



**Colorado Commission on Higher Education  
Standing Committee on Student Success & Academic Affairs**

**May 4, 2018 10:45 am – 11:30 am**

**Location: Colorado Department of Higher Education, 1600 Broadway, Suite 2200,  
Denver, CO 80202 Rachel B. Noel Conference Room**

For visual: Webinar URL <https://enetlearning.adobeconnect.com/gecouncil/>  
For audio: Call In: 1-877-820-7831 then enter 156473#

**Agenda**

1. Greetings & Introductions – *Interim Chair Gannett, CCHE*
  - **Attending: Monte Moses, Kim Poast, Carl Einhaus, Wayne Artis, Mike Lightner, Luis Colon, Spencer Ellis, Janet, Cassie Gannett**
2. Approve notes from last meeting – *Interim Chair Gannett, CCHE*
  - [see handout: *SSAA Standing Committee NOTES 2018-04-06.pdf*]
  - Note: previous notes from February and March of 2018 must also be approved.
  - **Motion to approve meeting notes from February, March, and April of 2018; Monte, Cassie, Jannette approved notes.**
3. HB17-1004: Prior Learning Assessment for Military Trainings and Occupations – *Dr. Kim Poast, CDHE*
  - See business meeting action item: Prior Learning Assessment: Recommendations for Awarding College Credit for Military Courses and Occupations, College-Level Examination Program (CLEP) and Dantes Subject Standardized Tests (DSST)
  - [see handout *PLA Policy Expansion condensed.pdf* ]
    - **Kim Poast reviews what has happen since the last meeting.**
    - **Outreach to various stakeholder groups.**
    - **CFAC: Supported unanimously. Also asked: How faithful are we to GT Pathways categories and subcategories; implementation needs to be done with assessment as part.**
    - **Recommendations once again revised.**
    - **Some items are consensus, others not. Approve consensus items, then set deadline to address others?**
      - **Allow time for IHEs to share policies for portfolio assessment**



- Suggestion from Mike: Aligned with GT Pathways “categories” rather than “courses”.
  - Kim will read this back into the conversation at CCHE
- Point to ensure this time next year, recommendations are being implemented.
- Collaborative nature between institutions—progress has been made here.
- Question about exemption: commissioners recommend keeping this exemption in the policy so that if there is discovery of an unforeseen problem from a specific IHE, that can be considered. First question is: is there a flaw in the policy? Then, is it specific to the IHE?
- Does this policy invite too much of a disruption?
- CCHE will determine if the data is substantive and convincing to demonstrate exemption.
- In one year: CCHE suggests we need a report on who the new PLA is going?
- Share study on **CLEP in Idaho is utilized for Spanish language.**
- **Ultimate outcome**→ is this pursuing the master plan goal?

#### Synopsis from Mike Lightner

- GT Pathways categories
- We need to assess whether the PLA instrument satisfies content and competencies of GT Pathways and have Provosts verify for exchange amongst institutions
- The mechanism of GT pathways means you have verified
- Use this process
- This recommendation is NOT consistent with other processes utilized for GT Pathways
- Rick Miranda’s point about measuring SLO’s
- Concern is that a significant amount of work went into reviewing DSST and CLEP and recommendations are being “ignored”.
- Coherent policy that is applied across the state that is set forth by the CCHE and executed by the Department
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- Department recommends looking more closely at transfer assessment. Think deeply about how we look at these things, collect data, allow for transparency.
- Ensure that tweaking of policy makes it better for students and IHEs
- Fidelity to GT Pathway as agenda item at GE/Academic Council
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- 4. Open Educational Resources (OER) Updates – *Spencer Ellis, CDHE*
  - [see OER Handout Feb.2018]
- 5. Other?
  - We must send out a NEW calendar invite and clarify the time

