CCHE Standing Committee on Student & Academic Affairs
August 4, 2015, 11 am – Noon
(Phone Meeting) Notes

Attendance: Commissioner John Anderson, Commissioner Jeanette Garcia, and Commissioner Vanecia Kerr (Commissioner Monte Moses not able to join), Rhonda Epper, Shelley Woodson Banker, and Carl Einhaus (Ian Macgillivray is attending SHEEO Conference)

<u>Agenda:</u>

Identify a committee chair
Rhonda discussed the need to identify a committee chair for the Student & Academic Affairs Standing Committee. Responsibilities entail reporting out summary of committee's work to the larger CCHE group and any issues that may arise. **Commissioner Anderson** was nominated and accepted the role. Thank you, John!

DHE staff updates
Rhonda announced her temporary appointment as Provost at the Community College of Denver. Rhonda will remain CDHE employee 20 % time during the 6 month appointment. She will dedicate her time at CDHE working on the Prior Learning Assessment (PLA) initiative. Ian Macgillivray, Shelley, and Carl will share in representing leadership for Student & Academic Affairs area during this period. The Commissioners congratulated Rhonda. Commissioner Garcia asked about onboarding of Commissioners into the committee structures – Carl will ask Jennifer Sobanet regarding what is planned in this area.

Guided Pathways statewide convening – Lumina TA grant
Rhonda spoke about the Lumina funded Colorado inventory conducted in spring regarding Guided Pathway initiatives already in practice at public Colorado higher education institutions. A convening on November 20th (funded by both Lumina and Complete College America) will be held (location TBD) highlighting high impact practices currently in practice in Colorado by a few of our institutions, and presenting on the inventory findings, identifying technology that can assist in efforts, and where the critical needs are which still need attention. Examples of Guided Pathway efforts include:
- Higher course loads so graduate on time
- Identifying area or major early so that credits/time are not wasted
- "Predictive mandatory schedules" – set course times throughout years of college attendance (being piloted in NY in 2007)
- Default academic program pathways
- Intrusive advising
- Corequisite remediation ("Supplemental Academic Instruction or SAI" in Colorado)

Commissioner Garcia asked that the institutions highlighted come from all areas of Colorado if possible (to be inclusive).

Prior Learning Assessment
Update by Rhonda – CCHE adopted a process at the May 2015 meeting for CDHE and collaboration with Colorado institutions to come up with a common policy. Work is starting on identifying common cut scores for assessment tests (AP, IB, CLEP, DSST) already in place and to come to agreement where difference lie. Also, beginning work on equivalencies that would apply to Gt Pathways. CDHE is highly recommending using the assessment test recommended scores for college level readiness (e.g. 3 for most AP tests). We hope to be able to come to into agreement on a common cut scores for all institutions. This will likely require much conversation and work especially with our research institutions. Recommendation due to CCHE in December 2015. In January, work will begin on Portfolio reviews, work force experience credits, etc.

COSI update
Shelley provided update: we are moving forward with rule making process in determining how to administer matching scholarships and reviewing requests – public comment scheduled for August 19th. Proposals for community matching scholarship requests will begin to be received in late October. A Data and Web developer position has been hired, and Student Success Advocate position has been approved – will be shared with other areas in CDHE. Projected start date for the Student Success Advocate is early September.

P-Tech legislation: update
Carl provided an update on **HB15-1270 Pathways in Technology Early College High Schools (PTECH)**
Carl is working with Misti Ruthven, Director of Postsecondary Readiness at CDE, to fulfill the legislated requirements in implementing the application, selection, and evaluation process of P-Tech schools. The plan is to have the shell developed within the next few weeks. A summary of P-Tech is below:
1. A distinct and separate public high school that includes grades 9-14
2. Students graduate with a high school diploma and an Associate of Applied Science degree
3. District or charter school must partner with community college and one or more employers
4. Funding will be on same basis as students enrolled in public 9-12 grade schools, and grades 13-14 funded the same as students enrolled in ASCENT, in addition to any employer and community support.
5. STEM focus with projected industry needs (including mentoring, job shadowing, internships, pre-apprenticeship training, and workplace experience).
6. Be jointly approved by Commissioner of Education & Executive Director of DHE

Admissions tool
Carl shared that the vendor of the online Admission Tool is currently creating many requested changes gleamed from student and administrator feedback. We hope to have the tool in production by October. Carl and CiC staff will travel Colorado promoting the new tool.

Next meeting: October 29th, 11 am – noon at University of Northern Colorado, Room TBD