

**STATEWIDE TRANSFER ARTICULATION AGREEMENT**

in

**ELEMENTARY TEACHER EDUCATION**

**For an Associate Degree with Designation (DwD)**

**FROM ONE OF THESE COLORADO PUBLIC COMMUNITY / JUNIOR COLLEGES**

Aims Community College [*A.A. Elementary Education*]  
Arapahoe Community College [*A.A. Elementary Teacher Education*]  
Colorado Mountain College [*A.A. Elementary Teacher Education*]  
Colorado Northwestern Community College [*A.A. Elementary Education*]  
Community College of Aurora [*A.A. Elementary Education*]  
Community College of Denver [*A.A. Elementary Education*]  
Front Range Community College [*A.A. Elementary Teacher Education*]  
Lamar Community College [*A.A. Elementary Education*]  
Morgan Community College [*A.A. Elementary Teacher Education*]  
Northeastern Junior College [*A.A. Elementary Education*]  
Otero Junior College [*A.A. Elementary Education*]  
Pikes Peak Community College [*A.A. Elementary Education*]  
Pueblo Community College [*A.A. Elementary Education*]  
Red Rocks Community College [*A.A. Elementary Education*]  
Trinidad State Junior College [*A.A. Elementary Teacher Education*]

and

**For a Bachelor's Degree**

**FROM ONE OF THESE COLORADO PUBLIC FOUR-YEAR INSTITUTIONS**

Adams State University [*B.A. Interdisciplinary Studies*]  
Colorado Mesa University [*B.A. Liberal Arts*]  
Colorado Mountain College [*B.A. Interdisciplinary Studies*]  
Colorado State University-Pueblo [*B.S. Liberal Studies*]  
Fort Lewis College [*B.A. Elementary Education*]  
Metropolitan State University of Denver [*B.A. Human Development; B.A. Elementary Education*]  
University of Colorado Boulder [*B.A. Elementary Education*]  
University of Colorado Colorado Springs [*B.A. Inclusive Elementary Education; B.A. Biology, B.A. English Literature, B.A. Geography & Environmental Studies, B.A. History or B.A. Spanish*]  
University of Colorado Denver [*B.A. Education and Human Development – Elementary Education*]  
University of Northern Colorado [*B.A. Elementary Education*]  
Western Colorado University [*B.A. Elementary Education, CLD emphasis*]

## INTRODUCTION

A statewide transfer articulation agreement identifies the community college courses students need to take in order to graduate from a community college with a 60-credit Associate of Arts (AA) or Associate of Science (AS) degree with designation (DwD). Students are responsible for informing the admissions counselor or intake advisor at their receiving four-year institution that they are completing a DwD.

It is important for students to understand that completion of an AA or AS degree within two years requires them to complete an average of 15 credits per semester (or 30 credits per year). Also, research shows that students who take classes in their major area within their first 30 credit hours are more likely to persist and graduate.

The guarantees and limitations below describe the minimum requirements to which all participating institutions have agreed. Students who believe an institution is not meeting the guarantees described below can file a complaint at <http://highered.colorado.gov/Academics/Complaints/>.

### PART ONE: GUARANTEES

Students who complete a DwD pursuant to the prescribed curriculum in this statewide transfer articulation agreement **and** pass all 60 credits with a C- or higher **and** are admitted to the receiving institution's corresponding degree program (see cover page) are guaranteed the following:

1. Junior standing with no more than 66 remaining credits to meet the graduation requirements for the baccalaureate degree program covered by this articulation agreement (see cover page).
2. Completion of the receiving institution's lower division general education requirements as defined by the GT Pathways curriculum.
3. The same graduation requirements as students who begin and complete this degree program at the four-year institution.
4. Beginning fall 2019, admission to all Colorado public baccalaureate awarding institutions (*except* Colorado School of Mines) will be guaranteed to applicants who have completed any AA or AS degree from a Colorado public two-year institution after high school graduation, provided certain requirements are met. To see these requirements, please refer to the Colorado Commission on Higher Education's Admissions Standards Policy (effective for students seeking admission for fall 2019 and after), Section titled "Guaranteed Transfer Admissions" at <https://highered.colorado.gov/Publications/Policies/Current/i-partf-fall-2019.pdf>. Please note: Students transferring to a University of Colorado institution (Boulder, Colorado Springs, Denver) must satisfy the CU System's MAPS (Minimum Academic Preparation Standards) requirement.
5. Per the Commission's Prior Learning Assessment policy, section 2.07 (see <https://highered.colorado.gov/Publications/Policies/Current/i-partx.pdf>), and pursuant to

Colorado Revised Statutes §23-1-108 (7)(b)(II)(A), “a state institution of higher education that admits as a junior a student who holds an associate of arts degree, associate of applied science degree, or associate of science degree that is the subject of a statewide degree transfer agreement shall not require the student to complete any additional courses to fulfill general education requirements”, and that the receiving institution of higher education is responsible for the total cost of tuition “for any credit hours that exceed the total credit hours required for a native student or that extend the total time to receive the degree beyond that required for a native student”.

6. The Commission’s Prior Learning Assessment policy also states “every Colorado public institution of higher education shall accept in transfer from within the institution and from other state institutions of higher education prior learning assessment credit awarded for GT Pathways requirements” (section 3.01), and “Colorado public institutions of higher education shall not prohibit students from meeting general education/GT Pathways requirements with prior learning assessment credit“ (section 3.02).

## **PART TWO: LIMITATIONS**

1. Until the Commission’s new Admissions Policy takes effect fall 2019, completion of the prescribed curriculum in this statewide transfer articulation agreement does not guarantee admission to a participating receiving institution. Students must meet all admission and application requirements at the receiving institution including the submission of all required documentation by stated deadlines.
2. Only courses with grades of C- or higher are guaranteed to transfer.
3. Admission to a receiving institution does not guarantee enrollment in a specific degree program. Some programs at receiving institutions have controlled entry due either to space limitations or academic requirements.
4. The credit and course transfer guarantees described in this agreement apply to the specific degree programs covered by this agreement (see cover page). If the student changes majors, receiving institutions will evaluate application of the courses designated in this agreement to other degree programs on a course-by-course basis.
5. Students are allowed to use credits awarded by exam, such as AP (Advanced Placement) and IB (International Baccalaureate), as long as those exams are listed on the exam tables here: <https://higher.ed.colorado.gov/Academics/Transfers/GetCredit.html>, or may use challenge exams to fulfill GT Pathways requirements (not necessarily major requirements) and those credits are guaranteed to transfer and apply to GT Pathways requirements at the receiving institution per the Colorado Commission on Higher Education’s Policy I, X: Prior Learning Assessment. See the entire policy for more information: <https://higher.ed.colorado.gov/Publications/Policies/Current/i-partx.pdf>.

6. The receiving institution shall accept all applicable credits earned within ten years of transfer to the receiving institution. Credits earned more than ten years earlier will be evaluated on a course-by-course basis.
  
7. All the courses a student needs to take in the associate degree program covered by this statewide transfer articulation agreement are listed in the prescribed curriculum. Course substitutions are allowed as long as the student and sending and receiving institutions agree to the substitution; such agreement should be documented in writing and the student should keep a copy until the baccalaureate degree is conferred. Note that if students substitute a course, then this is no longer a statewide agreement and some of the guarantees are only for the receiving institution that agreed to the substitution. **Any additional courses taken in the discipline covered by this agreement might not count toward the requirements of the major at the receiving institution.** Students can avoid this problem by either taking no more courses in the discipline than the ones identified in the prescribed curriculum or by consulting first with the receiving institution to assure that any additional courses they take in the discipline will count toward the major.

Because of the limitations above, students must consult with the Office of Admissions at the institution to which they are transferring.

### **PART THREE: PRESCRIBED CURRICULUM**

<b>Courses that Fulfill General Education Requirements</b>			<b>32</b>
	<b>Credit Hours</b>	<b>Community College Course No.</b>	<b>Course Title or Category</b>
Written Communication	6	ENG 121 <sup>1</sup> ENG 122	English Composition I (GT-CO1) English Composition II (GT-CO2)
Mathematics	6	MAT 155 MAT 156 <sup>2</sup>	Integrated Math I (GT-MA1) <sup>3</sup> Integrated Math II (GT-MA1)
Arts & Humanities	3	LIT 115 <b>or</b> LIT 201 <b>or</b> LIT 202 <b>or</b> LIT 211 <b>or</b> LIT 221	Introduction to Literature (GT-AH2) <b>or</b> World Literature to 1600 (GT-AH2) <b>or</b> World Literature After 1600 (GT-AH2) <b>or</b> American Lit. to Civil War (GT-AH2) <b>or</b> British Literature to 1770 (GT-AH2)

<sup>1</sup> Some educator preparation programs require a B- in ENG 121 as an admission requirement. However, a C- or better meets the general education GT-CO1 requirement.

<sup>2</sup> Completion of MAT 155 & 156 with a C- or higher will satisfy the GT Pathways math requirement at some institutions but not all. At the receiving institution's discretion, students may be asked to complete a GT-MA1 approved course.

<sup>3</sup> MAT 155 and MAT 156 became approved GT Pathways courses, effective Summer 2020.

History	3	HIST 121	U.S. History to Reconstruction (GT-HI1)
Social & Behavioral Sciences	6	GEO 105 POS 111	World Regional Geography (GT-SS2) American Government (GT-SS1)
Natural & Physical Sciences	8	SCI 155 SCI 156 <sup>4</sup>	Integrated Science I w/Lab (GT-SC1) Integrated Science II w/Lab (GT-SC1)
<b>Additional Required Courses</b>			<b>9</b>
Please note: if these credits are <i>not</i> required for the <i>major</i> at a receiving 4-year institution, they will be applied to the Bachelor's degree as <i>elective credit</i> towards <i>graduation</i> . Please check with the receiving institution to determine in which way these courses will be applied.			
	<b>Credit Hours</b>	<b>Community College Course No.</b>	<b>Course Title</b>
	3	COM 115	Public Speaking
	3	EDU 221	Introduction to Education
	3	PSY 238	Child Development
<b>Electives:</b> Nineteen credits determined by the receiving four-year institution. See below.			<b>19</b>
<b>Total</b>			<b>60</b>

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<sup>4</sup> Students must pass with a C- or higher in BOTH SCI 155 & 156 to satisfy the GT Pathways science requirement.

## Qualifying Courses that Satisfy “Other 19” Credit Hours by Institution

<p><b>Adams State University</b>  <b>B.A. Elementary Education</b>  <b>Advisor: Lori Martinez</b>  <a href="mailto:lmartinez@adams.edu">lmartinez@adams.edu</a> 719-587-7503</p>
<b>Colorado Community College System Courses</b>
ECE 260 (3) The Exceptional Child
LIT 255 (3) Children’s Literature, ECE 225 (3) Language and Cognition for the Young Child, ECE 226 (3) Creativity for the Young Child ~ <b>(6) credits needed</b>
MAT 135 (3) Introduction to Statistics or MAT 121 (3) College Algebra ~ <b>(3) additional credits needed above general education math requirement</b>
ENG 221 (3) Creative Writing
HIS 122 (3) US History since Civil War
EDU 222 (1) Effective Teaching

<p><b>Colorado Mesa University</b>  <b>B.A. Liberal Arts</b>  <b>Advisor: Denise Hoctor</b>  <a href="mailto:dhoctor@coloradomesa.edu">dhoctor@coloradomesa.edu</a> 970-248-1705</p>
<b>Colorado Community College System Courses</b>
LIT 255 Children’s Literature (3)
Any <a href="#">GT-AH1</a> course (3)
HIS 225 Colorado History (3)
BIO 104 Biology: A Human Approach (w/lab) (4)
ECO 201 Principles of Macroeconomics (3)
1 credit of Health & Wellness (HWE) (1)
2 credits of Physical Education (PED) (2)

<p><b>Colorado Mountain College</b>  <b>B.A. Interdisciplinary Studies</b>  <b>Advisor: Barbara Johnson</b>  <a href="mailto:bkvjohnson@coloradomtn.edu">bkvjohnson@coloradomtn.edu</a> 970-947-8483</p>
<b>Colorado Community College System Courses</b>
EDU 233 (3) English Language Learners
EDU 234 (3) Multicultural Education
ART 110 (3) Art Appreciation <u>or</u> MUS 120 (3) Music Appreciation <u>or</u> THE 105 (3) Theatre Appreciation
LIT 255 (3) Children’s Literature
HIS 225 (3) Colorado History
ENV 101 (4) Environmental Science

**Colorado State University - Pueblo**  
**B.S. Liberal Studies**  
**Advisor: Jeff Piquette**  
[jeff.piquette@csupueblo.edu](mailto:jeff.piquette@csupueblo.edu) 719-549-2825

	<b>Colorado Community College System Courses</b>
Two of:	ART 110 (3) Art Appreciation
	MUS 120 (3) Music Appreciation
	THE 105 (3) Intro to Theatre Arts
One of:	HIS 101 (3) (History of Western Civ I) <u>or</u> HIS 111 (3) (World Civ I)
	HIS 102 (3) (History of Western Civ II) <u>or</u> HIS 112 (World Civ II)
Take:	MAT 135 (3) Introduction to Statistics or MAT 120 (4) Math for Liberal Arts
One of:	BIO 105 (4) Science of Biology
	GEY 111 (4) Physical Geology
One of:	EDU 261 (3) Teaching, Learning, & Technology
	LIT 255 (3) Children's Literature

**Fort Lewis College**  
**B.A. Interdisciplinary Studies**  
**Advisor: Richard Fulton**  
[fulton\\_r@fortlewis.edu](mailto:fulton_r@fortlewis.edu) 970-247-7150

<b>Colorado Community College System Courses</b>
PSY 101 Introduction to Psychology (3)
ECE 102 Introduction to Early Childhood Lab Technique (3) <u>or</u> EDU 280 Internship (1)
ECE 241 Administration: Human Relations for Early Childhood (3) <u>or</u> ECE 256 Working with Parents, Families and Community Systems (3)
LIT 255 Children's Literature (3)
BIO 120 Intro to Natural History (3) <u>or</u> GEY 205 Geology of Colorado (3) <u>or</u> SCI 105 Science in Society (3) <u>or</u> SCI 116 Natural Science (3)
MATH 120 Math for Liberal Arts (4) <u>or</u> MATH 121 College Algebra (4) <u>or</u> MATH 122 College Trigonometry (3)
LIT 205 Ethnic Literature (3) <u>or</u> LIT 225 Intro to Shakespeare (3) <u>or</u> LIT 246 Literature of Women (3) <u>or</u> LIT 248 Native American Literature (3)

**Metropolitan State University of Denver**

**B.A. Elementary Education**

**Advisor: Amber Paugh**

**[apaugh@msudenver.edu](mailto:apaugh@msudenver.edu) (303) 556-3622**

**Colorado Community College System Courses**

**B.A. Elementary Education**

NUT 100 (3) Nutrition Or HWE 100 (3) Human Nutrition

ECE 260 (3) The Exceptional Child

LIT 255 (3) Children's Literature

SOC 101 (3) Introduction to Sociology I

PSY 235 (3) Human Growth & Development

ART 110 (3) Art Appreciation Or MUS 120 (3) Music Appreciation

HWE 103 (1) Community First Aid & CPR Or Any 1-credit course

**University of Colorado Boulder**

**B.A. Elementary Education**

**Advisor: [travis.anderson@colorado.edu](mailto:travis.anderson@colorado.edu) 303-492-6555**

**Colorado Community College System Courses**

HIS 101 Western Civilization: Antiquity–1650 (3) OR HIS 102 Western Civilization: 1650–Present (3) OR HIS 111 The World: Antiquity–1500 (3) OR HIS 112 The World: 1500–Present (3) OR HIS 247 20<sup>th</sup> Century World History (3)

ETH 200: Introduction to Ethnic Studies (3) OR HIS 205 Women in World History (3) HIS 208 American Indian History OR HIS 250 African American History (3) OR LIT 205 Ethnic Literature (3) OR LIT 259 Survey of African American Literature OR WST 200 Women's Studies (3) OR WST 240 Goddesses & Women – Ancient World (3)

PHI 111 Introduction to Philosophy (3) OR PHI 112 Ethics (3)

Electives (10)



**University of Colorado Colorado Springs**  
**B.A. degrees in English Literature,**  
**Geography & Environmental Studies, History, Inclusive Elementary Education, and**  
**Spanish**  
**B.S degree in Biology**  
**Contact: Chris DuVal**  
[cduval@uccs.edu](mailto:cduval@uccs.edu) 719-255-3259

	Colorado Community College System Course	UCCS
<b>INCLUSIVE ELEMENTARY EDUCATION</b>		
One from:	ECE 205* (3) Nutrition, Health & Safety HWE 100* (3) Human Nutrition	EDUC 2300 Health & Physical Education for Educators
	ECE 226*(3) Creativity and the Young Child	EDUC 2400 Arts Integration for Educators
	ECE 256* (3) Working with Parents & Families	EDUC 2700 Schools, Society, and Diversity
	ECE 260* (3) The Exceptional Child	EDUC 1000 Intro to Inclusive Education
One from:	ECO 101 (3) Economics of Social Issues ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 1999TC Lower-Division Economics ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
	EDU 261* (3) Teaching, Learning & Technology	EDUC 2100 Intro to Technology in Education
	LIT 255* Children's Literature	EDUC 2200 Children's Literature
<p><b>Note 1: Courses marked with an * must be passed with a B-, or better grade to apply to the Inclusive Elementary Education degree program.</b></p> <p><b>Note 2: ECE 256, EDU 261 and LIT 255 do not receive the exact equivalencies listed, but the courses will fulfill those course requirements in the Inclusive Elementary Education degree program.</b></p> <p><b>Note 3: Students pursuing the Inclusive Elementary Education degree program will complete 21 hours for the "other 19." All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.</b></p>		
<b>BIOLOGY</b>		
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
	HWE 100 (3) Human Nutrition	BIOL 1050 (3) Personal Nutrition
	BIO 112 (5) General College Biology II w/ Lab	BIOL 1300/1310 (3/1) General Biology: Organismic w/ Lab
	BIO 204 (4) Microbiology	BIOL 2030/2130 (3/1) Microbiology w/ Lab
<p><b>Note 1: Biology majors should take BIO 111 and CHE 111 in place of SCI 155/156.</b></p> <p><b>Note 2: Students pursuing the Biology major will complete 21 hours for the "other 19." All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.</b></p>		
<b>ENGLISH LITERATURE</b>		
	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern World and Lab

One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
Two UNUSED courses from:	LIT 115 (3) Introduction to Literature LIT 211 (3) American Literature to the Civil War LIT 212 (3) American Literature after the Civil War LIT 221 (3) British Literature to 1770 LIT 222 (3) British Literature since 1770	ENGL 2010 (3) Intro to Literary Studies ENGL 3380 (3) Survey of American Literature I* ENGL 3390 (3) Survey of American Literature II* ENGL 2510 (3) Survey of British Lit I ENGL 2530 (3) Survey of British Lit II
	<b>* Although LIT 211 and LIT 212 receive equivalencies to upper-division courses at UCCS, they do not receive upper-division credit for the equivalency.</b>	
<b>GEOGRAPHY &amp; ENVIRONMENTAL STUDIES</b>		
	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern World and Lab
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
Two from:	GEO 106 (3) Human Geography GEO 111 (4) Physical Geography – Landforms GEO 112 (4) Physical Geography – Weather & Climate	GES 1990 (4) Intro to Human Geography GEOL1010 (4) Physical Geography  GES 1000 (4) Environmental Systems: Climate and Vegetation
	<b>Note: Students pursuing the Geography &amp; Environmental Studies major will complete 20-21 hours for the “other 19.” All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.</b>	
<b>HISTORY</b>		
	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern World and Lab
One from:	ECO 201 (3) Principles of Macroeconomics ECO 202 (3) Principles of Microeconomics	ECON 2020 (3) Intro to Macroeconomics ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
One from:	HIS 101 (3) History of Western Civilization I HIS 111 (3) World Civilization I	HIST1010 (3) The Ancient World
One from:	HIS 102 (3) History of Western Civilization II HIS 112 (3) World Civilization II HIS 247 (3) 20 <sup>th</sup> Century World History	HIST1030 (3) The Rise of Modern Europe 1500 – 1815
	<b>Note: If a student chooses HIS 101, they MUST take either HIS 102 or HIS 247; if a student chooses HIS 111, they must take either HIS 112 or HIS 247.</b>	
<b>SPANISH</b>		
	BIO 105 (4) Science of Biology	BIOL 1000/1060 (4) Biology in the Modern World and Lab
One from:	ECO 201 (3) Principles of Macroeconomics	ECON 2020 (3) Intro to Macroeconomics

	ECO 202 (3) Principles of Microeconomics	ECON 1010 (3) Intro to Microeconomics
One from:	PHI 111 (3) Intro to Philosophy, PHI 112 (3) Ethics PHI 113 (3) Logic	PHIL 1000 (3) Introduction to Philosophy PHIL 1020 (3) Introduction to Ethics PHIL 1120 (3) Critical Thinking
	PSY 101 (3) General Psychology I	PSY 1000 (3) General Psychology
	SPA 212 (3) Spanish Language IV	SPAN2120 (3) Intermediate Spanish II
One from:	AST 101 (4) Astronomy I AST 102 (4) Astronomy II	PES 1050/1090 General Astronomy I & Lab PES 1060/1100 General Astronomy II & Lab
<p><b>Note 1: Students may need to take prerequisite courses which do not count towards the 120 hours for the degree.</b></p> <p><b>Note 2: Students pursuing the Spanish major will complete 20 hours for the "other 19." All hours will transfer and apply to UCCS and students will not exceed the 126 credit hour maximum for the degree.</b></p>		

<p><b>University of Colorado Denver</b>  <b>B.A. Education and Human Development – Elementary Education</b>  <b>Advisors: Miriam Cummings <a href="mailto:miriam.cummings@ucdenver.edu">miriam.cummings@ucdenver.edu</a></b>  <b>Rosalinda Martinez <a href="mailto:Rosalinda.martinez@ucdenver.edu">Rosalinda.martinez@ucdenver.edu</a></b>  <b>Phone: 303-315-6300</b></p>	
<b>Colorado Community College System Courses</b>	
EDU 234 Multicultural Education (3)	
EDU 261 Teaching, Learning & Technology (3)	
EDU 240 Teaching Exceptional Learners (3)	
SPA 101 Conversational Spanish I (or above) <u>OR</u> SPA 111 Spanish Language I (or above) <u>OR</u> SPA 115 (Spanish for the Professional I (or above)	
ECE 256 Working with Parents, Families, and Community Systems	
ECE 228 Language and Literacy	
EDU 288 (1) Practicum II (field experience with EDU 221)	

**University of Northern Colorado**

**B.A. Elementary Education**

**Advisor: Jaime Donahue**

[Jaime.Donahue@unco.edu](mailto:Jaime.Donahue@unco.edu) 970-351-1602

<b>Colorado Community College System Courses</b>	<b>UNC</b>
ART 110 (3) Art Appreciation or MUS 120 (3) Music Appreciation	ART 190 Art Appreciation or MUS 140 Introduction To Music (Area 3a)
LIT 205 (3) Ethnic Literature or SOC 218 (3) Sociology of Diversity or WST 200 (3) Women's Studies	ENG 236 Ethnic American Literature or GNDR 101 Women in Contemp. Society or SOC 237 Sociology of Minorities (Area 8)
HIS 225 (3) Colorado History	HIST 224 History of Colorado
ANT 101 (3) Cultural Anthropology or SPA 101 (3) Conversational Spanish I or SPA 102 (3) Conversational Spanish II or SPA 115 (3) Spanish for the Professional I	ANT 110 Introduction to Cultural Anthropology or SPAN 103 Spanish for Professionals (Area 7)
EDU 261 (3) Teaching, Learning & Technology	ET 340 Educational Technology Applications for Elementary Teaching
LIT 255 (3) Children's Literature	EDRD 314 Literature for Children, Adolescents, and Young Adults
EDU 188 (1) Practicum or Course with Field Experience	EDEL 101 Elementary Teaching as a Profession

**Western Colorado University**

**B.A. Elementary Education, Emphasis in CLD**

**Advisor: Barbara Woerner**

[bwoerner@western.edu](mailto:bwoerner@western.edu) 970-943-2030

<b>Colorado Community College System Courses</b>
ENG 117 (3) Grammar, Usage, and Style for the Professional Writer
POS 105 (3) Introduction to Political Science
ECO 201 (3) Principles of Macroeconomics
BIO 105 (4) Science of Biology
MUS 120 (3) Music Appreciation
ART 110 (3) Art Appreciation

## Addendum to Agreement

Students who do not complete an AA/AS degree can use the prescribed curriculum in a statewide transfer articulation agreement as a common advising guide for transfer to all public institutions that offer the designated bachelor's degree program.

Please note the following:

1. Students are guaranteed application of general education courses completed with a C- or higher in the prescribed curriculum in this agreement up to the established maximum in each GT Pathways content area.
2. Except in special cases (e.g., the partial completion of a required sequence of courses or variation in the number of credit hours institutions award for course equivalents), students can expect that courses specified within the prescribed curriculum in this agreement, successfully completed with a C- or higher, will fulfill the relevant course requirements in the designated major.
3. Receiving institutions will evaluate all courses other than those specified in this agreement on a course-by-course basis.

Students transferring without a completed AA/AS degree must consult with the Office of Admissions at the institution to which they are transferring to review the issues identified above, and to make sure they meet all admission and application requirements at the receiving institution, including the submission of all required documentation by stated deadlines.

*This agreement will remain in force until such time as it is formally modified or terminated.*

*The Chief Executive Officers/Presidents/Chancellors and Chief Academic Officers for all participating institutions, as listed on the cover page, have signed this agreement. Signatures are on file in the Division of Academic Affairs at the Colorado Department of Higher Education.*

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### **HISTORY OF REVISIONS TO AGREEMENT:**

- 2015-08-07– Approved by CCHE.
- 2016-05-10 – Revisions to 19 Qualifying Course List.
- 2016-08 – Cover page revised: added only CCs who are participating and degree titles; some formatting adjustments. Added UCB's new ELED degree.
- 2016-12 – Formatting edits made.
- 2017-01 – Formatting changes made to cover page; added updated Addendum to Agreement section.
- 2017-01-11 – Added Lamar Community College to cover page.
- 2017-03 Revisions made to Introduction, Guarantees, and Limitation sections.
- 2017-03 MSUD removed Human Development.
- 2017-07 MSUD course updates.
- 2017-09 ASU course updates.
- 2017-12 Adjusted guarantees section.
- 2018-03 Removed CU-Denver B.A. Individually Structured Major, Elementary Education emphasis.
- 2018-08 CU-Denver course updates.
- 2018-12 – Revisions made to Introduction and Limitations sections. Paragraphs 5 & 6 added to Guarantees section to reflect changes made to CCHE Prior Learning Assessment policy.
- 2020-03 – Cover page revised: added Colorado Northwestern Community College to the agreement. Updated CCCS LIT course titles.

- 2020-08 – Updated UCCS’s course numbers for the Inclusive Elementary Education option on 19 Qualifying Course List. Updated UCCS’s degree option: Biology is now a B.S. instead of a B.A. Included footnote to indicate MAT 155 and MAT 156 are now approved GT Pathways courses, effective Summer 2020.