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| **Meeting** | **CCHE Standing Committee on Student Success & Workforce Alignment**  **Monday, April 22, 2024**  **1:00 - 3:00 p.m.** |
| Location | Remote only |
| Zoom Information | Zoom:  <https://highered-colorado-gov.zoom.us/j/82862014586?pwd=RWdnMG9kL2UwU1V4NWxGTTExMUkvZz09>  Meeting ID: 828 6201 4586; Passcode: 068633 |
| Meeting Participants | CCHE SS&AA Standing Committee |
| Meeting Objectives | Discuss student success and academic affairs topics in Colorado to advance practices and policies |

**A = in attendance, E = excused absence, N = not in attendance (Bolded Commissioners are official committee members)**

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| **ATTENDANCE** | | | | | | | |
| **Commissioners & Advisors** | | | | | | | |
| **Chair Berrick Abramson** | A | Eric Tucker | A | **Lisandra Gonzales** | A | Sarah Hughes | N |
| Danielle Ongart | A | Mark Cavanaugh | N | **Jim Wilson** | A |  |  |
|  |  | **Ana Cristina Temu** | A | Melinda Piket-May | A | **Jennifer Walmer** | A |
| **CDHE Staff** | | | | | | | |
| Kim Poast |  | Carl Einhaus | A | Chris Rasmussen | A | Christina Carrillo | A |
| Heather DeLange | A | Sam Fogleman |  | Cynthia Armendariz |  | Angie Paccione |  |
| Ruthanne Orihuela | A | Beverly Jones | A | Peter Fritz | A | Renee Welch | A |
| Maddy Oaks |  | Allana Farley | A | Jack Wolflink |  | Emily Millican |  |
| Gillian McKnight-Tutein |  | Sophia Laderman | A | Chealsye Bowley |  | Michael Vente | A |
| **Guests** | | | | | | | |
| Kara Gaffney – ASU | A | Katie Zaback | A | Christine Staberg | A |  |  |
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**AGENDA**

1:00 p.m. Greetings and Introductions

*Berrick Abramson, Committee Chair*

1:05 p.m. Approve notes from February and March meeting

*Berrick Abramson, Committee Chair*

Commissioner Wilson motioned to approve both the February and March meeting notes. Commissioner Walmer seconded the motion. No objections were made. Notes were approved.

1:10 p.m. Strategy discussion/[1330 recommendations](https://highered.colorado.gov/Publications/Reports/Legislative/1330/2021_SSWR_Task_Force_Report.pdf)

* Presentation: Direct Admissions Pilot at Adams State (3 Attachments: A Study on Direct Admissions; Direct Admissions – Initial Invitation; and Green and White…)

*Kara Gaffney, Director of Admissions, Adams State University*

Kara provided a brief overview of the pilot direct admissions program they are initiating with LEPs in the San Luis Valley. Adams State is entering into data sharing agreements with the districts and providing admission commitments to students who meet certain GPA and academic thresholds. Students will still need to submit an application, but admission will be guaranteed (provided they meet other conditions include submitting final HS transcripts, etc.) The initiative is one of a few similar programs occurring at IHEs across the state and is a part of a larger conversation regarding creating a statewide process.

* Discussion on last month’s presentation: [1215 Recommendations Summary](https://docs.google.com/presentation/d/1aGEQ0U2byCo5KK-QOnzAg7mxvPoX4BP4/edit#slide=id.p1) – Secondary, Postsecondary and Work-based Learning Integration Task Force Report

Commissioner Abramson led a brief discussion regarding the 1215 Recommendations Summary – where can we lean in as a Commission/Department to partner with CDE?

Advisor Ongart suggested the Committee look to the buckets around access and partnerships – where are the areas where the Committee has influence over helping to shape a single source of information and create value for students? Where are the areas where the Committee has influence to help build better partnerships? Where is the intersection of CDE/CDHE work (e.g., transfer, concurrent enrollment)?

It was noted that studies are no longer needed – Committee members are ready to act. Commissioner Abramson stated that this Committee will start to look deeper into these areas this summer.

1:35 p.m. Compelling discussion on informational items

* [SB 24-164](https://leg.colorado.gov/bills/sb24-164) Institution of Higher Education Transparency Requirements Discussion – update

*Dr. Kim Poast and Dr. Chris Rasmussen*

Dr. Rasmussen informed Committee members of the status of SB24-164 – the bill was passed unanimously out of the House Education Committee this past week. Institutions have continued to express their concerns about the 30-day window for transcript evaluations – they are concerned about the fiscal impact this unfunded mandate will have as they currently do not have the capacity to meet this new requirement. It was noted that the stakeholder engagement process for this bill has been contentious at times – relationships with institutions may need to be tended to and repaired over time.

Commissioner Abramson noted that the transfer ad-hoc committee will reconvene this summer.

* CCHE resolution on expanding work-based learning in postsecondary programs

*Dr. Chris Rasmussen*

Dr. Rasmussen informed Committee members that this agenda item would be discussed next month.

* Endorsement of General Education Completion Credential

*Allana Farley*

Allana provided an overview of the General Education Completion Credential framework that was developed this past academic year. This 31-credit hour framework was developed by a task force of GE Council members, using the GT Pathways matrix. Stakeholder input was gathered from the larger GE Council, Registrar Council, academic advisors, employers, and students. DHE is currently working with a technical assistance company to develop a communications and branding strategy to help students and institutions highlight the value of general education curriculum and the skills and competencies learned/earned.

Commissioners and Advisors engaged in a brief discussion with Allana and Dr. Rasmussen regarding assessment, concurrent enrollment, and transfer. Allana and Dr. Rasmussen informed Committee members that these topics have all been touched upon.

Allana and Dr. Rasmussen’s request of the Committee is to endorse the General Education Completion Framework, which would signal support and encouragement for all public institutions to similarly develop aligned general education completion credentials, helping students to communicate the value of the skills and competencies developed through general education as well as create momentum points to reward and recognize student progress.

Commissioner Gonzales motioned to move this agenda item to Consent with an explanation from the Committee. Commissioner Wilson seconded the motion. No objections – motion approved.

* Degree Authorization Act – Proposed Amendments to Policy IJ – Dual Enrollment Language (Attachment: Agenda Item IV B)

*Heather DeLange, Office of Private Postsecondary Education*

Heather provided an overview of an agenda item that will appear before the Commission in May – staff is recommending the approval of the proposed amendments to the Degree Authorization Act to include dual enrollment language. This would allow private institutions to offer dual enrollment courses to private high schools. Committee members engaged in a brief discussion regarding curriculum and faculty development (curriculum would be provided by the institution and taught by the high school instructors). Institutions seeking to provide dual enrollment would need to be renewed annually.

Commissioner Wilson motioned to move this agenda item to Consent with an explanation from the Committee. Commissioner Gonzales seconded the motion. No objections – motion approved.

Next meeting date: Monday, June 3, 2024

**ACTION ITEMS**

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| **Issue** | **Action / Next Step** | **Assigned To & Date Assigned** |
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