|  |  |  |
| --- | --- | --- |
| **Meeting** | **CCHE Standing Committee on Student Success & Workforce Alignment**  **Monday, January 23, 2023**  **1:00 - 3:00 p.m.** | |
| Location | Remote only |
| Zoom Information | <https://highered-colorado-gov.zoom.us/j/86592112658?pwd=V3Y4d3dQVStVSkh0UzdLWFlxMXE1dz09>  Meeting ID: 865 9211 2658  Passcode: 753937 |
| Meeting Participants | CCHE SS&AA Standing Committee |
| Meeting Objectives | Discuss student success and academic affairs topics in Colorado to advance practices and policies |

**A = in attendance, E = excused absence, N = not in attendance**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ATTENDANCE** | | | | | | | |
| **Commissioners & Advisors** | | | | | | | |
| Chair Berrick Abramson | A | Eric Tucker | A | Josh Scott | N | Sarah Hughes | A |
| Colleen O’Neil | A | Mark Cavanaugh | N | Jim Wilson | A | Aaron Harber | A |
| Landon Pirius | N | Ana Cristina Temu | A | Melinda Piket-May | N | Jennifer Walmer | A |
| **CDHE Staff** | | | | | | | |
| Kim Poast | A | Carl Einhaus | A | Chris Rasmussen | A | Christina Carrillo | A |
| Heather DeLange |  | Sam Fogleman | A | Cynthia Armendariz |  | Roberto Montoya |  |
| Ruthanne Orihuela | A | Beverly Jones | A | Peter Fritz |  | Renee Welch | A |
| **Guests** | | | | | | | |
| Misti Ruthven |  | Chloe Figg |  | Chealsye Bowley |  | Jack Wolflink | A |
| Nicole Simmons |  | Erica Ryan | A | Christine Staberg | A |  |  |

**AGENDA**

1:00 p.m. Greetings and Introductions

*Chair Abramson, CCHE*

1:05 p.m. Approve notes from November meeting

*Chair Abramson, CCHE*

Commissioner Harber motioned to approve. Commissioner Tucker seconded the motion. No objections – notes approved.

1:10 p.m. Strategy discussion/[1330 recommendations](https://highered.colorado.gov/Publications/Reports/Legislative/1330/2021_SSWR_Task_Force_Report.pdf)

* Brief update on stackable credentials (no attachment)

*Ruthanne Orihuela, CDHE*

Ruthanne Orihuela, Director of Credential Pathways and Prior Learning Initiatives, provided three main updates on the progress of the stackable credentials work: the steering committee, the industry-specific leadership teams, and hiring. The steering committee, which continues to grow, meets every two months and had its second meeting on January 20. All five industry-specific leadership teams will be holding kick-off meetings this week. The Credentials Pathways Coordinator position was offered and accepted – this person hopes to start in early February. The additional pathways coordinator positions have been posted – the Healthcare Pathways Coordinator position does have funding assistance from HCPF. Hope to have a more robust team by March.

* Interim Report on HB22-1215 work (see attachment)

*Chair Abramson, Dr. Kim Poast and Carl Einhaus, CCHE & CDHE*

H.B. 22-1215 established the Secondary, Postsecondary and Work-based Learning Integration Task Force to develop and recommend policies, laws and rules to support the equitable and sustainable expansion and alignment of programs that integrate secondary, postsecondary and work-based learning opportunities in every region of the state. Chair Abramson, Dr. Poast and Mr*.*

Einhaus provided a brief summary of the recommendations included in the interim report – the second report due in December 2023 will be more formal and will include more explored areas of interest. The committee concentrated on learning the nuances of the different programs and available outcomes which will provide a solid foundation for the next report.Operational efficiencies, streamlining programs, increasing awareness/decreasing confusion, funding/zero cost options as well as more nimby aligning with evolving workforce needs were of primary focus in the report.

2:00 p.m. Compelling discussion on informational items

* Reauthorization of Educator Preparation Programs at Colorado State University (no attachment)

*Sam Fogleman, CDHE*

Sam Fogleman, Interim Director of Educator Preparation Pathways, provided an overview of this agenda item that will be before the Commission in February – staff is recommending full reauthorization for all educator preparation programs at Colorado State University. Staff conducted an in-person site visit in September 2022. Commissioner Harber motioned to move this agenda item to Consent. Commissioner Tucker seconded. No objections – motion approved.

* University of Colorado Boulder Reauthorization discussion (no attachment)

*Sam Fogleman & Chris Rasmussen, CDHE*

Chris Rasmussen, Senior Director of Academic Pathways and Innovation, and Sam Fogleman provided an overview of an item that will not appear before the Commission until March but will be going to the State Board of Education (SBE) on February 8-9. Due to two separate student-related matters that are highlighted in the reauthorization report, and which may be discussed at the SBE meeting, the CDHE staff is bringing these issues to the SSWA Standing Committee today rather than waiting until late

February, which would be the standard timeframe. Advisor to the Commission and CDE representative Dr. Colleen O’Neil joined Chris and Sam to provide additional details and context from the CDE perspective.

In the first issue, a parent of a recently graduated student in the teacher education program contacted CDE staff in mid-October, wanting to bring issues to the department’s attention ahead of the scheduled October 25-28 site visit for program reauthorization. CDE shared the correspondence with CDHE colleagues, and a virtual meeting was held between both department staffs and program leadership, including the Education Dean, prior to the site visit. Because the student did not file a complaint with CDHE, and therefore did not submit a FERPA release, the CDHE staff and institutional representatives were limited in how much detail they could provide about the

student and her experience. During the pre-meeting and the site visit, state team members interviewed numerous stakeholders, including former and current candidates and asked pointed questions about the support systems and staff members that are available to them. The information provided by those stakeholders assured the state team that candidate support is a strength of the program and appropriate structures are in place to help students succeed. As a state team, we concluded that this is not a system wide problem within CU-Boulder that needs to be addressed. Based on the overall strength of the program across the four domains of performance-based standards for educator preparation programs, CDE staff will recommend to the State Board full authorization of the program.

In a completely separate second issue, during an interview session with current School Speech Language Pathology candidates state team members heard from two students who shared concerning information regarding the behavior of a particular faculty member in the program. These students detailed a number of examples of alleged objectionable, confrontational, and unethical behavior by the professor. State team members informed School of Education leadership, the

institution’s Title IX Coordinator, the Chancellor, and the Provost – all of whom made assurances that an immediate investigation was underway. State team members also spoke with SLP program faculty and were presented with similar stories regarding the same faculty member, the details of which appeared to illustrate a pattern of negative behavior over time.

On November 7, 2022, Dr. Kim Poast of CDHE sent a letter to the CU Boulder Chancellor and Provost detailing concerns raised regarding the faculty member and explained that, while the agency does not have a role in investigating the specific allegations, it does have the authority to evaluate student supports and the overall learning environment as part of the reauthorization process. Dr. Poast requested a formal response from the Provost and Chancellor by December 31, 2022. A response was received on December 12 that outlined processes in place for such matters and provided details about follow-up on this particular situation, including internal mechanisms to

address the faculty member’s behavior and outreach to the affected candidates. CDE and CDHE will thus be recommending to their associated boards/commissions that the UC Boulder school speech/language pathology endorsement area be placed on conditional authorization until such time as a follow-up site visit is conducted to monitor the institution’s efforts to prevent and address such problematic behavior. This site visit will occur no later than October 31, 2023.

**2:20 p.m.** **Ongoing agenda items:**

Next meeting date: February 27, 2023

**ACTION ITEMS**

|  |  |  |
| --- | --- | --- |
| **Issue** | **Action / Next Step** | **Assigned To & Date Assigned** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |