereby authorizes the commission to establish a program of financial assistance, to be operated during any school sessions, including summer sessions for students attending institutions.

(2) The commission shall determine, by guideline, the institutions eligible for participation in the program and shall annually determine the amount allocated to each institution.

ATTACHMENTS

- Attachment A Fiscal Year 2018-19 Financial Aid Allocations

FY 2018*-19 Financial Aid Allocations*

*Allocations may not match Long Bill Appropriations due to rounding and holding a small balance in reserve to start the fiscal year.

Institution	UG Need	SB 262 Funding**	UG Need Total	Grad Need	Work-Study	Merit	CTE	Total
Public Four-Year Institutions								
Adams State University	\$1,915,100	\$24,513	\$1,939,614		\$451,522	\$60,687		\$2,451,823
Colorado Mesa University	\$7,083,159	\$90,664	\$7,173,823	\$10,323	\$981,736	\$268,823	\$4,648	\$8,439,354
Colorado School of Mines	\$1,371,477	\$17,555	\$1,389,032	\$335,861	\$509,691	\$84,204		\$2,318,788
Colorado State University	\$11,123,676	\$142,383	\$11,266,060	\$1,262,525	\$2,313,550	\$581,186		\$15,423,321
Colorado State University - Pueblo	\$3,880,540	\$49,671	\$3,930,211	\$48,409	\$869,832	\$128,010		\$4,976,462
Fort Lewis College	\$1,269,118	\$16,245	\$1,285,363		\$353,591	\$54,066		\$1,693,020
Metropolitan State University of Denver	\$17,723,252	\$226,858	\$17,950,110	\$2,494	\$2,708,394	\$609,680		\$21,270,677
University of Colorado Boulder	\$8,937,556	\$114,401	\$9,051,957	\$585,103	\$2,005,880	\$454,058		\$12,096,998
University of Colorado Colorado Springs	\$7,577,925	\$96,997	\$7,674,922	\$195,272	\$883,751	\$293,560		\$9,047,505
University of Colorado Denver	\$9,565,086	\$122,433	\$9,687,519	\$5,915,583	\$1,105,773	\$338,779		\$17,047,654
University of Northern Colorado	\$6,169,503	\$78,970	\$6,248,472	\$278,687	\$1,282,609	\$271,882		\$8,081,651
Western State Colorado University	\$1,110,335	\$14,212	\$1,124,547	\$4,913	\$281,161	\$49,431		\$1,460,052
Public Two-Year Institutions								
Arapahoe Community College	\$2,545,888	\$32,587	\$2,578,475		\$457,439	\$102,904	\$35,497	\$3,174,315
Colorado Northwestern Community College	\$403,792	\$5,169	\$408,961		\$88,647	\$18,514	\$2,536	\$518,657
Community College of Aurora	\$3,264,270	\$41,783	\$3,306,053		\$403,345	\$113,041	\$15,794	\$3,838,233
Community College of Denver	\$4,525,656	\$57,928	\$4,583,584		\$939,170	\$153,339	\$14,843	\$5,690,936
Front Range Community College	\$7,593,559	\$97,198	\$7,690,757		\$1,205,947	\$288,892	\$88,056	\$9,273,652
Lamar Community College	\$453,315	\$5,802	\$459,118		\$129,860	\$16,644	\$1,849	\$607,471
Morgan Community College	\$557,248	\$7,133	\$564,381		\$143,531	\$17,350	\$7,395	\$732,658
Northeastern Junior College	\$827,182	\$10,588	\$837,770		\$200,387	\$35,252	\$7,712	\$1,081,122
Otero Junior College	\$870,072	\$11,137	\$881,209		\$230,328	\$30,869	\$9,138	\$1,151,544
Pikes Peak Community College	\$8,468,704	\$108,399	\$8,577,103		\$1,161,612	\$288,367	\$50,657	\$10,077,739
Pueblo Community College	\$4,165,368	\$53,317	\$4,218,684		\$824,538	\$121,397	\$68,564	\$5,233,183
Red Rocks Community College	\$3,234,130	\$41,397	\$3,275,527		\$477,356	\$117,150	\$59,109	\$3,929,143
Trinidad State Junior College	\$993,961	\$12,723	\$1,006,684		\$372,722	\$30,526	\$8,927	\$1,418,859
Local District Colleges								
Aims Community College	\$3,068,879	\$39,282	\$3,108,161		\$405,166	\$112,196	\$20,865	\$3,646,388
Colorado Mountain College	\$1,867,515	\$23,904	\$1,891,419		\$189,928	\$67,560	\$16,639	\$2,165,546
Non-Profit Private Institutions								
Colorado Christian University	\$1,836,967	\$23,513	\$1,860,480	\$2,056	\$250,214	\$74,226		\$2,186,976
Colorado College	\$135,421	\$1,733	\$137,154		\$157,050	\$8,946		\$303,151
Naropa University	\$107,500	\$1,376	\$108,876		\$33,026	\$1,766		\$143,668
Regis University	\$2,145,827	\$27,467	\$2,173,294	\$1,190,097	\$541,133	\$88,971		\$3,993,494
University of Denver	\$1,237,892	\$15,845	\$1,253,737	\$74,019	\$539,077	\$64,135		\$1,930,968
Area Vocational Schools								
Technical College of the Rockies	\$128,007	\$1,638	\$129,646		\$5,862	\$4,484	\$9,719	\$149,711
Emily Griffith Technical College	\$608,455	\$7,788	\$616,244		\$60,895	\$18,494	\$12,096	\$707,728
Pickens Technical College	\$476,183	\$6,095	\$482,278		\$30,224	\$16,462	\$15,953	\$544,917
For-Profit Private Institutions								
Art Inst of CO	\$513,562	\$6,574	\$520,135		\$277,118			\$797,253
Colorado Technical Univ	\$416,888	\$5,336	\$422,224		\$0			\$422,224
ConCorde Career Inst	\$236,474	\$3,027	\$239,501		\$0			\$239,501
Devry (Denver Technical)	\$329,985	\$4,224	\$334,208		\$0			\$334,208
Intellitec Coll--CS	\$134,815	\$1,726	\$136,541		\$0			\$136,541
Intellitec Coll--GJ	\$82,658	\$1,058	\$83,716		\$0			\$83,716
International Bty	\$61,034	\$781	\$61,815		\$0			\$61,815
IBMC	\$68,222	\$873	\$69,095		\$0			\$69,095
Rocky Mtn Col A&D	\$88,701	\$1,135	\$89,837		\$117,119			\$206,955
TOTAL	\$129,174,859	\$1,653,438	\$130,828,297	\$9,905,343	\$22,989,186	\$4,985,851	\$449,997	\$169,158,674

** SB 262 provided approximately \$1.65 million in one-time funding for need-based financial aid. It is allocated separately from the Completion Incentives Model by increasing need-based aid proportionally. It will not carry forward to FY 19-20.

TOPIC: 2018 LEGISLATIVE SESSION WRAP-UP

PREPARED BY: TYLER MOUNSEY, LEGISLATIVE LIASON AND ANDREW RAUCH, DIRECTOR OF INSTITUTIONAL FINANCE

I. SUMMARY

This discussion item is to provide a status update on the conclusion of the 2018 Legislative Session.

II. BACKGROUND

The Legislature meets each year for 120 days from January to May. During this session, draft legislation and a budget for the upcoming fiscal year are considered.

The Department is actively involved in both the higher education budget development and consideration of public policy impacting higher education. There are many bills introduced during the legislative session that would impact higher education institutions, with only a few directly impacting the Colorado Department of Higher Education (CDHE) or the Colorado Commission on Higher Education (CCHE).

CDHE meets regularly and works closely with the institutions of higher education and their lobbyists on all bills impacting higher education and provides policymakers with information and analysis about pending legislation so they may make informed decisions.

III. STAFF ANALYSIS

A final list of legislation impacting higher education will be shared with the Commission two days prior to the meeting.

IV. STAFF RECOMMENDATIONS

This is an information item only; no formal action is required by the Commission.

V. STATUTORY AUTHORITY

Not applicable

TOPIC: CCHE POLICY EXPERIMENTS

PREPARED BY: DR. KIM POAST, CHIEF STUDENT SUCCESS & ACADEMIC AFFAIRS OFFICER

I. SUMMARY

This discussion item is to explore the creation of a new postsecondary policy experimentation process under the Colorado Commission on Higher Education (CCHE).

II. BACKGROUND

This discussion provides context for the development of a “policy experiment” for public postsecondary institutions. The purpose of policy experiments is to allow institutions to catalyze innovation, collect evidence and inform meaningful policy change in Colorado.

At the national level, the Experimental Sites Initiative has been in practice in various formats since the 1980’s. The US Department of Education (USDOE) has launched around 30 ‘experiments’ over the years- most of which have centered around ‘testing’ new rules for federal student aid (McCann, 2018). The USDOE’s purpose is to “allow the Department to grant flexibility to institutions of higher education- colleges and universities- to test and evaluate potential federal policy changes... [and] create the potential for small-scale experimentation and evidence-building for future policy changes” (McCann, 2018 p. 3).

Examples of *Experimental Site* projects have included disbursement of funding adjustments to:

- Expansion of Competency-Based Education
- Dual Enrollment
- Prior Learning Assessments

More information on these experiments can be found [here](#).

For Colorado, staff recommend creating an environment where institutions may experiment around certain Academic Affairs and Student Service CCHE policy areas (this may be expanded). In order to qualify for an experiment a postsecondary institution must provide the following to the Director of Educational Innovations (or designee):

- 1) Specific policy name/number
- 2) Type of experiment requested
- 3) Policy goals that experiment is intended to address
- 4) Any research or evidence base for proposed experiment
- 5) Proposed length of experiment
- 6) Proposed data collection process

Staff will recommend approval to the commission based on quality of experiment and potential for system-wide impact.

To be clear, staff are not recommending exemptions to CCHE policy, but rather providing opportunity to experiment within policy which will help to inform potential changes to policy in the longer term.

III. STAFF ANALYSIS

Staff believe that this approach will encourage rapid cycle feedback to inform dynamic policy change. This would also encourage innovation from institutions of higher education and collaboration with much more intention.

IV. STAFF RECOMMENDATIONS

This is a discussion item only

V. STATUTORY AUTHORITY

C.R.S. 23-1-108. (1) The commission, after consultation with governing boards of institutions and as a part of the master planning process, shall have the authority to: (a) establish a policy-based and continuing system-wide planning, programming and coordination process to effect the best use of available resources;”

References

McCann, C., Laitinen, A. & Feldman, A. (2018). *Putting the Experiment Back in the Experimental Sites Initiative*. New America Education Policy Program. Retrieved from: <https://www.newamerica.org/education-policy/policy-papers/putting-experiment-back-experimental-sites-initiative/>

US Department of Education Experimental Sites Initiative. Retrieved from: <https://experimentalsites.ed.gov/exp/index.html>

TOPIC: LEGISLATIVE REPORT ON DEVELOPMENTAL EDUCATION FOR
THE HIGH SCHOOL CLASS OF 2016

PREPARED BY: MICHAEL VENDE, DIRECTOR OF RESEARCH

I. SUMMARY

This written report shares the annual Legislative Report on Developmental Education for the High School Class of 2016. The information in this report is presented to inform the ongoing dialogue regarding preparation for college and the effects of developmental education in Colorado.

II. BACKGROUND

C.R.S. 23-1-113.3(4)(a) mandates that the Commission, as part of its implementation of the Remedial Policy, report to the General Assembly on assessment and remediation for undergraduate students. The report is to include the distribution of remediated students by school districts and costs associated with delivery of basic skills courses.

III. STAFF ANALYSIS

In order to reach the Commission's goal of erasing equity gaps, a number of initiatives across the state are targeted at reducing students' need for, and lessening their time spent in, developmental education classes. The need for developmental education can no longer stand as a barrier to student progression along the education-to-workforce pipeline and ultimately to their success. In the report, the term "developmental education" is used and includes assessment of a need for remediation, participation in traditional remedial education courses, and participation in co-requisite remediation (Supplemental Academic Instruction).

Key findings

- For the Colorado High School Class of 2016, 35.3 percent of students going on to a Colorado public postsecondary institution required developmental education compared to 36.1 percent last year.
- The estimated total cost of instruction associated with developmental education enrollment for Fall 2016 and Spring 2017 is \$33.2 million. This total is comprised of an estimated state cost of \$12.8 million and an estimated student cost of \$20.4 million. Consistent with last year's estimated figures, students carry a high portion of the responsibility to cover the cost for developmental education courses. The FY 2016-2017 developmental education cost is an increase over last year's estimated cost of \$29.6 million. However, the total cost for developmental education has seen a downward trend over the past four years.

- At community colleges, the retention rate for students not placed into developmental education was 51.5 percent, compared to 56.7 percent for those placed into developmental education. At the four-year level, the retention rate for students not placed into developmental education was 78.9 percent, compared to 63.5 percent for those placed into developmental education.

The full report is forthcoming.

IV. STAFF RECOMMENDATIONS

This report is an information item only; no formal action is required by the Commission.

V. STATUTORY AUTHORITY

C.R.S. §23-1-113(4)

(a) The department shall transmit annually to the education committees of the Senate and the House of Representatives, or any successor committees, the joint budget committee, the commission, and the department of education an analysis of data:

- (I) Regarding student who take basic skills courses pursuant to section 23-1-113(1)(b)(I)(B); and
- (II) Regarding the costs of providing basic skills courses pursuant to section 23-1-113(1)(b)(I)(B) and whether students who complete basic skills courses successfully complete the requirements for graduation.

(b) The department shall disseminate the analysis to each school district and to public high schools within each district.

The Attachment for Agenda Item VI, A will be provided prior the meeting.

COLORADO COMMISSION ON HIGHER EDUCATION - BYLAWS

Section 1. Organization and Meetings

- 1.1 **Organization:** Pursuant to C.R.S. §23-1-102, the Commission shall consist of eleven members appointed by the Governor with the consent of the Senate. The members of the Commission are selected on the basis of their knowledge of and interest in higher education and shall serve for four-year terms. No member of the Commission may serve more than two consecutive full four-year terms.
- 1.2 **Officers:** Pursuant to C.R.S. §23-1-110, the officers of the Commission shall be the Chair and Vice Chair. The Secretary shall be the Executive Director of the Commission and the Department and is a non-voting member of the Commission. The Governor appoints, with the consent of the Senate, the Executive Director to serve as the executive officer of the Commission and the Department.
- 1.3 **Election and Terms of Officers:** All officers shall be elected at the May meeting of the Commission to serve a term of one year, except the Secretary whose term shall be coterminous with his or her term as Executive Director. Officers shall be limited to two consecutive terms, unless an exception is approved by a super-majority vote of the Commission.
- 1.4 **Regular Meetings of the Commission:** The Commission shall adopt at the October Commission meeting a schedule of regular meetings of the Commission for the following calendar year.
- 1.5 **Notice of Meetings:** Any meetings at which the adoption of any proposed policy, position, resolution, rule, regulation, or formal action occurs or at which a majority or quorum of the body is in attendance, or is expected to be in attendance, shall be held only after full and timely notice to the public. In addition to any other means selected by the Commission for giving notice to the public, the Commission shall post notice of its meetings at the office of the Colorado Department of Higher Education located at 1560 Broadway, Suite 1600, Denver, Colorado 80202 and on the Colorado Department of Higher Education website. Notices shall be posted no less than two days prior to the holding of the meeting. The posting shall include specific agenda information where possible.
- 1.6 **Special Meetings:** Special meetings of the Commission may be held at the call of the Chair on two days' notice, or at the request of five members of the Commission who may petition the Chair to call such a meeting. Notice of special meetings shall be made electronically or by telephone and posted at the office and on the website of the Colorado Department of Higher Education no less than two days prior to the meeting date.
- 1.7 **Conduct of Meetings:** The Chair shall preside at all meetings at which he or she is present. In the Chair's absence, the Vice Chair shall preside, and in the event both are absent, those present shall elect a presiding officer. All meetings shall be conducted in

accordance with all State laws and regulations. The parliamentary rules contained in Robert's Rules of Order, latest revision, shall govern in all cases to which they are applicable, except as modified herein.

- 1.8 Attendance at Meetings: The term of any member of the Commission who misses more than two consecutive regular Commission meetings without good cause, as determined by the Chair, shall be terminated and his successor appointed in the manner provided for appointments under C.R.S. §23-1-102.
- 1.9 Preparation of Agenda: Meeting agendas shall be prepared by the Executive Director of the Department. A monthly agenda call will be scheduled with the Chair, Vice Chair, and Executive Director, or his or her designee, to discuss and approve the proposed agenda. At a regular or special meeting, an item of business may be considered for addition to the agenda by a majority vote of the Commissioners present.
- 1.10 Minutes of the Commission: The Secretary shall maintain an accurate set of minutes of Commission meetings, which shall include a complete record of all actions taken by the Commission. Such minutes shall constitute a permanent record. After the minutes of each meeting are completed they shall be reviewed by the Commission and, after approval, posted on the CCHE website and made available to the public for inspection upon written request.
- 1.11 Standing Committees: The Commission may create standing or ad hoc committees comprised of Commissioners to research and make recommendations on specific issues for the full Commission to consider and act on.

Section 2. Duties and Responsibilities of Officers

- 2.1 Chair of the Commission: The Chair of the Commission shall preside at meetings of the Commission at which he or she is in attendance.
- 2.2 Vice Chair of the Commission: The Vice Chair shall perform all duties of the Chair in the Chair's absence.
- 2.3 The Secretary/Executive Director of the Commission: In addition to performing those duties established by law, the Executive Director of the Commission and Department shall: (a) serve as the Secretary of the Commission, (b) meet with the officers and staff of institutions of higher learning as the needs dictate for a mutual discussion of the matters affecting the responsibilities of the Commission, (c) meet with appropriate state and federal groups and/or officials on matters pertaining to the Commission, (d) meet with appropriate committees of the General Assembly on matters pertaining to the Commission's responsibilities, (e) appoint such professional staff as in his or her judgment are required and are within the budget approved by the Commission and for which funds are available, (f) prepare an annual operating budget and work program for approval by the Commission, (g) implement the policies of the Commission and communicate those policies to interested parties as appropriate.

Section 3. The Advisory Committee

3.1 There is hereby established an advisory committee pursuant to C.R.S. §23-1- 103).

Advisory Committee Members: The advisory committee shall consist of not less than thirteen members, to be designated as follows:

(a) Six members shall be appointed from the General Assembly, including three senators, two of whom shall be from the majority party, appointed by the President of the Senate and one of who shall be from the minority party appointed by the Minority Leader of the Senate, and three representatives, two of whom shall be from the majority party, appointed by the Speaker of the House of Representatives and one of who shall be from the minority party appointed by the Minority Leader of the House of Representatives. Said six members shall be appointed for terms of two years or for the same terms to which they were elected to the general assembly, whichever is the lesser. Successors shall be appointed in the same manner as the original members;

(b) One member shall be selected and designated by the Commission, as recommended by the Colorado Faculty Advisory Council, to represent the faculty in the state;

(c) One member shall be selected and designated by the Commission, as recommended by the Student Affairs Council, to represent the students in the state for a term of one year, commencing on July 1 of the year appointed;

(d) One member shall be selected and designated by the Commission who is a parent of a student enrolled in a state supported institution of higher education in Colorado to represent the parents of students for a term of two years, commencing on July 1 of the year appointed.

(e) Not more than four additional members representing educational or other groups may be selected and designated by the Commission to serve on the advisory committee.

The Commission has designated the four additional advisory committee members to represent:

- Chief Academic Officers of Colorado's state supported institutions of higher education, as recommended by the Colorado Academic Council;
- Chief Financial Officers of Colorado's state supported institutions of higher education, as recommended by the, as recommended by the Chief Financial Officers group;
- Independent Higher Education Institutions in Colorado (Colorado College, Regis, and Denver University), as recommended by the Independent Higher Education Council; and,
- The K-12 system, as recommended by the Colorado Department of Education.

All such appointments shall be for a term of two years, commencing on July 1 of the year appointed.

- 3.2 Notice and Agendas: All members of the advisory committee shall receive agendas and background material and be notified of all public meetings of the Commission and shall be invited to attend for the purpose of suggesting solutions for the problems and needs of higher education and maintaining liaison with the general assembly.
- 3.3 Recommendations of the Advisory Committee: The members of the advisory committee shall have full opportunity to present their views on any matter before the Commission.

Section 4. Change in Bylaws

- 4.1 Bylaws shall be subject to amendment at any meeting of the Commission provided any such proposed change is listed on the agenda in accordance with the procedure outlined in Section 1.5 Notice of Meetings. Bylaw changes must be approved by a majority of the Commission.

HISTORY: Adopted on September 10, 1965. Amended January 14, 1966; February 25, 1972; June 1, 1978; July 1, 1993; October 7, 2004; May 6, 2011; CCHE Agenda March 3, 2017 Item V



INSTITUTION CEO's

<u>INSTITUTION</u>	<u>CEO</u>	<u>LOCATION</u>
Adams State College	Dr. Matt Nehring, Acting President	Alamosa
Aims Community College	Dr. Leah Bornstein, President	Greeley
Community College System	Dr. Nancy McCallin, President	Denver
Arapahoe CC	Dr. Diana Doyle, President	Littleton
Colorado Northwestern CC	Ron Granger, President	Rangely
CC of Aurora	Dr. Betsy Oudenhoven, President	Aurora
CC of Denver	Dr. Everette Freeman, President	Denver
Front Range CC	Andy Dorsey, President	Westminster
Lamar CC	Dr. Linda Lujan, President	Lamar
Morgan CC	Dr. Curt Freed, President	Ft. Morgan
Northeastern JC	Jay Lee, President	Sterling
Otero JC	Jim Rizzuto, President	La Junta
Pikes Peak CC	Dr. Lance Bolton, President	Colorado Springs
Pueblo CC	Dr. Patty Erjavec, President	Pueblo
Red Rocks CC	Dr. Michele Haney, President	Lakewood
Trinidad State JC	Dr. Carmen Simone, President	Trinidad
Colorado Mesa University	Tim Foster, President	Grand Junction
Colorado Mountain College	Dr. Carrie Besnette Hauser, President	Glenwood Springs
Colorado School of Mines	Paul Johnson, President	Golden
Colorado State System	Dr. Tony Frank, Chancellor	Denver
CSU-Ft Collins	Dr. Tony Frank, President	Fort Collins
CSU-Pueblo	Dr. Timothy Mottet, President	Pueblo
CSU-Global Campus	Dr. Becky Takeda-Tinker, President	Greenwood Village
CU System	Bruce Benson, President	Denver
CU – Boulder	Dr. Philip DiStefano, Chancellor	Boulder
UCCS	Dr. Pam Shockley-Zalabak, Chancellor	Colorado Springs
UCD	Dr. Dorothy Horrell, Chancellor	Denver
UC-Anschutz	Don Elliman, Chancellor	Aurora, Denver
Emily Griffith Technical College	Jeff Barratt, Executive Director	Denver
Ft. Lewis College	Dr. Dene Kay Thomas, President	Durango
Metropolitan State University of Denver	Janine Davidson, President	Denver
Pickens Technical College	Teina McConnell, Executive Director	Aurora



Technical College of the Rockies

Michael Klouser, Director

Delta

University of Northern Colorado

Kay Norton, President

Greeley

Western State Colorado University

Dr. Gregory Salsbury, President

Gunnison

COLORADO COMMISSION ON HIGHER EDUCATION

- Chairman Luis Colon (*R-4th Congressional District*) term ends June 2021
- Vice Chair Renny Fagan (*D-7th Congressional District*) term ends June 2019
- Commissioner John Anderson (*R-3rd Congressional District*) term ends June 2019
- Commissioner Maia Babbs (*U-7th Congressional District*) term ends June 2019
- Commissioner Mary Beth Buescher (*D-3rd Congressional District*) term ends June 2020
- Commissioner Cassie Gannett (*D-5th Congressional District*) term ends June 2020
- Commissioner Jeanette Garcia (*D-3rd Congressional District*) term ends June 2019
- Commissioner Vanecia Kerr (*D- 6th Congressional District*) term ends June 2018
- Commissioner Monte Moses (*R-6th Congressional District*) term ends June 2019
- Commissioner Tom McGimpsey (*R-2nd Congressional District*) term ends June 2021
- Commissioner Paula Sandoval (*D-1st Congressional District*) term ends June 2018

ADVISORY COMMITTEE

Legislative Advisors

- Representative Jeni Arndt, *House Majority Appointment*
- Representative Jeff Bridges, *House Majority Appointment*
- Representative Lang Sias, *House Majority Appointment*
- Senator Kevin Priola, *Senate Majority Appointment*
- Senator Owen Hill, *Senate Majority Appointment*
- Senator Nancy Todd, *Senate Minority Appointment*

Subject Matter Advisors

- [Mr. Wayne Artis](#), *Faculty Representative*
- [Mark Cavanaugh](#), *IHEC Representative*
- [Mr. Chad Marturano](#), *Institutional Finance Representative*
- [Dr. Barbara Morris](#), *Academic Council Representative*
- Ms. Misti Ruthven, *K-12 Representative*
- Ms. Keri Lee, *Parent Representative*
- Ms. Audy Leggere-Hickey, *Student Representative*

Higher Education Glossary

529 Savings Plan - 529 plans are more than just savings accounts. These state-sponsored college savings plans were established by the federal government in Section 529 of the Internal Revenue Code to encourage families to save more for college. They offer unique state and federal tax benefits you can't get from other ways to save, making them one of the best ways to save for college.

Accuplacer - A suite of computer-adaptive placement tests that are used as assessment tools at institutions to evaluate the level of course work for a student. Students measured as needing additional course work will be assigned to remediation.

Admission Standard - includes both Freshman and Transfer standard. The freshman standard applies to all in-state and out-of-state new freshmen applicants and to transfer applicants with 12 or fewer college credit hours, except freshmen and transfer applicants who meet one of the admissions standards index exemptions. The transfer standard applies to all degree-seeking undergraduate transfer applicants with more than 12 college credit hours who do not meet one of the exemptions

Admission Window - Defined in Admission policy, "The maximum allowable percentage of admitted students who are not required to meet the CCHE admission standards within a specific fiscal year is referred to as the admissions window. Separate windows exist for the freshmen and transfer standards. The allowable percentage is determined by the Commission." The percentages vary by institution.

CAP4K - SB08-212, Preschool to Postsecondary Education Alignment Act; Colorado Achievement Plan for Kids.

CHEA - Council for Higher Education Accreditation. As described on their website, CHEA is "A national advocate and institutional voice for self-regulation of academic quality through accreditation, CHEA is an association of 3,000 degree-granting colleges and universities and recognizes 60 institutional and programmatic accrediting organizations."

CIP - Classification of Instructional Program; The purpose of which is to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. (Relevant in Role & Mission)

CLEP - College Level Examination Program; Earn college credit for passing a subject specific examination.

COA - Cost of Attendance; in the context of financial aid, it is an estimate of what it will reasonably cost the student to attend a given institution for a given period of time.

Concurrent Enrollment – A high school student enrolled for one or more classes at a college or university in addition to high school courses.

Dually Enrolled - A student enrolled at two institutions at the same time. This may affect enrollment reports when both institutions count that student as enrolled.

EFC - Expected Family Contribution; in the context of financial aid, it is calculated by a federally-approved formula that accounts for income, assets, number of family members attending college, and other information.

FAFSA - Free Application for Federal Student Aid. This is a free service provided by the Federal government under the Department of Education and students are not charged to complete/file the FAFSA.

FAP – Financial Aid Plan (HESP specific)

FERPA - Family Educational Rights and Privacy Act, view federal website. The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FFS – Fee-For-Service Contracts; A portion of the College Opportunity Fund program in addition to COF stipends, this contract provides funding to certain higher education institutions to supplement high cost programs and purchase additional services (such as graduate programs).

Floor - In reference to the admission window, the floor is the minimum requirements for admission without requiring an exception of some kind. This usually coincides with the Index score.

FTE - Full-time Equivalent; a way to measure a student's academic enrollment activity at an educational institution. An FTE of 1.0 means that the student is equivalent to full-time enrollment, or 30 credit hours per academic year for an undergraduate student.

GEARUP - Gaining Early Awareness and Readiness for Undergraduate Programs; A Federal discretionary grant program designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Guaranteed Transfer, GT Pathways - gtPATHWAYS applies to all Colorado public institutions of higher education, and there are more than 900 lower-division general education courses in 20 subject areas approved for guaranteed transfer. Courses are approved at least twice per academic and calendar year and apply the next semester immediately following their approval.

HB 1023 - In most cases, refers to HB 06S-1023, which declares "It is the public policy of the state of Colorado that all persons eighteen years of age or older shall provide proof that they are lawfully present in the United States prior to receipt of certain public benefits."

HB 1024 - In most cases, refers to HB 06-1024, which declares "On or before September 1, 2006, each governing board of a state institution of higher education shall submit to the Colorado commission on higher education and the education committees of the senate and the house of representatives, or any successor committees, a report regarding underserved students".

HB 1057 - In most cases, refers to HB 05-1057, which declares "a college preparation program operating within the school district that the college preparation program shall provide to the Colorado commission on higher education, on or before December 31 of each school year, a report specifying each student, by unique identifying number."

HEAR - Higher Education Admission Requirements, 2008-2010.

Index, Index Score - This index score is a quantitative evaluation that is part of a larger student application evaluation. The score is generated from academic achievement (GPA or High School Rank) and college placement tests (ACT or SAT). You can calculate your index score online. Index varies by institution depending on that institutions selection criteria.

IPEDS - Integrated Postsecondary Education Data System; Run by NCES, this system collects statistical data and information on postsecondary institutions. The Colorado Department of Higher Education submits aggregated data on public institutions to IPEDS.

Need - In the context of student financial aid, Need is calculated by the difference between the COA (Cost of Attendance) and the EFC (Expected Family Contribution)

NCATE - National Council for Accreditation of Teacher Education; NCATE is the profession's mechanism to help establish high quality teacher preparation.

NCLB - No Child Left Behind; The No Child Left Behind Act of 2001 (NCLB) reauthorized the Elementary and Secondary Education Act (ESEA) -- the main federal law affecting education from kindergarten through high school.

PSEO - Post Secondary Enrollment Option; A program that offers concurrent enrollment in college courses while in high school.

PWR - Postsecondary and Workforce Readiness; Definition was created during the SB08-212 CAP4K meetings.

QIS - Quality Indicator System; Implemented in HB96-1219, the specific quality indicators involved in QIS are similar to those used in the variety of quality indicator systems found in other states: graduation rates, freshmen retention and persistence rates, passing scores or rates on tests and licensure examinations, undergraduate class size, faculty teaching workload rates, and institutional support/administrative expenditures.

REP - Regional Education Provider; Colorado Statute authorizes Adams State College, Fort Lewis College, Mesa State College and Western State College to function as regional

educational providers and “have as their primary goal the assessment of regional educational needs...”
Regional education providers focus their attention on a certain geographical area.

SB 3 – In most cases refers to SB10-003, the Higher Education Flexibility Bill.

SB 212 - In most cases, refers to HB 08-212, the CAP4K legislation.

SBE - State Board of Education; As described on their website, "Members of the Colorado State Board of Education are charged by the Colorado Constitution with the general supervision of the public schools. They have numerous powers and duties specified in state law. Individuals are elected on a partisan basis to serve six-year terms without pay."

SFSF – State Fiscal Stabilization Fund; A component of the ARRA legislation and funding.

SURDS - Student Unit Record Data System

WICHE - Western Interstate Commission for Higher Education; A regional research and policy organization that assists students, policymakers, educators, and institutional, business and community leaders. WICHE states include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming.

WUE - Western Undergraduate Exchange Program, managed by WICHE